



**Sociology 101: Introduction to Sociology  
FALL 2016  
Bellevue College**

**Monday-Friday, 7:30am-8:20am  
Room C 164**

**Instructor: Larissa Chuprina, Ph.D.**

E-mail: [Larissa.Chuprina@bellevuecollege.edu](mailto:Larissa.Chuprina@bellevuecollege.edu)

Office : D 200 F, 8:30- 9:00 am on Wednesdays by appointment only

Phone (425) 564-6888 (office, messages are checked daily after the class)

Phone: (425) 327 6872 Please email first; use phone only in urgent situations or leave a message.

**Bellevue College Official Catalog Description:**

What makes you, you? Are you free to choose your own destiny, or does society determine your path? Explore how our different identities impact our everyday lived experiences and develop useful ways to think about the world around you. Themes include power dynamics, culture, identities, deviance, stereotyping, and/or the social construction of knowledge.

**What to Expect in This Class:**

This course provides you with a broad introduction to the field of Sociology, exploring topics such as social inequality, power and privilege, social construction, and how social institutions (such as media, government, the economy, education, etc.) perpetuate hierarchies and inequity across lines of race, class, gender, disability and/or sexuality. This is a highly interactive class where you will learn by doing. You will be encouraged to begin observing and analyzing your own life, as well as the lives of those around you, by exploring the ways in which society and culture profoundly influences our everyday lives. Students who take this class often tell us that it changed their view of the world, empowering them to think differently about their own lives and the lives of others.

**Required Text\***- Richard T. Schaefer  
Sociology; McGraw Hill (13'th edition)

You must have a book in order to do well in the class.

You will also need a folder, index cards (a set or with rings), pencils, and pens

### Learning outcomes

After completing the course, the successful student will be able to:

- Describe the “sociological perspective”;
- Identify the ways in which culture and social institutions (such as education, the economy, the media, and the family) shape our everyday experiences;
- Explain “social constructionism”;
- Distinguish between factual statements and value judgments;
- Put aside personal ethnocentric attitudes, becoming culturally relative;
- Better understand yourself and perspectives/experiences different from your own;
- Apply sociological knowledge to real-life situations;
- Look at your own life sociologically; and understand self and self-motivation
- Describe how life experiences and opportunities differ according to race, class, and gender, or your beliefs.

### **Attendance**

You are expected to attend all class meetings and to participate in classroom discussions. Students are allowed two absences without penalty; each additional absence will result in a three-point deduction per day absent. If students leave early or during the break they will not receive credit for that day. If you are late you will be deducted 1 point per tardy. If you are more than 20 minutes late you will not receive any attendance points for that day.

### **Reflections on readings/films/guest's speakers (weekly to be submitted on Mondays at the end of each Topic)-10 entries /20 points each =200 points**

All papers must be typed and free of errors. Students should use 12-point font, 1 inch margins, and Times New Roman. Late papers will be docked 25%. Please print out assignments early to prevent issues with printer/computer. Issues with printer/computer are not valid reasons for turning assignments in late. Please keep copies of any papers that I turn back to you, as these will provide you proof of submission in the case of grade discrepancies.

### **Exams**

Students are required to take all two exams. Exams are comprised of questions and two short essays. Students will be given one academic hour to complete the tests, you must be on the

time the day of the test or you will forfeit the time you were late. Tests will come from the book and lectures. Only students with documented excuses will be able to remake tests without penalty, those without a documented excuse will be penalized 25%. You will have to make up tests.

### **Communication**

It is vital that you keep an open line of communication with me. I am sympathetic to your outside needs (i.e. Conflicts with work, school, and home life) but it is your responsibility to let me know if there is something that is actively conflicting with this class, as soon as possible.

