

# Bellevue College

Spring 2012

Geography 105 – 5162 A – Geography of World Affairs, 5 Credits

Meets daily at 11:30am to 12:20pm in Room D 274C

Instructor: Rich Tebbetts

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Phone 425-564-3146

**Office B106.** Office is down dirt/gravel path from SE corner of Room B101.

Office hours: Thurs 10:30-11:00am and Fri 10:30-11:00am and by appointment.

Social Science Office - D 110

Social Science Advisor Deanne Eschbach 425-564-2216. She is very helpful.

*This syllabus and other information are on [mybcc.net](http://mybcc.net).*

**Required books and Atlas:** (1) Globalization and Diversity: Geography of a Changing World, Rowntree, Lewis, Price and Wyckoff 3<sup>rd</sup> Ed., 2011; (2) World Place Locations, Roselle and Walker, 2<sup>nd</sup> Edition, 2010; (3) **Finally, you will need to buy scantrons for exams at bookstore.**

Course Description: We live in a global village. This geography class focuses on local, regional, national and international elements of that village. As we examine issues of location and learn about places around the world, you will learn more about the relationships between people and places. We'll examine how distant cultures and societies influence each other and where resources are distributed around the globe.

An important part of this geography class involves working with students from other countries. As we listen to and learn from each other, our communication skills will be sharpened and our geographic knowledge enriched. **Learning Communities of three to five people** are important for this class. Please take advantage of this special classroom learning opportunity.

Students with disabilities who have accommodation needs are required to contact Disability Resource Center (DRC) in room B132 (phone 425-564-2498). Also, please contact me as soon as possible.

**Grading Scale:** A=94-100; A- =89+; B+=85+; B= 81+; B- = 77+; C+ =72+; C=67+; C- =62+; D+ = 57+; D= 50+; F = <50.

40% First and Second Exams are worth 20% each

20% Final Exam ...Fri. June 15 (11:30am-12:30pm). **Note: Final is not comprehensive.**

\*20% Three Map Quizzes based on World Place Locations (WPL). Lowest one of three map quizzes dropped. See [www.ilike2learn.com](http://www.ilike2learn.com) for help.

\*\*10% Homework Assignments done in **Learning Communities of three to five people**

10% One presentation with a partner(s) Weeks 9-10 (4-5 minutes per person)

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\* No make-up quizzes this quarter.

\*\*No late homework assignments accepted this quarter.

## Readings and Schedule for Geography 105

### **Week 1**

#### Chapter 1: Globalization and Diversity

Cultural Change

Population

Geopolitical Framework: Fragmentation and Unity/G-20

Geography of Wealth and Poverty

#### Chapter 2: Global Warming (Climate Change)

World Biomes and Bioregions

Also, page 48 Question 2.

#### Chapter 3: North America

Physical Setting

#### **Wed. April 4, *Introduction and Chapter 1 in World Place Locations (WPL).***

Wednesdays (usually) this quarter we will cover new unit(s) in WPL. For today, look over the Introduction while finding places you don't know using A-Z Maps Online, an online database found on BC's Library and Media Center's (LMC) website. In Chapters 2-8 in WPL, focus on countries, particularly ones with high populations or of great size, and cities, particularly ones with high populations, but also national capitals. If you can't find a place, use an atlas or online source. Try an online resource such as [www.ilike2learn.com](http://www.ilike2learn.com) for additional help. *Places on Map Quizzes come from the WPL book.*

**Fri. Discussion #1....** For discussions, let's work in Learning Communities of three to five during class. For all discussion questions this quarter, answer questions ahead of class and ask yourself and group members "why is this happening where it is happening?" **For today's Discussion**, answer questions 1, 2 and 4 on page 34 in textbook.

### **Week 2**

#### Chapter 3 continued

Population/Demographic Patterns/ North Americans on the Move

Immigration/Ethnic Patterns (p. 65-69)

Global Reach

Resource Base/Continental Economy

Wed. Chapter 2 in WPL Europe and Russia.

