



ANTH 220: Sex, Gender, and Culture

Mon/ Wed. 12:30-2: 40pm
Room D101
Fall Quarter 2010 – Syllabus

Instructor: Christine Dixon, MA
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Phone: (425) 564-4189
Office location: D200D
Office Hours: M/ W 10:30-11:30am (or by appointment)

WELCOME TO SEX, GENDER, AND CULTURE!

This course presents an evolutionary, comparative, and holistic approach to sex and gender from the theoretical perspective of Anthropology. We will explore the concepts of sex and gender through all four sub-fields (cultural anthropology, biological anthropology, archaeology, and linguistics). Readings examine both non-Western and Western cultures, illustrating how ideas about sex and gender vary in different times and cultures. (From the course catalog)

Course Objectives

Upon completion of this course, students will be able to:

1. Identify the four-field approach of Anthropology.
2. Differentiate between the concepts of sex and gender.
3. Recognize biological and cultural influences on sex and gender.
4. Analyze the role of biological evolution in human sex and gender.
5. Critique andocentric bias of past research.
6. Contrast how gender roles are understood from material evidence.
7. Assess how gender roles are culturally and historically created.
8. Compare cross-cultural examinations of sex and gender.
9. Discuss the historical and political uses of sex and gender.
10. Explain gender differences in communication.

Safe Zone

This class is designed to explore and discuss controversial issues. Often these issues evoke emotional or personal responses. It is important for students to be able to speak their minds without worrying about ridicule, demeaning remarks, or hurtful statements. Any occurrences of such comments will be dealt with immediately.

Books and Materials Required

REQUIRED TEXTBOOK

Gender in Cross-Cultural Perspective (FIFTH EDITION)

Edited by: Caroline B. Brettell and Carolyn F. Sargent 2009 (ISBN: 978-0-13-606132-8)

Additional articles will be assigned throughout the quarter.

Course Requirements

Attendance

Attendance is required and will be taken at every class. If you are absent for any class, it is your responsibility to obtain class material for that day. Attendance at *every* class is important and will be noted.

Active Participation and Discussion

Active Participation will be expected of each of you. Discussion of readings will be an important part of class participation. Your grade will be based on your participation in the discussion (if you don't talk, you don't get the points). If you miss a discussion you cannot receive the points.

Discussion Questions

As part of your course participation, students will be required to arrive at each class with at least two written discussion questions from the reading. These questions will be collected at each course meeting. (50 points)

Discussion Leader

Each student will lead discussion on two articles over the course of the quarter. Your responsibility will be to provide a brief 5-10 minute recap of the article to help refresh our memories of what we read and then to have a minimum of 5 thoughtful discussion questions for this article. (50 points each: 100 points total)

Weekly Quiz Questions

From week 2 to week 10 each student will compose and post 2 multiple-choice questions based on the material for that week. These questions should reflect your understanding of what you have read. Questions will be submitted to the Weekly Quiz Questions Discussion Board on MyBC. Please reply to this thread **ONCE** and include **ALL** of your questions in that reply. All questions for the week are due by that week's Friday at 8:00pm. Late work will receive partial credit if posted before Monday, however, habitual late work will not be accepted. (50 points total)

Test Reviews

To enhance your learning and experience at BC, the class will participate in team reviews of instructional materials immediately before each exam, from 12:30 – 1:20 pm. In order to productively contribute to your team, you must come on time and be prepared (e.g., knowledge of textbook material, comprehension of lecture notes, etc.). (50 points total).

Tests

A major part of your course grade will be derived from four tests. The first three tests are each worth 50 points and the final exam will be worth 100 points (total = 250 points). The final exam will be cumulative. Please show up prepared and on time. It is disruptive to enter the classroom once the testing period has begun. Questions are derived from assigned readings, class lectures, videos, overheads, exercises, handouts, discussions, and any other instructional material presented in class. Cheating and plagiarism will not be tolerated (see below). Conduct during tests will comply with the College policy for academic honesty.

Gender Project and Presentation

You will each conduct research on a topic relating to Sex, Gender, and Culture. This assignment can either take the form of a traditional research project about gender in a particular culture or you may collect primary data regarding a topic that is relevant to the course material. Each student will be responsible for a well-prepared class presentation. Students are given the option of conducting this research on their own or in pairs. Please see the project assignment sheet for more details. (total 100 Points).

