



## **American Life and Culture Syllabus**

### **ANTH/CES 180 Summer 2011**

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Office location:D200  
Office Hours:By appointment only

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#### ***Course Information***

<b>Course Outcomes</b>
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After completing this course, students should be able to:

- Identify the various components of the culture concept and how this concept applies to Americans.
- Analyze contemporary anthropological views on ethnicity and nationalism, economic power and politics, and social characteristics (e.g., family, gender, etc.), as these views pertain to American culture and history.
- Demonstrate an understanding of the complex history of multicultural America, with an emphasis on immigration and inequality.
- Appreciate insights about American culture from a foreign perspective of the USA.
- Situate American culture and society in the context of a globalized world and with respect to major global issues.

## Outcomes will be assessed with discussions, quizzes, midterm, final and a short presentation

### Discussions:

Students will be given four discussion points each week, similar to short essay answers or definitions for key terms. These are 3 points from the readings and sometimes 1 point which each student will find themselves from an online newspaper article (this will be explained more completely in Week 1). By Friday of each week students will need to post their 4 points in the Discussion area. Then by the end of the week, Sunday, they will need to post 5 (in total) responses to other student's discussions. Discussion is very important in an online course and it is an excellent tool for students to help each other and show what they have understood from the readings. There is also a space in discussion for any questions you may have about the weekly readings which I will answer. Students will be expected to be courteous to each other at all times. Discussion is not graded for content but for participation so please contribute since it raises your overall grade.

### Quizz

There will be 3 quizzes, in Week 2, 4 and 6 based on the weekly readings and discussions. The quiz will consist of key term definitions from the Understanding Race and Ethnic Relations text (Parrillo, 2008) and two short essay questions taken from weekly discussions.

### Final Exam

The Final Exam will be a combination of definitions and discussion points from the last 3 weeks (Weeks 4 through 6).

### Grading

Discussions	70 points 5 out of 6 = 300 Points total
Quizzes	3 at 150 Points 450 Points total
Final Exam	250 Points

Total Points = 1000

**Late work will not receive full points, especially with discussions. If you are having problems please email me at the the time and not afterwards.**

<b>SCALE FOR FINAL GRADE CALCULATIONS IN THIS CLASS Course Grade</b>	<b>Decimal</b>	<b>Percentage Scale</b>	<b>Correspon ding Point Value</b>
A	4.0	92-100%	920-1000 points
A-	3.7	90-91%	900-919 points
B+	3.3	88-89%	880-899 points
B	3.0	82-87%	820-879 points
B-	2.7	80-81%	800-819 points
C+	2.3	78-79%	780-799 points
C	2.0	72-77%	720-779 points
C-	1.7	70-71%	700-719 points
D+	1.3	68-69%	680-699 points
D	1.0	50%-67%	500-679 points
F	0	<50%	0-499 points

The link to the College Grading Policy is located on page 10 of the Course Catalog and also on the web at: [http://bellevuecollege.edu/policies/3/3000\\_grading.asp](http://bellevuecollege.edu/policies/3/3000_grading.asp).

#### **Books and Materials Required**

**Boulanger, Claire L., editor, 2008. *Reflecting on America. Anthropological Views of U.S. Culture.* Pearson Publishing**

**DeVita, Philip R., editor, 2002. *Distant Mirrors. America as a Foreign Culture.* Wadsworth Thomson Learning.**

**Parillo, Vincent, 2008. *Understanding Race and Ethnic Relations.* Pearson Publishers.**

Order the text books before the course begins.

## ***Classroom Learning Atmosphere***

### **Instructor's Expectation**

- We will observe the following guidelines for discussion. Online discussions and emails must be written in a way that does not offend or upset the recipient. Please use courtesy at all times in this course.
1. We are not here to persuade others to our point of view; rather to examine the merits of each position, based on evidence.
  2. We can respect the person even if we don't share his/her opinions.
  3. We will question the evidence or the claim; not the person.
  4. We will remain open to corrective feedback as to our views and/or the impact of our communication style.

