Human Sexuality

Psychology 210

Instructor: Jillene Grover Seiver, Ph.D
E-Mailbox: Click on the "Mail" button on the toolbar, then click on "Create
Message."   Click on "Browse for Recipients," and select my name
from the list and click on the "To" box and click on "submit." Make
sure to fill in the "subject" box!
Required Text: *Human Sexuality*, 2nd edition, by Roger R. Hock

Course Requirements

Weekly Quizzes:
There will be 6 weekly quizzes. Each will include material covered during the week that the quiz is due.
Quiz format: Quizzes will consist of multiple choice questions selected from the chapter(s) covered during the week. Each quiz will contain 25 items and will be worth 25 points.
Quiz procedure:
- Each week's quiz will be available from midnight on Thursday through 11:59 pm on the following Wednesday. Check the system calendar for due dates.
- You may log into the quiz at any time during the week that it is available.
- I recommend that you open the quiz as soon as it appears, and print it out.
    - You will need to "start" the quiz in order to open it; don't worry – I've allotted unlimited time.
    - When the quiz is open, either copy-and-paste it into Word, or else press ctrl+p to print it.
    - Keep the quiz with you as you read the text, watch the videos, and listen to the Power Point lectures. Mark the answers as you encounter them.
    - Once you have all of the answers marked, re-open the quiz and enter, save, and submit your answers.
- The quiz will freeze at 11:59 pm on the due date, so make sure that you begin no later than 11:29 pm.
    - Once the deadline passes, you will receive an error even if you're in the middle of entering answers.
    - Save your answers as you go, so I can submit your answers for you if you don't finish before the deadline.
- When I update the grade book on Thursdays, I'll release the quiz feedback so you can see which items you missed.

Preparing for quizzes:
- Read the assigned chapter(s) in the text.
- Watch the Power Point lectures.

Making up missed quiz:
- You may not make up quizzes unless *Dire Circumstances* (see definition in Exams section) require that you must miss **the entire week** that the quiz is available.

Exams:
There will be two midterms. Each will include material covered since the last exam; none of the tests is cumulative.
Exam format:
Tests will consist of multiple choice questions selected from the text since the prior exam. Each exam will

contain 50 items and will be worth 100 points.

Exam procedure:
- You will find a study guide for each exam in the Exams folder on the homepage.
- I will submit each midterm to the assessment tool on the Wednesday prior to the exam deadline.
- You may log into the exam at any time during the week that it is available.
- You will have one hour to complete the exam, once you have opened it. Opening the exam starts the timer; if you immediately close the exam, the timer will still continue to run. In other words: Don't open the exam until you're ready to take it.
- The exam will automatically submit itself at 11:59 pm on the due date, so make sure that you begin no later than 11 pm.
- When I update the gradebook on Thursdays, I'll release the test feedback so you can see which items you missed.

Making up missed exam:
- You may not make up exams unless:
    - There are arrangements made in advance, or
    - Dire circumstances require that you must miss the entire week that the test is available
- Definition of Dire Circumstances:
    - Funeral which requires significant travel, documented by a note from the funeral director
    - Illness of self or someone for whom you are the primary caregiver, documented by a note from a doctor excusing you from school for the entire week.
    - If a make-up is appropriate, your score will be docked 10%.
- Things that do not qualify for make-up exam:
    - Forgetting when the deadline is.
    - Computer problems. Have a back-up computer access planned, and move to your backup computer if necessary.
    - Travel that takes you out of town, whether for business, missionary work, or pleasure.
    - Being in a different time zone and not realizing that it is midnight here.
    - Changing work schedules.
    - Illness/injury of self or other that is not severe enough to visit a doctor.
    - Stressful life events.
    - Any other excuse that seems compelling to you but that is not listed under the "valid reasons" list, above.

Projects:
You will need to complete six projects, and submit them to the assignment tool by 11:59 pm on Tuesday of the week that they are due. Each project will be worth 10 points.
- Do the topics that are listed for each week – most weeks, there are two topics.
- The projects are graded based on three criteria.
    - Accuracy. Each project topic requires some factual content. You will lose points for inaccuracies.
    - Completeness.
        - You must answer all parts of the assignment that you choose. For example, if a project asks you to solve a problem and then describe your problem-solving strategy, you must do both of those things.

