

# ***Drug Use & the Law in American Society***

Criminal Justice 253/ item #5038

**Instructor:** Charlene Freyberg

**Dates:** 1/3/12-3/20/11

**Class:** D103

**Daily:** 10:30-11:20am

**Office:** D-100 C

**Hours:** M/W 1:30pm-3:00pm and by appt.

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**Required Text:** *Drugs, Society, and Criminal Justice, 3<sup>rd</sup> Edition.* By: Charles Levinthal.  
ISBN: 978-013-5120484

**Suggested Text:** *Sense and Nonsense about Crime, Drugs, and Communities 7<sup>th</sup> Edition.*  
By: Samuel Walker. ISBN: 978-0-495-80987-6

**Course Description:** Studies the unique demands that alcohol & drug offenses place on the criminal justice system. Students learn how the procedures of investigation, information management, and prosecution differs between alcohol & drug crimes and other criminal offenses.

After completing this course, students should be able to:

- Recognize and describe the physical appearance of various types of commonly abused, licit and illicit substances.
- Demonstrate in writings and exercises their ability to describe and explain the historical development of the drug laws in the United States.
- Explain in writings and discussions, the political, legal, and physiological reasoning behind the design, construction, and implementation of American drug laws.
- Recognize and describe in writings and exercises, the physical differences between various forms of licit and illicit drugs.
- Describe and differentiate the pharmacological, physiological, and psychological effects of specific forms of illicit drugs. For example, heroin, cocaine, marijuana, LSD, methamphetamine, and mescaline.
- Describe and differentiate the pharmacological, physiological, and psychological effects of specific groups of licit drugs. For example, amphetamines, barbiturates, and tranquilizers.
- In argumentative essays and classroom discussions, develop perspectives from the law, lectures, text, and outside readings, which are both for and against the modification of current drug laws. Arguments must be underpinned from, scientific evidence, expert opinion, journal articles and appropriate texts.
- In classroom exercises, describe and recognize the physical appearance of numerous, commonly abused, licit and illicit drugs.

- Demonstrate in writings and classroom discussions a comprehensive understanding of state and federal drug laws. For example, the fine and prison time for violation of sections dealing with specific drug types.
- In writings and classroom discussions, explain the history of illicit drug use in America.

**Schedule:** The following schedule is **tentative** and may be modified **with** notice. **Students are responsible for ANY and ALL changes that are made to this schedule, even if not present when changes are discussed.** The assigned readings, which should be completed **prior** to class, and all test dates are in **bold**.

### **Drugs in Films-PAPER REQUIREMENTS: APA format**

The research paper is to be 4-5 pages in length, 12 point font (Times New Roman or Arial), 1 inch margins, and have a cover page, references page, page numbers, and at least 5 peer reviewed references. The paper must be on a movie that has drug or alcohol use in it. The first page should describe the main characters and plot and then you should go into the behavior and attitudes and how the drug or alcohol is portrayed in the movie (accurate or not). You must discuss and decide on your **movie/drug topic and GET IT CLEARED BY THE INSTRUCTOR by week 4 (1/27).** You **CANNOT USE Wikipedia** for a reference since it is not peer reviewed (see me for all sources that you are unsure about using). You will be presenting you paper topic to the class during finals week which must be 6-8 minutes in length. You can use powerpoint, handouts, video or any other approved form for your presentation. **The paper is worth 50 points and the presentation is 25 points worth a total of 75 points and 25% of your final grade.**

### **Week 1 1/3-1/6**

9/18 Introduction to course and expectations (syllabus)  
**Read:** Chapter 1: Understanding drug-taking behavior  
**Read:** Chapter 2: Understanding the drug problem in America

### **Week 2 1/9-1/13 & Week 3 1/17-1/20**

**Monday 1/16- NO SCHOOL**  
**Read:** Chapter 3: The history of drug use and drug-control policy  
**Read:** Chapter 4: Theoretical perspectives on drug use and abuse  
**Read:** Chapter 5: Drugs and crime  
**Quiz #1**

