



**GREAT DISCOVERIES
IN ARCHAEOLOGY**
ANTH 106



Welcome to Great Discoveries in Archaeology!!!

A long time ago, we humans roamed the Earth as foragers, hunting and gathering the necessary wild foods to nourish ourselves. The Earth changed as the glaciers receded and our populations grew. In some parts of the world, it became necessary to produce our own food and to develop complex cultural institutions to solve universal problems. As pyramids rose and fell, people came and went. Left behind is a remarkable record of what has been. This class offers a journey of discovery, but one that must take into account the forces of colonialism, racism, and sexism. Join us as we travel through time and uncover the past together. One of the greatest discoveries that you will make is that the past is multi-vocal and contested. Not all is set in stone!

Professor: Dr. Nancy Gonlin

Classroom: D101

Class Hours: Tuesday/Thursday, 12:30 – 2:40 p.m.

Mailbox location: D110, Social Science Division Office

Office Phone: (425) 564-2347

E-mail: nan.gonlin@bellevuecollege.edu

Office Hours: Tuesdays: 2:40 – 3:10 pm

Tuesdays, Wednesdays, Thursdays: 10:45 am – 12:15 pm

Office location: D 100E (Across from our classroom)



Course Description

Great Discoveries (ANTH 106) is a 5-credit course that covers how ancient remains are recovered, the politics of 'discovering' such remains, and what these remains mean within a scientific framework. A critical evaluation of world famous sites (such as the cave paintings at Lascaux, Old World Kingdom Egyptian Pyramids, Great Zimbabwe, Machu Picchu, Classic Maya sites, Ozette in Washington state, and more) highlights key factors, such as racism and sexism, that influence interpretation of the past. An awareness of legal responsibilities facing world citizens and their collective past will be increased. Students will enhance their appreciation of ancient cultural diversity. {For more on archaeology during winter quarter, enroll in ANTH& 204 (Archaeology) to learn about methods and ANTH 211 (Incas & Their Ancestor) for in-depth learning about the ancient cultures of South America, including the Inca, Moche, Nazca, Wari, and others.}

Course Outline

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| <ul style="list-style-type: none">I. IntroductionA. Archaeology as Anthropology<ul style="list-style-type: none">B. FieldworkC. Interpretation of Archaeological DataD. Ethics in ArchaeologyII. Discoveries about Early Humans<ul style="list-style-type: none">A. Old World Case StudiesB. New World Case Studies | <ul style="list-style-type: none">III. Discoveries about Foraging Peoples and the Origins of Agriculture<ul style="list-style-type: none">A. Old World Case StudiesB. New World Case StudiesIV. Discoveries about Early and Later Civilizations<ul style="list-style-type: none">A. Old World Case StudiesB. New World Case StudiesV. Recent Discoveries in the Media |
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Course Syllabus

You are required to review this syllabus and the attached Procedures and Guidelines of the Social Science Division. Enrollment in the course constitutes an agreement to abide by the policies set forth in these items. You will be required to sign a form that documents this agreement. Please read over this syllabus carefully, sign and date the form at the end of this syllabus, and return it to your professor.

Required Textbook and Materials

- **Textbook:**

World Prehistory: A Brief Introduction, 7th edition by Brian M. Fagan, Pearson Prentice Hall, 2008. This textbook was chosen for a number of reasons: 1) it's the best on the market, written by a world renowned authority, 2) it has ample free on-line support for students, 3) it's comprehensive, yet concise, 4) it's ideal for a 10-week quarter, and 5) used copies are reasonably priced.

- **Textbook Website:**

The Fagan textbook has an associated website which will be useful to you. You can get to it by clicking on this link: www.prenhall.com/fagan. Then, click on our textbook cover (blue with gold Moche artifact). Chapter numbers are on the top of the screen. For example: click on "1" to access info for Chapter 1. Resources for each chapter: learning objectives, writing activities, web links, quizzes (multiple choice questions, true/false, essays, key terms).

- **Course Website:**

Electronic copies of this syllabus and class handouts will be available on the course website, accessible via MyBC. You must have established a student account (see below) to access this material.

