

GEOGRAPHY 100: INTRODUCTION TO GEOGRAPHY:

Welcome to Geography 100. This is a five-credit course that fulfills a Social Science distribution requirement for the Associate in Arts and Sciences (AAS) Degree at Bellevue College. There are no prerequisites for this class.

This course satisfies General Education Requirements in the following areas:

Cultural Traditions:

Historical & Intellectual Perspectives -> 3 □ Cultural Diversity -> 3

Science and Environment:

Science and the Natural World -> 2

Course Description: □ The course will cover a series of major themes of geographic enquiry. The dynamic nature of the physical environment will provide a foundation on which the human/cultural landscape has evolved. □ Specific areas of investigation will focus on an explanation of the parameters of geography: the role of maps and mapmakers: an awareness of some of the major forces of physical processes and resulting topography: a review of the dynamics of the atmosphere and subsequent climate types: the impact of population growth: and case studies that take an in depth look into a series of issues in economic, political, urban, and cultural geography.

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Required Texts: □ **Introduction to Geography** by Getis, Getis, and Fellmann, McGraw-Hill – 12th edition: □ **World Place Locations - 2nd Ed.** by Roselle and Walker, Cengage □ □

Course Objectives: □ □ to consider the basic themes of geography and how they are applied to explore the relationships between physical and cultural landscapes to provide a foundation in geographic enquiry that will act as a catalyst for future study and to develop a sense of place by fostering a sense of connectivity with both the physical and cultural world.

Format:□The coursework is divided into five Course **Modules** and a **World Place Locations Mapping Component**.

a) Course Modules:□The five modules are designed to follow the general format of chapter content in your textbook. The textbook, however, is best viewed as a support tool for your studies as there are additional resources – class notes and essential reading assignments – that will need to be carefully studied to be successful in this class.□□All modules begin with **Class Notes**. These notes will help you to better understand the topics covered in the particular module. The information in the **Class Notes** focuses on material that is generally not thoroughly covered in the textbook. **You should begin each module by reading the Class Notes** and remember that some of the questions in the Module Exam will be from these notes.□□The next step is to read through the directions that identify which chapters of the textbook you need to read to enable you to answer the **Textbook Reading Assignment Section**. This information will direct you to the reading in your textbook to allow you to better answer questions on the module exams.□□Every module has an **Essential Reading Assignment Section**. This is your next step. Read through these articles and answer all the related questions. You will be tested on this material in the module exams.□□The last step in each module is the Module Exam. Having carefully read through and completed the **Class Notes, Textbook Reading, and Essential Reading Assignments** – and completed the related questions – you will then be prepared to take the respective Module Exam. Each of the Module Exams has an open book/open note format with **multiple-choice** questions and is answered totally online. To successfully complete the exams, it is imperative that you complete all of the questions in the exercises. **All** of the module exam questions are **directly** based on the readings and exercises in the module. Again – please note that all exams are open book/open note. Be aware that you will have a limited time to complete the module exam. You can only make **ONE** attempt to answer the questions in each exam. and you will be allocated 90 minutes to complete each of these module exams. – remember to ‘Save’ the answers before you ‘Send’ off the exam. for marking.

The Modules are sequenced in the following order.□

Module 1: The Nature of Geography and Maps and Mapmakers□

Module 2: Geomorphology – The Physical Landscape□

Module 3: Weather and Climate□

Module 4: Population and Cultural Geography□

Module 5: Political Geography

b) World Place Locations Mapping Component: You will also be required to study place locations for the eight major world regions (listed below). There are Ten Online Location Map Quizzes (note that - Unit 2 - Europe and Russia and Unit 9 - North America - are both divided into two quizzes each, a cultural quiz and a physical quiz). Preparation for the quizzes is done by completing the respective chapters in the **World Place Locations workbook** and referencing the **A-Z Maps website which is available to you through the College Library - this is an online atlas and we also recommend that you print off your own blank maps of the regions for revision purposes. We suggest that you follow the link on the website to download the blank maps (web address is found in your "Welcome" email sent opening day) and label all of the required locations on the blank map - this will help you to better remember the locations for the quiz.** The first and opening Map Quiz is available for you to retake if you wish – in this way it acts as a practice quiz – the questions will not be changed on the second attempt and your best score will be the one that counts. To ensure success, read the **Instructions to the Student** for suggestions, hints, and guidelines in the **World Place Locations** workbook. So - you fill in the blank maps and they are then used to practice identifying the locations listed in each Chapter in the workbook (you do not hand in these maps as they are only for your practice). The Place Location quizzes are all 'open book' multiple-choice format. Carefully, follow the online instructions when taking the quizzes. You only have 15 minutes to answer each Map Quiz so please be sure you know the locations well before you begin.

The Eight Regions and respective Chapters for the Ten (10) World Place Location Map Quizzes in the workbook are:

- 1. Europe and Russia – Chapter 2 (divided into two quizzes- physical and cultural)**
- 2. East Asia – Chapter 3**
- 3. South and Central Asia – Chapter 4**
- 4. Southeast Asia and Australasia – Chapter 5**
- 5. Northern Africa and the Middle East – Chapter 6**
- 6. Southern Africa – Chapter 7**
- 7. South and Central America and the Caribbean – Chapter 8**
- 8. North America – Chapter 9 (divided into two quizzes - physical and cultural)**

Chapter 1 in your textbook considers Basic Geographic Details of the Earth and is not assessed. However, it is advised that you plot the locations on a blank map of the world to allow you to become more familiar with the format of the workbook.

(c) Extra Credit: □ □ Extra Credit can be earned in this class. You can earn 50 marks toward your total score for the class. You may participate in **Class Discussions** that will be related to one specific topic in each module. Each **Module Discussion Topic** is posted in the Reading and Assignment section in the relevant Module and if you contribute to the discussion you will secure a maximum of 5 marks per module discussion toward a total of 25 marks added to your overall score. To secure these marks your first post should discuss the topic under review and should be of approximately 150 words and your response post in which you reflect on other comments by other students should be of about 50 words. □

Course Grading:

Five Module Exams – 100 marks each	500
Ten Online Location Quizzes - 20 marks each	200
Total	700
Extra Credit Option:	
Discussion	25

Please note that there are no make-ups.

Grading Scale:

A	4.0	645 and over
A-	3.7	610-644
B+	3.3	560-609
B	3.0	525-559
B-	2.7	490-524
C+	2.3	455-489
C	2.0	420-454
C-	1.7	385-419
D+	1.3	350-384
D	1.0	315-349
F	0.0	less than 314

Participation: The student is responsible for:

1. the technical aspects of your computer/email/printer etc.□ Please refer to the [BCC Distance Education website](#) for the [Vista Tutorial](#) and for minimum hardware requirements. The Distance Education Office telephone number is listed above.□
2. reading the specified materials.□
3. taking part in email discussions. Contacting me/fellow students can be helpful.□
4. keeping comprehensive notes/diagrams/maps relevant to course topics.□
5. Timely completions of place location and module exams. You should not leave exams to the last minute in case you have a technical problem this is a very important consideration.□
6. reviewing the Bellevue Community College academic calendar posted at <http://distance-ed.bcc.ctc.edu> for all details regarding registration and withdrawal policy and procedures and distribution of final grades.□
7. reading the Social Science Division's policy statement.□
8. if special needs are necessary contacting **Disability Support Services at (425) 564-2498**

PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION FALL 2011

Cheating, Stealing and Plagiarizing*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Centre (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Centre, and review those needs with the instructor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC Web site.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the

instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

**If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*