

HISTORY 103: SYLLABUS

HISTORY OF CIVILIZATION: THE CONTEMPORARY WORLD (5CR)

SPRING QUARTER 2012

INSTRUCTOR: E. HAINES (e-mail: ehaines@bellevuecollege.edu)

OFFICE HOURS: daily 7:30am -8:20am; 9:30am-10:00am (by appointment)

PRESCRIBED TEXTS:

McKay, Hill, Buckler& Ebrey *A History of World Societies. (9th ed.)*

Riley; Gerome;

Lembright et al. *The Global Experience Vol 2 (5th ed.)*

COURSE CONTENT AND OBJECTIVES:

History 103 is a (5 credit) survey of global civilizations from the French Revolution to the present. The course examines the major developments, which have shaped world history since the late 18th century. Themes to be examined will include, but not be limited to: the legacy of the Enlightenment and the American and French Revolutions; the changing international balance of power from the Napoleonic era through to the modern age; technological developments from the industrial revolution to the computer age; major cultural and intellectual trends; new political currents and ideologies including liberalism, nationalism, socialism, Marxism and totalitarian ideologies - Nazism, Fascism; major world wars; the age of imperialism through to anti-colonialism and the decolonization of major empires; Cold war conflicts and the post-Cold War crises of the "New World Order".

The course seeks to provide students with an understanding of the comparative features of modern civilizations; and appreciation of the role of personalities in shaping the contemporary world as well as an understanding of the impact of 19th and 20th century developments on the lives of ordinary men and women. The course will help students to appraise the nature of the problems facing the contemporary world and to assess these from a balanced perspective. The course is also designed to make students aware that history encompasses the totality of the human experience and hence attention is focused on economic, social, governmental, religious, cultural, intellectual and technological developments.

One of the major objectives (through reading and writing assignments) is to develop critical thinking skills. History (from the Greek) means "learning through inquiry" and a key objective is to promote inquiry and debate. Students will demonstrate a capacity to make inferences, handle complexity of cause and consequence; understand divergent interpretations and the nature of historical evidence and the debates to which it gives rise in relation to the history of the modern world. History is more than knowing lists of facts and dates (though these are important and must be known). Students will demonstrate an ability to perform analyses, make inferences and draw logical conclusions from the data in this course. These will be specific elements of assessment in this class.

History 103 meets General Education requirements (rating 2) in the following areas: Reasoning (Critical Thinking; Research & Information); Communication (Writing); Cultural Traditions (Historical & Intellectual Perspectives; Cultural Diversity).

TEACHING METHODS:

This course is taught primarily from the lecture/discussion standpoint, although students should be prepared to participate in class discussions, small group sessions and be willing to take the initiative in independent reading and research. It is important to note that lectures do not take place in a vacuum and the most important learning activities occur outside the lecture room. To this end it is imperative that each student undertake frequent reviews of lecture material. Students are entirely responsible for reading and knowing the relevant material in the prescribed texts as well as any other assigned material. Students will be expected to develop their own set of notes based on textbook readings.

Students will also be expected to present their views or raise questions based on the assigned reading and lecture materials. Please note that the study of history at this level generally **requires college level literacy** and hence the ability to communicate ideas or facts clearly and accurately forms an integral part of the teaching/learning assessment process in this class.

Students are advised to make careful notes, for best results these should be well organized, leaving space for the incorporation of supplementary materials from the text books or for the creation of independent questions about the topic under review. It is essential to have a good atlas and dictionary when reading for this course. A **word only** dictionary may be brought to class for use in examinations. Check geographical locations and note the meanings of technical or difficult terms. (I cannot define terms or words for students in the midst of a quiz or examination!) It will be useful to compile a separate glossary or vocabulary of commonly encountered words with which you are unfamiliar.

COURSE REQUIREMENTS:

EXAMINATIONS:

There will be **TWO** (2) formal examinations, a midterm and a final. Examinations may comprise a cumulative element. Examinations may comprise multiple choice questions, identifications, match ups, short essays.

QUIZZES:

There will be (1) **FIVE** quizzes; (2) occasional 'pop'. Quizzes require multiple choice answers, identifications; match ups; true/false statements and short essay responses.

NOTE-CARD/HOMEWORK ASSIGNMENTS:

There are a series of assigned homework readings/note card assignments. Students are required to purchase a set of blank note cards – [8"x 5"] to complete a set of written assignments based on text- book readings. Details are given in class **NOTE: Only 8" x 5"** note cards will be graded. All other submissions will be returned without grade.

The main homework assignment that students will have will be the reading and note-taking and review of course work that **MUST** occur on a routine daily basis. **NOTE:** This activity is essential to success in the discipline.

To receive credit for this class all examinations, quizzes and note card written exercises must be completed and an overall passing grade achieved. For those who miss an examination please note the following requirements: (1) you should inform the instructor prior to the examination well in advance of your inability to complete the examination on due date. This should be done in a formal letter of explanation. There will be **ONE** make-up date for students who miss an examination. This make-up is **ONLY for students who miss an examination due to a serious emergency.** The date of this make-up is: **WEDNESDAY JUNE 6th 2012 @9:30am.**

There are NO EXTRA CREDIT options for this course. The requirements as outlined in this syllabus are highly demanding and do not allow for additional credit work. **NOTE: I TAKE THE DISCIPLINE OF HISTORY VERY SERIOUSLY AND EXPECT STUDENTS TO BE EQUALLY SERIOUS ABOUT THEIR COMMITMENT TO THEIR WORK.** You will be expected to work on course materials outside of class for about 1-2 hours per day.