- **Additional Materials:**

- A packet of Scantrons, No. 2 pencils, and erasers for exam-taking
- A notebook to take notes (no computers/laptops, unless you have a documented medical need)
- Blank CDs or memory sticks for your class project

Course Outcomes

Upon completion of this course, students will be able to:

- Recognize, identify, and employ the scientific method in archaeology, and to distinguish coherent arguments based on such principles from other claims.
- Identify issues of the nature and politics of discovery in science.
- Critically evaluate current findings and key sites on which current understandings of human prehistory have been based.
- Exhibit increased awareness of legal responsibilities facing world citizens and their collective past.
- Explain the relevance of archaeology to global issues and cultural diversity.

How Course Outcomes will be Met

- Outcomes will be addressed through lectures, visual materials, readings, and class activities.
- Outcomes will be assessed through exams, homework assignments, class activities, and projects.

General Education Ratings

- This course is rated "3" in the areas "Historical & Intellectual Perspectives" and "Cultural Diversity" and "2" in the area of "Critical Thinking", "Nature of Science", and "Technology and Science."

Anthropology at Bellevue College: <http://bellevuecollege.edu/socsci/anthro/>

Anthropology is comprised of four subdisciplines, and the college is fortunate to be able to offer classes in each of them. There is a general introductory class (Survey of Anthropology) which highlights all four subdisciplines, but BC also offers in-depth courses in Anthropology which I encourage you to take: **archaeology** (Great Discoveries in Archaeology; Archaeology; Ancient North America; Incas & Their Ancestors; Aztecs, Mayas, & Their Ancestors), **biological anthropology** (Biological Anthropology; Bioanthropology with Lab; Cross-cultural Medicine; Forensic Anthropology), **cultural anthropology** (Food, Drink, & Culture; American Life & Culture; Cultural Anthropology; Sex, Gender, & Culture; Environment & Culture; REEL Culture; Religion & Culture) and **linguistics** (Language, Culture, & Society). Check BC's Course Catalogue for a full description of each course. We will also be offering several courses on special topics that span the discipline. Topics may include Primatology, Experimental Archaeology, Anthropology of Immigration, and Scandinavian Culture. There are no prerequisites for any of these courses and they fulfill degree requirements. Different formats (on campus, on-line, hybrid) are offered. Stop by and visit the Social Science Advisor, Deanne Eschbach, in Room D110, for free professional planning and advising, or contact Anthropology Chair Prof. Tony Tessandori (tony.tessandori@bellevuecollege.edu) or your professor to learn more about majoring in anthropology. It's THE discipline for the 21st century!

MORE ANTHROPOLOGY COURSES!!!!
Tentative Winter 2011 Class Schedule for Anthropology

<u>Day Time</u>	MONDAY/WEDNESDAY	TUESDAY/THURSDAY
8:30 – 10:20 am	ANTH& 206: Cultural Anthropology Hybrid (No Friday class!)	ANTH& 100: Survey of Anthropology Hybrid (No Friday class!)
10:30 am – 12:20 pm	ANTH& 211: Incas & Their Ancestors Hybrid (No Friday class!)	ANTH 208: Language, Culture & Society Hybrid (No Friday class!)
12:30 – 2:40 pm	ANTH& 235: Cross-cultural Medicine	ANTH& 215: Biological Anthropology with Lab
		ANTH& 204: Archaeology
3:00 – 5:10 pm		ANTH& 100: Survey of Anthropology
5:30 – 7:40 pm	ANTH& 234: Religion & Culture	
7:50 – 10:00 pm		ANTH 180: American Life & Culture

On-Line

ANTH& 100: Survey of Anthropology
ANTH/AMST 180: American Life & Culture
ANTH& 215: Biological Anthropology with Lab
ANTH& 208: Language, Culture & Society
ANTH& 234: Religion & Culture

Earn a Concentration in Anthropology

- In addition to earning an AAS degree, you can take 20 credits of required courses to earn a concentration in Anthropology. These four courses provide the basic foundation of Anthropology and represent the four-field approach of American Anthropology. By next academic year, all of them will be offered on-line.