Grading

| Class Requirement | Value |
|------------------------|-------------------|
| Attendance and Partic. | 50 points |
| Discussion Questions | 50 points |
| Quiz Questions | 50 points |
| Discussion Leader | 100 points |
| Gender Presentation | 100 points |
| Team Test Reviews | 50 points |
| Tests | 250 points |
| TOTAL POINTS | 650 points |

| Final Grade | Point Value |
|-------------|------------------|
| A = 95-100% | 614-650 (points) |
| A- = 90-94% | 582-613 (points) |
| B+ = 87-89% | 563-581 (points) |
| B = 83-86% | 537-562 (points) |
| B- = 80-82% | 517-536 (points) |
| C+ = 76-79% | 491-516 (points) |
| C = 73-75% | 472-490 (points) |
| C- = 70-72% | 452-471 (points) |
| D+ = 65-69% | 420-451 (points) |
| D = 50-64% | 322-419 (points) |
| F = <50% | < 322 (points) |

Tentative Course Calendar

*The instructor reserves the right to modify any part of the course or syllabus as the classroom situation demands. PLEASE see ANTH& 100 MyBC Website for the **Reading Assignment Calendar** and class schedule.

| FALL QUARTER: SURVEY OF ANTH (ANTH& 100)- *SUBJECT TO CHANGES* | |
|--|---|
| MON | WED |
| SEPT 20 Welcome to Anth 220! | 22 Sex, Gender, and Culture Basics |
| 27 Science and Gender | 29 Gender, Biology, and Evolution |
| OCT 4 Gender and Prehistory | 6 Test Review / TEST 1 |
| 11 Domestic Worlds and Public Worlds | 13 Gender Stratification |
| 18 Gender and Personhood | 20 Culture, Sexuality, and the Body |
| 25 Test Review / TEST 2 | 27 College Issues Day: No Class |
| NOV 1 Gender, Property, and the State | 3 Gender, Household, and Kinship |
| 8 Gender, Ritual, and Religion | 10 Sexuality and Religion |
| 15 Gender, Politics, and Reproduction | 17 Test Review / Test 3 |
| 22 Gender, Politics, and Reproduction | 24 The Global Economy |
| 29 PRESENTATIONS | 1 DEC PRESENTATIONS |
| 6 No Class: FINALS WEEK | 8 ANTH 220 FINAL: WEDNESDAY 11:30-1:20 PM |

Other Anthropology Courses Offered at Bellevue College

BC offers in-depth courses in Anthropology which I encourage you to take: archaeology (Great Discoveries in Archaeology; Archaeology; Ancient North America; Incas & Their Ancestors; Aztecs, Mayas, & Their Ancestors), biological anthropology (Biological Anthropology; Bioanthropology with Lab; Cross-cultural Medicine; Forensic Anthropology), cultural anthropology (Food, Drink, & Culture; American Life & Culture; Cultural Anthropology; Sex, Gender, & Culture; Environment & Culture; REEL Culture; Religion & Culture) and linguistics (Language, Culture, & Society). Check BC's Course Catalogue for a full description of each course. There are no prerequisites for any of these courses and they fulfill degree requirements. Stop by and visit the Social Science Advisor, Deanne Eschbach, in Room D110, for free professional planning and advising.

Concentration in Anthropology

In addition to earning an AAS degree, you can take 20 credits of required courses to earn a concentration in Anthropology. These four courses provide the basic foundation of Anthropology and represent the 4-field approach of American Anthropology.

ANTH& 204 – Archaeology (5 credits)

ANTH 208 – Language, Culture, & Society (5 credits)

ANTH& 206 – Cultural Anthropology (5 credits)

ANTH& 215 – Bioanthropology with Lab (5 credits)

Weird Anthropology Club

There are numerous students at the college who are interested in anthropology and its unique perspective. This club explores issues not undertaken in other venues. You can expect to investigate topics from Bigfoot to indigenous hunting techniques and everything else in between. If you are interested in joining other weird anthropologists in their pursuit of understanding humans in all our diversity, contact Anthropology Prof. Tony Tessandori (tony.tessandori@bellevuecollege.edu)

Classroom Learning Atmosphere: General Class Conduct

It is important to make sure that the classroom environment is as conducive to scholarship as possible. You are encouraged to participate in discussions of the theories and concepts that will be presented to the class, as long as they pertain to class material. You are also encouraged to learn the names of your fellow students and to be respectful of them. **However, side comments directed to fellow students contribute to distractions, not to learning, and will not be tolerated.** Please review BC's policy in the Student Handbook as well as the policies for this class.

