

# **Geography 102**

## **World Regional Geography: Europe and Russia**

### **Syllabus**

Welcome to Geography 102 - "World Regional Geography: Europe and Russia"  
This is a five-credit course that fulfills a social science requirement for the Associate in Arts and Sciences (AAS) Degree at Bellevue College. There are no prerequisites for this class.

General Education Course Ratings (2 and 3) for this class -

Historical and Intellectual Perspectives 3  
Quantitative and Logical Rating 2  
Cultural Diversity 2

#### **Course Description:**

The course will focus on the regional geography of Europe and Russia and will explore the great diversity of lands and peoples of this major world region. There will be a series of case studies that will range from ethnic issues that emerge as countries experience greater diversity among their populations: to the impact of natural resources on the cultural landscapes of the region: the effects of an expanding European Union: and the interplay of the many forces of globalization. Through these - and other studies - we will secure a greater understanding and appreciation of this region.

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My email is [gwalker@bellevuecollege.edu](mailto:gwalker@bellevuecollege.edu) please use the Vista email form of communication if at all possible.

#### **Mailing address:**

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#### **General Course Objectives:**

- to consider the basic themes that make-up the core of geographic enquiry
- to explore the relationships between physical and cultural landscapes
- to investigate the spatial component of cultural processes and interactions

- to study the changes that occur in the human landscape
- to provide a foundation in geographic enquiry that will act as a catalyst for future study
- to develop a sense of place and foster a sharper sense of intimacy with both the physical and cultural world in which we live.

#### Specific Course Objectives:

- An understanding of the cultural geography of the peoples of Europe and Russia - demography and population, cultural traditions, ethnicity, commonality, conflict, migration, nations and states - a review of European and Russian identities and regionalism within countries.
- To identify the concept of core and periphery as it plays out within this regional framework - case studies will include a review of Ireland's rapid economic growth since the 1970's and the impact of the physical and political peripheral location of Iceland.
- An assessment of how physical features of the landscape affect both the cultural and economic development of the region - case studies will include the impact of the coal mining industry in Northeast England: the production of oil in Western Siberia: and the wine industry of Catalonia.
- Human well being in the region - affluence and poverty: environmental issues: and other measures that seek to identify the degree of human well being such as political, economic, ethnic, gender and religious freedoms of the individual.
- An analysis of areas experiencing a "pulling apart" or conflict within the region - case studies will include Chechnya, the Basque and Catalan areas of Spain, the Kurds of Turkey and the Kosovo region of Serbia.
- A recognition of a "coming together" of ethnically diverse groups - including the Jewish community in Germany: the Muslim community of Western Europe: the influence of football/soccer as a unifying force: and the supra-nationalism of the European Union.
- An identification and assessment of how the characteristics of the region have changed over time - the impact of the demise of the Soviet Union: the re-integration of Eastern Europe: and the growth and development of the European Union on the geography of the region.
- An understanding of some of the many aspects that underline the realities of globalization within this region.
- To be able to recognize both the major physical and cultural place locations of this major world region.

#### Format:

- (a) Five Module Quizzes- each will be worth 100 points toward the total score.
- (b) Two Place Location Map Quizzes - each will be worth 50 points toward the total score.
- (c) Extra Credit - each Discussion posting is worth 10 marks per module - total possible 50 marks.

**Module Quiz 1 = 100**

**Module Quiz 2 = 100**

**Module Quiz 3 = 100**

**Module Quiz 4 = 100**

**Module Quiz 5 = 100**

**Map Quiz 1 = 50**

**Map Quiz 2 = 50**

**Total Mark = 600 points**

**(c) Extra Credit - please see below for details.**

**(a) The Five Modules**

The course material is subdivided into **Five Modules**. You should proceed through each Module in the following way.

1. Each one begins with a "**Class Notes**" section that will highlight and focus on the major components of that particular topic area. Read carefully through this material and make your own notes that highlight the key points. There are questions within these notes that you should answer as you will be tested on this material in the Module Quiz.

2. You should then move your attention to the "**Textbook Reading**" section to see which sections from the textbook that you need to carefully read as well as the questions that you need to answer from the textbook. Again make notes to support your understanding of the material as you will be tested on this material in the Module Quiz.