### **Affirmation of Inclusion**

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect. <http://bellevuecollege.edu/about/goals/inclusion.asp>

### **Division Statements**

## **PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION Autumn 2010**

### **Cheating, Stealing and Plagiarizing\***

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the professor or classmates. The professor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

### **Incomplete**

If a student fails to complete all the required work for a course, a professor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

### **F Grade**

Students who fail a course will receive a letter grade of "F."

### Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Professors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the professor on a timely basis, the student may be permitted to take such examination at a time designated by the professor.

### Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

### Hardship Withdrawal

Professors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

### Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Centre (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each professor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Centre, and review those needs with the professor as well.

### Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC website.

### Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the professor with stamped, self-addressed envelope (with appropriate postage); or by the professor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the professor for a minimum of sixty (60) instructional days following the end of the quarter.

*\*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*

Information about Bellevue College's copyright guidelines can be found at:

<http://bellevuecollege.edu/lmc/links/copyright.html>

A good resource for Plagiarism is the Writing Lab: <http://bellevuecollege.edu/writinglab/Plagiarism.html>

### Student Code

"Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Vice President of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Vice President of Student Services." The Student Code, Policy 2050, in its entirety is located at:

[http://bellevuecollege.edu/policies/2/2050\\_Student\\_Code.asp](http://bellevuecollege.edu/policies/2/2050_Student_Code.asp)

[If you plan to use a plagiarism checking service, you should indicate so in your syllabus. Please make sure your penalty for plagiarism does not contradict official college policy.]

### *Important Links*

#### Bellevue College E-mail and access to MyBC

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC. To create your account, go to: <https://bellevuecollege.edu/sam>.

BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the [Computing Services website](#).

#### Disability Resource Center (DRC)

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

The DRC office is located in B 132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by video phone at 425-440-2025 or by TTY at 425-564-4110. . . . Please visit our website for application information into our program and other helpful links at [www.bellevuecollege.edu/drc](http://www.bellevuecollege.edu/drc)

#### Public Safety

The Bellevue College (BC) Public Safety Department's well trained and courteous non-commissioned staff provides personal safety, security, crime prevention, preliminary investigations, and other services to the campus community, 24 hours per day, 7 days per week. Their phone number is 425.564.2400. The Public Safety website is your one-stop resource for campus emergency preparedness information, campus closure announcements and critical information in the event of an emergency. Public Safety is located in K100 and on the web at: <http://bellevuecollege.edu/publicsafety/>

## Final Exam Schedule

<http://bellevuecollege.edu/classes/exams>

## Academic Calendar

The Bellevue College Academic Calendar is separated into two calendars. They provide information about holidays, closures and important enrollment dates such as the finals schedule.

- Enrollment Calendar - <http://bellevuecollege.edu/enrollment/calendar/deadlines/>. On this calendar you will find admissions and registration dates and important dates for withdrawing and receiving tuition refunds.
- College Calendar - <http://bellevuecollege.edu/enrollment/calendar/holidays/0910.asp>. This calendar gives you the year at a glance and includes college holidays, scheduled closures, quarter end and start dates, and final exam dates.

## Course Calendar Summer 2011

Week                      Readings                                      Assignments Due

1  June 27 to July 3rd	Readings:  Boulanger Introduction and Chapter 1  DeVita Chapter 1  Parillo Chapter 1	Student bio  Questionnaire and Course Information due on July 3d
2  July 4 <sup>th</sup> to 10th	Boulanger Chapters 16  DeVita Chapter 10 & 12  Parrillo Chapter 2	Week 2 discussion answers due July 10th at 11:59 PM  Quiz 1 opens July 7 <sup>th</sup> and closes July 10 th
3  July 11 to 17th	Boulanger Chapter 13  DeVita Chapters 13 & 17  Parrillo Chapter 3	Week 3 discussion answers due by July 17th at 11:59 PM

