

HISTORY 102: SYLLABUS (5 CR) ROOM C-165
HISTORY OF CIVILIZATION: THE MIDDLE AGES
WINTER QUARTER 2012
INSTRUCTOR: E. HAINES
OFFICE HOURS: 6:30am-7:20 am daily

PRESCRIBED TEXTS:

McKay, Hill and Buckler, A History of World Societies. (9th ed.)
F. Jerome & R. Lembright, The Global Experience Vol 1.(5th ed.)

COURSE CONTENT AND OBJECTIVES:

History 102 is a survey of global civilizations from Middle Ages to the age of the Enlightenment (late 18th century). The course examines the different Eurasian empires of this period - Arab, Byzantine, Chinese, Mongolian and Turkish; the middle ages in Africa; the birth of Western civilization and its distinctive characteristics during the early middle ages; the cultural flowering of the high middle ages and the transition from medieval to modern civilization. Attention is given to the Renaissance, the Reformation, the Scientific Revolution and the Enlightenment leading to the 18th C revolution in politics. The course also examines the growth and consolidation of the early nation states of the West and the beginnings of Western global dominance during the age of exploration and discovery. The course seeks to provide students with an understanding of the comparative features of civilizations during the middle ages and an appreciation of the role of personalities as well as ordinary men and women in shaping the past. The course will help students to appraise the nature of the problems facing past societies and to assess these from a balanced perspective. The course is also designed to make students aware that history encompasses the totality of the human experience and hence attention is focused on economic, social, governmental, religious, cultural, intellectual and technological developments in different global societies. One of the major objectives (through reading and writing assignments) is to develop critical thinking skills. History (from the Greek) means "learning through inquiry" and a key objective is to promote inquiry and debate. Students will demonstrate a capacity to make inferences, handle complexity of cause and consequence; understand divergent interpretations and the nature of historical evidence and the debates to which it gives rise in relation to the history of the middle ages. History is more than knowing lists of facts and dates (though these are important and must be known). Students will demonstrate an ability to perform analyses, make inferences and draw logical conclusions from the data in this course. These will be specific elements of assessment in this class. History 102 meets General Education requirements (rating 2) in the following areas: Reasoning (Critical Thinking; Research & Information); Communication (Writing); Cultural Traditions (Historical & Intellectual Perspectives; Cultural Diversity).

TEACHING METHODS:

This course is taught primarily in lecture/ discussion format. It is important to note that classroom discussions are only possible if the essential learning activities (homework, note taking, review of data etc) have been completed outside the lecture room. Students are entirely responsible for reading and knowing the relevant material in the prescribed texts as well as any other assigned material. Students will be expected to develop their own set of notes based on textbook readings.

Please note that the study of history at this level generally requires college level literacy and hence the ability to communicate ideas or facts clearly and accurately forms an integral part of the teaching/learning assessment process in this class.

Students are advised to make careful notes. For best results these should be well organized, leaving space for the incorporation of supplementary materials from the textbooks or for the **creation if independent questions** about the topic under review. A **concise**, word **only** dictionary may be brought to class for use in examinations. (No electronic dictionaries) Check and note the meanings of technical or difficult terms. It will be useful to compile a separate glossary or vocabulary of commonly encountered words with which you are unfamiliar.

COURSE REQUIREMENTS:

(1) EXAMINATIONS:

There will be **TWO** (2) formal examinations a midterm and the final. Examinations may comprise a cumulative element. . Examinations may comprise multiple choice, short paragraph answers, short sentence responses, identifications, match ups and geographical data.

(2) QUIZZES:

There are **FIVE** term quizzes. . Quizzes will include multiple choice identifications, match ups, true/false statements and short paragraph writing topics There may be occasional “pop” quizzes for which bonus points are allocated. All examinations and quizzes are completed in class

(3) NOTE-CARD/HOMEWORK ASSIGNMENTS:

There are a series of assigned homework readings/note card assignments. Students are required to purchase a set of blank note cards – [8”x 5”] to complete a set of written assignments based on text- book readings. Details are given in class.

To receive credit for this class all examinations, tests and written exercises must be completed and an overall passing grade achieved. If you miss the midterm examination due to a serious emergency, please provide the instructor with a brief letter of explanation. A makeup for the midterm examination will be permitted and only for those students who have a documented emergency situation. The makeup for the midterm examination will be **Friday 16th march 2012**. **There are NO EXTRA CREDIT options** for this course. The requirements as outlined in this syllabus are highly demanding and do not allow for additional credit work. NOTE: I TAKE THE DISCIPLINE OF HISTORY VERY SERIOUSLY AND EXPECT STUDENTS TO BE EQUALLY SERIOUS ABOUT THEIR COMMITMENT TO THEIR WORK. You will be expected to work on course materials outside of class for about 1-2 hours per day.