ANTH& 204 – Archaeology (5 cr of Soc Sci)

ANTH& 206 – Cultural Anthropology (5 cr of Soc Sci)

ANTH 208 – Language, Culture, & Society (5 cr of Humanities or Soc Sci)

ANTH& 215 – Bioanthropology with Lab (6 cr of Lab Science)

Join other Interested Students – WEIRD Anthropology CLUB!

Anthropologists can and do study just about anything. In this class, you will learn about some of the usual topics...Join the club and find out about the other stuff. The Weird Anthropology Club's mission is to explore topics that other groups do not cover. You can expect to investigate topics from Bigfoot to indigenous hunting techniques and everything else in between. Please contact Anthropology Professor Tony Tessandori, club advisor, if you are interested in joining other weird anthropologists in their pursuit of understanding humanity. (tony.tessandori@bellevuecollege.edu) →
 Want to know how great you would look as a cavewoman or caveman?
 Go to: www.humanorigins.si.edu/resources/multimedia/mobile-apps



Components of Course Assessment

A variety of instructional methods and learning opportunities exists for you to master class content.

Attendance & Active Participation

- It is well worth your time to attend class regularly and constructively participate. Attendance is taken every time there is a lecture – it counts toward a portion of your final grade. Exams will focus on material covered in class so that your grade will suffer if you do not attend class regularly.
- You must be present at the time attendance is recorded and you must attend the entire class in order to receive credit. Each time attendance is taken, you will receive 5 points.
- However, please do not come to class if you are sick. Send an e-mail me to let me know if you are ill. Only if you have contacted me AHEAD of time, will you be given consideration for making up work.
- Total = 60 points or about 10% of your grade.

Exams

- A major portion of your grade will be derived from 4 exams, each worth 100 points. There is no final exam; however, we will hold class on Tuesday, December 7, 11:30 am – 1:20 pm for class projects.
- An exam will consist of multiple choice and true/false questions.
- To take the exam, you will need to bring a scantron and a number 2 pencil to each exam. Scantrons are available from the cashier at the BC Bookstore.
- Exams are not comprehensive but will cover only material not covered in previous exams. Questions are derived from assigned readings, class lectures, videos/DVDs, overheads, slides, handouts, discussions, activities, and any other instructional material presented in class.
- All exams are closed book, so you may not consult any other sources during the exam.
- Please show up prepared and on time. You will not be allowed to enter the classroom once the exam period has begun. You will have 60 minutes to complete each exam, from 1:30 – 2:30 pm
- All electronic devices must be turned off before the start of the exam. These devices include MP3 players, computers, laptops, electronic dictionaries, pagers, cell phones, etc.
- Total = 400 points or about 62% of your course grade.

Team Exam Reviews

- To enhance your learning and experience at BCC, the class will participate in team reviews of instructional materials immediately before each exam, from 12:30 – 1:20 pm.
- Participation in each team review is worth up to 10 points.
- In order to productively contribute to your team, you must come on time and be prepared (e.g., knowledge of textbook material, comprehension of lecture notes, etc.).
- Total = 40 points or about 6% of your grade.

Team Peer Evaluation

- At the end of the quarter, team members will have the opportunity to grade each other's performance and contributions. The average of your team members' grades for you will be the team grade that you receive for your participation and contributions to the team, as perceived by your team-mates.
- Total = 20 points or about 3% of your grade.

Class Project

- You will have the opportunity to enthrall the class with your newfound knowledge of archaeology. Each group of students will conduct an inquiry into an archaeological issue and discuss findings to the 'scientific community,' composed of your fellow students and the professor.
- There are numerous deadlines associated with this project – they are clearly marked on the course calendar. Details of this project will be distributed separately.
- 10% of your project grade will be determined by your project partners who will have the opportunity to evaluate your contributions, and vice-versa.
- Total = 100 (project) + 10 (project peer eval) = 110 points or about 17% of your course grade.

American Indian Film Festival Activity and Paper

- We will attend one of the activities of BC's American Indian Film Festival (AIFF) in lieu of class on Tuesday, November 9th.
- A one-page reflective paper will be due on Tuesday, November 16th at the beginning of class. More information will be distributed closer to the date.
- Total = 20 points or about 3% of your final grade.

TOTAL FOR COURSE = 650 POINTS

Grading

Grades will be calculated using points. You can earn up to 650 points during the quarter, distributed as follows:

Class Requirement	Value
Exams	400 points
Class Project	110 points
Attendance	60 points
Team Exam Reviews	40 points
Team Peer Evaluation	20 points
AIFF	20 points
TOTAL POINTS	650 points

Final Grade & Corresponding Percentage	Corresponding Point Value
A = 92-100%	598-650 points
A- = 90-91%	585-597 points
B+ = 88-89%	572-584 points
B = 82-87%	533-571 points
B- = 80-81%	520-532 points
C+ = 78-79%	507-519 points
C = 72-77%	468-506 points
C- = 70-71%	455-467 points
D+ = 68-69%	442-454 points
D = 50%-67%	325-441 points
F = <50%	0-324 points

Final Course Grades

- Students must complete all course requirements within the quarter in which the student enrolled before a final course grade will be issued. "Official grades are available about 1 week after the quarter ends. Several ways to obtain your grades are:
 - BCC website: www.bellevuecollege.edu
 - Kiosk in the Student Services Building or the Campus Information Center
 - Mail: leave a self-addressed stamped envelope at the Student Service Center, with your Student ID #.
 - In person at the Student Service Center."

Assessing your performance during the quarter

- About half way through the quarter in this class, each student will be informed of his/her class standing in terms of points accumulated so far. At this point in the quarter about half of one's grade will have been determined. This progress report will allow the student to evaluate his/her performance and make adjustments, if necessary, for the remainder of the quarter.
- The last day to withdraw from classes in person is Friday, November 5.
- You should keep all of your exams and any other assignments to ensure that you have a record of your performance. If there is any discrepancy, you will have the necessary materials to resolve it.

Class Project Deadlines

- Mark these important dates on your calendar.

Thursday, Sept. 30	DUE: Project Title, Outline, Project Members & Contact Info
Thursday, Oct. 14	DUE: 1 st draft of project with references
Thursday, Oct. 28	DUE: 2 nd draft of project with updated references
Tuesday, Nov. 16	DUE: Final project with all references
Nov. 23, Nov. 30, Dec. 2, or Dec. 7 (during final exams 11:30 am–1:20 pm)	DUE: Project Presentation

Exam Dates & Material Covered on Each Exam

- Mark these important dates on your calendar. Exams are not cumulative

EXAM	DATE	MATERIALS COVERED
1	Thursday, Sept. 30	Textbook Chapters 1, 4, 5 All materials from Sept. 21 – 30 (PowerPoints, handouts, reviews, DVDs, etc.)
2	Thursday, Oct. 14	Textbook Chapters 6, 7, 8 All materials from Oct. 5 – 14 (PowerPoints, handouts, reviews, DVDs, etc.)
3	Thursday, Oct. 28	Textbook Chapters 9, 10, 11 All materials from Oct. 19 – 28 (PowerPoints, handouts, reviews, DVDs, etc.)
4	Thursday, Nov. 18	Textbook Chapters 12, 13, 14 All materials from Nov. 2 – 18 (PowerPoints, handouts, reviews, DVDs, etc.)

What should you do to succeed in this class?

Since this is a survey of world archaeology, we will be covering a lot of material. In order to be successful in the course, you will need to attend class regularly, and do the assigned readings and assignments on time, so that you do not fall behind. The following advice may help you be more successful.

1. Questions or concerns? Contact me immediately.

- I welcome your e-mails and questions at any time. Often a problem can be easily resolved if it is addressed immediately. Too often, though, students delay in letting me know about a problem until the end of the quarter when it may be too late.
- Feel free to stop by my office (D100E) to speak with me. If the door is closed, knock.

