

**Bellevue College  
Summer 2011**

**Geography 100- 5150 A Introduction to Geography, 5 Credits**

**M–Th 7:30a-9:20a in D 273**

**Geography 100- 5152 B Introduction to Geography, 5 credits**

**M-Th 9:30a-11:20a in D273**

Instructor: Rich Tebbetts

My e-mail: [rtebbett@bellevuecollege.edu](mailto:rtebbett@bellevuecollege.edu)

Voicemail 425-564-3146 (**e-mail is better contact**).

**Office B106.** Office is down dirt/gravel path from SE corner of Room B101.

Office hours: Thurs. 11:30am-12:00pm and by appointment.

Social Science Office - D110 - Social Science Advisor Deanne Eschback 425-564-2216.  
She is very helpful. *This syllabus and other critical information, such as reviews, are on mybcc.net.*

**Required books:** (1) Introduction to Geography, Getis, Getis & Fellman, 12<sup>th</sup> Ed., 2009;  
(2) World Place Locations, 2<sup>nd</sup> ed. Roselle and Walker, 2010. (3) *Also, purchase scantrons for exams at bookstore.*

Course Description: We live in a global village. This geography class focuses on the local, regional, national and global elements of that village. As we examine issues of location and learn about places around the world, you will learn more about the relationships between people and places. We'll examine how distant cultures and societies influence each other and where resources are distributed around the globe.

An important part of this geography class involves working with students from other countries. As we listen to and learn from each other, our communication skills will be sharpened and our geographic knowledge enriched. Learning communities of three to five people are important for this class. I encourage you to embrace this special classroom opportunity!!

Students with disabilities who have accommodation needs are required to contact Disability Resource Center (DRC) in room B132 (phone 425-564-2498). Also, please contact me as soon as possible.

Grading Scale: A = 94-100; A- = 89+; B+ = 85+; B = 81+; B- = 77+; C+ 72+;  
C = 67+; C- = 62+; D+ = 57+; D = 50+; F = <50.

40% First and Second Exams are worth 20% each

20% Final Exam **Thurs. Aug 11, 7:30 class- 8:00 am– 9:00 am.**

**9:30 class- 9:30 am-10:30 am. Final Exam** on everything since Exam 2.

\*20% Three Map Quizzes based on World Place Locations (WPL). Lowest one of three map quizzes dropped. Also, see [www.ilike2learn.com](http://www.ilike2learn.com) for help.

\*\*10% Homework Assignments done in *Learning Communities of 3-5 people*

10% One presentation with a partner(s) (4-5 minutes per person)

\*No make up map quizzes this quarter.

\*\*No late homework assignments accepted this quarter.

## Readings and Schedule for Geography 100

### **Week 1**

Chapter 6      Population Geography

Chapter 7      Cultural Geography    *Have you checked [mybcc.net](http://mybcc.net) yet?*

**Wed. June 29**, Introduction and Chapter 1 in World Place Locations (WPL).

Wednesdays (usually) this quarter we will cover a new unit(s) in World Place Locations (WPL). Please do the assigned questions of the assigned unit before class. Today, look over the Introduction and Unit 1 and find places you don't know using A-Z Maps Online, an online database found on Bellevue College's Library and Media Center's (LMC) website. To find A-Z Maps Online go to BC website >> Campus Resources >> Library, Labs... >> Library Media Center >> Periodicals/Databases >> Images/Maps >> A-Z Maps Online. If you can't find a place, use an atlas and/or atlas' glossary in the library. Also, try an online resource such as [www.ilike2learn.com](http://www.ilike2learn.com). You are tested on the *WPL information on map quizzes*.

**Thurs. Discussion #1**...Textbook pages 192-193: "The Cairo Plan"

For discussions, please read the book/handout and answer the "Questions to Consider" or mybcc.net online questions before class, so we can share our answers in Learning Communities of three to five students during class.