(1) **Group Research Project and Presentation:** You will form groups (of 4 to 5 students each) and conduct research as a team. This is not traditional library research; rather, your team will “go out” into the world and collect data about a course-related topic. You might decide, for example, to watch television for the messages it conveys about gender. You might analyze the nightly news for bias. You might examine magazine advertisements for the messages they seem to convey about social class. I will provide the class with a list of research projects to choose from, and each group will choose one project from that list. (No two groups can do the same project.) Your group will present your findings and conclusions to the class at the end of the quarter. *More details about this project will be distributed in the first part of the quarter.*

(2) **Notecards:** For most of the assigned readings, you will need to submit notecards. At the beginning of class on the day the notecards are due, I will collect your notecards. **Late notecards will not be accepted.** This means that **I will not accept notecards submitted at the end of the class period.** HOWEVER, you are permitted to miss ONE notecard without any effect on your grade (I simply drop the lowest score), so if you miss one, then that would be one of your dropped scores. The purpose of these notecards is to: (a) help you keep up with the readings, (b) help you learn the material better, and (c) reinforce good study/learning habits. **You will want to refer to these notecards during our exams,** so it is in your best interest to do a superb job on them! Notecards might follow this format:

YOUR NAME	TITLE OF ARTICLE/CHAPTER & AUTHOR
<p>The rest of the notecard can be used to list/define any key terms or important points that are discussed in the reading, but you must do this IN YOUR OWN WORDS (copying and pasting is not acceptable). Remember, if you do a great job on this, it will help you on the exam! You are permitted to use more than one notecard per reading.</p>	

When grading your notecards, I will assign 10 points for cards. If you don't turn in a notecard, you'll receive a score of zero (and have fewer notecards to refer to during the exam, unfortunately!).

**Schedule of Events:** Students are required to have readings done for that week, prior the class meeting. This is a tentative schedule; dates are subject to change according to our rate of progression. Other topics can be added according to the students' interest.

<b>Week 1</b> <b>(September 19 -23)</b>	Introduction to Course/Syllabus Homework: Introduction with Picture (the first day of the next day) <b>Chapter 1/Perspectives</b>
<b>Week 2</b> <b>(September 26-30)</b>	Group Activity (Perspective Application) <b>Chapter 3/Culture and Language</b> Journal#1: article assigned
<b>Week 3</b> <b>(October 3-7)</b>	<b>Chapter 4/Socialization</b>
<b>Week 4</b> <b>(October 10-14)</b>	<b>Chapter 6/Groups and Organizations</b> The Outsider assigned
<b>Week 5</b> <b>(Oct. 17-21)</b>	Chapter 7: mass Media Film: The House I Live in with Journal Outline No class on Oct 18
<b>Week 6</b> <b>(Oct. 24-28)</b>	<b>Chapter 8: Deviance, Crime and Social control</b> Journal: The Meritocracy Myth
<b>Week 7</b> <b>(Nov. 31-4)</b>	<b>Chapter 9- U.S. Stratification</b> Film: Inequality for All with Journal Outline
<b>Week 8</b> <b>(Nov. 7-11)</b>	<b>Test #2 (Chapter 6, 8, 9)</b> Chapter 11/ Race and Ethnicity
<b>Week 9</b> <b>(Nov. 14-18)</b>	<b>Ch 17: Special Topic: Government and politics</b> Film: Misrepresentation (with Journal Outline)
<b>Week 10</b> <b>(Nov. 21-25)</b>	Chapter 14: Family <b>Please Note: No Class on 24 and 25)</b>
<b>Week 11</b> <b>(Nov. 28-2)</b>	<b>Chapter 15/Religion</b>
<b>Week 12</b> <b>(December 6-9)</b>	<b>Final (Chapters 10, 11, 15)</b> *Final Exam in class (no class on Dec 5 <sup>th</sup> )

(3) Film Reflections: It is important to be in class to watch films and discuss them in groups.

(4) Weekly Reflections: Since reflecting on the course material is an important component of this class, each week you will be required to write a brief reflection (usually, no longer than a page). You will reflect on films, guest speakers, or any material or presentation that stood out for you and helped you learn and remember the material. (rubric is provided)

Reflection questions and due dates will be provided in the course calendar, however, it is expected on Monday of each consecutive week. It is important to submit reflections (typed and spell-checked) on paper at the beginning of the class. If you don't turn them in on time, you'll receive a score of zero.