2. Preparation

- Come to class well prepared, with your notebook or binder, paper, and pens/pencils. You should bring the Fagan textbook to class every day.
- Do the chapter readings when they are assigned, and come to class prepared to discuss them. There will be in-class team exercises related to the readings.
- For every hour you spend in class, expect to spend at least 2 hours at home studying, reading, or working on your class project.

3. Attendance

- To do well in this class it is very important that you attend class regularly. Attendance counts for almost 10% of your final grade, so it can make or break you. Also, exams will focus on material covered in class.
- However, please do not come to class if you are sick. Some class materials will be posted on-line. Always e-mail me as soon as possible to let me know if you need to miss class. It is your responsibility to obtain material that you have missed. Make sure you've got someone in class from whom you can borrow notes.

4. Team Reviews & Activities

- Research has shown that participating in a team learning environment will help you be more successful in your classes. Show up prepared for every class and study for all exams.
- It's a good idea to bring your textbook to class since you will be participating in team reviews and other activities throughout the quarter which will be more productive if your textbook is at hand.

5. Participation

- Participating actively in class will help you learn. Ask questions when you do not understand, and join in class or team discussions. Participation figures in borderline grades.
- Whispering to other students and other distractive behaviors do not count for participation. If you have a question, ask the professor.

6. Reading

- Reading is an integral component of learning in this course. If you find that you are having trouble understanding or completing the assigned readings, ask me for extra help.
- Remember that material in the assigned readings which is not covered in class is fair game for testing.

7. Comprehension

- If you are not understanding course material, come and see me right away. I want you to do well in this course, but I cannot help you if I do not let me know that you need help.
- To be successful, you must be an active participant in your own learning. Remember that there are tutoring services available on campus to help students succeed academically. Visit the following website - <http://bellevuecollege.edu/academicsuccess/> - or look at the separate document available on the website for more information about what services are available. Among the free services available to students (see Campus Resources below) are tutoring and assistance with reading and writing.

Class Expectations

1. Social Science Division Guidelines and Procedures

- If you have any questions about the meaning of these policies, please ask me. You are responsible for reading the guidelines and procedures of the Social Science Division which are given at the end of this syllabus, and which apply to ALL students in this class. Note especially the policies on cheating and plagiarism: http://bellevuecollege.edu/socsci/student_policies.asp
 - If you have any questions about the meaning of these policies, please ask your professor.
- ### 2. Do not submit assignments via e-mail, except by prior arrangement
- Assignments submitted by e-mail will **not** be accepted, except by prior arrangement. It is a challenge for me to keep track of assignments if they are submitted in different ways by different students at different times.
 - If you have to miss class on a day when an assignment is due, you may turn it in early to the Social Science Division Office (D110), where my mailbox is located.

3. Make-up exams

- If you are requesting a make-up exam, because you know in advance that you will have to be absent on the day of the exam, you will need to write me a note or e-mail *ahead of time* explaining why you need to miss class, and you will be required to provide *appropriate documentation* to explain your absence.
- Vacation, attendance at social activities, sleeping in, picking up someone from the airport, etc. are not valid excuses for missing exams and you will not be able to make up exams for these reasons.

4. Last-minute emergency on exam days

- If you are too sick to come to campus on the day of an exam, be sure to contact me as soon as possible. If you wait until you are back in class to explain your absence or ask for a make-up exam, I will be unable to accommodate your request.
- Any other kind of emergency request will be dealt with on a case-by-case basis. It is always important to you contact me as soon as possible. To request an accommodation, you will need to write me a letter stating why were unable to attend class, evidence to support your claim, and an explanation of why you think I should agree to your request (see above section: Make-up exams).