**Thurs. Discussion #2...Answer questions 2, 3, and 5 on page 80.**

## Week 3

### Chapter 4 Latin America

#### **Neo (Tropical) Diversity and Degradation of Tropical Rain Forests**

Environmental Challenges—Valley of Mexico

El Nino/La Nina

Economic Development p. 105-111

**Tue. Discussion #3**...p. 114 #1.

**Wed. April 18, Map Quiz # 1 from WPL (Chapters 1 and 2 – Major Features of Planet and Europe and Russia).**

**Fri. Discussion #4...Population: p. 94**

1. What are the six largest countries by population in Latin America?
2. Are the countries that are less than 50% urban a. rich or poor? b. have high or low RNI? Why?

## Week 4

**Tue. April 24, Exam #1 (All material covered to date).**

**Wed. Chapter 3 – East Asia in WPL!!**

### Chapter 11 –East Asia P. 310+ in textbook

Setting the Boundaries

Environmental Problems

Global Warming/Climate Change and East Asia

Population-Crowded Lowlands

Agriculture and Urbanization

Ancient Civilization & Linguistic and Ethnic Diversity

Geopolitical (Geography and Politics) Framework

Economic Development

## Week 5

**Mon. Discussion #5 -- p. 342 #1, 3, and 5.**

Chapter 12 – South Asia p. 344+

Environmental Geography

Population: Demographic Dilemma

Origins of South Asian Civilizations/Languages/Diaspora

Geopolitical Framework

Economic Growth and Poverty

Wed. Chapter 4 in WPL. South and Central Asia

**Fri. Discussion #6 – p. 372 – 1, 2, and 3.**

## Week 6

### Chapter 13 Southeast Asia

Environmental Geography...p. 375+

Population, Settlement and Agriculture

Demographic Change...Cultural Traditions

Economic Development...and Globalization

Wed. Chapter 5 in WPL – Southeast Asia and Australasia.

Thursday Discussion #7 p. 402 -- #2 and 3.

## Week 7

### Chapter 14 -- Australia and Oceania p. 407+

Environments and Population Patterns

Land of Immigrants

Pacific Cultures

Economic Development

**Wed. May 16, Map Quiz # 2 from WPL (Chapters 3-5).**

*Thurs. Discussion #8 ---p. 432 #1 and 3*

## Week 8

**Tue. May 22, Exam 2 in class on all material covered since Exam 1.**

Wed. Chapter 6 in WPL – North Africa and the Middle East

### Chapter 8 Europe p. 219+

Europe's Climates and Environment and Population

Geographies of Language and Religion

Geopolitics and Economics

**Fri. Discussion # 9 p. 252 #1 and 2.**

## Week 9

***Student Presentations start this week.***

**Mon. May 28 -- No class --- Memorial Day.**

### Chapter 6 Sub-Saharan Africa

Environmental and Population Geography

Cultural Diversity: Unity through Adversity

Geopolitical and Economic Development

Consider: p. 184 #2

Wed. Chapter 7 in WPL– Southern Africa  
Wed. Chapter 8 in WPL—South America

## Week 10

### ***Finish Student Presentations this week.***

Chapter 7 Southwest Asia (Middle East) and North Africa p. 185+

Climate Map---p. 193

Population/A Region on the Move, Cultural Complexity, Geographies of Language

Geopolitical Tensions (p.205-212),

Economy: Wealth and Poverty

OPEC

Fri. June 8 – Map Quiz #3 – Units 6-8 in WPL.

## Week 11

**Final Exam given in class (On all material since last exam).**

**Fri. June 15 (11:30am-12:30pm) in class**

### ***Due Dates and Student Responsibility***

Please don't come to school if you ill.

While we will try to follow this schedule, it is subject to change.

To complete this course with a satisfactory grade you must carefully follow directions, finish all assignments on time, be prepared for the quizzes, and demonstrate a mastery of geographic concepts and readings through performance on exams, quizzes, participation in group work and on the homework. In addition to student presentations, links/shared documents at mybcc.net, class notes and textbook readings are important.

It is each student's responsibility to get any handouts, notes, or important information for any class time missed. Some information will be online at mybcc.net. There are also supplemental readings used during this class as handed out by the instructor.