3. Now turn your study toward the "**Essential Reading**" section of the Module. There will be a series of case studies that you should read - each has a number of questions that you will need to answer. Complete this section before you progress onto the quiz - you will be tested on these questions and your general understanding of the material from the Module in the Module Quiz - using a multiple-choice and also a short answer format **that will require written answers**.

4. You are now in a position to answer the **Module Quiz**. Before you attempt the quiz carefully read through your notes and the answers to the questions from all of the material that you have read. All of the questions on the quiz will be taken directly from the questions from the Recommended Reading articles as well as the Class Notes and the material from the Textbook. **You will only have one chance to do each module quiz - and once you start you must continue - and you will be limited to 90 minutes.**

5. There are in all **5 Module Quizzes that are all answered online**. You will have access to the Module Quizzes usually for about one week - you must take the quiz sometime during this time period. As you will see - this regimen will help to keep you on target and complete the various exercises in a timely manner.

**(b) The Two Map Place Location Quizzes. There are two Map Place Location Quizzes -**

**1. Cultural Features**

**2. Physical Features.**

You may take these quizzes at any time during the course up until the final week, but, first take the **Practice Map Quiz** to give you some idea of the format of these quizzes. There will be 25 multiple choice questions in each quiz. You will be shown a series of maps - each will show you

a part of the region - and you will be asked to identify which of the multiple choices correctly matches the location of the feature as shown on the map. **You will have a limited time of only 15 minutes as soon as you begin the quiz.**

(c) **Extra Credit** can be earned in this class and you can secure a maximum of 50 marks toward your total.

You may wish to participate in Class Discussions that will be related to one specific topic in each module. The **Module Discussion Topic** is posted in the Class Notes section of each module and if you contribute to the discussion by posting a 150-200 word posting followed by a 50 word second posting in response to other postings made by your fellow students - you will secure a maximum of 10 marks per module discussion (7 marks for your initial posting and 3 marks for the response posting) to a total of 50 marks added to your overall score. Posts are made on the course Discussion Board.

#### Grading:

The total mark allocation for the course is 600 marks.  
Each of the 5 Module Quizzes will be worth a total of 100 points each of the total mark and the 2 Map Quizzes will each be worth 50 points of the total.

#### The Grading Scale is:

A	4.0	540 plus
A-	3.7	510-539
B+	3.3	480-509
B	3.0	450-479
B-	2.7	420-449
C+	2.3	390-419
C	2.0	360-389
C-	1.7	330-359
D+	1.3	300-329
D	1.0	270-299
F		269 and less

#### Required Texts:

This class will use Hobbs 6th edition "World Regional Geography". However, rather than buy the complete book - given that we will only need a couple of chapters - I suggest you purchase the eChapters at <http://www.cengagebrain.com/market/index.html> - these will cost \$13.49 and are available to download (PDF). You can access the eChapters site from two computers of your choice. So register with ichapters at the above link and secure your copies of Chapter 4 and Chapter 5. You will also need a good atlas of your choice - for the Map Place Location Quizzes - I would recommend "Goode's World Atlas" 20th edition by Rand McNally ISBN: 0-528-64000-

#### Participation:

**You are responsible for:**

1. the ***technical aspects*** of your computer/email/printer etc. Please look at the BCC Distance Education website for the Vista Tutorial and for hardware requirements.
2. ***reading*** the appropriate material as specified.
3. taking part in ***email discussions/please do not use voice email when contacting me/*** fellow students can be a helpful resource for those "difficult questions".
4. keeping ***comprehensive personal notes/journals/diagrams/maps*** relevant to material studied.
5. ***timely completion*** of quizzes /please note that there are ***no make-up tests*** available - you should not leave tests to the last minute in case you have a technical problem - this is a very important consideration/you should have a back-up plan should your system "crash" at the wrong time.
6. ***please review the Bellevue College academic calendar posted at <http://distance-ed.bellevuecollege.edu> for all details regarding registration and withdrawal policy and procedures and distribution of final grades/you should be familiar with the Social Science Division policy for cheating and plagiarism/if you require special student services contact Disability Support Services at 425-564-2498 or call in on campus.***
7. ***Please remember - except for exceptional circumstances - that there are no make-up opportunities for quizzes - it is important to make a commitment to this online class in just the same way as you would a classroom based class.***