### **Week 4 1/23-1/27 & Week 5 1/30-2/3**

**Tuesday 1/31 NO SCHOOL**  
**Read:** Chapter 6: Drugs and the criminal justice system  
**Read:** Chapter 7: Narcotics: opium, heroin, and synthetic opiates  
**Read:** Chapter 8: The major stimulants: cocaine and amphetamines

### **Week 6 2/6-2/10 & Week 7 2/13-2/17**

**FRIDAY 2/17 NO SCHOOL**  
**Read:** Chapter 9: LSD and other hallucinogens  
**Quiz #2**  
**Read:** Chapter 10: Marijuana

**Read:** Chapter 11: Depressants and inhalants

**Week 8 2/21-2/24 & Week 9 2/27-3/2**

**Monday** 2/20 NO SCHOOL

**Read:** Chapter 12: Performance-enhancing drugs and drug testing in sports  
**Quiz #3**

**Read:** Chapter 13: Alcohol: social beverage/social drug

**Read:** Chapter 14: Chronic alcohol abuse and alcoholism

**Week 10 3/5-3/9 & Week 11 3/12-3/16**

**Read:** Chapter 15: Nicotine and tobacco use

**Read:** Chapter 16: Prevention and treatment: Drug policy and intervention

**Week 12 3/19-3/23 FINALS WEEK**

**3/19-3/21 Presentations**

**3/22/11 (Thursday) Final quiz (9:30-11:20am)**

**COURSE EVALUATION:**

<b>Total Points</b>	<b>325</b>
<b>Quizzes</b>	<b>4 @ 25 points=100</b>
<b>Term Paper &amp; Presentation</b>	<b>1 @ 75 points = 75</b>
<b>Participation/Class Attendance/Assignments</b>	<b>150 points = 150</b>

**Academic Etiquette:** Class begins promptly at 10:30am. Please make every effort to be in class and to be here on time. If it is unavoidable that you arrive late- or even leave early- please do not disrupt the class. Respect for opinions voiced in class is essential, and I expect all students to treat each other courteously. Any type of disruptive or discourteous behavior is unacceptable and will not be tolerated; these types of behaviors will result in the student(s) being asked to leave the class. Class “No No’s”: cell phones, pagers, etc. (if they go off OR I SEE YOU TEXTING you may be leading a class discussion up front or be asked to leave the class!)

**Attendance:** All students are expected to attend every class. Obviously, if students do not attend class regularly, the opportunity to perform well in this course is greatly diminished.

**Student Complaints:** If you have a viable complain about the class material, videos, assignments, or exams please see the instructor for a private meeting. If you do not feel comfortable going to the instructor, please see the Dean of Social Science in D110.

**Course Requirements:** All students are expected to read the required chapters of the textbook as outlined in the schedule section of this syllabus. Students are also expected to attend class regularly, take notes, ask questions, and participate in class discussions.

**Make-up Policy:** Any make-up tests are allowed *only at the discretion of the instructor* and immediate notification from the student is imperative. Additionally, *all* make-up exams (for *any excused* circumstance) will adhere to the following criteria: 1) administered *only* by the

instructor during office hours/or instructor's choosing 2) *cumulative* in nature; and 3) given in an *all-essay* format.

**Extra Credit:** As a general rule, there is usually no extra credit available in this introductory level course. I may, however, **at any time during the quarter** provide in-class extra credit opportunities. Obviously, if you are not in class on these days, you are not eligible for these opportunities.

**Cheating, Stealing and Plagiarizing\***

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

**Incomplete**

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

**F Grade**

Students who fail a course will receive a letter grade of "F."

**Final Examination Schedule**

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

**Withdrawal From Class**

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

**Hardship Withdrawal**

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

**Students Who Require Disability Accommodations:**

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Centre (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Centre, and review those needs with the instructor as well.

**Distribution of Grades**

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC Web site.

**Return of Papers and Tests**

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

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*\*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*