5. 1 paper on one of the topics: Family  
Education  
Social Forces  
Sociological Portrait  
Globalization

Each paper should follow proper citation guidelines using wither APA style. This website contains helpful guidelines: <https://owl.english.purdue.edu/owl/>. The format for all papers should be double spaced, Times New Roman 12-point font, with 1 inch margins on all sides, and no title page or running header. Guidelines and a grading rubric will be available for students to review. Papers are to be uploaded on Canvas on or before the due date.

### **The Writing Lab – D204-d**

The Writing Lab is a place where you can work on developing college-level writing skills. As a student, you can receive personalized feedback on your writing for class, college applications, or short personal correspondence. Tutors can listen to your ideas and help you develop strategies to see and avoid significant errors.

Students can drop in any time the Writing Lab is open as well as make an appointment. We recommend visiting the lab at least two days before a paper is due. A tutoring session is a 35-minute, face-to-face conversation to discuss your writing. The tutor will not fix your paper but will work with you to identify areas to revise independently.

<http://bellevuecollege.edu/asc/writing>

Monday – Thursday 8 a.m. – 8 p.m.  
Friday 8 a.m. – 3:30 p.m.  
Saturday and Sunday 11 a.m. – 4 p.m.

### **Grading**

- |                                       |            |     |
|---------------------------------------|------------|-----|
| 1. In class 2 Exams (100 points each) | 200 points | 20% |
|---------------------------------------|------------|-----|

2. 1 Research paper	100	10%
3. Reading chapters/topics of interest presentations	100	10%
4. films/ guest speakers	100	10%
5. Group presentation based on research	200	20%
6. Individual project (Cultural Self-portrait)	50	50%
7. Personal quest	50	5%
8. Notecards	100	10%
9. Attendance and participation /assigned readings	100	10%

Total: 1000 points (100%)

Quarter Starts	September 19
Non-contract day for faculty	October 18
Holiday	November 11
Holiday	November 24
Holiday	November 25
Faculty professional development day. (See note)	December 5
Final exams	December 6-8
Quarter Ends	December 8

### **Classroom Conduct**

If students are talking excessively and disrupting class, they will be asked to leave and it may result in a point deduction. Absolutely no cell phone use, laptops, or ear buds allowed. Students using these devices will lose attendance points for that day.

### **Important Information**

**The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which **you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible. If you are a student with a documented autism spectrum disorder, there is a program of support available to you. If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc., please meet with your individual instructors to develop a safety plan within the first week of the quarter. The DRC office is located in B 132 or you can call them at [425.564.2498](tel:425.564.2498). Deaf students can reach them by video phone at [425-440-2025](tel:425-440-2025) or by TTY at [425-564-4110](tel:425-564-4110). Please visit our website for application information into our program and another helpful links at [www.bellevuecollege.edu/drc](http://www.bellevuecollege.edu/drc)****

### **Religious Holidays**

Students who expect to miss classes, examinations, or any other assignments as a consequence of their religious observance should be provided with a reasonable alternative opportunity to complete such academic responsibilities. It is the obligation of students to provide faculty with reasonable notice of the dates of religious holidays on which they will be absent, preferably at the beginning of the term. Students who are absent on days of examinations or class assignments should be offered an opportunity to make up the work without penalty (if they have previously arranged to be absent), unless it can be demonstrated that a makeup opportunity would constitute an unreasonable burden on a member of the faculty. Should disagreement arise over what constitutes an unreasonable burden or any element of this policy, parties involved should consult the department chair, or Dean.

### **College Anti-Discrimination Statement (Title IX)**

Bellevue College does not discriminate on the basis of race or ethnicity; color; creed; national origin; sex; marital status; sexual orientation; age; religion; genetic information; the presence of any sensory, mental, or physical disability; gender identity or veteran status in educational programs and activities which it operates. For further information and contacts, please consult College Anti-Discrimination Statements.