**ONLINE PROCEDURES AND GUIDELINES  
OF THE SOCIAL SCIENCE DIVISION  
Revised Summer 2009**

**Bellevue College's Affirmation of Inclusion**

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at BC, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

The college's "Affirmation of Inclusion" is in line with the principle of free speech in a free society: we have the right to express unpopular ideas as long as we don't show disrespect for reasonable people who might believe otherwise. In an online course, you will be expressing ideas through the medium of the course site rather than face to face in the classroom. In that case, these expectations refer to the courtesy with which you communicate with one another through e-mails and e-discussions. Part of this respect involves professional behavior towards the instructor, colleagues, and the class itself.

**Cheating, Stealing, and Plagiarizing\* and Inappropriate Behavior**

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: plagiarizing material from the Internet and posting rude or personal attacks in discussions. When you are in doubt about any behavior, please consult your instructor. In addition, you may wish to review the general applicable rules of cyberspace, such as in the [Core Rules of Netiquette](#). The

instructor reserves the right to remove posted messages, and downgrade assessments as a result of these types of behaviors. The instructor can refer any violation of the Student Code of Conduct to the Vice President of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Vice President of Student Services, [link to Student Code](#).

### **Incomplete**

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). It is the student's responsibility for maintaining contact and adhering to the agreed-upon actions. Vista class sites, and material, may not be directly accessible after the end of the quarter so it is important to make arrangements before the quarter ends. The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F"). There is a standard form that instructors have access to in their instructor's grade briefcase.

### **F Grade**

Students who fail a course will receive a letter grade of "F."

### **Final Examination Schedule**

Final examinations may involve proctored on-campus arranged exams or may be administrated completely online at the discretion of the instructor and in keeping with the stated policies provided in the course syllabus. Please refer to the syllabus at the start of the quarter for additional details and contact the instructor directly for any clarifications. A student who is not in compliance with the scheduled format may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be in compliance with any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

### **Withdrawal From Class**

**Academic Year:** College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

**Summer Quarter:** College policy states that students must formally withdraw from a class by the end of the fifth week of the quarter (Registration Office, B125). After the sixth day and through the end of the fifth week of the quarter, the "W" grade will become part of the student's transcript record.

Check [Enrollment Calendar Deadlines, Refunds/Withdrawals](#), for additional details. As with most enrollment deadlines, it is the student's responsibility to be aware of these dates and act accordingly.

### **Hardship Withdrawal (HW)**

From page 9 of the current course catalog, [2008-2009 online catalog](#), HW indicates a withdrawal request made because of extenuating circumstances after the official withdrawal period is over.

The student must contact the instructor to request this withdrawal option, or the faculty member may initiate the contact. No points are calculated into the grade-point average. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

### **Students Who Require Disability Accommodations:**

Students with disabilities who have accommodation needs are encouraged to contact the [Disability Resource Centre \(DRC\)](#). The office is **located in B132 (phone 425.564.2498 or TTY 425.564.4110, email [drc@bellevuecollege.edu](mailto:drc@bellevuecollege.edu))**. Students will need to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter or contact your online instructor directly by email. Students who require accommodation in a course should review the DRC accommodation letter with each instructor during the first week of the quarter.

### **Distribution of Grades**

Students should access their grades through the BC Web site. Any returned material should be accessed prior to the end of the quarter. After the end of the quarter, Vista class sites may not be accessible by students. Individual instructors may use non-Vista tools for recording and maintaining the students' progress. Questions about grades assigned should be initially directed to your instructor.

### **Submission and Returning of Papers, Assignments and Assessments:**

Specific guidelines for taking exams and submitting assignments are published in the syllabus. Please contact instructor at the start of the quarter for any clarifications.

### **Technical Assistance**

Vista-related or technical issues should be referred to [Distance Education](#). You may also email them at [landerso@bellevuecollege.edu](mailto:landerso@bellevuecollege.edu) or

call **425-564-2438 (1-877-641-2712)**.

Vista tutorial help and basic instructions can be found at <http://bellevuecollege.edu/distance/studentguide/>

*\*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Vice President of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*