

# SOCIOLOGY 101

Bellevue College  
FALL 2016



Instructor: **Eric C. Davis**

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**CLASS MEETING DAYS/TIME: MTWTH 11:30-12:20; Room A206**

Office Hours: MTWTH 10:30-11:20am; Friday by appointment.

Online content via CONNECT; Classroom activities via TOP HAT

## Course Catalog Description

What makes you, you? Are you free to choose your own destiny, or does society determine your path? Explore how our different identities impact our everyday lived experiences and develop useful ways to think about the world around you. Themes include power dynamics, culture, identities, deviance, stereotyping, and/or the social construction of knowledge.

## Course Content

Sociologists study a broad range of topics--some of which includes provocative content and adult themes. While every attempt will be made to keep things PG-13, please know that there will be times where R-rated content (language, images, etc.) is necessary to examine course topics within an academic context. Students will not be penalized for excusing themselves from content they find objectionable or difficult to watch, see, discuss or listen to. That being said, students who excuse themselves are responsible for any course material they miss as a result of choosing not to participate. If you have any questions or concerns about course content or classroom climate, feel free to speak with me about it at any time. I am not punitive, I am here to support you. Come talk to me during office hours or email me.

## **Classroom Theme/Pedagogical Approach**

Video selections and music will be prominently featured in this class and will be used to illustrate course topics and themes. All multimedia selections are chosen for their ability to make you think and therefore, inspire engaging classroom conversations. No one will be put on the spot, but please be prepared to participate in class discussions. Critical thinking is the goal.

This course is paperless and uses many different online, internet based tools to support classroom management and enhance student learning. Students in this section of SOC 101 will need to have stable and consistent internet access along with a working Bellevue College email account (^see notes below for access information).

## **General Rules and Expectations**

- Come to class. Every day. Be on time. Be present (e.g. awake).
- Complete the readings no later than the start of the week assigned.
- Be prepared to contribute to the in-class conversations.
- Take notes on the readings, videos, and songs.
- Consistently demonstrate respect and proper classroom behavior.  
Disrespectful behavior will result in you being asked to leave.
- Critical thinking is expected. Informed opinion is the standard we seek.
- Questions are welcome and encouraged. Don't be afraid to ask for help.

**Learning Outcomes:**

After completing this class, students should be able to:

*Identify and demonstrate an understanding of basic concepts most widely used in sociology today; such as the sociological imagination, social and institutional norms, ethnocentrism and cultural relativism, perspectives on social order and conflict, and/or social stratification;*

*Describe some of the “classics” in sociology and explain the shift within sociology toward cultural studies;*

*Critically examine the social landscape in which you live and understand how groups, communities, and institutions impact individual lives;*

*Identify the ways in which culture and social institutions (such as education, economy, media, family) shape our everyday experiences; and*

*Explain social constructionism and how life experiences and opportunities differ according to race, class, gender, and sexuality.*

**Readings:**

1. Jon Witt. **SOC 2016 w/CONNECT McGraw-Hill, 2015.**

**ISBN: 9781259764356**

2. Sherman Alexie. **"The Absolutely True Diary of a Part Time Indian"**

Students are expected to have completed assigned readings by the start of the week listed below (see Course Schedule). Additional expectations:

- Complete LearnSmart assignments by the due date
- Complete CONNECT assignments by the due date.
- Participate in classroom activities via TOP HAT.

# Sociology 101

Week	Topic(s)	Readings/Film/Other
<b>Week 1</b> (9/19 - 9/22)	Welcome Week	Syllabus, Handouts
<b>Week 2</b> (9/26 - 9/29)	What is Sociology?	Witt, Chapters 1 & 2 <i>"Where to Invade Next"</i> —Italy
<b>Week 3</b> (10/3 - 10/6)	Culture and Society	Witt, Chapter 3 <i>"Where to Invade Next"</i> —France
<b>Week 4</b> (10/10 - 10/13)	Socialization/Identity/Self	Witt, Chapters 4, 5a & 12 <i>"Where to Invade Next"</i> —Germany
<b>Week 5/6</b> (10/17 - 10/25)	Deviance	Witt, Chapter 6 <i>"Where to Invade Next"</i> —Portugal/Norway
<b>Week /6</b> (10/26 - 10/27)	Social Institutions	Witt, Chapter 5b <i>"Food Inc"</i>
<b>Week 7</b> (10/31 - 11/3)	Government and Economy Health and Environment	Witt, Chapters 9 & 11 Witt, Chapter 14 <i>"SiCKO"</i>
<b>Week 8</b> (11/7 - 11/10)	Social Class	Witt, Chapter 10 <i>"People Like Us"</i> ; <i>"30 Days: Minimum Wage"</i>
<b>Week 9/10</b> (11/14 - 11/23)	Families/Education/Religion	Witt, Chapters 7 & 8 <i>"Where to Invade Next"</i> —Finland/Slovenia
<b>Week 10/11</b> (11/28 - 12/2)	Race and Ethnicity  Social Change	Witt, Chapter 13 <i>"30 Days: Immigration"</i> Witt, Chapter 15 <i>"Where to Invade Next"</i> —Conclusion

## Course Requirements:

- **Participation.** (500pts)

TOP HAT will be used in the classrooms to tabulate attendance, comment in group discussions, and take chapter quizzes.

- **LearnSmart Readings.** (1600 points)

Our core textbook, SOC 2016, is a fully integrated eBook. Students are required to complete each chapter reading by the stated due dates.

- **CONNECT(tm) Assignments.** (1700pts)

SOC 2016, also features interactive online activities. Students will have a variety of online assignments for each chapter. Due dates and points per assignment will vary.

- **“The Absolutely True Diary of a Part Time Indian”** (1000pts)

We will be using this Sherman Alexie novel to apply Sociology concepts and terms from SOC 2016. A choice of submission formats will be available. More details via handout. Due: December 1st.

- **Final Examination** (200pts)

One hundred (100) multiple choice questions. 2 points per question. Please bring a Scantron form and pencil on your scheduled exam day.

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## Grading:

There are 5000 points available in this class. Here is the grading scale:

4750+pts = (4.0) A	3600+pts = (2.3) C+	>2800pts= (0.0) Fail
4500+pts = (3.7) A-	3450+pts = (2.0) C	
4250+pts = (3.3) B+	3250+pts = (1.7) C-	
4000+pts = (3.0) B	3000+pts = (1.3) D+	
3750+pts = (2.7) B-	2800+pts = (1.0) D	

## **Bellevue College Email:**

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC. BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the [Computing Services website](#).

## **Cheating, Stealing and Plagiarizing\***

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

\*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.

## **Incomplete**

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

## **F Grade**

Students who fail a course will receive a letter grade of "F."

## **Final Examination Schedule**

\*\*\*\*\*Tuesday, 12/6/16. 11:30a -1:20p\*\*\*\*\*

## **Withdrawal From Class w/o receiving a "W"**

*College policy states that students must formally withdraw from a class by 9/30/2016.*

If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

## Hardship Withdrawal

Instructors may assign the grade of “HW” (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

## Students Who Require Disability Accommodations:

### Disability Resource Center (DRC)

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

If you are a student with a documented autism spectrum disorder, there is an additional access program available to you. Contact [asn@bellevuecollege.edu](mailto:asn@bellevuecollege.edu) or 425.564.2764. ASN is located in the Library Media Center in D125. [www.bellevuecollege.edu/autismspectrumnavigators/](http://www.bellevuecollege.edu/autismspectrumnavigators/)

The DRC office is located in B132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by video phone at 425-440-2025 or by TTY at 425-564-4110. Please visit our website for application information into our program and other helpful links at [www.bellevuecollege.edu/drc](http://www.bellevuecollege.edu/drc)

## Public Safety and Emergencies

Public Safety is located in the K building and can be reached at 425-564-2400 (easy to remember because it's the only office on campus open 24 hours a day 2400). Among other things, Public Safety serves as our Parking Permits, Lost and Found, and Emergency Notification center. Please ensure you are signed up to receive alerts through our campus alerting system by registering at RAVE Alert Registration

If you work late and are uneasy about going to your car, Public Safety will escort you to your vehicle. To coordinate this, please phone ahead and let Public Safety know when and where you will need an escort.

Please familiarize yourself with the emergency postings by the door of every classroom and know where to go in the event of an evacuation. Your instructor will be asked if anyone might still be in the building, so check in before you do anything else. Emergency responders will search for anyone unaccounted for.

**If a major emergency occurs, please follow these three rules:**

- 1) Take directions from those in charge of the response -We all need to be working together.
- 2) Do not get in your car and leave campus (unless directed to) - Doing so will clog streets and prevent emergency vehicles from entering the scene. Instead, follow directions from those in charge.
- 3) In an emergency, call 911 first, then Public Safety.

Please do not hesitate to call Public Safety if you have safety questions or concerns at any time. You may also visit the Public Safety web page for answers to your questions.

## **Affirmation of Inclusion**

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

## **Religious Holidays**

Students who expect to miss classes, examinations, or any other assignments as a consequence of their religious observance should be provided with a reasonable alternative opportunity to complete such academic responsibilities. It is the obligation of students to provide faculty with reasonable notice of the dates of religious holidays on which they will be absent, preferably at the beginning of the term. Students who are absent on days of examinations or class assignments should be offered an opportunity to make up the work without penalty (if they have previously arranged to be absent), unless it can be demonstrated that a makeup opportunity would constitute an unreasonable burden on a member of the faculty. Should disagreement arise over what constitutes an unreasonable burden or any element of this policy, parties involved should consult the department chair, or Dean.

## **College Anti-Discrimination Statement (Title IX)**

Bellevue College does not discriminate on the basis of race or ethnicity; color; creed; national origin; sex; marital status; sexual orientation; age; religion; genetic information; the presence of any sensory, mental, or physical disability; gender identity or veteran status in educational programs and activities which it operates.

For further information and contacts, please consult College Anti-Discrimination Statements.