### **Procedures & Guidelines of the Social Sciences Division**

**Bellevue College's Affirmation of Inclusion:** Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at BC, and students, faculty, staff members, and administrators are to treat one another with dignity and respect. The college's "Affirmation of Inclusion" is in line with the principle of free speech in a free society: we have the right to express unpopular ideas as long as we don't show disrespect for reasonable people who might believe otherwise. In this course, you will be expressing ideas

**Plagiarism and Other Conduct Policies:** Plagiarism is a form of academic dishonesty that occurs when students use information or material from outside sources and do not properly cite those sources. This is grounds for disciplinary action. It is your responsibility to understand plagiarism and its consequences. Plagiarism occurs if:

1. You do not cite quotations and/or attribute borrowed ideas as references.
2. You fail to enclose borrowed language in quotation marks.
3. You do not write summaries and paraphrases in his/her own words and/or doesn't document his/her source.
4. You turn in work created by another person.
5. You submit or use your own prior work for a current or past course, or work from one current course in another course without express permission from your professors. This may also be considered academic dishonesty.

Consequences: If you have plagiarized or engaged in other forms of academic dishonesty, you will likely fail the assignment and possibly the course, despite points earned through other work. Acts of academic dishonesty are reviewed for disciplinary action. If you are new to writing, then please come talk to me during office hours and/or visit the Writing Center. Their website is <http://www.bellevuecollege.edu/asc/writing/> and they are located in D204.

**Cheating, Stealing and Plagiarizing:** Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: Plagiarizing material from the internet and posting rude or personal attacks in discussions. When you are in doubt about any behavior, please consult your instructor. In addition, you may wish to review the general applicable rules of cyberspace, such as in the Core Rules of Netiquette. The instructor reserves the right to remove posted messages, and downgrade assessments as a result of these types of behaviors. The instructor can refer any violation of the Student Code of Conduct to the Vice President of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Vice President of Student Services.

[http://www.bellevuecollege.edu/policies/2/2050\\_Student\\_Code.asp](http://www.bellevuecollege.edu/policies/2/2050_Student_Code.asp)



## **Public Safety**

### **Public Safety and Emergencies**

Public Safety is located in the K building and can be reached at **425-564-2400** (easy to remember because it's the only office on campus open 24 hours a day—2400). Among other things, Public Safety serves as our Parking Permits, Lost and Found, and Emergency Notification center. Please ensure you are signed up to receive alerts through our campus alerting system by registering at <http://www.bellevuecollege.edu/alerts/?ref=footer>

If you work late and are uneasy about going to your car, Public Safety will escort you to your vehicle. To coordinate this, please phone ahead and let Public Safety know when and where you will need an escort.

Please familiarize yourself with the emergency postings by the door of every classroom and know where to go in the event of an evacuation. Your instructor will be asked if anyone might still be in the building, so check in before you do anything else. Emergency responders will search for anyone unaccounted for.

**If a major emergency occurs, please follow these two rules:**

- 1) Take directions from those in charge of the response** -We all need to be working together.
- 2) Do not get in your car and leave campus (unless directed to)** - Doing so will clog streets and prevent emergency vehicles from entering the scene. Instead, follow directions from those in charge.

Please do not hesitate to call Public Safety if you feel safety questions or concerns at any time.

### **Academic Calendar**

The Bellevue College Academic Calendar is separated into two calendars. They provide information about holidays, closures and important enrollment dates such as the finals schedule.

- Enrollment Calendar - <http://www.bellevuecollege.edu/enrollment/deadlines/> . On this calendar you will find admissions and registration dates and important dates for withdrawing and receiving tuition refunds.
- College Calendar - <http://www.bellevuecollege.edu/enrollment/holidays/> This calendar gives you the year at a glance and includes college holidays, scheduled closures, quarter end and start dates, and final exam dates.

