



Instructor: Eric C. Davis Phone: 425-564-5721

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Online Gradebook: www.jupitergrades.com

Office Hours: 11:30-12:20 T&TH **Office: D100A**

Class meeting times: TTH 12:30-2:40PM, Room A-130

Course website accessible via myBC

Course Catalog Description

Introduction to the sociological analysis of sport with a particular focus on race, class and gender issues within sport; the social history and societal function of sport; the role of sport in the socialization process; sports and education; deviance, crime, and violence in sport; and, the economic impact of sport.

Course Content

Sociologists study a broad range of topics--some of which includes provocative content and adult themes. While every attempt will be made to keep things PG-13, please know that there will be times where R-rated content (language, images, etc.) is necessary to examine course topics within an academic context. Students will not be penalized for excusing themselves from content they find objectionable or difficult to watch, see, discuss or listen to. That being said, students who excuse themselves are responsible for any course material they miss as a result of choosing not to participate. If you have any questions or concerns about course content or classroom climate, feel free to speak with me about it at any time. I am not punitive, I am here to support you. Come talk to me during office hours or email me.

When emailing, please put SOC222--[your name] in the subject line so that I can easily identify you.

Classroom Theme/Pedagogical Approach

Video selections and music will be prominently featured in this class and will be used to illustrate course topics and themes. All multimedia selections are chosen for their ability to make you think and therefore, inspire engaging classroom conversations. No one will be put on the spot, but please be prepared to participate in class discussions. Critical thinking is the goal. This course uses many different online and internet based tools to support classroom management and enhance student learning. **Students in SOC 222 will need to have stable and consistent internet access** along with a working Bellevue College email account (see notes below for access information). Further, students in this class will be accessing a couple of other websites:

- Grades: www.jupitergrades.com
- Quizzes: www.junoed.com

General Rules and Expectations:

- Come to class. Every day. Be on time. Be present.
- Complete the readings no later than the start of the week assigned.
- Bring your **Reading Worksheet Binder** to EVERY class.
- Be prepared to contribute to the in-class conversations.
- Take notes on the readings, videos, and songs --> Junoed.com
- Properly manage your laptop, netbook, cell phone and/or PDA
- Consistently demonstrate respect and proper classroom behavior.
- Disrespectful behavior will result in you being asked to leave.
- Critical thinking is expected. Informed opinion is the standard...
- Questions are welcome and encouraged.
- Don't be afraid to ask for help.

Learning Outcomes:**Upon completing this course, students should be able to:**

- * Examine how sports cultivate social interactions and can promote racism, sexism and homophobia.
- * Explain the role of sport as it relates to the socialization of children and young adults.
- * Critically analyze the positive and negative impacts of sport as it relates to social justice.
- * Demonstrate an understanding of the issues related to sports and deviant behavior.
- * Demonstrate the ability to explore the intersections of race, class, and gender issues within the context of sport.
- * Examine the association between education and involvement in sports.
- * Use social order perspectives to critically analyze how professional and college sports are powered and heavily influence by business and economics.

Textbook: **Sports in Society: Issues and Controversies (10th ed.)**
Jay Coakley. McGraw Hill Higher Education, 2009.

Course Reading Schedule:

Week	Topic(s)	Readings
Week 1	What is the Sociology of Sport? What is Sociology? What is Sport?	Syllabus, Handouts, Chapters 1, 2 & 3
Week 2	Sports and Socialization Sports and Children	Chapters 4 & 5
Week 3	Sports in High School and College	Chapter 14
Week 4	Deviance in Sports Violence in Sports	Chapters 6 & 7
Week 5/6	Race and Ethnicity	Chapter 9
Week 7	Gender and Sports Social Class	Chapter 8 Chapter 10
Week 8	Sports and the Economy	Chapter 11
Week 9	Sports and Politics	Chapter 13
Week10	Sports and the Media	Chapter 12
Week 11	Sports and Religion Social Change	Chapter 15 Chapter 16

Course Requirements:**• Attendance. 40 points.**

Roll will be taken daily at the start of class. 2pts per class session.

• Reading Worksheets. 160 points.

There are chapter worksheets posted online at myBC. Please print and fill in a worksheet for EACH chapter according to the schedule above. Worksheets are to be brought to with you to each and every class session. They will be collected randomly for grading. **DUE: Weekly. 10pts per worksheet**

• Online Film Quizzes. 100 points.

We will be watching several films in this course. After select film showings, students are required to complete an online assessment via junoed.com. These assignments will evaluate your ability to identify connections between Sociology concepts/terms from the textbook and examples from the films.

• Response Papers. 100 points.

There will be two (2) opportunities for students to connect themes and terms from the textbook with their thoughts and reflections on two (2) documentary films featured in class. Grading is based on your ability to demonstrate an understanding of course content through your own Sociological Imagination.

50pts per 2-3page paper.

DUE: 1/31 and 2/23

****Response Papers are to be submitted via email.**

• Examinations. 100 points.

Midterms exams will be used to assess your comprehension of readings and acclimation to terms and definitions referenced in the textbook. Each of the exams will feature 50 questions drawn from the textbook readings and corresponding classroom lectures. Students will have a 48hr window to complete the online assessment.

Examination Website: www.junoed.com

Exams will be available within the following dates:

Midterm 1: Sunday 2/5, 12noon thru Tuesday 2/7, 12noon

Midterm 2: Sunday 3/11, 12noon thru Tuesday 3/13, 12noon

Grading:

There are 500 points available in this class. Here is the grading scale:

475+pts = (4.0) A	360+pts = (2.3) C+	>280pts= (0.0) Fail
450+pts = (3.7) A-	345+pts = (2.0) C	
425+pts = (3.3) B+	325+pts = (1.7) C-	
400+pts = (3.0) B	300+pts = (1.3) D+	
375+pts = (2.7) B-	280+pts = (1.0) D	

Bellevue College Email:

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC. ==>**To create your account, go to: <https://bellevuecollege.edu/sam>.**

Cheating, Stealing and Plagiarizing*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

There is no exam scheduled for Finals Week. See Course Requirements for specific dates that exams are scheduled.

The last class meeting day is 3/15/12

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC Web site.

Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Centre (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation.

The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Center, and review those needs with the instructor as well.

NOTES: