

# PSYCHOLOGY 220: ABNORMAL PSYCHOLOGY

SPRING QUARTER 2012 9:30 A 138

PROFESSOR: Dr. Dennis Wanamaker

OFFICE: D 100 b

OFFICE HOURS: MONDAY: 11:30, 2:30, 3:30. WEDNESDAY: 11:30. FRIDAY: 11:30

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TEXT: Abnormal Psychology: Core Concepts, 2nd edition, Butcher, Mineka & Hooley. Pub: Allyn & Bacon 2011. (hybrid text package is available at BC bookstore only, at a discounted price.

TESTING: Scantron score sheets and pencil.

COURSE DESCRIPTION: This course introduces maladaptive behavior, emphasizing the bio-psycho-social nature of disorders. Definitions, descriptions, functions and treatment will be addressed.

HYBRID FORMAT: The class meets M-W-F only with required attendance and 2 hours a week online responsibility.

EVALUATION:	points or %	
1. TESTING COMPENT:		
7 chapter quizzes, ( <b>no make-up</b> ) the final exam score will replace any missed quiz.	45	
Final Exam, (comprehensive), one page open notes*	10	
2. WRITTEN COMPONENT:		
Term Project focusing on a topic or chapter of interest.	10	
Presentations/due date 6/14		
Weekly assignment: MyPsychLab (hybrid online access) (8)	8	
Weekly reading activity		9
Lab Activities: Write a learning generalization for each lab. (6)	12	
3. ORAL COMPONENT:		
3 Seminars, (presentation of weekly assignment & project)	4	
4. EXTRA CREDIT:		
Informal interview with the instructor (5) minutes	2	
Class evaluation		1
TOTAL:	100	

GRADE SCALE: 90-100 A      86-88 B+    76-78 C+    60-64 D+  
   89-    A-      80-85 B      70-75 C      50-59 D  
   79-    B-      65-69 C-

SCHEDULE:

WEEK	DATE	M.	W.	F.	TOPIC
1.	4/2	syllabus	DSM/reading lab #1	lab #1	INTRO
2.	4/9	project info	lecture ch 4/r.	lab #2	STRESS
3.	4/16	review/quiz ch 4	lecture ch 5/r.	seminar	ANXIETY
4.	4/23	review/quiz ch 5	ch 6 online	lab #3 online	MOOD
5.	5/30	review/quiz ch 6	lecture ch/r.	seminar	PERSONALITY
6.	5/7	review/quiz ch 9	lecture ch 10/r.	lab #4	SUBSTANCE
7.	5/14	review/quiz ch 10	lecture ch 11/r.	lab #5	SEXUAL
8.	5/21	review/quiz ch 11	lecture ch 12/r.	seminar	SCHIZO.
9.	5/28	HOLIDAY	lecture ch 3/R.	lab #6	TREATMENT
10.	6/4	review/q.ch12&3	lecture ch 7	proj. present.	DISSOCIAT.
11.	6/11	final exam			

This class is designed for active learning techniques with an emphasis on student participation. An orientation will occur during the first week.

#### SUGGESTIONS:

1. This section has a collaborative learning option. Interview classmates in order to select learning teams.
2. Form learning teams of 2 or 3 members & collaborate on the term project and other learning activities.
3. SEMINAR: Present a brief summary of the weekly assignment.
4. Website assignments due weekly. Project due 6/8.
5. Students are expected to attend class on a regular basis. 20% absence results in automatic failure. (WA. State Attorney Gen.)
6. Support services are available for students with disabilities (B 132) and reading and writing labs are available.

#### 7. MyPsychLab online access

8. Lab activities are due on a weekly basis. A learning generalization consists of 2 paragraphs: 1. a valid learning summary 2. the learning implications in regard to application.

#### TERM PROJECT

Students are encouraged to work in a collaborative team of 2 or 3 members, turning in one copy @ team. Select a chapter or topic of your main interest as a special focus and complete any 10 of the following options. Each assignment should be labeled clearly and numbered 1-10. You may adjust spacing and font size to approximate one page @ assignment.

1. VIDEO REVIEW REPORT (you tube, MyPsychLab)
2. KEY CONCEPTS (list and define all important terms)
3. ONLINE WEBSITE REPORT (MyPsychLab)
4. TEST (devise a 10 item quiz and answer key )
5. FAVORITE CONCEPT (elaborate by teaching what-how-why)
6. LEARNING GENERALIZATION (state a valid learning generalization about the nature of your topic and elaborate on the significant implications of your learning or why it is important)
7. RESEARCH TOPIC (select a related research piece that you would like to investigate and outline each procedural step) (MyPsychLab)
8. APPLICATION (state a practical application in real life related to your topic)
9. SMALL POSTER (illustrate your topic in a creative way)
10. REPORT on common symptoms
11. REPORT on treatment options
12. REPORT on a key person related to the topic
13. INTERVIEW/OBSERVATION REPORT (related person & or environment)

Course GENERAL EDUCATION outcomes:

critical thinking, creativity & problem solving, research/information literacy, ethics, science & the natural world.