### **Bellevue College E-mail and access to CyBC**

All students registered for classes at Bellevue College are entitled to a network and e-mail account. *Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to CyBC. To create your account, go to:* <https://www.bellevuecollege.edu/netid/>.

BC offers a wide variety of computer and learning labs to enhance learning and student success.

Find current campus locations for all student labs by visiting the <http://depts.bellevuecollege.edu/helpdesk/students/http://ac.bcc.ctc.edu/LabsInfo/ComputerLabs.aspx>

## Top Ten” Campus Resources for Students

In alphabetical order:

**Academic Success Center** – Get free (!) tutoring (in virtually any subject), writing help, or math assistance at this great campus resource! Students who visit the Academic Success Center, we believe, do better in their classes. Stop by the Center in D204, or visit them online at <http://bellevuecollege.edu/asc/>

**CEO (Career Education Options)** – This is an EXCELLENT program for students aged 16-20 who did not receive high school diplomas. CEO advises and mentors its students, helping them attain a degree. Many of our students, with the help of CEO, have succeeded at their second chance at education. To learn more, visit <http://bellevuecollege.edu/ceo/> or call (425) 564-4035

**Counseling Center** – Did you know that BC offers free, short-term counseling for students? If you’re having a problem in your life and you’d like to talk to someone about it, consider seeing a BC Counselor. We have referred our students to the Counseling Center for a very wide range of issues, ranging from stress and depression to relationship problems to sexual assault and other forms of abuse. BC’s Counselors are sensitive, understanding, and trained. To make an appointment with a counselor, call (425) 564-2212. If you have a crisis and cannot reach the Counseling Center, call the 24 hour Crisis Clinic Hotline at (206) 461-3222 or 1-800-244-5767.

**DRC (Disability Resource Center)** – Although many BC students already know about the great people at the Disability Resource Center, there are some students with disabilities who haven’t yet gone by the DRC for assistance. If you have any kind of disability whatsoever, we strongly encourage you to visit the DRC in B132. They are a wonderful group of folks who are dedicated to providing students with open, fair, and equitable access to education. You can also visit them online at <http://bellevuecollege.edu/drc/>

**Human Development Classes and Workshops** – The Counseling Center offers many classes that can have long-term impact on your life, such as “Stress Management,” “Selecting a Major,” “Assertive Communication,” “Building Self-Esteem,” and “Race in America.” These classes typically range from one to three credits, so they don’t meet as often as sociology courses, nor do they cost as much money.

**LGBTQ Resource Center** – The LGBTQ Resource Center is a place on campus where students can feel safe to be themselves, free from harassment, prejudice, or ridicule. Hang out, meet new people, use the computers to get some work done, or check out the books on a variety of LGBTQ-related themes. For more information, stop by their office in Student Programs (upstairs from the cafeteria/fish bowl!) or call them at (425)564-6041.

**MCS (Multicultural Student Services)** – MCS specializes in assisting students of color, gay/lesbian/bisexual/transgender students, and refugee and immigrant students. BC's MCS office is wonderful! MCS aims to help all students reach their academic goals, so all BC students are welcome to use MCS's services free of charge. MCS is really wonderful at helping all students feel comfortable and welcome at Bellevue College. They will help integrate you into the life of our College. MCS has been a shoulder our students have leaned upon and a network of friends to turn to. We have seen MCS help with a wide variety of personal and professional challenges, from figuring out how to pay for college and secure childcare for kids, to personal counseling and advising. MCS pretty much can do it all – and if they can't, they can DEFINITELY connect you with the right people who can! For more information, visit <http://bellevuecollege.edu/mcs/index.html>, stop by their office in B233, or call them at (425) 564-2208

**Student Programs** – Meet new people! Get involved! There is a wealth of student clubs and organizations on our campus. The Muslim Student Association, the Math Club, the Black Student Union, El Centro Latino, the Peer-to-Peer Mentoring Program, the Street Dance Club, Student Government, and MANY more organizations (there are dozens!) are housed in Student Programs. We are confident that every student can find something of interest. Stop by Student Programs in room C212, or visit their site at <http://bellevuecollege.edu/stupro/>

