



**ANTH& 204: Archaeology
Bellevue College- Fall 2011
On-Line Syllabus**



IT'S NOT WHAT YOU FIND; IT'S WHAT YOU FIND OUT!

Welcome to Archaeology!

What is it like to go on a dig and do archaeology? What does one typically find on a dig? Why do archaeologists dig? How do we know where to dig? How do we know how old something is and from where it comes? What makes archaeology a science? How are we able to piece together the past from fragmentary remains? Why do archaeologists sometimes choose not to dig? How do you become an archaeologist?

Stay tuned to find out the answers to these questions and more!

What topics are covered in this course?

We'll look at the kinds of remains that archaeologists find and how we classify them. We'll study why some types of remains are more common than others and why. We'll learn how archaeology developed as the premiere science to understand the past. We'll look at how archaeologists conduct fieldwork and how we determine how old something is. The methods and theories that archaeologists use will be discussed as well. Theoretical issues will be illustrated with world-wide examples. First-hand information about ancient Mesoamerica will be offered, as well as a personal account of the rewards and challenges of conducting archaeological fieldwork

WHO IS TEACHING THIS COURSE?

Hi! I'm Dr. Nancy Gonlin. I have a Ph.D. in Anthropology from Penn State University and have been trained in all four fields of anthropology. I have taught for 25 years; 14 at BC, and also at Eastern Washington University, The University of Georgia, Kennesaw State University, and Penn State. My fieldwork has been primarily in Latin America, but I have first-hand knowledge of more than 25 different countries through my extensive travels and research around the globe. As a Registered Professional Archaeologist, I am an expert on the prehistoric Classic Maya civilization of Mexico and Central America. *Hablo español*. My research focuses on households, gender and class, ritual and ideology, tropical adaptations, and cultural ecology. You can find some of my publications in BC's library. Here I am pictured (looking very much the tourist) in December 2011 at the Taj Mahal in Agra, northern India. Really spectacular!



What textbook are we using for Archaeology?

REQUIRED TEXTBOOK

Ashmore, Wendy and Robert J. Sharer

2010 *Discovering Our Past: A Brief Introduction to Archaeology*, 5th edition. McGraw-Hill, Boston.

IT IS ESSENTIAL THAT YOU BUY THE FIFTH EDITION OF THIS TEXTBOOK. PLEASE BE SURE TO GET THE CORRECT ONE. USE THE ISBN NUMBER WHEN ORDERING: 978-0-07-353099-4

How do you contact your professor?

Contact information: The best way to get in contact with me is through our Blackboard Vista class mail. I will check in regularly. In an emergency, you can send me an e-mail: nan.gonlin@bellevuecollege.edu or call my office 425.564.2347. Be sure to provide your full name, course number & section, and contact information in such circumstances and the nature of your crisis.

Course Catalog Description

Finding and digging sites is just the beginning of unearthing the past. Archaeologists are scientists who specialize in survey and excavation as well as analysis and interpretation of ancient and historical remains. The methods, techniques, and goals of archaeology are highlighted to provide a basis on which to understand the rich record of the past.

What are the course Learning Outcomes for Archaeology?

Upon successful completion of all assessments for this course, students will be able to:

1. Discuss the scope, applications, history, and current practices of the field of archaeology.
2. Recognize, identify, and employ the scientific method in archaeology, and to distinguish coherent arguments based on such principles from other claims.
3. Describe how archaeological studies reveal characteristics of cultural behavior (technological, organizational, and ideological) and explain how those behaviors have changed through time.
4. Comprehend how archaeologists go about collecting, analyzing, interpreting, and applying their data to resolve questions of cultural evolution.
5. Explain the relevance of archaeology to global issues and cultural diversity.

What are the General Education ratings for Archaeology?

This course fulfills the following General Education Requirements with a rating of "2" or "3".

- * Critical Thinking, Creativity, and Problem Solving
- * Quantitative/Logical Reasoning
- * Historical & Intellectual Perspectives
- * Cultural Diversity
- * Nature of Science
- * Technology and Society

What are the requirements for this course? How will you be assessed?

The Syllabus and Course Materials: You are required to review this syllabus, course materials, and the Procedures and Guidelines of the Social Science Division. Enrollment in the course constitutes an agreement to abide by the policies set forth in these items. Please review these materials carefully and be aware of ALL deadlines since they are non-negotiable.

