

Human Sexuality

Psychology 210

Spring, 2012

General Course Information:

Instructor: Jillene Grover Seiver, Ph.D
Mailbox: Drop off items with the Secretary in D110 (office closes at 5 pm)
Office hours: Tues & Thurs, 1:30-2:20 in A200C
Voice mail: (425)564-2658 (sends voicemail to my email)
e-mail: jseiver@bellevuecollege.edu (checked every weekday by 2 pm)
website: www.JillSeiver.com
Text: *Human Sexuality*, 3/E by Roger R. Hock

Course Description:

Examines assumptions about the nature of humankind. Students focus on psychometric techniques as well as major theories and theorists. Recommended: PSYC& 100. 5 credits.

Learning Outcomes:

After completing this course, students should be able to:

- Recognize and explain the historical cultural influences on sexuality attitudes and values.
- Evaluate, recognize and explain effective communication in relationships and how to build a loving relationship.
- Recognize, characterize and explain anatomical sexual systems and the physical problems that can occur.
- Identify, recognize and characterize gender, genetic and sexual issues with which people must deal.
- Identify and recognize and characterize sexual diseases dysfunctions and their treatments.
- Identify and recognize the legal issues, paraphilias and commercial issues that surround sexuality.

Course Requirements:

Exams

There will be three in-class exams, on the dates indicated on the Course Calendar. Each exam will contain 50 multiple-choice items and you will answer 2 short-answer questions (from a selection of 5). You will need a scantron and pencil and blank notebook paper (no spiral notebook paper) for each exam. Each exam will be worth 60 pts.

Final Exam

On the date and time assigned by the college (see Course Calendar, below), you will take a cumulative final exam. It will consist of 100 multiple choice questions (not necessarily chosen from the previous exams), and four short answer questions. The exam will be worth 120 points.

Make-up exams:

- I will allow a make-up of a missed midterm if it was missed for one of the following, documented, reasons:
 - Personal illness or injury, documented by a doctor's note, and with notification to me before the test is missed (via phone or email)
 - Death in the immediate family, documented by a note from the funeral director.
- Midterms must be made up within one week of the test's date.
- If you know you're going to miss a midterm for an unavoidable reason, we can administer the test before the scheduled date so that you won't miss it.
 - No make-ups after the midterm when the absence is planned.
 - No early Midterm 2 to accommodate holiday travel plans.

Alternative Testing: If you are registered with Disabled Student Services for alternative testing, you must contact me to make arrangements. You must take your test at the time with which I have agreed, which will be on or before the class midterm date.

Projects

One of the main goals of studying human sexuality is to gain greater insight into our own values and motives so that we can make the best sexual decisions for ourselves and our loved ones. To help you to consider your attitudes towards topics that you may never have thought about concretely, you will complete 10 projects. The list of projects can be found in the "Projects" link on my website.

Each project will be worth 15 pts, and is due on the date indicated on the Course Calendar. Your submissions will be graded for:

- Topicality. Your report must clearly indicate that you fully completed the required task.
- Accuracy. There are aspects of each project that tie to concepts from our text. Make sure to ADDRESS THE TEXT information in each report. Give the text credit; e.g. say ". . .as Hock says. . ."
- Timeliness. I will deduct 10% per day for tardiness and 10% for emailed submissions. Projects will not be worth any credit if they are submitted after Friday at 5 pm.

Grade Breakdown:

Exams	3 @ 60 pts	=	180 pts	13% each
Final	1 @ 120 pts	=	120 pts	27%
Projects	10 @ 15 pts	=	150 pts	4% each
			450 pts	

Attendance:

I expect that you will attend lectures. There is a great deal of information presented in the text, and the lectures will serve to narrow that information down. Also, there will be a large number of demonstrations, film clips, and participatory activities that will enhance your experience.

Behavior standards:

While I'm lecturing, I expect students to refrain from talking to each other, texting, and using their computers. If I ask you to turn off your device(s) or to be quiet, I expect compliance. If you do not wish to comply, I will ask you to leave the classroom

Academic integrity

It is assumed that all students will maintain the highest academic integrity. Cheating of any sort, including copying on exams, falsifying records, plagiarism (e.g. copying and pasting from a website, collaborating on tests), etc. will not be tolerated, and suspected cheaters will be reported to the Dean of Academic Education.

Incompletes and Hardship Withdrawals

These options are reserved for students who, through unforeseeable circumstances, cannot complete a course that they were passing. If you wish to request one of these grading options, the following criteria must be met:

1. You are passing the class at the time of the request.
2. You must make your request in writing, explaining the circumstances and including any documentation.
3. In the case of an Incomplete, the circumstances must be acute. That is, they must be something that prevents completion of the course within the current quarter, but that would be resolved in time for the student to complete the course work within the next quarter.
4. In the case of a Hardship Withdrawal, the circumstances must be ongoing, such that the student would not be able to complete the course work within the following quarter. In other words, a student could not request a hardship withdrawal and then retake the course the following quarter.
5. Qualifying circumstances for Incompletes and Hardship Withdrawals are limited to:
 - a. Death in the immediate family (spouse, child, parent) documented by a funeral director's note.
 - b. Significant illness or injury (documented by a doctor's note) of self or a person for whom the student is primarily responsible.
 - c. Relocation outside of the EWU@BCC area.

Course Calendar

Week	Date	Topic	Chapter	Assignments
1	4/2	Welcome to Human Sexuality	-----	
	4/4	Studying Human Sexuality	1	
2	4/9	Sexual Anatomy	2	
	4/11	The Physiology of Human Sexual Responding	3	Project 1 Due
3	4/16	Love, Intimacy, and Sexual Communication	4	
	4/18	Contraception	5	Project 2 Due
4	4/23	Exam 1	1-5	
	4/25	Sexual Behaviors	6	Project 3 Due
5	4/30	Sexual Problems and Solutions	7	
	5/2	Sexually Transmitted Infections	8	Project 4 Due
6	5/7	Conception, Pregnancy, and Birth	9	
	5/9	Gender	10	Project 5 Due
7	5/14	Exam 2	6-10	
	5/16	Sexual Orientation	11	Project 6 Due
8	5/21	Sexual Development throughout Life	12	
	5/23	Sexual Aggression and Violence	13	Project 7 Due
9	5/28	No class: Memorial Day		
	5/30	Paraphilias	14	Project 8 Due
10	6/4	No class: Instructor out of town		
	6/6	The Sexual Marketplace	15	Project 9 Due
11	6/11	Exam 3	11-15	Project 10 Due
	6/13	No class: Finals for other classes		
	6/15	Final Exam: 9:30-11:20 am A251	1-15	