

Lifespan Developmental Psychology

Psy 200
Spring, 2012

General Course Information:

Instructor: Jillene Grover Seiver, Ph.D. (please call me Jill)

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Voicemail: 425-564-2658

Office Hour: Tues & Thurs, 1:30-2:20 in A200C

Text: *The Developing Person through the Lifespan*, 8th edition, by Kathleen Stassen Berger, Worth Publishers

Website: www.WorthPublishers.com/Berger8e contains practice quizzes, flashcards, and other study tools
<http://www.learner.org/resources/series54.html> for video assignments

Course Requirements:

Exams:

There will be five exams. Each will include material covered since the last exam; none of the exams is cumulative.

Exam format: Exams will consist of multiple choice questions selected from the text since the prior exam. Each exam will contain 50 items and will be worth 50 points.

Exam procedure:

- You will find a study guide for each exam on my webpage.
- You will have **50 minutes** to complete each exam, starting promptly at 9:30 am.
- I will begin lecturing on the next chapter promptly at 10:30 am.

Making up missed exam:

- You may not make up exams unless:
 - There are arrangements made in advance with instructor's approval, or
 - **Dire Circumstances** require that you must miss **the day of** the exam
 - Definition of **Dire Circumstances**:
 - Funeral which requires significant travel, documented by a note from the funeral director
 - Illness of self or someone for whom you are the primary caregiver, documented by a note from a doctor excusing you from school **for the day of the exam**.
- If a make-up is appropriate, your score will be docked 10%.
- Things that **do not qualify** for make-up exam:
 - Travel that takes you out of town, whether for business, missionary work, or pleasure, unless arrangements are made ahead of time.
 - Changing work schedules or work demands.
 - Illness/injury of self or other that is not severe enough to visit a doctor.
 - Stressful life events, including illness/injury of someone for whom you are NOT the primary caregiver (e.g. boyfriends/girlfriends, siblings, parents, etc.).
 - Any other excuse that seems compelling to you but that is not listed under the "dire circumstances" list, above.

Projects:

You will need to complete five projects, and submit them in class on or before the date that they are due. You may submit projects to my mailbox in D110 *prior* to the start of class on the date that they are due, but projects submitted to my mailbox after the start of class will be considered late.

Each project will be worth 25 points.

- You will select one project from the list of several.
- It is NOT permitted to do more than one project from one list, as a substitute for doing another project on a different list. I have designed the projects to supplement the topics that we will be discussing as you concurrently work on the project. Therefore, you must complete them in order.
- The projects are graded based on three criteria.
 - **Accuracy.** Each project topic requires some factual content. You will lose points for inaccuracies.
 - **Completeness.**
 - You must answer all parts of the assignment that you choose. For example, if a project asks you to solve a problem and then describe your problem-solving strategy, you must do both of those things.
 - Each project has its own unique set of expectations. You'll know that you've completed the project fully when you've answered all of the issues that I raised in the topic's question.
 - **Timeliness.** Projects are not accepted late, under any circumstances.
 - I will deduct 20% (5 pts) for spelling errors that should have been picked up by spell check, or grammar errors that are egregious enough that grammar check should have picked them up.

Videos:

Seasons of Life is a 5-part series of one-hour videos that cover development from birth through old age. Check the Calendar below for the week's episode; the first episode spans two weeks of text topics. I have included the direct web links for the videos so you can just click and view.

- The first time you view, you will have to register with the site; it is free.
- You may watch the videos wherever you have internet access.

Psychological Scales:

In some Projects, I will include a personality scale or other sort of psychological measure for you to complete and score. Your responses on such scales are meant to be kept anonymous, so DO NOT submit your responses or scores to me.

Academic integrity:

It is assumed that all students will maintain the highest academic integrity. Cheating of any sort, including copying on tests, falsifying records, plagiarism, etc. will not be tolerated, and suspected cheaters will be reported to the Dean of Academic Education.

It is plagiarism (cheating) to copy and paste information directly from a website into your projects. If you want to cite a website, you need to reword the information, then give the website credit for the ideas you got from it. Make sure to include the URL when you reference websites.

Finally, it is incorrect to use ideas from the Berger text and fail to mention that you got the idea from the text.