EXAMINATIONS: (DATES, PROVISIONAL)

MIDTERM EXAMINATION:

Wednesady May 9th 2012

FINAL EXAM:

Wednesday 13^h June 2012

QUIZZES:

(See course outline below for provisional dates and material to be covered.)

GRADING:

Each examination will be worth 100 points. Quizzes will generally each count about 70 points calculated as a percentage. All results will be reduced to an overall percentage to decide the final grade.

The midterm examination will count 25% of the final grade. The final is worth 25% of the overall grade. Quizzes will comprise 25 %. Homework/note card assignments will make up the remaining 205% of the grade. In addition, such factors as participation in class discussion may be taken into consideration in assigning grades.

It is important to remember that at one level history is the narrative of things done, and so students are expected to know an accurate body of facts about the past. However the study of history also involves thinking about the changes that have taken place across historic time, why and how these changes came about. Superior grades will be earned by students who: (1) demonstrate an accurate knowledge of the historical facts ;(2) organize their material clearly with good supporting evidence; (3) make critical assessments or analyses; (4) are able to apply their knowledge to critical thinking problems.

There are no “courtesy” grades for this class. Grading is designed to maintain the highest college level standards and to measure as accurately as possible the individual student level of performance against this standard. In order to achieve a passing grade students must demonstrate that they have met the requirements of the course and achieved competency in the course objectives.

Whilst lecture attendance is not formally monitored, it is my experience that students who consistently miss classes generally score the lowest grades. It is the responsibility of students to be fully apprised of all work or discussions presented in class. It is imperative that students make use of consultation with the instructor. It is pointless to make known difficulties at the last moment when the situation may be beyond salvage. Students have the responsibility of seeking assistance in a timely manner.

GRADES:

Are achieved on a straightforward percentage basis. There is no curve grading. Please note that A grades are only awarded if student’s work has attained the highest levels of excellence as outlined in the requirements above. The grading scheme is as follows:

A = 90-100%	C+ = 65-69%
A- = 85-89%	C = 60-68%
B+ = 80-84%	C- = 55-59%
B = 75-79%	D+ = 50-54%
B- = 70-75%	F = Below 50%

Students who find that they need to withdraw from the course need to make a responsible decision by the final date for withdrawal. Students who remain on the roster after that date will be assigned a final grade.

GENERAL:

I encourage student consultation at every opportunity. My office number is B 100B. Office phone is 425-564-2383. In addition to my scheduled office hours students may make appointments to see me at other times.

In addition course information and any cancellations will be placed on the My BC site.

I welcome all questions and discussion in lectures, however as a courtesy to all students please refrain from the following: (1) talking outside of formal discussion or when other students present their questions or responses; (2) passing notes or writing letters; (3) reading newspapers or books; (4) completing assignments for other classes; (5) engaging in any forms of disruptive behavior, including packing up to leave class before the conclusion of the lecture or discussion.

LATE ARRIVALS AND EARLY DEPARTURES FROM CLASS (except in cases of emergency) **WILL NOT BE ACCEPTED.** Repeated transgressions of the above will have an adverse impact on a student’s final grade. I take your presence in the class to mean that you have a serious commitment to the course and respect for your fellow students and teacher.

**PROVISIONAL OUTLINE OF TOPICS TO BE COVERED
& PROVISIONAL QUIZ DATES**

TEXT

1. Introduction - the legacies of the Enlightenment and the French Revolution; the Napoleonic era. (MHBE) * Chpts 18, 22
2. The Industrial Revolution and its consequences (MHBE) Chpt 23; Chpt 24, pp.731-39

QUIZ # 1

Friday April 16th

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3. The post-Napoleonic international arrangements; new ideological challenges - liberalism, nationalism, romanticism, Marxism, socialism; Revolution and reaction in Europe, 1815-1850. (MHBE) Chpt 24
 4. The Age of nationalism - the making of Germany; France; Austro-Hungary; the modernization of Russia (MHBE) Chpt 24, pp.729-731;

QUIZ # 2

Friday April 30th

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5. Imperialism and Western global hegemony - India, China and Africa (MHBE) Chpts 25 and 26

QUIZ # 3

Monday May 21st

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6. The First World War and its consequences, including the Russian Revolutions. (MHBE) Chpts 28, 29 CHPT 29
 7. The rise of totalitarian regimes - Stalinist Russia, Fascist Italy, Nazi Germany and the origins of World War Two. (MHBE) Chpt 30

QUIZ # 4

Tuesday June 1st

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8. The Cold War era. (MHBE) Chpts 31; 32
 9. The contemporary age - the ending of the Cold War; crises and problems of the age of the "new world order: (MHBE) Chpts 33,34

QUIZ # 5

Friday June 11th

*(MHB)= McKay, Hill & Buckler, *A History of World Societies*

**PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION
Revised Spring 2008**

Cheating, Stealing and Plagiarizing*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue Community College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue Community College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BCC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the [Disability Resource Centre](#) (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with [Disability Resource Centre](#), and review those needs with the instructor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BCC Web site.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

**If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue Community College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*

I _____ do hereby

PLEASE PRINT NAME

acknowledge that I have read the attached syllabus and understand the objectives, policies and grading scheme and agree to abide by the policies contained herein.

SIGNATURE

DATE

Course Title/Number Instructor
(& **SECTION**)