



Anthropology & 100 Syllabus

5056 Fall 2010

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Welcome to Anth& 100!

Course Information

Course Outcomes

- Articulate an understanding of the breadth of anthropology, its main fields (archaeology, biological anthropology, cultural anthropology, linguistics) and their ties to the sciences and humanities.
- Recognize, identify, and employ the scientific method in anthropology, and to distinguish coherent arguments based on such principles from other claims.
- Identify critical components in anthropological thought, especially in regard to ethnocentrism and cultural relativism.
- Demonstrate knowledge of the range of human cultural and biological variation in the past and present from an evolutionary perspective.
- Convey the importance of language in culture and society.
- Explain the relevance of the anthropological perspective to global issues and cultural diversity

How Outcomes will be met

Outcomes will be verified by weekly think pieces, discussions, quizzes and exams.

Grading

Grades will be based on weekly think pieces, quizzes, midterm and a final exam.

Attendance: 5 points each of the 22 days of class = 110 points

Weekly think pieces: 10 weeks 19 points each = 190 points

4 Quizzes: 60 points each = 240 points

Midterm: 220 points

Final exam: 240 points

Total points: 1000

Final Grade & Corresponding Percentage
A = 92-100%
A- = 90-91%
B+ = 88-89%
B = 82-87%
B- = 80-81%
C+ = 78-79%
C = 72-77%
C- = 70-71%
D+ = 68-69%
D = 50%-67%
F = <50%

Assessing your performance during the quarter

About half way through the quarter in this class, each student will be informed of his/her class standing in terms of points accumulated so far. At this point in the quarter about half of one's grade will have been determined.

This progress report will allow the student to evaluate his/her performance and make adjustments, if necessary, for the remainder of the quarter.

The last day to withdraw from classes in person is Friday, November 5.

You should keep all of your exams and any other assignments to ensure that you have a record of your performance. If there is any discrepancy, you will have the necessary materials to resolve it.

The link to the College Grading Policy is located on page 10 of the Course Catalog and also on the web at: http://bellevuecollege.edu/policies/3/3000_grading.asp.

Books and Materials Required

Required textbook: The Essence of Anthropology, 2010. Haviland, Prins, Walrath, McBride: Wadsworth Cengage Learning. This text is available at the Bellevue College bookstore and can also be ordered online.

The publisher also has an online website: www.cengage.com/anthropology where students can view chapter outlines, key terms and exams to help with their study.

Classroom Learning Atmosphere

Instructor's Expectation

- My assumption is that each of you is here to learn, and I want to make the classroom environment as conducive to learning as possible. Side comments directed to other students during lecture or class discussion are distracting. Once a distracting student comes to my attention, I will ask him/her to refrain from talking.

- **If a student persists in distracting the class s/he will be asked to leave.**

If a student in class is distracting you, and I do not notice, please let me know, so I can deal with the situation. I am not able to monitor everything going on in the classroom.

During class discussions and group exercises, you may find that your fellow students hold beliefs and opinions that are very different from yours. This is an opportunity to exercise your listening skills, perfect your critical reasoning skills, and learn to examine claims based on supporting evidence. The classroom must be safe and open for all students regardless of their age, sexual orientation, race, ethnicity, religion, gender, disability, or perspective.

- We will observe the following guidelines for discussion.

1. We are not here to persuade others to our point of view; rather to examine the merits of each position, based on evidence.
2. We can respect the person even if we don't share his/her opinions.
3. We will give each participant his/her time to express their views without interruption, argumentation, or disrespectful gestures, laughter, body language, or facial expressions, etc.
4. We will question the evidence or the claim; not the person.
5. We will remain open to corrective feedback as to our views and/or the impact of our communication style.
6. We will remain aware of the time and seek to not dominate the discussion. (No more than two comments/questions before yielding the time to others.)
7. We will avoid phrases such as: "People like that..." "That's a stupid question....idea....etc." "They always..."

8. No one should be understood to be ‘representing’ the racial/ethnic, gender, class, and etc. group to which he or she ascribes. You speak only for yourself.

Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

<http://bellevuecollege.edu/about/goals/inclusion.asp>

Division Statements

PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION

Autumn 2010

Cheating, Stealing and Plagiarizing*

Cheating, stealing and plagiarizing (using the ideas or words of another as one’s own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the professor or classmates. The professor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

Incomplete

If a student fails to complete all the required work for a course, a professor may assign the grade of Incomplete (“I”). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an “F”).

F Grade

Students who fail a course will receive a letter grade of “F.”

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Professors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the professor on a timely basis, the student may be permitted to take such examination at a time designated by the

professor.

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Professors may assign the grade of “HW” (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Centre (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each professor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Centre, and review those needs with the professor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC website.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the professor with stamped, self-addressed envelope (with appropriate postage); or by the professor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the professor for a minimum of sixty (60) instructional days following the end of the quarter.

**If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*

Information about Bellevue College's copyright guidelines can be found at:

<http://bellevuecollege.edu/lmc/links/copyright.html>

A good resource for Plagiarism is the Writing Lab: <http://bellevuecollege.edu/writinglab/Plagiarism.html>

Student Code

“Cheating, stealing and plagiarizing (using the ideas or words of another as one’s own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Vice President of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Vice President of Student Services.” The Student Code, Policy 2050, in its entirety is located at:

http://bellevuecollege.edu/policies/2/2050_Student_Code.asp

Important Links

Bellevue College E-mail and access to MyBC

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC. To create your account, go to:

<https://bellevuecollege.edu/sam> .

BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the [Computing Services website](#).

Disability Resource Center (DRC)

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

The DRC office is located in B 132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by video phone at 425-440-2025 or by TTY at 425-564-4110. . . Please visit our website for application information into our program and other helpful links at www.bellevuecollege.edu/drc

Public Safety

The Bellevue College (BC) Public Safety Department’s well trained and courteous non-commissioned

staff provides personal safety, security, crime prevention, preliminary investigations, and other services to the campus community, 24 hours per day, 7 days per week. Their phone number is 425.564.2400. The Public Safety website is your one-stop resource for campus emergency preparedness information, campus closure announcements and critical information in the event of an emergency. Public Safety is located in K100 and on the web at: <http://bellevuecollege.edu/publicsafety/>

Final Exam Schedule

The Final exam will be on December 7, 2010 at the regular class time from 7:50 PM to 10:00 PM.
<http://bellevuecollege.edu/classes/exams>

What should you do to succeed in this class?

Since this is a survey of anthropology, we will be covering a lot of material. In order to be successful in the course, you will need to attend class regularly, and do the assigned readings and assignments on time, so that you do not fall behind. The following advice may help you be more successful.

1. Questions or concerns? Contact me immediately.

I welcome your e-mails and questions at any time. Often a problem can be easily resolved if it is addressed immediately. Too often, though, students delay in letting me know about a problem until the end of the quarter when it may be too late.

2. Preparation

Come to class well prepared, with your notebook or binder, paper, and pens/pencils. You should bring the textbook to class every day.

Do the chapter readings when they are assigned, and come to class prepared to discuss them. There will be in-class team exercises related to the readings.

For every hour you spend in class, expect to spend at least 2 hours at home studying, reading, or working on your think pieces.

3. Attendance

- To do well in this class it is very important that you attend class regularly. Attendance counts for 10% of your final grade, so it can make or break you. Also, exams will focus on material covered in class.
- However, please do not come to class if you are sick. Some class materials will be posted on-line. Always e-mail me as soon as possible to let me know if you need to miss class. It is your responsibility to obtain material that you have missed. Make sure you've got someone in class from whom you can borrow notes.

4. Participation

- Participating actively in class will help you learn. Ask questions when you do not understand, and join in class or team discussions. Participation figures in borderline grades.
- Whispering to other students and other distractive behaviors do not count for participation. If you have a question, ask the professor.

5. Reading

- Reading is an integral component of learning in this course. If you find that you are having trouble understanding or completing the assigned readings, ask me for extra help.
- Remember that material in the assigned readings which is not covered in class is fair game for testing.