No late work will be accepted this quarter.

Chronic tardiness and/or absences will negatively influence your grade.

Map quizzes cannot be made-up under any circumstances. They can only be taken at the scheduled time. However, if you miss a map quiz, all is not lost. The lowest one of the three map quizzes will be dropped.

Make-up exams must be arranged **in advance** with me, and only under extenuating circumstances. **Any exam given before or after the scheduled exam time is considered a make-up.** Make-up exams have 25% deducted from the score.

Talking during class about personal issues interferes with the learning of other students and is **UNACCEPTABLE. PLEASE LEAVE THE CLASSROOM AND TALK ELSEWHERE.** Also, please turn off cell phones, MP3 players, and I-pods during class.

Cheating, plagiarism, and other forms of academic dishonesty are unacceptable at Bellevue Community College and are subject to disciplinary action and a reduced grade or failure of the class. See pages six and seven of this syllabus.

Thanks for making this class successful.

**Learning Outcomes: At the end of this course successful students will be able to:**

- 1) understand the importance of the dynamic nature of place
- 2) using maps, identify physical and cultural features on a map
- 3) explain in short in-class tests weather and the dynamic nature of the atmosphere
- 4) recognize through written work and map study the spatial distribution of natural resources, languages, political parties and people
- 5) explain the dynamics of the urban environment
- 6) explain the economic components within regions and their role in determining potential values, perceptions and decision making processes in a society.
- 7) recognize the phenomena of globalization on the world community and the rapid pace and increasing scale of economic integration
- 8) analyze geographic concepts, for example the landlocked position of a country, and the implications of that on the geography of an area
- 9) Question your geographic assumptions, so your understanding of our small, yet complex, world will be enriched.

***Welcome to Bellevue College!!***

***This is your class and suggestions are welcome.***

***Let's make the most of this quarter.***

**PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION  
FALL 2011**

**Cheating, Stealing and Plagiarizing\***

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

**Incomplete**

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

#### F Grade

Students who fail a course will receive a letter grade of "F."

#### Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

#### Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

#### Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

#### Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Centre (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Centre, and review those needs with the instructor as well.

#### Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC Web site.

#### Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

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*\*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*

**If you need help with your writing, please make use of the following student support services:**

- Academic Success Center: <http://bellevuecollege.edu/academicsuccess/>
- Academic Tutoring Center: <http://bellevuecollege.edu/tutoring/>
- TRiO Student Support Services: <http://bellevuecollege.edu/TRiO/>
- Writing Lab @ BCC: <http://bellevuecollege.edu/writinglab/>

**STUDENTS WITH DISABILITIES:** If you have medical information to share with me in the event of an emergency, please contact me via email or come to see me during office hours. Emergency preparedness is important! If you need course modifications, adaptations, or accommodations because of a disability, I can refer you to our Disability Resource Center (DRC). If you prefer, you may contact them directly by going to B132 or by calling 425.564.2498 or TTY 425.564.4110. Information is also available on their website at <http://bellevuecollege.edu/drc/>

**EXPLORE THE LMC!** The Library Media Center is at your fingertips! I *strongly* encourage you to visit the LMC at least once a week, but you can also access it via the web. Talk to a Reference Librarian at the Library (D-126), by calling (425) 564-6161, or by email [reference@bellevuecollege.edu](mailto:reference@bellevuecollege.edu).

- **Main Library Media Center:** <http://bellevuecollege.edu/lmc/>
- **For the LMC online catalog:** <http://bellevuecollege.edu/lmc/catalogs.html>
- **For article databases:** <http://bellevuecollege.edu/lmc/periodicals.html>

✓ To get announcements of campus closures:

- Receive email and text messages through the BC Alert System (sign up at <http://bellevuecollege.edu/alerts>).
- Visit [www.SchoolReport.org](http://www.SchoolReport.org) or subscribe to their emergency email and text message service.
- Call BC's emergency information line: (425) 401-6680.
- Check the BC home page (<http://bellevuecollege.edu>) for a link to the BC emergency information website, OR access that page directly at <http://bellevuecollege.edu/publicsafety/>.