PLEASE NOTE: The date of the final examination is scheduled at the beginning of the quarter and is published in the college schedule. Students are responsible for ascertaining the date and time of the final. No other time will be set for students to take the final. **DO NOT** schedule other appointments such as early travel arrangements, vacations, auditions, interviews etc.

GRADING:

Each examination will be worth 100 points. Quizzes will generally each count 50 to 70 points calculated as a percentage. All results will be reduced to an overall average to decide the final grade.

The midterm examination will count 25% of the final grade. The final examination will count 25% of the final grade Quizzes will count 25 % of the final grade and other assigned work – primarily the completion of classroom discussion assignments- will make up the remaining 25% of the grade.

It is important to remember that at one level history is the narrative of things done, and so students are expected to know an accurate body of facts about the past. However the study of history also involves thinking about the changes that have taken place across historic time, why and how these changes came about. Superior grades will be earned by students who: (1) demonstrate an accurate knowledge of the historical facts ;(2) organize their material clearly with good supporting evidence; (3) make critical assessments or analyses; (4) are able to apply their knowledge to critical thinking problems.

There are no courtesy grades for this class. Grading is designed to maintain the highest college level standards and to measure as accurately as possible the individual student level of performance against this standard. In order to achieve a passing grade students must demonstrate that they have met the requirements of the course and achieved competency in the course objectives.

GRADES:

Are achieved on a straightforward percentage basis. There is no curve grading. Please note that A grades are only awarded if student’s work has attained the highest levels of excellence as outlined in the requirements above. The grading scheme is as follows:

A = 90-100%	C+ = 65-69%
A- = 85-89%	C = 60-64%
B+ = 80-84%	C- = 55-59%
B = 75-79%	D+ = 50-54%
B- = 70-75%	F = Below 50%

Students who find that they need to withdraw from the course need to make a responsible decision by the final date for withdrawal (in person). Students who remain on the roster after that date will be assigned a final grade.

PROVISIONAL QUIZ SCHEDULE:

(See course outline and readings below)

EXAMINATION SCHEDULE:

Midterm:

MONDAY FEBRUARY 13th 2012

Final:

THURSDAY MARCH 22nd @ 7:30 am

GENERAL:

I encourage student consultation at every opportunity. My office number is B 100B. Office phone is 425-564-2383. In addition to my scheduled office hour's students may make appointments to see me at other times.

I welcome all questions and discussion in lectures, however as a courtesy to all students please refrain from the following: (1) talking outside of formal discussion or when other students present their questions or responses; (2) passing notes or writing letters; (3) reading newspapers or books; (4) completing assignments for other classes; (5) engaging in any forms of disruptive behavior, including packing up to leave class before the conclusion of the lecture or discussion.

LATE ARRIVALS AND EARLY DEPARTURES FROM CLASS (except in cases of emergency) **WILL NOT BE ACCEPTED.** Repeated transgressions of the above will have an adverse impact on a student's final grade. I take your presence in the class to mean that you have a serious commitment to the course and respect for your fellow students and teacher.

PROVISIONAL OUTLINE OF TOPICS TO BE COVERED

McKAY/HILL/BUCKLER

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| 1. | MEDIEVAL CIVILIZATIONS
Western Europe during the "Dark Ages"
Byzantine Empire
Rise of Arabs/Arabic civilization | CHPTS 8 & 9

QUIZ # 1
(January 18 th) |
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| 2. | The Far East
The Mongol Empire
Africa during the Middle Ages | CHPTS 13, 12 & 10

QUIZ # 2
(February 3 rd) |
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| 3. | THE HIGH MIDDLE AGES/DECLINE OF MEDIEVAL EUROPE:
THE RENAISSANCE | CHPTS 14 & 15
QUIZ # 3
(February 17 th) |
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| 4. | THE AGE OF THE REFORMATIONS
THE AGE OF EXPLORATION AND DISCOVERY | CHPT 11 (pp.313 on)
CHPTS 14 & 16
QUIZ # 4
(February 29 th) |
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| 5. | THE AGE OF ABSOLUTISM
SCIENTIFIC REVOLUTION & THE ENLIGHTENMENT : PRELUDE TO THE 18th
CENTURY REVOLUTIONS | CHPTS 17, 18 & 22
QUIZ # 5
(March 15 th) |

PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION FALL 2011

Cheating, Stealing and Plagiarizing*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the [Disability Resource Centre](#) (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with [Disability Resource Centre](#), and review those needs with the instructor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC Web site.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

**If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*

SYLLABUS RECEIPT FORM

I _____ do hereby
PLEASE PRINT NAME
acknowledge that I have read the attached syllabus and understand the objectives, policies and grading
scheme and agree to abide by the policies contained herein.

SIGNATURE; _____

DATE; _____

Course Title/Number Instructor
(& SECTION i.e. A/B/T)