

CRIMINOLOGY

Criminal Justice&112: item # 5018

Professor: Charlene Freyberg

Dates: 4/2/12-6/15/12

Room: D-103

Class: M & W 9:30am-11:20am

Office: D-100-C

Hours: M/T/W 11:30am-12:30pm or by appt.

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Required Text: Criminology: The Core (4th Edition). By Larry J. Siegel. ISBN: 978-0-495-80983-8

Hybrid course: This class is a hybrid which means that we will be meeting in class twice a week for two hours each (4 total) and one hour will be online. This means it is essential that you not miss a class period because it would be equivalent to two days missed. Online assignments will be talked about in class as well as posted on Blackboard Vista.

COURSE OBJECTIVES AND CONTENT:

The course is designed to make students aware that the objective of Criminology is the development of a body of general and verified principles and of other types of knowledge regarding the process of law, crime, and treatment or prevention. These bodies of knowledge are constructed from study and analysis conducted in accordance with the scientific principles of research methodology.

To accomplish these broad objectives, the course will be divided into three parts. Each part is necessary in order to adequately study crime and the theories that explain it.

1. The first part of the course will be dedicated to understanding what criminology is and how it came to be something that we study.
2. Second, we will examine all of the major theories in criminology. These theories explain crime as a social phenomena and individual criminal behavior in many different ways. Some theories explain criminal behavior as a deficiency in the individual, while others explain that crime occurs because of inadequacies within society.
3. The course will end with a more applied approach to study of crime. We will discuss different types of crime, and how these types can be explained using our theories from the previous section.
4. We will study various serial killers through video, discussion, and other sources. By looking at the criminological theories and applying if these theories give us any insight into serial killers lives/minds/background.

At the end of the course, you should have a good understanding of crime and criminology. This knowledge will enable you to view the relevant issues surrounding the question of criminal behavior from more than one perspective.

ASSIGNED READINGS:

Readings for this course will be assigned from chapters in the texts. Reading assignments will be discussed extensively in class as the course develops.

Schedule: The following schedule is **tentative** and may be modified **with notice**. **Students are responsible for ANY and ALL changes that are made to this schedule, even if not present when changes are discussed.** The assigned readings, which should be completed **prior** to class, and all test dates are in bold.

4/2 Introduction to course and expectations (syllabus)

PART 1: UNDERSTANDING CRIMINOLOGY 4/2-4/13 (Week 1-2)

Chapter 1. Crime and Criminology

Chapter 2. The Nature and Extent of Crime

Chapter 3. Victims and Victimization

PART II: THEORIES OF CRIME CAUSATION 4/16-5/11 (Week 3-6)

4/16 (Monday)

Quiz #1 (Chapters 1-3)

Chapter 4. Choice Theory: Because They Want To

Chapter 5. Trait Theory

Chapter 6. Social Structure Theory
 Chapter 7. Social Process Theory
 Chapter 8. Social Conflict and Critical Criminology
 Chapter 9. Developmental Theories: Live-Course and Latent Trait
5/11 (Friday) Test #1 (chapters TBD)

PART III: CRIME TYPOLOGIES 5/14-6/8 (Week 7-10)

5/28 (Monday) NO CLASS- MEMORIAL DAY

5/30 (Wednesday) Test #2 (chapters TBD)

Chapter 10. Violent Crime: Personal and Political
 Chapter 11. Property Crimes
 Chapter 12. Enterprise Crime: White-Collar Crime, Cyber Crime, and Organized Crime

PART IV: THE CRIMINAL JUSTICE SYSTEM 6/11-6/15 (Week 11)

6/15 (Friday) Final Quiz- chapters TBD (9:30-11:20am)

Academic Etiquette: Class begins promptly at 9:30am. Please make every effort to be in class and to be here on time. If it is unavoidable that you arrive late- or even leave early- please do not disrupt the class. Respect for opinions voiced in class is essential, and I expect all students to treat each other courteously. Any type of disruptive or discourteous behavior is unacceptable and will not be tolerated; these types of behaviors will result in the student(s) being asked to leave the class. Class "No's": cell phones must be put away or put on silent. **If your phone goes off in class or I see you texting you have just volunteered to teach up front in the class.**

Netiquette: What is Netiquette? Netiquette is the conduct or behavior that is expected when you are working on the internet or in cyberspace. Netiquette is a set of rules for appropriate behavior. See the following rules online at this webpage: <http://www.albion.com/netiquette/corerules.html>

Attendance: All students are expected to attend every class. Obviously, if students do not attend class regularly, the opportunity to perform well in this course is greatly diminished.

Course Requirements: All students are expected to read the required chapters of the textbook as outlined in the schedule section of this syllabus. Students are also expected to attend class regularly, take notes, ask questions, and participate in class discussions.

Make-up Policy: Any make-up tests/quizzes are allowed **only at the discretion of the instructor** and immediate notification from the student is imperative BEFORE THE TEST/QUIZ. **Additionally, all make-up exams/quizzes (for any un-excused circumstance(s)) will adhere to the following criteria:** 1) administered at instructor's office at a time that is convenient to my schedule 2) **cumulative** in nature; and 3) given in an **all-essay** format.

GRADING:

Activities	Points Description	Total Points
Introduction	Online- 1 Time Only	5
Discussions	10 Weeks @ 5 Each	50
Video Response Questions-Serial Killers and other assignments	11 to 13 assignments @ 10 Each	110-130
Exams	2 @ 50 Points each	100
Quiz #1 and # 2 (Final)	2 @ 25 points each	50
	Total Points:	315-335

A	94-100%	A-	90-93%	B+	87-89%
B	84-86%	B-	80-83%	C+	77-79%
C	74-76%	C-	70-73%	D+	67-69%
D	60-66%	F	0-59%		

Veterans: I thank you for your service to our country and let me know if you need help in any way (tutoring, advising, job opportunities, or any other services at the college).

Running Start Students: If this is your first class please plan on meeting with me in person for a short chat (e-mail me at charlene.freyberg@bellevuecollege.edu) during the first two weeks of class. I want to help make this college transition successful for you.

Cheating, Stealing and Plagiarizing*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Centre (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Centre, and review those needs with the instructor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC Web site.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

**If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*