Reading: It is absolutely essential that you read the textbook and assigned articles. You are responsible for your own learning and should take a vested interest in doing the best you can.

'Attending' PowerPoint lectures: Additional course information is available in a series of lectures that you can view on-line or print as you wish (see eco-statement above). These lectures are very similar to those provided on campus and serve to enhance material in the textbook.

Discussions: In order to mimic the on-campus classroom environment, this course will involve discussions with your classmates. For each section, you will have a discussion question to consider and two replies to contribute. Posting of your initial commentary and responding to others is critical for classroom participation and for excelling on quizzes. 3 discussions X 50 points each = 150 points

Activities: To enhance your learning experience there are four activities required for this course. The activities are meant to reinforce key archaeological methods and concepts. 4 activities X 25 points each = 100 points

Quizzes: A major part of your course grade will be derived from three quizzes. Questions are derived from assigned readings, class 'lectures', handouts, discussions, activities, and any other instructional material presented in class. It is in your best interest to be prepared and to complete each quiz in the allotted time and by each deadline. 100 points X 3 quizzes = 300 points

Final Exam: A comprehensive final exam will be administered at the end of the quarter. It is due no later than the first day of the final exam period at 11:59 pm., Tuesday, March 20. 200 points total

How many points make up your grade?

Assessment	Quantity	Value	% of Grade
Quizzes	3 at 100 points each	300	40%
Discussions	3 at 50 points each	150	20%
Activities	4 at 25 points each	100	13%
Final Exam	1 at 200 points	200	27%
TOTAL		750	100%

What accommodations for disabilities does the college have?

If you require accommodations based on a documented disability, have emergency medical information to share, or need assistance in case of emergency evacuation, please let me know by Vista mail as soon as possible. I will require a notification from the Disability Resource Center in order to provide you with appropriate accommodation. Keep in mind that it takes at least one quarter for accommodations to be granted. One cannot simply state that one needs accommodations; the DRC will request appropriate documentation and make the decision. Only DRC students can be accommodated. If you would like to inquire about becoming a DRC student, please call 425-564-2498, or visit the DRC office in B132. Please let me know how I can help you; I'll be glad to do so.

What materials are covered on quizzes and when is each due?

PLEASE NOTE: NO LATE EXAMS OR ASSIGNMENTS WILL BE ACCEPTED FOR ANY REASON. PERIOD.

ASSESSMENT	DATES AVAILABLE	MATERIALS COVERED ON QUIZ
QUIZ #1 Week 4	Available: Jan 26 – Jan 29 DUE: Sunday, January 29 by 11:59 pm	All lectures in Weeks 1-4 Textbook Chapters 1, 2, 3 Syllabus & other Course Materials Any Assigned Articles or Online Modules Discussion #1 Activity # 1
QUIZ #2 Week 9	Available: March 1 – March 4 DUE: Sunday, March 4 by 11:59 pm	All lectures in Weeks 5-9 Textbook Chapters 4, 5, 6, 7 Any Assigned Articles or Online Modules Discussion #2 Activity # 2, 3, and 4
QUIZ #3 Week 11	Available: March 15 – March 18 DUE: Sunday, March 18 by 11:59 pm	All lectures in Weeks 10 & 11 Textbook Chapters 8, 9, 10 Any Assigned Articles or Online Modules Discussion #3
FINAL EXAM Week 12	Available: March 17 – March 20 DUE: Tuesday, March 20 By 11:59 pm	All course materials 100 multiple choice questions

What is the scale for final grade calculations in this course?

Course Grade	Decimal	Percentage Scale	Corresponding Point Value
A	4.0	92-100%	686-750 points
A-	3.7	90-91%	671-685 points
B+	3.3	88-89%	656-670 points
B	3.0	82-87%	611-655 points
B-	2.7	80-81%	596-610 points
C+	2.3	78-79%	581-595 points
C	2.0	72-77%	536-580 points
C-	1.7	70-71%	521-535 points
D+	1.3	68-69%	506-520 points
D	1.0	50%-67%	371-505 points
F	0	<50%	0-370 points

When and where can you get your final grade for this course?

Students must complete all course requirements within the quarter in which the student enrolled before a final course grade will be issued. "Official grades are available approximately one week after the quarter ends. There are several ways to learn your grades: 1. BC website: www.bellevuecollege.edu/services/schedule.asp; 2. Kiosk in the Student Services Building or the Campus Information Center; 3. In person at the Student Service Center."