5. Project due dates

- The class project has numerous due dates clearly stated in this syllabus.
- Each component of the project must be handed in by the **beginning** of class on the due date. If you know that you will not be able to attend class on the due date, you can turn in your project early in the Social Science Division (D110), where my mailbox is located.
- Projects turned in at the end of class on the due date will be docked 5%. Projects turned in after the due date will be docked 10% per day.
- If you believe you have a valid reason for turning in a project in late, you may write a letter requesting an exception to the grade deductions. In your letter you should state why your project is late, provide evidence to support your claim, and give an explanation of why you think it is fair that you should get no grade penalty or a reduced grade penalty. I will consider these requests on a case by case basis.

6. Technology in the classroom

- Please turn off cell phones, pagers, MP3 players, computers, laptops, etc. before class begins, as these may distract you and other students.
- If you have a medical need to use a laptop computer for note-taking or another electronic device, please come and talk with me. I'll be glad to accommodate you. All students who must use a laptop or other electronic device will be seated in the front of the classroom.

7. Syllabus Review

- You are required to review this syllabus and the attached Social Science Division Procedures and Guidelines. Enrollment in the course constitutes an agreement to abide by the procedures and guidelines in these items.
- You will need to sign an agreement that you have read and understood all the procedures and guidelines outlined here. Please read over all materials and sign the form that your professor has.

Affirmation of Inclusion

- Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.
- We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect. This classroom is a SafeSpace.
- Please check this website for further information: <http://bellevuecollege.edu/about/goals/inclusion.asp>

Student Behavioral Expectations

- My assumption is that each of you is here to learn, and I want to make the classroom environment as conducive to learning as possible. Side comments directed to other students during lecture or class discussion are distracting. Once a distracting student comes to my attention, I will ask him/her to refrain from talking. **If a student persists in distracting the class s/he will be asked to leave.**
- If a student in class is distracting you, and I do not notice, please let me know, so I can deal with the situation. I am not able to monitor everything going on in the classroom.
- During class discussions and group exercises, you may find that your fellow students hold beliefs and opinions that are very different from yours. This is an opportunity to exercise your listening skills, perfect your critical reasoning skills, and learn to examine claims based on supporting evidence. The classroom must be safe and open for all students regardless of their age, sexual orientation, race, ethnicity, religion, gender, disability, or perspective.
- We will observe the following guidelines for discussion.
 1. We are not here to persuade others to our point of view; rather to examine the merits of each position, based on evidence.
 2. We can respect the person even if we don't share his/her opinions.
 3. We will give each participant his/her time to express their views without interruption, argumentation, or disrespectful gestures, laughter, body language, or facial expressions, etc.
 4. We will question the evidence or the claim; not the person.
 5. We will remain open to corrective feedback as to our views and/or the impact of our communication style.
 6. We will remain aware of the time and seek to not dominate the discussion. (No more than two comments/questions before yielding the time to others.)
 7. We will avoid phrases such as: "People like that..." "That's a stupid question....idea....etc." "They always..."
 8. No one should be understood to be 'representing' the racial/ethnic, gender, class, etc. group to which he or she ascribes. You speak only for yourself.

Student Code

- "Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the professor or classmates. The professor can refer any violation of the Student Code of Conduct to the Vice President of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Vice President of Student Services."
- The Student Code, Policy 2050, in its entirety is located at:
http://bellevuecollege.edu/policies/2/2050_Student_Code.asp

Avoiding Plagiarism

The Writing Lab website has excellent information about how to avoid plagiarism and how to correctly cite the work of others: <http://bellevuecollege.edu/writinglab/Plagiarism.html>

Preventing Plagiarism: Plagiarism is a form of academic dishonesty occurring when students use information or material from outside sources and do not properly cite those sources. This use is grounds for disciplinary action. It is your responsibility to understand plagiarism and its consequences. Plagiarism occurs if:

- a. You do not cite quotations and/or attribute borrowed ideas.
- b. You fail to enclose borrowed language in quotation marks.
- c. You do not write summaries and paraphrases in your own words and/or do not document your sources.
- d. You turn in work created by another person.
- e. You submit/use your own prior work from a current or past course, or work from one current course in another course *without express permission* from your professors. This use also constitutes academic dishonesty.
- f. Consequences: If it is determined that you have plagiarized or engaged in other forms of academic dishonesty, you will likely fail the assignment and possibly the course, despite points earned through other work. Acts of academic dishonesty are reviewed for disciplinary action.