6. Comprehension

- If you are not understanding course material, come and see me right away. I want you to do well in this course, but I cannot help you if I do not let me know that you need help.
- To be successful, you must be an active participant in your own learning. Remember that there are tutoring services available on campus to help students succeed academically. Visit the following website - <http://bellevuecollege.edu/academicsuccess/> - or look at the separate document available on the website for more information about what services are available. Among the free services available to students are tutoring and assistance with reading and writing.

Class Expectations

1. Social Science Division Guidelines and Procedures

You are responsible for reading the guidelines and procedures of the Social Science Division which are given in this syllabus, and which apply to *all* students in this class. Note especially the policies on cheating and plagiarism.

If you have any questions about the meaning of these policies, please ask me.

2. Do not submit assignments via e-mail, except by prior arrangement

- Assignments submitted by e-mail will **not** be accepted, except by prior arrangement. It is a challenge for me to keep track of assignments if they are submitted in different ways by different students at different times.
- If you have to miss class on a day when an assignment is due, you may turn it in early to the Social Science Division Office (D110), where my mailbox is located.

3. Make-up exams

- If you are requesting a make-up exam, because you know in advance that you will have to be absent on the day of the exam, you will need to write me a note or e-mail *ahead of time* explaining why you need to miss class, and you will be required to provide *appropriate documentation* to explain your absence.
- Vacation, attendance at social activities, sleeping in, picking up someone from the airport, etc. are not valid excuses for missing exams and you will not be able to make up exams for these reasons.

4. Last-minute emergency on exam days

- If you are too sick to come to campus on the day of an exam, be sure to contact me as soon as possible.
- If you wait until you are back in class to explain your absence or ask for a make-up exam, I will be unable to accommodate your request.
- Any other kind of emergency request will be dealt with on a case-by-case basis. It is always important to you contact me as soon as possible. To request an accommodation, you will need to write me a letter stating why were unable to attend class, evidence to support your claim, and an explanation of why you think I should agree to your request (see above section: Make-up exams).

5. Technology in the classroom

- Please turn off cell phones, pagers, MP3 players, computers, laptops, etc. before class begins, as these may distract you and other students.
- If you have a medical need to use a laptop computer for note-taking or another electronic device, please come and talk with me. I'll be glad to accommodate you. All students who must use a laptop or other electronic device will be seated in the front of the classroom.

6. Syllabus Review

- You are required to review this syllabus and the attached Social Science Division Procedures and Guidelines. Enrollment in the course constitutes an agreement to abide by the procedures and guidelines in these items.
- You will need to sign an agreement that you have read and understood all the procedures and guidelines outlined here. Please read over all materials and sign the form that your professor has.

Academic Calendar

The Bellevue College Academic Calendar is separated into two calendars. They provide information about holidays, closures and important enrollment dates such as the finals schedule.

- Enrollment Calendar - <http://bellevuecollege.edu/enrollment/calendar/deadlines/>. On this calendar you will find admissions and registration dates and important dates for withdrawing and receiving tuition refunds.
- College Calendar - <http://bellevuecollege.edu/enrollment/calendar/holidays/0910.asp>. This calendar gives you the year at a glance and includes college holidays, scheduled closures, quarter end and start dates, and final exam dates.

Course Calendar

Course Calendar* for Survey of Anthropology 100 Fall Quarter 2010 – Bellevue College

Sun.	Mon	TUESDAY	Wed.	THURSDAY	Fri.	Sat.
19 Sept.	20	21 Welcome to Survey of Anthropology Introduction Chapter 1	22	23 READ for Today's Class: Chapter 1	24	25
26	27	28 Think piece due Evolution	29	30 Quiz 1 (chapters 1 & 2) Read for Today's Class:	1 Oct.	2