A Note About Course Content

Since anthropologists examine just about every aspect of the social world, we talk about provocative material. Please be advised that we will likely explore controversial topics, they will always be framed within an academic context. When we find ourselves in a space outside of our comfort zone, it provides a great example of our own cultural constructs and is a powerful opportunity for learning. You will be responsible for any course material you miss if you choose not to participate. If you have any questions or concerns about content or climate, feel free to speak with me.

Classroom Learning Atmosphere: Attendance and Punctuality

This class is based on the assumption that you will be attending regularly, participate fully, and support the learning environment for your fellow students. I will take attendance once at every class session at the beginning of the class. If you are absent, **you** are responsible for obtaining notes from fellow students and to gain information regarding announcements that you may have missed. Studies have shown that the students who attend class regularly also achieve better grades and a greater comprehension of course content. Please **be on time** for class. If circumstances prevent you from arriving on time, please take a seat **closest to the door** to reduce the number of students who are distracted by your late arrival. Students sometimes encounter circumstances in which they have to leave before the end of class. Once again, this creates a distraction for others. If you should have to leave early, **please arrange to sit close to the door, inform the instructor of your need to leave early, and do not re-enter the room once you have left.**

Classroom Learning Atmosphere: Technology in the Classroom

Electronic devices (cell phones, laptops, etc.) are a convenience, not a right. **Please turn cell phones OFF while in a classroom. See me if you need to use a laptop computer for note-taking.** Web surfing, Emailing, Chatting, shopping...etc. is not permitted. If you are caught violating these rules you will be banned from using a laptop in class.

Classroom Learning Atmosphere: Cheating and Plagiarism

Cheating and plagiarism are concerns on every college campus. Cheating or plagiarism is legitimate grounds for failing the course and dismissal from class. Cheating behavior on tests includes, but is not limited to, looking at someone else's test, asking another student for answers, assisting another student with cheating, passing notes, writing on the desk, talking during the testing period or otherwise being disruptive, using sources for information, etc. If you quote from sources, you must acknowledge those sources. All course work, except team reviews, is to be performed by you without the assistance of others. Cheating or plagiarism will result in failure of the course. Information about Bellevue College's copyright guidelines can be found at: <http://bellevuecollege.edu/lmc/links/copyright.html>. A good resource for Plagiarism is the Writing Lab: <http://bellevuecollege.edu/writinglab/Plagiarism.html>

Classroom Learning Atmosphere: Testing Expectations

Once the testing period has begun, you may not converse with your fellow students. Cheating and plagiarism will not be tolerated, per the regulations of this syllabus and the Social Science Division. All tests are closed book and closed note. You may not use any sources when taking a test, including pocket dictionaries or electronic devices. You may not listen to any electronic device (e.g., iPod) while taking a test or while in attendance of any class. Once the testing period has begun, you may not leave the classroom. Prior approval to miss a test or other class assignments is necessary. Vacation, work, attendance at social activities, sleeping in, picking up someone from the airport, etc. are not valid excuses for missing class work. *Make-up tests are given at the discretion of the instructor.* Just because you missed a test or class assignment does not automatically entitle you to make it up. It is in your best interest to appear for all quizzes and class meetings, the timings of which are clearly marked on the schedule.

Classroom Learning Atmosphere: In-Class and On-line Discussions

Class discussions and team work, while enriching, can also be challenging and disturbing. You may find that your fellow students hold beliefs and opinions that conflict with your own. This is an opportunity to exercise your listening skills, perfect your critical reasoning skills, and learn to examine claims based on supporting evidence. **It is imperative that this learning environment be safe and open for all students regardless of age, sexual orientation, race, ethnicity, religion, gender, disability, or perspective.** Students who do not adhere to this code of conduct will be asked to leave the class. This behavior will be reported to the Dean of Student Services. We will observe the following guidelines for discussion:

1. We are not here to persuade others to our point of view; rather to examine the merits of each position, based on evidence.
2. We can respect the person even if we don't share his/her opinions.
3. We will give each participant his/her time to express their views without interruption, argumentation, or disrespectful gestures, laughter, or facial expressions, etc.
4. We will question the evidence or the claim; not the person.
5. We will remain open to corrective feedback as to our views and/or the impact of our communication style.
6. We will remain aware of the time and seek to not dominate the discussion. (No more than two comments/questions before yielding the time to others.)
7. We will avoid phrases such as: "People like that..." "That's a stupid question....idea....etc." "They always..."
8. No one should be understood to be 'representing' the **entire** racial/ethnic, gender, class, etc. group to which he or she belongs. You speak only for yourself.