How can students be environmentally-friendly?

Student Eco-Conduct: Students are expected to make decisions that have the smallest environmental impact while maximizing student learning. This includes:

- Think before printing documents for this class, adjust printable margins, print double sided & reuse paper for scrap paper.
- Turn in papers electronically or when necessary turn in printed assignments double sided, single spaced and using narrow margins of at least .75 inches.
- Recycle all paper, bottles, and cans.
- Adjust the power settings on your computer so the monitor and CPU will sleep after 20 minutes of inactivity. Turn off all electronic devices such as computers and printers, when you are finished with them.

What is the Rhythm of this Class?

READ THIS SECTION VERY CAREFULLY. IF YOU CANNOT ADJUST YOUR SCHEDULE TO THE RHYTHM OF THE CLASS, YOU WILL HAVE A VERY DIFFICULT TIME SUCCEEDING IN THIS COURSE.

The on-line class has a very different rhythm from on-campus classes, and each on-line course is different from other on-line courses. In this class, the first day of the 'on-line week' begins on a Monday morning at 12:01 AM and runs until a Sunday night at 11:59 PM when all work for that week must be completed. The exception is Week 1, which begins on a Tuesday and ends on a Sunday.

There are six major components to the course: 1) reading the textbook; 2) 'attending' the PowerPoint lectures; 3) discussions; 4) activities; 5) quizzes; and 6) a final comprehensive exam.

1) Reading the Textbook: it will be extremely difficult to pass this course without reading the textbook. It is up to you to decide the best time to complete each week's assigned readings.

2) 'Attending' the PowerPoint lectures: For each major week of the course, there are accompanying PowerPoint lectures that you can download and/or print. Additional information and resources are contained in these lectures, which are similar to those given in the on-campus version of this course.

There are 4 steps to the discussion:

3) Discussions: There are a total of three discussions for this course.

1. Research: A bit of research will be involved in the form of either reading an article or searching the net. When there is an article that is the focus of the discussion, read it first and think about the material. When the discussion involves internet research, be sure to adhere to best practices in choosing websites for information.

2. Writing: (up to 30 points) Each student will write an initial commentary (i.e., your informed analysis about the material in response to the questions provided). This step must occur BEFORE Fridays at 9:00 am. No late commentaries will be accepted for any reason. Each initial commentary should be well written, proofread for grammatical and spelling errors, and substantive in content. About 300-400 words is an estimate of what is expected for an initial commentary. (DO NOT post a Word doc.) All sources must be cited, whether from the textbook, assigned article, internet website, fellow student, lecture, etc. Use the APA reference style which is posted on the course site. NO Wikipedia ever. Period.

3. Reading: (up to 10 points) It is important to see how your classmates have responded to the discussion questions. You are required to read at least half of the initial commentaries of others. The number of commentaries may vary from discussion to discussion but if you read at least 18 (half of full enrollment of 36), you'll complete the requirements for this part. As the professor, it is possible for me to see how many postings each student has viewed.

4. Replies: (up to 10 points) Each student will comment on the initial posting of 2 other students. This step of the discussion will begin at 9:01 am on Fridays. Points will not be given if you comment on others' posts before 9:01 am on Fridays. All comments must be posted before the following Sunday at 11:59 pm. Each reply should be about 100 words. Responses such as "I agree" or "Terrific job" do not count for credit. If you use any source at all, you must cite it. NO Wikipedia ever. Period. All postings should be thoughtful, informed, respectful, substantive, and constructive. No late replies are accepted.

4) Activities: There are four activities for this course. Each activity is designed to help enhance your comprehension of key aspects of archaeological method and theory. Activity directions will be posted under the assignment sections of the week in which they are due.

5) Quizzes: Each quiz opens on a Thursday morning at 12:01 AM and closes on a Sunday night at 11:59 PM. There are 50 multiple choice questions in each of the three quizzes.

6) Final Comprehensive Exam: The final exam is comprehensive and covers all course materials. It will consist of multiple choice questions. It will be due no later than TUESDAY, MARCH 20 by 11:59 pm.

How does an archaeologist explain the current condition of the Great Sphinx in Giza, Egypt?

Write down your answer now, and then revisit this question at the end of the quarter.