4 July 18 <sup>th</sup> to 24 <sup>th</sup>	Boulanger Chapter 12 DeVita Chapter 5 Parrillo Chapter 4	Week 4 discussion answers due by July 24 <sup>th</sup> at 11:59 PM  Quiz 2 opens July 21 and closes July 24 <sup>th</sup>
5 July 25 to 31	Boulanger Chapter 11 DeVita Chapters 15 and 18 Parrillo Chapters 5 & 6	Week 5 discussion answers due by July 31 at 11:59 PM
6 August 1 to 7 <sup>th</sup>	Boulanger Chapter 18 De Vita Chapter 19	Week 6 discussion points due July 7 <sup>th</sup> at 11:59 PM  Quiz 3 opens August 4 <sup>th</sup> and closes August 7 <sup>th</sup>
7 August 8 to 11 <sup>th</sup>	Final exam	Final exam opens August 8 <sup>th</sup> and closes August 11 <sup>th</sup>

## WHAT COURSES IN ANTHROPOLOGY ARE OFFERED AT BC?

There is a general introductory class (Survey of Anthropology) which highlights all four sub-disciplines of anthropology. BC offers in-depth courses in Anthropology which I encourage you to take: archaeology (Great Discoveries in Archaeology; Archaeology; Ancient North America; Incas & Their Ancestors; Aztecs, Mayas, & Their Ancestors), biological anthropology (Biological Anthropology; Bioanthropology with Lab; Medical Anthropology; Forensic Anthropology), cultural anthropology (Anthropology of Music; Food, Drink, & Culture; American Life & Culture; Cultural Anthropology; Sex, Gender, & Culture; Environment & Culture; REEL Culture; Religion & Culture) and linguistics (Language, Culture, & Society). Check BC's Course Catalogue for a full description of each course. We will also be offering several special topics courses spanning the discipline. There are no prerequisites for any of these courses and they fulfill degree requirements. Different formats (on campus, on-line, hybrid) are offered. Stop by and visit the Social Science Advisor, Deanne Eschbach, in Room D110, for free professional planning and advising, or contact Anthropology Chair, Prof. Tony Tessandori ([tony.tessandori@bellevuecollege.edu](mailto:tony.tessandori@bellevuecollege.edu)) to learn more about majoring in anthropology.

## WHAT COURSES IN ANTHROPOLOGY ARE OFFERED for FALL 2011? (Register early since classes fill up quickly!)

Course	Fall	
	On campus	Online
Anth& 100: Survey of Anthropology	x	x



Anth 106: Great Discoveries in Archaeology	x	
Anth 180: American Life and Culture	x	x
Anth& 204: Archaeology		x
Anth 205: Biological Anthropology (SCIENCE)		
Anth& 206: Cultural Anthropology	x	x
Anth 208: Language and Culture (HUMANITIES)	x	x
Anth& 215: Bioanthropology with Lab (LAB SCIENCE)	x	x
Anth 220: Sex, Gender, & Culture	x	
Anth 224: Anthropology of Music	x	
Anth& 234: Religion & Culture	x	x
Anth& 236: Forensic Anthropology	x	

### FINAL EXAM SCHEDULE FOR SUMMER 2011

Summer Quarter final exams are given on the last regularly-scheduled class unless otherwise arranged with the approval of the Office of Instruction. All finals will be due by Thursday, August 11, 2011.

### WOULD YOU LIKE TO JOIN THE *SOCIETY OF STUDENT ANTHROPOLOGISTS at BC?*

Anthropologists can and do study just about anything. In this club you will learn about some of the usual topics...Join the club and find out about the other stuff. The Club's mission is to explore topics other groups do not cover. You can expect to investigate topics from Bigfoot to indigenous hunting techniques and everything else in between. Please contact club advisor, Tony Tessandori, if you are interested in joining student anthropologists in their pursuit of understanding humanity. ( [tony.tessandori@bellevuecollege.edu](mailto:tony.tessandori@bellevuecollege.edu) ) →



Join the club and follow the society on Facebook!

Want to know how great you would look as a cavewoman or caveman?

Go to: [www.humanorigins.si.edu/resources/multimedia/mobile-apps](http://www.humanorigins.si.edu/resources/multimedia/mobile-apps)

### ARE YOU INTERESTED IN EARNING A CONCENTRATION IN ANTHROPOLOGY, ALONG WITH YOUR DEGREE?

In addition to earning an AAS degree, you can take 20 credits of required courses to earn a concentration in Anthropology. These four courses provide the basic foundation of Anthropology and represent the 4-field approach of American Anthropology. All of them are offered on-campus and on-line.