- - Each project has its own unique set of expectations. You'll know that you've completed the project fully when you've answered all of the issues that I raised in the topic's question.
  - o Timeliness. Projects are not accepted late, under any circumstances.
    - - The dropbox will literally **lock you out** when the deadline passes, so be prepared to push the "submit" button no later than 11:58 pm on the due date.
      1. As a deadline passes, the Dropbox will disappear.
      2. Do NOT submit a late project to the next project's dropbox, as that will prevent you from being able to submit the next project to that box, and it won't earn any credit anyway.
  - o I will deduct 20% (5 pts) for spelling errors that should have been picked up by spell check, or grammar errors that are egregious enough that grammar check should have picked them up.

I will return your graded project in the dropbox, and will send an email with your points and my feedback. The points and feedback will also appear in the gradebook.

Academic integrity:

It is assumed that all students will maintain the highest academic integrity. Cheating of any sort, including copying on tests, falsifying records, plagiarism, etc. will not be tolerated, and suspected cheaters will be reported to the Dean of Academic Education.

It is plagiarism (cheating) to copy and paste information directly from a website into your answers. If you want to cite a website, you need to reword the information, then give the website credit for the ideas you got from it. Make sure to include the URL when you reference websites. Finally, it is incorrect to use ideas from the Hock text and fail to mention that you got the idea from the text.

Having said all that, it is perfectly alright for you to study for the tests together, but it is important that you take the test on your own. By discussing the questions and working out the answers together, you can really gain great insight into the topics.

Grading Criteria:

Assignment	Points	Percentage
Scavenger Hunt	1 @ 25	6%
Quizzes	6 @ 25	35%
Midterms	2 @ 100	46%
Projects	6 @ 10	14%
Total	435	100%

Grading palette:

A	94-100%	4.0
A-	90-93%	3.7
B+	87-89%	3.3
B	84-86%	3.0
B-	80-83%	2.7
C+	77-79%	2.3
C	74-76%	2.0
C-	70-73%	1.7
D+	67-69%	1.3
D	64-66%	1.0
D-	60-63%	0.7
F	<= 59%	0.0

Each week, I'll report your points to the online gradebook (found inside the My Grades tab) that will show your points to date. You can divide your total points earned by the total points possible so far, so that you'll always know how you're doing in the class.

Reading Assignments

Week	Dates	Topics	Chapters
0	6/27-6/29	Familiarize w/ classroom; complete Scavenger Hunt and post Bio	
1	6/30-7/6	Studying Human Sexuality Sexual Anatomy The Physiology of Human Sexual Responding	1 2 3
2	7/7-13	Love, Intimacy, and Sexual Communication Contraception	4 5
3	7/14-20	Sexual Behaviors Sexual Problems and Solutions Sexually Transmitted Infections	6 7 8
4	7/21-27	Conception, Pregnancy, and Birth Gender	9 10
5	7/28-8/3	Sexual Orientation Sexual Development throughout Life	11 12
6	8/4-10	Sexual Aggression and Violence Paraphilias The Sexual Marketplace	13 14 15

Incompletes and Hardship Withdrawals:

These options are reserved for students who, through unforeseeable circumstances, cannot complete a course that they were passing. If you wish to request one of these grading options, the following criteria must be met:

- You are passing the class at the time of the request.

- You must make your request in writing, explaining the circumstances and including any documentation.

In the case of an Incomplete, the circumstances must be acute. That is, they must be something that prevents completion of the course within the current quarter, but that would be resolved in time for the student to complete the course work within the next quarter.

In the case of a Hardship Withdrawal, the circumstances must be ongoing, such that the student would not be able to complete the course work within the following quarter. In other words, a student could not request a hardship withdrawal and then retake the course the following quarter.

Qualifying circumstances for Incompletes and Hardship Withdrawals *are limited to*:

- Death in the immediate family (spouse, child, parent) documented by a funeral director's note.
- Significant illness or injury (documented by a doctor's note) of self or a person for whom the student is primarily responsible.
- Relocation outside of the Bellevue College area.

What To Do If You Can't Log Into The WebCT Vista Webpage

I hold you responsible for submitting your assignments on time, assuming that the classroom is working correctly. Ninety-eight percent of the time, the classroom is working fine. Twice in the two years that we've been using Vista it has gone down, preventing all students from accessing the classroom. Most of the time that students can't get into the classroom, it's because they are trying to access it through BC's homepage and that page is down, or because there is something wrong with the student's ISP.

To avoid the first problem, you should add this address to your "favorites" list: http://vista.bcc.ctc.edu/webct/entryPageIns.dowebct

To avoid the second problem, you should have a back-up computer planned and available so you can get your work submitted on time. You can use public libraries, the computers on BC's campus, a friend's or family member's computer, or sneak a little schoolwork in while at work. But you can't use "computer problems" as an excuse for missing a class deadline.