USEFUL COLLEGE LINKS

Below is a partial listing of information about services available to students. For complete information about these resources and others, check the BC website (www.bellevuecollege.edu). Look under the heading "Resources for students" on the menu to the left of the page.

Academic Assistance

If you need help with your academic work, please make use of the following free student support services:

- Academic Success Center: <http://bellevuecollege.edu/academicsuccess/>
- Academic Tutoring Center: <http://bellevuecollege.edu/tutoring/>
- Disability Resource Center (see below for more information): www.bellevuecollege.edu/drc
- TRiO Student Support Services: <http://bellevuecollege.edu/TRiO/>
- Writing Lab @ BCC: <http://bellevuecollege.edu/writinglab/>

Academic Calendar

The Bellevue College Academic Calendar is separated into two calendars. They provide information about holidays, closures and important enrollment dates, such as the finals schedule.

- Enrollment Calendar - <http://bellevuecollege.edu/enrollment/calendar/deadlines/>. On this calendar you will find admissions dates, registration dates, and dates for withdrawing and receiving tuition refunds.
- College Calendar - <http://bellevuecollege.edu/enrollment/calendar/holidays/1011.asp>. This calendar gives you the full year at a glance and includes college holidays, scheduled closures, quarter end and start dates, and final exam dates.

Campus Closures

- Receive e-mail & text messages through the BC Alert System (sign up at <http://bellevuecollege.edu/alerts>).
- Visit www.SchoolReport.org or subscribe to their emergency e-mail and text message service.
- Call BC's emergency information line: (425) 401-6680.
- Check the BC home page (<http://bellevuecollege.edu>) for a link to the BC emergency information website, OR access that page directly at <http://bellevuecollege.edu/publicsafety/>.

Counseling Center

- The Counseling Center supports your success by providing educational and career planning, academic counseling, and free short-term confidential personal counseling to any registered BC student.
- The Center also offers credit classes under the Human Development curriculum to help you identify goals and learn effective decision-making skills for college and life success.
- To find out more, visit their website (<http://bellevuecollege.edu/hdc/>), look for them on the 2nd floor of Student Services, or call them at 425-564-2212. If you have a crisis, call IMMEDIATELY, or call 911.

Disability Resource Center (DRC)

- The Disability Resource Center (DRC) serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment, and if you feel you may need accommodations, modifications, or adaptations in order to be successful in college, please contact the DRC ASAP.
- If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please let me know as soon as possible, so that we can develop a safety plan for you within the first week of the quarter.
- The DRC office is located in B 132 or you can call the reception desk at 425.564.2498. Deaf students can call by video phone at 425-440-2025 or by TTY at 425-564-4110. Please visit the following website for application information and other helpful links: www.bellevuecollege.edu/drc

E-mail and Access to MyBC

- All students registered for class at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your e-mail, log in to computers in labs and classrooms, connected to the BC wireless network, and log in to MyBC.
- To create your account, go to: <https://bellevuecollege.edu/sam> .
- It is especially important that you activate your BC e-mail account for this course, since you will want to log on regularly to MyBC for class materials.
- BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the [Computing Services website](#).

Final Exam Schedule

- The final class meeting for this course is: Tuesday, December 7, 11:30 am-1:20 pm. While there is no final exam, this time will be used to conclude the class projects. You are expected to attend this class.
- Final exam schedule is at: <http://bellevuecollege.edu/classes/exams/#Fall 2010>

Library Media Center

- The Library Media Center (D 126) is at your fingertips. I strongly encourage you to visit the LMC regularly, but you can also access it via the web. Talk to a Reference Librarian either at the Library in D126, by calling (425) 564-6161, or by e-mail reference@bellevuecollege.edu.
- **Main Library Media Center:** <http://bellevuecollege.edu/lmc/>
- **For the LMC online catalog:** <http://bellevuecollege.edu/lmc/catalogs.html>
- **For article databases:** <http://bellevuecollege.edu/lmc/periodicals.html>

Public Safety

- The Bellevue College (BC) Public Safety website (<http://bellevuecollege.edu/publicsafety/>) is your one-stop resource for campus emergency preparedness information, campus closure announcements, and critical information in the event of an emergency.
- The Public Safety Department's well trained and courteous non-commissioned staff provides personal safety, security, crime prevention, preliminary investigations, and other services to the campus community, 24 hours per day, 7 days per week.
- Public Safety is located in K100. Their phone number is 425.564.2400.