ANTH& 204 – Archaeology (5 credits of Social Science)

ANTH& 206 – Cultural Anthropology (5 credits of Social Science)

ANTH 208 – Language, Culture, & Society (5 credits of Humanities or Social Science)  
ANTH& 215 – Bioanthropology with Lab (6 credits of Lab Science)

### **Message from the chair (aka the caveman)**

The Anthropology Department consists of a group of dedicated educators. We all want our students to learn and grow as they progress through their education. We all are passionate about our fields of study and believe that what we have to say is important. We all feel that it is important that you come to class and take part in the learning process. We also know that life happens outside of our classrooms and missing class is sometime unavoidable. In order for all of us to work together an open dialog between students and instructors is key. Most often an understanding can be reached when outside situation arise. If at any time during the quarter you find that you are having concerns with the way a situation is being handled there are some steps to be followed. First you should talk direct to the instructor ask for clarification or further explanation. If you feel you are not getting the results you require, contact me (Anthony Tessandori, Department Chair) at [tony.tessandori@bellevuecollege.edu](mailto:tony.tessandori@bellevuecollege.edu). I will do what I can to help resolve any issues. If I am unable to help alleviate your concerns, you should contact the Dean of Social Science (Sara Sutler-Cohen) at [sara.sutlercohen@bellevuecollege.edu](mailto:sara.sutlercohen@bellevuecollege.edu).

I look forward to the coming quarter and I hope to speak to each of you about the possibilities anthropology has to offer.

Have a great quarter

Tony Tessandori

**STUDENTS WITH DISABILITIES:** If you have medical information to share with me in the event of an emergency, please contact me via email or come to see me during office hours. Emergency preparedness is important! If you need course modifications, adaptations, or accommodations because of a disability, I can refer you to our Disability Resource Center (DRC). If you prefer, you may contact them directly by going to B132 or by calling 425.564.2498 or TTY 425.564.4110. Information is also available on their website at <http://bellevuecollege.edu/drc/>

**EXPLORE THE LMC!** The Library Media Center is at your fingertips! I *strongly* encourage you to visit the LMC at least this quarter, but you can also access it via the web. Talk to a Reference Librarian at the Library (D-126), by calling (425) 564-6161, or by email: [reference@bellevuecollege.edu](mailto:reference@bellevuecollege.edu).

- **Main Library Media Center:** <http://bellevuecollege.edu/lmc/>
- **For the LMC online catalog:** <http://bellevuecollege.edu/lmc/catalogs.html>
- **For article databases:** <http://bellevuecollege.edu/lmc/periodicals.html>

**For all of your written work:** Submit proofread work **only**. Work not proofread will be returned **once** for a rewrite, expected to be handed in within 48 hours. If you need help with your writing, please make use of the following student support services:

- Academic Success Center: <http://bellevuecollege.edu/academicsuccess/>
- Academic Tutoring Center: <http://bellevuecollege.edu/tutoring/>

- TRiO Student Support Services: <http://bellevuecollege.edu/TRiO/>
- Writing Lab @ BCC: <http://bellevuecollege.edu/writinglab/>

**Preventing Plagiarism:** Plagiarism is a form of academic dishonesty occurring when students use information or material from outside sources and do not properly cite those sources. This is grounds for disciplinary action. It is your responsibility to understand plagiarism and its consequences. Plagiarism occurs if:

- a. You do not cite quotations and/or attribute borrowed ideas.
- b. You fail to enclose borrowed language in quotation marks.
- c. You do not write summaries and paraphrases in his/her own words and/or doesn't document his/her source.
- d. You turn in work created by another person.
- e. You submit or use your own prior work for a current or past course, or work from one current course in another course *without express permission* from your professors. This may also be considered academic dishonesty.
- f. Consequences: If it is determined that you have plagiarized or engaged in other forms of academic dishonesty, you will likely fail the assignment and possibly the course, despite points earned through other work. Acts of academic dishonesty are reviewed for disciplinary action.