



American Life and Culture Syllabus

ANTH/AMST 180 Spring 2011

Instructor: Dr. Julie J. Smith
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Office location:D200
Office Hours:By appointment only

Course Information

Course Outcomes

After completing this course, students should be able to:

- Identify the various components of the culture concept and how this concept applies to Americans.
- Analyze contemporary anthropological views on ethnicity and nationalism, economic power and politics, and social characteristics (e.g., family, gender, etc.), as these views pertain to American culture and history.
- Demonstrate an understanding of the complex history of multicultural America, with an emphasis on immigration and inequality.
- Appreciate insights about American culture from a foreign perspective of the USA.
- Situate American culture and society in the context of a globalized world and with respect to major global issues.

Outcomes will be assessed with discussions, quizzes, midterm, final and a short presentation

Discussions:

Students will be given four discussion points each week, similar to short essay answers or definitions for key terms. These are 3 points from the readings and sometimes 1 point which each student will find themselves from an online newspaper article (this will be explained more completely in Week 1). By Friday of each week students will need to post their 4 points in the Discussion area. Then by the end of the week, Sunday, they will need to post 5 (in total) responses to other student's discussions. Discussion is very important in an online course and it is an excellent tool for students to help each other and show what they have understood from the readings. There is also a space in discussion for any questions you may have about the weekly readings which I will answer. Students will be expected to be courteous to each other at all times. Discussion is not graded for content but for participation so please contribute since it raises your overall grade.

Quizzes

There will be two quizzes, in Week 3 and Week 9, based on the weekly readings and discussions. The quiz will consist of 15 key term definitions from the Understanding Race and Ethnic Relations text (Parrillo, 2008) and two short essay questions taken from weekly discussions.

Midterm and Final Exam

The Midterm will consist of key term definitions and essay questions from from Weeks 1 through 5 discussions. The Presentation will be due by the end of Week 11, which will be an examination taken from American popular culture. The Final Exam will be a combination of multiple choice and discussion points from the last 5 weeks (Weeks 6 through 11).

Presentation

Due the last week of class this is a 3 to 5 page paper in which you use key terms to analyze an aspect of American culture or conduct fieldwork.

Grading

Discussions	25 points 9 out of 10 ten = 225 Points total
Quizzes	2 at 70 Points each 140 Points total
Midterm	265 Points
Presentation	95 Points

Final Exam	275 Points
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Total Points = 1000

Late work will not receive full points, especially with discussions. If you are having problems please email me at the the time and not afterwards.

The link to the College Grading Policy is located on page 10 of the Course Catalog and also on the web at: http://bellevuecollege.edu/policies/3/3000_grading.asp.

Books and Materials Required

Boulanger, Claire L., editor, 2008. *Reflecting on America. Anthropological Views of U.S. Culture.* Pearson Publishing

DeVita, Philip R., editor, 2002. *Distant Mirrors. America as a Foreign Culture.* Wadsworth Thomson Learning.

Parillo, Vincent, 2008. *Understanding Race and Ethnic Relations.* Pearson Publishers.

Order the text books before the course begins.

Classroom Learning Atmosphere

Instructor's Expectation

- We will observe the following guidelines for discussion. Online discussions and emails must be written in a way that does not offend or upset the recipient. Please use courtesy at all times in this course.
1. We are not here to persuade others to our point of view; rather to examine the merits of each position, based on evidence.
 2. We can respect the person even if we don't share his/her opinions.
 3. We will question the evidence or the claim; not the person.
 4. We will remain open to corrective feedback as to our views and/or the impact of our communication style.

Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect. <http://bellevuecollege.edu/about/goals/inclusion.asp>

Division Statements

PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION

Autumn 2010

Cheating, Stealing and Plagiarizing*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the professor or classmates. The professor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

Incomplete

If a student fails to complete all the required work for a course, a professor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Professors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the professor on a timely basis, the student may be permitted to take such examination at a time designated by the professor.

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Professors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Centre (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each professor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Centre, and review those needs with the professor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC website.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the professor with stamped, self-addressed envelope (with appropriate postage); or by the professor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the professor for a minimum of sixty (60) instructional days following the end of the quarter.

**If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*

Information about Bellevue College's copyright guidelines can be found at:

<http://bellevuecollege.edu/lmc/links/copyright.html>

A good resource for Plagiarism is the Writing Lab: <http://bellevuecollege.edu/writinglab/Plagiarism.html>

Student Code

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http://bellevuecollege.edu/policies/2/2050_Student_Code.asp

[If you plan to use a plagiarism checking service, you should indicate so in your syllabus. Please make sure your penalty for plagiarism does not contradict official college policy.]