HOW CAN YOU SUCCEED IN THIS CLASS?

1. **ATTEND class:** Students who come to class get a better understanding of anthropology, a better education and better grades.
2. **TAKE NOTES:** Taking notes in-class and on the readings will highlight what is most important.
3. **READ:** Keep up with the reading. Material that is not covered in class, but is found in the reading assignments, is fair game for testing. You are responsible for your own reading and comprehension of material.
4. **PARTICIPATE:** Be prepared for every class by reading the assignments *ahead of time*. This preparation will help you to more fully comprehend material presented in class and feel more confident participating in class discussions.
5. **STUDY FOR TESTS.** Prepare for exams by reading the text ahead of time and reviewing class notes.

- 6. APPROPRIATE BEHAVIOR:** Obtain a copy of the [BC Student Handbook](#) to familiarize yourself with policies and behaviors that are appropriate to the college environment. Lewd, abusive, disruptive, or harassing behavior will not be tolerated. Turn off all electronic devices before entering the classroom. Arrive to class on time.
- 7. ABSENCES:** If you know you will be absent for in-class assignments or quizzes, email me in advance.
- 8. COMPREHENSION:** If you are not understanding course material, come and see me right away. I want you to do well in this course, but I cannot help you if I don't know you need help or want help. Student success is important to me, but you must be serious and an active participant in your own learning.
- 9. ACCOMMODATION:** "If you need course adaptations or special accommodations because of a disability, or if you have medical information that needs to be shared with me in the event that the building needs to be evacuated, please contact me during the first week of the quarter. If you require accommodations due to a diagnosed disability, please contact the Disability Resource Center office in B132. Phone: 425-564-2498 (Voice) TTY: 425-564-4110." Please let me know if I may assist you in any way; I'll be glad to help you.
- 10. TUTORING:** If you are struggling with this class or any other class, there is help available on campus and on-line. You may contact the tutoring service on campus. Come and talk with me about how I can help you.

Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect. <http://bellevuecollege.edu/about/goals/inclusion.asp>

Academic Calendar

- Enrollment Calendar - <http://bellevuecollege.edu/enrollment/calendar/deadlines/>
- College Calendar - <http://bellevuecollege.edu/enrollment/calendar/holidays/0910.asp>
- **September 23:** [Blue card](#) needed to add courses
- **October 1:** Last day to withdraw from a course without a "W" posted to the transcript
- **October 4:** [Red card](#) and \$137.75 late fee needed to add courses
- **November 5:** Last day to drop a class in person by noon ("W" will be posted on the transcript).

Disability Resource Center (DRC)

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact the DRC as soon as possible. If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter. The DRC office is located in B 132. (425) 564-2498 Deaf students can reach them by video phone at (425) 440-2025 or by TTY at (425) 564-4110. Please visit the website for application information into the DRC program and other helpful links at www.bellevuecollege.edu/drc

Student Code of Conduct

"Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Vice President of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Vice President of Student Services." The Student Code, Policy 2050: http://bellevuecollege.edu/policies/2/2050_Student_Code.asp

Helpful Tips for Success at BC

If you need help with your writing, please make use of the following student support services:

- Academic Success Center: <http://bellevuecollege.edu/academicsuccess/>
- Academic Tutoring Center: <http://bellevuecollege.edu/tutoring/>

- TRiO Student Support Services: <http://bellevuecollege.edu/TRiO/>
- Writing Lab @ BCC: <http://bellevuecollege.edu/writinglab/>

EXPLORE THE LMC! The Library Media Center is at your fingertips! I *strongly* encourage you to visit the LMC at least once a week, but you can also access it via the web. Talk to a Reference Librarian at the Library (D-126), by calling (425) 564-6161, or by email reference@bellevuecollege.edu.

- **Main Library Media Center:** <http://bellevuecollege.edu/lmc/>
- **For the LMC online catalog:** <http://bellevuecollege.edu/lmc/catalogs.html>
- **For article databases:** <http://bellevuecollege.edu/lmc/periodicals.html>

PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION

Autumn 2010

Cheating, Stealing and Plagiarizing*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the professor or classmates. The professor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

Incomplete

If a student fails to complete all the required work for a course, a professor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Professors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the professor on a timely basis, the student may be permitted to take such examination at a time designated by the professor.

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Professors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Centre (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each professor during the first week of the quarter. Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Centre, and review those needs with the professor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC website.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the professor with stamped, self-addressed envelope (with appropriate postage); or by the professor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the professor for a minimum of sixty (60) instructional days following the end of the quarter.

**If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*