

GENERAL PSYCHOLOGY 100: 5402 HYC 9:30 A 138
 5408 HYI 12:30 A 138
 5411 HYL 1:30 A 138

INTRODUCTION TO PSYCHOLOGY

DISTRIBUTED/HYBRID FORMAT: The class consists of a combination of traditional classroom learning activities and designated time outside of class for online mastery of material. Students are expected to spend approximately 2 hours a week outside of class completing online assignments for credit.

PROFESSOR: DR. DENNIS WANAMAKER. OFFICE D 100 b PHONE 425 564 2336

ENTER QUARTER 2012. OFFICE HOURS: M. 11:30, 2:30, W. 11:30, 2:30 F. 11:30

ail: dwanamak@bellevuecollege.edu

TEXT: Exploring Psych. 8th ed. Myers, Worth pub. 2011 loose-leaf package with SVTK access. A used book will require separate purchase of SVTK through the bookstore or the publisher (www.worthpublishers.com/vtk.) Recent Myer's edition may work also.

urchase scantron answer sheets and #2 pencil (bookstore)

EVALUATION

POINTS/%

TESTING COMPONENT

Matching quizzes (no make up, any missed will be replaced by the final exam score) 39 Comprehensive
 Exam (m/choice, 1 page open notes) 10

HYBRID WRITTEN COMPONENT

View all SVTK @ chapter & write a paragraph summary (word process) 12

View one Discovering Psyc. video @ chapter & write a paragraph summary(word process)12

WRITTEN COMPONENT

Term Project

Complete a 10 step project specializing in a chapter not covered in class (ch 4,9,11) 10

Complete a learning generalization for each lab activity 8

Current Psyc. issue reading discussion & written assignment 9

100

Interview with instructor (5 minutes: D 100)

(+2)

102 total

FORMAT

ASSIGNMENTS DUE, REVIEW, QUIZ, KEY TERMS

30 MINUTE LECTURE, 20 MINUTE CURRENT READING DISCUSSION, QUESTIONS DUE

LAB ACTIVITY, DISCUSSION & WRITTEN RESPONSE DUE, PROJECT MEETING

Collect & keep all quiz results & returned assignments so an error will not occur. Keep track of how you stand. Late papers count ½ credit. No papers accepted more than a week late.

SCHEDULE:

| WEEK/DATE/MONDAY | WEDNESDAY | FRIDAY | TOPIC |
|-----------------------|-----------------------------|--------------------------|----------------------|
| | 1/4 syllabus, pretest | 1/6 lecture/reading ch 1 | CRITICAL THINKING |
| 1/9 review/quiz ch 1 | 1/11 lecture, reading ch 2 | 1/13 lab#1 | BRAIN |
| 1/16 holiday | 1/18 lecture, reading ch 3 | 1/20 lab#2 | CONSCIOUSNESS |
| 1/23 r, quiz ch 3/4* | 1/25 lecture, reading ch 5 | 1/27 lab#3 | DEVELOPMENT |
| 1/30 r, quiz ch 5 | 2/1 lecture, reading ch 6 | 2/3 lab#4 | SENSATION/PERCEPTION |
| 2/6 r, quiz ch 6 | 2/8 lecture, reading ch 7/8 | 2/10 lab#5 | LEARNING/MEMORY |
| 2/13 r, quiz ch 7/8 | 2/15 lecture, reading ch 10 | 2/17 lab#6 | MOTIVATION |
| 2/20 holiday | 2/22 lecture, reading ch 12 | 2/24 lab#7 | PERSONALITY |
| 2/27 r, quiz ch 10/12 | 2/29 lecture, reading ch 13 | 3/2 lecture ch 14 | CLINICAL |
| 3/5 r, quiz.ch 13/14 | 3/7 lecture, reading ch 15 | 3/9 Project work day | SOCIAL PSYCH |

CLASS REQUIREMENTS:

This class has a collaborative learning option. Students are required to interview classmates and select a learning team. Learning teams consist of 2 or 3 members to collaborate (share) on the project. Turn in one copy per team. Teams are encouraged to study together or for each other on items not understood or missed. Come to class having read the chapter and ask questions from the key concepts and contribute to the discussion when appropriate. Your question or contribution may be what you learn best. Side discussions are distracting and are not allowed.

Students are expected to attend class three times a week. Missing 20% of the class may result in automatic failure. Since the class meets 3 times the maximum absences = 6. You are not expected to notify the instructor when missing a class but you are expected to communicate information from your learning partner. Plan on arriving to class on time. Important instructional announcements/assignments will be given at the beginning of class. It is common to be late once or twice but don't plan on interrupting the class on a regular basis. I don't recommend sitting in the back row & don't be a stranger; if I don't recognize you that is not good.