### **Week 2**

Chapter 8      Spatial Behavior

Chapter 9      Political Geography

Mon July 4 No class.

Wed. *July 6*, Chapter 2 from WPL page 15-16. Answer Questions 5-6, 9, 12, 14, and 19.

**Wed. Discussion #2**...Pages 238-239, "An official U.S. Language?" Please answer all questions. *Information from discussions is on exams.*

**Thurs. Discussion #3**...Pages 326-327: "Environmental Justice" in textbook, please answer all questions.

### **Week 3**

Tue. July 12, Exam 1 (Everything covered to date except WPL information).

Wed. July 13, Map Quiz 1 from WPL (Chapters 1 and 2)

Chapter 5      Natural Resources

## Week 4

Chapter 10     Economic Geography

**Mon. Discussion #4**....See textbook pages 145-146, “Damned Trouble,” answer all questions. See A-Z Maps Online for China, Washington State, Iowa and Louisiana for help with the four discussion questions.

Wed. July 21, Chapter 3 in WPL p. 20-21 #1, 2, 4-7, 10-13, and 18-20.

Chapter 4 in WPL p. 26-27, #2, 4, 7-9, 12, 14, 16 and 19.

**Thurs. Discussion #5**...Economic Geography...please answer all questions on mybcc.net attachment.

## Week 5

Chapter 11     Urban Geography

Chapter 13     Regional Concept

**Mon. Discussion #6**: Urban Geography see mybcc.net attachment.

**Tue. Discussion #7**: Kotkin’s article in library and see mybcc.net attachment.

**Tue. Discussion #8**: Regional Concept see mybcc.net attachment.

Wed. July 27, Map Quiz #2 from WPL (Chapters 3 and 4).

**Wed. Discussion #9: Article in Library: Is Seattle a World City?**

Thursday July 28, Exam 2 (*Everything since Exam 1 except WPL*).

## Week 6

Chapter 2     Maps

Chapter 3     Landforms

### **Student presentations this week.**

Wednesday, Chapter 6 in WPL p. 36-37 #1-3, 7, 12-13, and 19-20. **No cities on Map Quiz 3.**

Chapter 7 in WPL p. 41-42 #2-5, 12, 14 and 19.

Chapter 8 in WPL p. 49-50. #1, 6, 9, 11-12, 16, 18 and 20.

## Week 7

Chapter 4      Weather and Climate  
Chapter 12     Human Impact on the Environment

Mon. Aug 8, Map Quiz #3 from WPL (Chapters 6-8).

**Mon. Discussion # 10**...Please answer questions #1, 7, 8 and 14 on pages 124-125 in textbook.

**Tue. Discussion #11** *For Review and Consideration: Please answer questions 3 and 6 on page 456 in textbook.*

**Thurs. Aug 11, 7:30 class- 8:00 am- 9:00 am.**

**9:30 class- 9:30 am-10:30 am. Final Exam** on everything since Exam 2.

**Note: Final Exam is not comprehensive.**

### **Due Dates and Student Responsibility**

While we will try to follow this syllabus, it is subject to change.

To complete this course with a satisfactory grade you must carefully follow directions, finish all assignments on time, be prepared for the quizzes and demonstrate a mastery of geographic concepts and readings through performance on exams, quizzes and participation in group work. Notes from class and reading (and understanding) the textbook are probably most important for exams.

It is each student's responsibility to get any handouts, notes, or important information for any class time missed. There are also supplemental readings used during this class as handed out by the instructor. Check mybcc.net regularly.

No late work will be accepted this quarter.

Chronic tardiness and/or absences will negatively influence your grade.

Map Quizzes cannot be made-up under any circumstances. Quizzes can't be taken earlier than or later than the regular map quiz. However, if you miss a map quiz, all is not lost. The lowest one of three map quizzes will be dropped.

No make-up final exams this quarter. Make-up mid-term exams must be arranged **in advance** with me, and only under extenuating circumstances. They have 25% deducted from the score. An exam is considered a make-up if it is given before or after the scheduled exam. See Social Science Division Guidelines on pp. 5 and 6.