		READ for Today's Class: Chapter 2		Chapter 3 Living Primates		
3	4	5 Think piece due READ for Today's Class: Chapter 4 Human Evolution	6	7 Neolithic Revolution READ for Today's Class: Chapter 5	8	9
10	11	12 Think piece due Emergence of Cities and States READ for Today's Class: Chapter 6	13	14 Quiz 2 (chapters 3, 4, & 5) Read for Today's Class Chapter 7 Modern Human Diversity	15	16
17	18	19 Think piece due READ for Today's Class: Chapter 8 Characteristics of Culture	20	21 READ for Today's Class: Chapter 9 Language and Communication	22	23
24	25	26 Think piece due READ for Today's Class: Chapter 10 Social Identity	27 No Classes	28 Midterm (covering Chapters 1 through 6)	29	30
31	1 Nov.	2 Think piece due READ for Today's Class: Chapter 11	3	4 READ for Today's Class: Chapter 12 Film	5 Last day to withdra w	6
7	8	9 Think piece due Quiz 3 (covering chapters 7, 8 & 9) Read for Today's Class: Chapter 13	10	11 <i>Veterans' Day</i> NO CLASSES	12	13
14	15	16 Think piece due READ for Today's Class: Chapter 14	17	18 Quiz 4 (covering Chapters 10, 11 & 12) Film	19	20
21	22	23 Think piece due For Today's Class Read: Chapter 15	24	25 <i>Thanksgiving</i> NO CLASSES	26 No Classes	27

28	29	30 Last think piece due Read chapter 16	1 Dec.	2 Course review and review for Final	3	4
5	6	7 Final exam	8	9 End of Quarter! No classes until January 3, 2011.	10	11

*Tentative schedule subject to change as the quarter progresses or as circumstances demand.

If class is cancelled for any reason, scheduled assignments will be due or exams will be given on the very next class meeting.

MORE ANTHROPOLOGY COURSES!!!!
Tentative Winter 2011 Class Schedule for Anthropology

<u>Day</u> <u>Time</u>	MONDAY/WEDNESDAY	TUESDAY/THURSDAY
8:30 – 10:20 am	ANTH& 206: Cultural Anthropology Hybrid (No Friday class!)	ANTH& 100: Survey of Anthropology Hybrid (No Friday class!)
10:30 am – 12:20 pm	ANTH& 211: Incas & Their Ancestors Hybrid (No Friday class!)	ANTH 208: Language, Culture & Society Hybrid (No Friday class!)
12:30 – 2:40 pm	ANTH& 235: Cross-cultural Medicine	ANTH& 215: Biological Anthropology with Lab
		ANTH& 204: Archaeology
3:00 – 5:10 pm		ANTH& 100: Survey of Anthropology
5:30 – 7:40 pm	ANTH& 234: Religion & Culture	
7:50 – 10:00 pm		ANTH 180: American Life & Culture

On-Line

ANTH& 100: Survey of Anthropology
ANTH/AMST 180: American Life & Culture
ANTH& 215: Biological Anthropology with Lab
ANTH& 208: Language, Culture & Society
ANTH& 234: Religion & Culture

Earn a Concentration in Anthropology

- In addition to earning an AAS degree, you can take 20 credits of required courses to earn a concentration in Anthropology. These four courses provide the basic foundation of Anthropology and represent the four-field approach of American Anthropology. By next academic year, all of them will be offered on-line.

ANTH& 204 – Archaeology (5 cry of Soc Sic)

ANTH& 206 – Cultural Anthropology (5 cry of Soc Sci)

ANTH 208 – Language, Culture, & Society (5 cr of Humanities or Soc Sci)

ANTH& 215 – Bioanthropology with Lab (6 cr of Lab Science)

Join other interested students – WEIRD Anthropology CLUB!

Anthropologists can and do study just about anything. In this class, you will learn about some of the usual topics...Join the club and find out about the other stuff. The Weird Anthropology Club's mission is to explore topics that other groups do not cover. You can expect to investigate topics from Bigfoot to indigenous hunting techniques and everything else in between. Please contact Anthropology Professor Tony Tessandori, club advisor, if you are interested in joining other weird anthropologists in their pursuit of understanding humanity.
(tony.tessandori@bellevuecollege.edu) →



Want to know how great you would like as a cavewoman or caveman?
Go to: www.humanorigins.si.edu/resources/multimedia/mobile-apps