Students with disabilities: If you have medical information to share in the event of an emergency, contact me. If you need course modifications, adaptations or accommodations because of a disability, I can refer you to the Disability Resource Center or you can contact them directly by going to B132 or by calling 425 564 2498. Information is available on the website at <http://bellevuecollege.edu/drc/>.

If you need help with your writing please make use of the following student support services:
Academic Success Center, Academic Tutoring Center, Trio Student Support Services, Writing Lab @B

KEEP TRACK OF HOW YOU STAND IN THE CLASS BY COLLECTING ALL QUIZ RESULTS & RETURNED ASSIGNMENTS, SO THAT AN ERROR WILL NOT OCCUR. LATE ASSIGNMENTS MAY COUNT ½ CREDIT & NO LATE PAPERS ACCEPTED MORE THAN A WEEK LATE.

ASSIGNMENTS/ACTIVITY SCHEDULE:

CURRENT PSYC. ISSUE READINGS: Posted on My BC under shared documents by number. Tuesdays: print out a copy, read, highlight & bring to class on Wednesday. Discuss in small groups in class & answer questions legibly on the back of the reading for credit. Include your name.

PROJECT: Project teams meet weekly in order to complete the project during the quarter as part of the hybrid class's weekly responsibility. Confront team problems early and keep back up copies. Due 3/16.

LAB ACTIVITIES: Complete a learning generalization for each lab consisting of 2 paragraphs. The first paragraph is a summary of what was learned and the second paragraph states the implications of learning or how can you apply this information personally or for the population in general. **(CREDIT FOR ATTENDING & PARTICIPATING ONLY)**. Due at the end of class.

STUDENT VIDEO TOOL KIT: View all video clips for each chapter and write a paragraph response for ONE video clip (content summary and comment). Label: SVTK & title. Due on the next quiz day. Browse by your textbook edition and select the appropriate chapter.

DISCOVERING PSYCHOLOGY: View one matching video for each chapter and write a paragraph response. (content summary and comment) Include interesting new learning and personal insights. Label Discovering Psychology & the title. Due on the next quiz day. (Credit for the appropriate topic only, if in doubt check with the instructor!) The videos are not in the same order as the text.
Website: www.learner.org/resources/series138.html

MY BC CLASS SITE: Important announcements & current assignments will be posted for your information.

POLICIES AND PROCEDURES: <http://bellevuecollege.edu/socsci/policies>

GRADE SCALE: A: 90-100 B: 80-85 C: 70-75 D: 50-59

A- 89 B+ 86-88 C+ 76-78 D+ 60-64

PSYCHOLOGY TERM PROJECT

Students are encouraged to work in collaborative teams of 2 or 3 members, turning in one copy per team. Select one chapter not covered in class, which includes chapter 4. Nature/Nurture, chapter 9. Thinking, Language & Intelligence, chapter 11. Emotions, Stress & Health. Each assignment should be word processed on a separate page. (adjust spacing & font size to approximate one page in length) Title each assignment clearly, number 1 through 10 & staple together. (no large notebook covers recommended)

1. VIDEO REVIEW REPORT: View the appropriate video that matches your chapter topic from the Discovering Psyc. Series and view all student video tool kit for your chapters. Write a paragraph response for the video and SVTK in general.
1. Select a key person associated with your chapter topic and elaborate on their work. Use the text and cite one source.
2. KEY CONCEPTS: List important concepts and definitions. (small fonts)
3. QUIZ: Devise a 15 item quiz with matching, multiple choice and true-false items & key.
4. RESEARCH METHODS: Source: Forty Studies that Changed Psychology (library reserve)
Select one research piece that relates to your chapter. Make a print copy, read and summarize findings for each or sub topic. (label and number)
5. CONTROVERSIAL ISSUE: Identify a problem or issue within your chapter topic. State the issue in a research hypothesis or a question for each of the 3 research methods. (see ch. One) Design a hypothetical study for descriptive, correlational & experimental methods. Descriptive: use case study, observation or survey/ questionnaire. Correlation: discuss measurement of 2 variables in a population. Experiment: discuss independent & dependent variables, experimental & control groups, random selection and assignment & double blind procedure. (remember to use ch. One as reference)
6. APPLICATION: How could you apply what you have learned personally or incorporation into public policy all for the betterment of society.
7. FAVORITE CONCEPT: Elaborate on a new idea that you ran across and teach us what it is and how it works and why it is important. Each student respond.
8. POSTER: Illustrate your topic in a fun and creative way, collage or original art work. (8 by 10 small size)
10. LEARNING GENERALIZATION: Summarize what you have learned about the nature of your topic and discuss the significant implications of your learning