FAR SIDE



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"That's fine," I said. "Good nose," I said. But no, you had to go and hit the chisel one more time."

PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION

Revised Fall 2010

http://bellevuecollege.edu/socsci/student_policies.asp

Cheating, Stealing and Plagiarizing^[1]

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Center (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Center, and review those needs with the instructor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC Web site.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

[1] If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.

Course Calendar* for Great Discoveries in Archaeology – ANTH 106
Fall Quarter 2010 – Bellevue College

Sun.	Mon.	TUESDAY	Wed.	THURSDAY	Fri.	Sat.
19 Sept.	20	21 Welcome to Great Discoveries in Archaeology! READ for Today's Class: Fagan, Chapter 1	22	23 Diaspora READ for Today's Class: Fagan, Chapter 4 & pages 44, 104, 182-183	24	25
26	27	28 Origins of Food Production READ for Today's Class: Fagan, Chapter 5	29	30 DUE: Project Preliminaries Team Review #1 EXAM #1	1 Oct.	2
3	4	5 Earliest Farmers READ for Today's Class: Fagan, Chapter 6	6	7 Chiefs & Chiefdoms READ for Today's Class: Fagan, Chapter 7	8	9
10	11	12 State-Organized Societies READ for Today's Class: Fagan, Chapter 8	13	14 DUE: 1st draft of Project Team Review #2 EXAM #2	15	16
17	18	19 Mesopotamia & the Eastern Mediterranean World READ for Today's Class: Fagan, Chapter 9	20	21 Egypt & Africa READ for Today's Class: Fagan, Chapter 10	22	23
24	25	26 South, SE, & East Asia READ for Today's Class: Fagan, Chapter 11	27 No Classes	28 DUE: 2nd draft of Project Team Review #3 EXAM #3	29	30
31	1 Nov.	2 Lowland Mesoamerica READ for Today's Class: Fagan, Chapter 12	3	4 Highland Mesoamerica READ for Today's Class: Fagan, Chapter 13	5 Last day to withdraw	6
7	8	9 American Indian Film Festival	10	11 Veterans' Day NO CLASSES	12	13
14	15	16 Andean Civilizations READ for Today's Class: Fagan, Chapter 14 DUE: Final Project DUE: AIFF reflection paper	17	18 Team Review #4 EXAM #4	19	20
21	22	23 PROJECT PRESENTATIONS All students must be present.	24	25 Thanksgiving NO CLASSES	26 No Classes	27
28	29	30 PROJECT PRESENTATIONS All students must be present.	1 Dec.	2 PROJECT PRESENTATIONS All students must be present.	3	4
5	6	7 PROJECT PRESENTATIONS & 11:30 am – 1:20 pm All students must be present.	8	9 End of Quarter! No classes until January 3, 2011.	10	11

*Tentative schedule subject to change as the quarter progresses or as circumstances demand.
 If class is cancelled for any reason, scheduled assignments will be due or exams will be given on the very next class meeting.

GREAT DISCOVERIES IN ARCHAEOLOGY
ANTH 106

COURSE SYLLABUS AGREEMENT
Fall 2010
Bellevue College

Instructions:

1. Read over this syllabus completely.
2. Write down any questions you may have in the space below.
3. Sign, print your name, and date this document below.
4. Return it to your professor as soon as possible.

Questions:

I, _____, acknowledge that I have read and understood the syllabus for this course. I agree to follow the procedures and guidelines outlined in the syllabus.

Signature: _____

PRINTED NAME: _____

Date: _____