Talking during class about personal issues interferes with the learning of other students and is UNACCEPTABLE. If you need to talk to another student during class time, leave the classroom and talk elsewhere.

**Of course, cell phones, MP3 players and ipods should be turned off during class time**

Cheating, plagiarism, and other forms of academic dishonesty are unacceptable at Bellevue Community College and are subject to disciplinary action, a reduced grade, or failure of the class. See pages five (5) and six (6) of this syllabus.

Thanks for making this class successful.

**Learning Outcomes: At the end of this course successful students will be able to:**

- 1) understand the importance of the dynamic nature of place
- 2) using maps, identify physical and cultural features on a map
- 3) explain in short in-class tests weather and the dynamic nature of the atmosphere
- 4) recognize through written work and map study the spatial distribution of people
- 5) explain the dynamics of the urban environment
- 6) explain the economic components within regions and their role in determining potential values, perceptions and decision making processes in a society.
- 7) recognize the phenomena of globalization on the world community and the rapid pace and increasing scale of economic integration
- 8) analyze geographic concepts, for example the landlocked position of a country, and the implications of that on the geography of an area
- 9) question their geographic assumptions, so our understanding of our small, yet complex world will be enriched.

**Welcome to Bellevue College!!**

**This is your class and suggestions are welcome.**

**Let's make the most of this quarter!!**

**PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION  
Winter 2010**

**Cheating, Stealing and Plagiarizing\***

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

**Incomplete**

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

**F Grade**

Students who fail a course will receive a letter grade of "F."

**Final Examination Schedule**

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

#### Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course. Summer quarter withdrawal dates are earlier – see class schedule.

#### Hardship Withdrawal

Instructors may assign the grade of “HW” (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

#### Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the [Disability Resource Centre](#) (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with [Disability Resource Centre](#), and review those needs with the instructor as well.

#### Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC Web site.

#### Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

*\*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*

**If you need help with your writing, please make use of the following student support services:**

- Academic Success Center: <http://bellevuecollege.edu/academicsuccess/>
- Academic Tutoring Center: <http://bellevuecollege.edu/tutoring/>
- TRiO Student Support Services: <http://bellevuecollege.edu/TRiO/>
- Writing Lab @ BCC: <http://bellevuecollege.edu/writinglab/>

**STUDENTS WITH DISABILITIES:** If you have medical information to share with me in the event of an emergency, please contact me via email or come to see me during office hours. Emergency preparedness is important! If you need course modifications, adaptations, or accommodations because of a disability, I can refer you to our Disability Resource Center (DRC). If you prefer, you may contact them directly by going to B132 or by calling 425.564.2498 or TTY 425.564.4110. Information is also available on their website at <http://bellevuecollege.edu/drc/>

**EXPLORE THE LMC!** The Library Media Center is at your fingertips! I *strongly* encourage you to visit the LMC at least once a week, but you can also access it via the web. Talk to a Reference Librarian at the Library (D-126), by calling (425) 564-6161, or by email [reference@bellevuecollege.edu](mailto:reference@bellevuecollege.edu).

- **Main Library Media Center:** <http://bellevuecollege.edu/lmc/>
- **For the LMC online catalog:** <http://bellevuecollege.edu/lmc/catalogs.html>
- **For article databases:** <http://bellevuecollege.edu/lmc/periodicals.html>

✓ To get announcements of campus closures:

- Receive email and text messages through the BC Alert System (sign up at <http://bellevuecollege.edu/alerts>).
- Visit [www.SchoolReport.org](http://www.SchoolReport.org) or subscribe to their emergency email and text message service.
- Call BC's emergency information line: (425) 401-6680.
- Check the BC home page (<http://bellevuecollege.edu>) for a link to the BC emergency information website, OR access that page directly at <http://bellevuecollege.edu/publicsafety/>.