

COURSE SYLLABUS

Criminal Justice 248 / Philosophy 248

Applied Ethics in Criminal Justice

Spring 2012

Dr. Michael Caldero

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Texts - "Police Ethics": The Corruption of Noble Cause. Michael Caldero and John Crank, **3rd Edition**, (revised), Anderson Publishing.

AND

An EasyGuide to APAStyle by: Schwartz, Landrum, and Gurung. Sage Publications ISBN 978-1-4129-9124-7.

A BRIEF CLASS OUTLINE

READ THIS AND YOU WILL KNOW EXACTLY WHAT IS EXPECTED OF YOU

IF YOU WANT TO DO WELL IN THIS CLASS READ THESE INSTRUCTIONS AND FOLLOW THEM CAREFULLY

Syllabus and Pre-Test: During the first week of this course you will need to take the "syllabus test" and the "Pre-Test", it is a ten point deduction from your final score if not taken and can only be taken during the first week. Go to the week one module and just click on the "syllabus test" and the "pre-test" icons after you have read this syllabus.

You must have:

- Internet access
- Text -
- An open mind

SPECIAL INSTRUCTIONS: Properly constructed research papers are the heart of college level learning and a skill you must learn to master if you expect to be successful in any educational or professional endeavor, this is especially true for anyone working within the criminal justice system in almost any capacity. It is also true that the ability to pay attention to details can significantly enhance both a professional as well as academic career. It is to these ends that the first two weeks of this class will be dedicated.

For the first two weeks of class you will need to concentrate on one of your assigned texts: "An Easy Guide to APA Style". You will need to acquire a good working knowledge of the APA style and format as it will be required for all your assignments. For your papers the APA style and format must be followed meticulously (this means the style and format for all your references and content), but for your discussions you need only follow the requirements for proper reference citation in the body of your discussion and in your reference page. (If you have questions regarding this requirement please feel free to ask me at any time).

As a general guideline for all your assignments I highly recommend that you use more than just one or two references (never rely on just the text) when writing your papers and discussions. The more references you utilize the greater the depth of your subject analysis. And try to use references with both authors and dates, this rationale for this is explained in your APA text.

At the end of the second week of class (see exam dates in this syllabus) you will have an exam on the contents of the text "An Easy Guide to APA Style". I strongly urge you to study this text thoroughly. This exam will be worth 100 points. By taking the time to learn the proper style and format you will greatly increase your success rate, not only in this class, but in every college or university class you take. Since you are obviously smart enough to read this far I will give you some more very useful information. Several hours before you take this test (APA exam) go to the Bulletin Board and print out the "exam key", you will find it very useful for completing the exam successfully. But one caution however, do not, under any circumstances, pass on to any of your classmates the information you learn in the exam key, doing so will be grounds for your failure in this class.

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1. Read the syllabus carefully, pay attention to details, especially in the "Special Instructions" section.

2. Take the syllabus and Pre-test which will be available Saturday, April 7th thru Sunday, April 8th.

3. For the first two weeks of class study for the APA exam, worth 100 points. Take the APA exam, which will be available Saturday, April 14th and Sunday, April 15th.

4. You will have four (4 page) papers and one five page paper (Term paper) due for the class. One paper is due on each of the following dates: Sunday, April 29th, Sunday May 13th, Sunday May 27th, and Sunday June 10th. The Term paper is due FRIDAY June 8nd. (see the assignment and term paper modules for designated topics).

5. You will have five discussions to post. The first is only a paragraph or two about yourself and it is due April 8th. (Yes, that's two things to do at the end of the first week of class, the syllabus test and your introduction). The other four discussions are two (2) pages and are due Sunday, April 29th, Sunday, May 13th, Sunday, May 27th, and Sunday, June 10th. (see assignment module for designated topics)

6. The exam dates are as follows: (Syllabus test), available Saturday, April 7th and 8th. (Pre-Test), available April 2nd thru April 8th. (APA exam), available Saturday, April 14th thru Sunday, April 15th. (Mid-term exam), available Friday, May 11th, Saturday, May 12th and Sunday, May 13th. The (Final exam) which will be available Friday, June 8th, Saturday, June 9th, and Sunday June 10th. And finally the (Post-Test), also available June 9th and 10th.

7. Don't forget to check the BULLETIN BOARD regularly for the following: 1. Lecture material, 2. Extra Credit options, and 3. Helpful hints for the exams. (all these are discussed and explained in the syllabus). I will contact you through the "class email", as well as "announcements" and the "bulletin board". If for some reason Vista/Blackboard is not working I can be reached at my Bellevue College email address: mcaldero@bellevuecollege.edu

8. And most importantly, getting your papers, discussions and exams done in a timely manner is most important, so is "paying attention to details", especially when doing your assignments and following the APA style and format, and reading the syllabus, "it gives you some very valuable information".

COURSE DESCRIPTION:

Administration of Criminal Justice/Philosophy 248 for this quarter will be primarily concerned with the search for an ethical foundation upon which the American system of Criminal Justice operates. During the course of this inquiry we will examine numerous societal issues which directly concern the criminal justice practitioner and the application of discretionary powers.

This course will also expose you to several analytic frameworks from which the American system of justice and the art of policing in particular, may be studied. Some of these views may not fit your current understanding of the way the system functions. However, it is critical that

you at least understand and become familiar with conflicting and/or divergent perspectives regarding this sublet...