Grading Criteria:

Grading palette:

Assignment	Points	Total Pts	Percentage
Midterms	5 @ 50	250	67%
Projects	5 @ 25	125	33%
Total		375	100%

A	94-100%	4.0
A-	90-93%	3.7
B+	87-89%	3.3
B	84-86%	3.0
B-	80-83%	2.7
C+	77-79%	2.3
C	74-76%	2.0
C-	70-73%	1.7
D+	67-69%	1.3
D	64-66%	1.0
D-	60-63%	0.7
F	<= 59%	0.0

After assignment due dates, I'll report your points to the online gradebook on my webpage. I have assigned you an ID # for the purposes of this class, so your points will be anonymous to others. Check with me for your ID # if you don't know it.

Incompletes and Hardship Withdrawals:

These options are reserved for students who, through unforeseeable circumstances, cannot complete a course that they were passing. If you wish to request one of these grading options, the following criteria must be met:

- **You are passing the class at the time of the request.**
- You must make your request in writing, explaining the circumstances and including any documentation.

In the case of an Incomplete, the circumstances must be acute. That is, they must be something that prevents completion of the course within the current quarter, but that would be resolved in time for the student to complete the course work within the next quarter.

In the case of a Hardship Withdrawal, the circumstances must be ongoing, such that the student would not be able to complete the course work within the following quarter. In other words, a student could not request a hardship withdrawal and then retake the course the following quarter.

Qualifying circumstances for Incompletes and Hardship Withdrawals *are limited to:*

- Death in the immediate family (spouse, child, parent) documented by a funeral director's note.
- Significant illness or injury (documented by a doctor's note) of self or a person for whom the student is primarily responsible.
- Relocation outside of the area.

Reading/Video Assignments:

Week	Date	Chapter	Title	Videos	Assignments	
1	4/3 & 5	BEGINNINGS				
		1	Introduction			
		2	Theories of Development			
2	4/10 & 12	BEGINNINGS, continued			Seasons of Life: 1. Infancy and Early Childhood (Birth–Age 5)	4/12: Project 1 due
		3	Heredity and Environment			
		4	Prenatal Development and Birth			
3	4/17	1-4				Exam 1
	4/17 & 19	THE FIRST TWO YEARS		Seasons of Life: 1. Infancy and Early Childhood (Birth–Age 5)		
4	4/24 & 26	5	Biosocial Development			
		THE FIRST TWO YEARS, continued				
4	4/24 & 26	6	Cognitive Development			
		7	Psychosocial Development			
5	5/1 & 3	EARLY CHILDHOOD			Seasons of Life: 2. Childhood and Adolescence (Ages 6-20)	
		8	Biosocial Development			
		9	Cognitive Development			
5	5/1 & 3	10	Psychosocial Development			
		5-10		Exam 2		
		6	5/8 & 10	MIDDLE CHILDHOOD		Seasons of Life: 2. Childhood and Adolescence (Ages 6-20)
11	Biosocial Development					
12	Cognitive Development					
13	Psychosocial Development					
7	5/15 & 17	ADOLESCENCE		Seasons of Life: 3. Early Adulthood (Ages 20-40)		
		14	Biosocial Development			
		15	Cognitive Development			
		16	Psychosocial Development			
8	5/22 & 24	11-16			Exam 3	
		EMERGING ADULTHOOD			Seasons of Life: 3. Early Adulthood (Ages 20-40)	5/24: Project 4 due
		17	Biosocial Development			
		18	Cognitive Development			
19	Psychosocial Development					
9	5/29 & 31	ADULTHOOD		Seasons of Life: 4. Middle Adulthood (Ages 40-60)		
		20	Biosocial Development			
		21	Cognitive Development			
		22	Psychosocial Development			
10	6/5	17-22			Exam 4	
	6/5	LATE ADULTHOOD			Seasons of Life: 5. Late Adulthood (Ages 60+)	6/7: Project 5 due
		23	Biosocial Development			
		24	Cognitive Development			
	6/7	25	Psychosocial Development			
6/12		Epilogue	Death and Dying			
11	6/14	23-Epilogue		9:30 - 10:30 am in A251	Exam 5	