**TRiO** – This department provides excellent academic support for students who have limited incomes, documented disabilities, OR who are the first in their families to attend college. Students tell us that their experiences with TRiO are amazing, and we have personally witnessed our students THRIVE (!) with TRiO's assistance and guidance. Students who join TRiO are given close and intensive academic advising, lessons in study skills, tutoring, and overall support not only as students but as human beings. For more information, visit <http://bellevuecollege.edu/trio/>, stop by their office in B233, or call them at (425) 564-5475.

**Veterans Office** – If you are a veteran of the United States Military, BC's Veterans Office can help you with a variety of issues, most notably financial assistance. They will guide you along the GI Bill benefits, and they can help you activate your Veterans Affairs Educational Benefits. For more information about your options, visit <http://fa.bellevuecollege.edu/veterans> To contact them, call (425) 564-2220.

## Journal Entries

Your journal is where you will keep homework, class exercises, and article outlines. Each journal entry should be typed and in proper format (see body of syllabus for specifics, under Papers). Journals will be collected 3 times throughout the quarter.

Collection dates will be announced in class, which is why it is very important you are keeping up on them and are present in class. If you miss the day they are collected, you will turn them in the following collection cycle and 25% percent will be deducted per late journal. Journal entries will not be accepted via email. In the case of an emergency please attach documentation of excuse to avoid point deductions.

You will have two articles and three films to outline; Articles need to be read and outlines need to be completed prior to the scheduled class meeting for the corresponding day.

Other assignments will be dictated during class time. Please use a folder for journal assignments, notebooks will not be accepted. Journals and homework need to be placed in consecutive order. Please do not use page protectors.

For each article you will need to:

- 1.) Summarize the article in 1-2 concise sentences.
- 2.) Apply one of the major sociological perspectives to the article. What would the major sociological theorists say about this topic? What are the underlying social forces involved?
- 3.) Write out three discussion questions that you think are relevant to this topic, they should illustrate terms and concepts from the class. Your questions should ask for an explanation; not simply yes or no responses.
- 4.) If you were a policymaker, what policy might you enact based on the perspective that you used?

# Article/Film Outline Rubric

Grade:	A	B	C	D/F
Summaries	Summaries were concise, objective, and stated the main idea	Summaries contained main idea, but contained too much supporting evidence to be considered concise	Summaries contained opinions or the main points of articles were missed	Summaries were thrown together or not at the acceptable academic level
Theories/ Perspectives	Perspectives contained the correct application of sociological thought and were logically explained	Most perspectives were logically explained, while a few were skimpy, incorrect, or misunderstood	Some perspectives were correct, but most were not logically explained or completely misunderstood	Perspectives were thrown together with little substance to support
Discussion Questions	Discussion questions were analytical and thought provoking, they expanded the classes common assumptions	Most discussion questions were analytical and thought provoking, while some were overly simplistic and would not contribute to active discussions	Discussion questions were overly simplistic or contained little analytical substance	Little thought was put into discussion questions, questions would not have generated any discussion
Pride in Work	Journals are neat and well organized. All journals are in order and easy to distinguish	Generally Neat, but some journals are rough around the edges, have messy spots, or are out of order	Journals are messy with many cross outs. Articles are out of order or hard to find	Journals are extremely hard to read, not organized, or hard to find

## Student Contracts

### Introduction to Sociology

**I have read the syllabus and I understand the policies, expectations, and the conditions required of the Introduction to Sociology course.**

**Print Name:** \_\_\_\_\_

**Signature:** \_\_\_\_\_

Student Contact Information (remember if you miss class it is your responsibility to get the information that you missed from a classmate)

1.)Name	Email	Phone
_____	_____	_____
2.) Name	Email	Phone
_____	_____	_____
3.)Name	Email	Phone
_____	_____	_____