COURSE OBJECTIVES:

The objective of this course is to conduct an analysis of the criminal justice system and to stimulate your critical thinking concerning the hidden and visible dilemmas facing the police practitioner's occupational culture. Consideration of the moral quality of justice administration alters our perspective of that system which so heavily influences the overall health and well being of its practitioners and their clientele. Key points which will be addressed in this class are as follows:

1. Criminal Justice Ethics: A Survey of Philosophical Theories.
2. Individual Rights v. Social Utility: The Search for the Golden Zigzag between Conflicting Fundamental Values.
3. Ethical Issues in Policing: Deception by Police, Ethical Dilemmas, Learning Police Ethics.
4. The Paradox of Policing: The Moral Foundation of Policing, The Enforcement v. The Enforcement of Morality.
5. Crime Control v. Due Process: The Primary Stressors of the Policing Function.
6. The Development of a Personal "Bottom Line": Is Policing for You, Suggestions to Preserve Your Personal Value System.

Deadlines/Due Dates- All due dates and deadlines are firm. Late assignments will not be accepted without prior approval from me. The absolute final deadline for ALL course work is every Sunday no later than 11:59 PM PST with exception to the Final Paper. The **TERM paper will be due on Friday, June 8th, 2012 no later than 11:59 PM PST.**

Communicating - It is your responsibility to communicate to me any emergency and/or other situations in a timely manner prohibiting you from completing a task. Communicating to me your emergency is important for you to receive any extension on any assignments, exams, etc.

Groupwork (Peer Collaboration): You may work in study groups on all exercises, assignments, quizzes, and exams. Cooperative learning groups are strongly encouraged. However, you may **not** collaborate with anyone during the taking of the exam, doing so will result in failure of this course.

Discussions:

You will apply principles you are learning and participate in discussion with the online class on the information covered in the assigned reading. You must participate in each discussion and must respond to at least two (2) discussions. When you post a discussion if you **fail to respond**

to at least two other students' discussions you will receive a grade of zero (0) for that assignment.

Your exam questions will be developed from three sources: your **textbook**, the posted **lecture material**, and the **Bulletin Board Postings**. So please read all three carefully and regularly.

Grading:

All assignments must be completed in order to pass the course. Your course grade will be calculated in the following way:

Four - 4 page papers 25 points each = 100 points

Five - 2 page discussions, 20 points each = 100 points

APA Quiz, Mid-term, and Final Exam: (short answer) 100 points each = 300 points

Term Paper = 100 points

Total points = 600

Grades and Grading

- Grades on assignments are calculated using a 100-point scale

A	A-	B+	B	B-			
100-95	94-90	89-86	85-84	83-80			
C+	C	C-	D+	D	D-	F	
79-76	75-74	73-70	69-66	65-64	63-60	Below 60	

Due Dates:

All assignments are due on the dates listed in the course schedule:

All assignments must reach me through Assignment drop box or email by midnight on the due date.

Exceptions: There are none. Your assignments must be submitted on time, as in life, this is an important elements of this class.

Other Important Notes

BCC Technical Support

Troubleshooting for WebCT or Vista

- First: Check the WebCT Server Status page to find out if there are reported problems
- Second: If the problem is with your class, not the system, contact your instructor to report the problem
- Third: If you cannot reach your instructor, contact the Distance Education office at (425) 564-2438 or landerso@bcc.ctc.edu

<http://tinyurl.com/studentsupport-start> - welcome to online learning, browser check, logging on

<http://tinyurl.com/studentsupport-LMC> - Library Media Center access online

<http://tinyurl.com/studentsupport-downloading> - info on getting files to download on a PC

<http://tinyurl.com/studentsupport-getFlash> - instructions for students who need to download Flash to view Camtasia lectures/videos

<http://tinyurl.com/studentsupport-unzipping> - instructions on how to unzip a file (a little dated)

<http://tinyurl.com/studentsupport-zipping> - instructions for students on how to compress (zip) a folder of files into a single file

The Academic Tutoring Center offers one-on-one and group tutoring sessions for college credit courses.

Location: D204

Phone: (425) 564-2468

Students and community members can find career planning and job search assistance in the Career Center. The Center provides one-on-one career advising, classes and workshops, work-study and internship opportunities, and many computerized resources.

Location: B231

Phone: (425) 564-2018

Academic, career, and personal counseling services and credit classes are available to all enrolled BCC students.

Location: B234

Phone: (425) 564-2212

DRC provides advocacy and classroom accommodations, including specialized materials, technology and equipment for eligible students with disabilities.

Location: B132

Phone: (425) 564-2498 or 564-4110 (TTY line)

The Childcare Center provides affordable, quality childcare to children ages 3 months to 7 years, an on-site Head Start program, and resources and classes for parents.

Location: Building Q

Phone: (425) 564-2240

Educational Planning Resource Center

Advisors, counselors and resources are available for students who wish to transfer to a four-year university, pursue a career or are undecided about their major.

Location: B232

Phone: (425) 564-2437

Learning & Computer Labs

Many academic learning labs and nearly 1,300 computers are dedicated for student use at BCC. View our complete list of labs including those located in the library and across campus.

Location: Various

Library Media Center

In addition to traditional library resources, the LMC provides access to electronic periodicals, research assistance, books and publications, computers with Internet connections, material reservation, media lab, study rooms and other helpful resources.

Location: D124

Phone: (425) 564-225

Multi-Cultural Student Services (B233)

MCS provides culturally-sensitive academic and support services to BCC students. MCS services include outreach, advising, counseling, cultural events planning, and curriculum and policy development.

Location: B233

Phone: (425) 564-2208