Important Links

Bellevue College E-mail and access to MyBC

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC. To create your account, go to: <https://bellevuecollege.edu/sam>.

BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the [Computing Services website](#).

Disability Resource Center (DRC)

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

The DRC office is located in B 132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by video phone at 425-440-2025 or by TTY at 425-564-4110. . . . Please visit our website for application information into our program and other helpful links at www.bellevuecollege.edu/drc

Public Safety

The Bellevue College (BC) Public Safety Department's well trained and courteous non-commissioned staff provides personal safety, security, crime prevention, preliminary investigations, and other services to the campus community, 24 hours per day, 7 days per week. Their phone number is 425.564.2400. The Public Safety website is your one-stop resource for campus emergency preparedness information, campus closure announcements and critical information in the event of an emergency. Public Safety is located in K100 and on the web at: <http://bellevuecollege.edu/publicsafety/>

Final Exam Schedule

<http://bellevuecollege.edu/classes/exams>

Academic Calendar

The Bellevue College Academic Calendar is separated into two calendars. They provide information about holidays, closures and important enrollment dates such as the finals schedule.

- Enrollment Calendar - <http://bellevuecollege.edu/enrollment/calendar/deadlines/>. On this calendar you will find admissions and registration dates and important dates for withdrawing and receiving tuition refunds.
- College Calendar - <http://bellevuecollege.edu/enrollment/calendar/holidays/0910.asp>. This calendar gives you the year at a glance and includes college holidays, scheduled closures, quarter end and start dates, and final exam dates.

Course Calendar Spring 2011

Week

Readings

Assignments Due

1 April 4 to 10	Readings: Boulanger Introduction and Chapter 1 DeVita Chapter 1 Parrillo Chapter 1	Student bio Questionnaire and Course Information due to Julie by April 10. Week 1 discussion answers due by April 10 at 11:59 PM
2 April 11 to 17	Boulanger Chapters 2 & 3 DeVita Chapter 2 Parrillo Chapter 2	Week 2 discussion answers due April 17 at 11:59 PM
3 April 18 to 24	Boulanger Chapter 13 DeVita Chapters 13 & 17 Parrillo Chapter 3	Week 3 discussion answers due by April 24 at 11:59 PM Quiz 1 opens 21 and closes at 11:59 PM on April 25
4 April 25 to May 1	Boulanger Chapter 12 DeVita Chapter 5 Parrillo Chapter 4	Week 4 discussion answers due by May 1 at 11:59 PM
5 May 2 to 8	Boulanger Chapter 14 DeVita Chapter 6, 7 & 15	Week 6 discussion answers due by May 8 at 11:59 PM
6 May 9 to 15	Boulanger Chapters 11 DeVita Chapter 18 Parrillo Chapters 5 & 6	Week 6 discussion points due May 15 at 11:59 PM MIDTERM opens June 12 and closes June 16 at 11:59 PM
7 May 16 to 22	Boulanger Chapters 5 & 10 DeVita Chapters 11 Parrillo Chapter 7	Week 7 discussion answers due by May 22 at 11:59 PM Withdrawal deadline
8 May 23 to 29	Boulanger Chapters 4, 5 & 6	Week 8 discussion answers due May 29 at 11:59 PM
9 May 27 to June	Boulanger Chapters 15 & 16 DeVita Chapters 10 & 12	Week 9 discussion answers due by June 5 at 11:59 PM

5		Quiz 2 Opens June 1 and closes June 6 at 11:59 PM
10	Boulanger Chapter 18	Week 10 discussion answers due by June 12 at 11:59 PM
June 6 to 12	DeVita Chapter 19	
11	Presentation of fieldwork	Due by June 12
June 13 to 17	Final Exam	Final closes June 17 at 11:59 PM

Future Anthropology classes

WHAT COURSES ARE WE OFFERING FOR THE Summer and Fall 2011 (Tentative Schedule)

Course	Summer		Fall	
	On campus	Online	On campus	Online
Anth& 100: Survey of Anthropology	x	x	x	X
Anth 106: Great Discoveries			x	
Anth 180: American Life and Culture		x	x	x
Anth& 204: Archaeology		x		
Anth 205: Biological Anthropology		X		
Anth& 206: Cultural Anthropology		x	x	x
Anth 208: Language and Culture	x	x	x	x
Anth& 215: Biological Anthropology Lab			x	x
Anth 220: Culture, Sex and Gender			x	
Anth 224: Ethnomusicology			x	
Anth& 234: Religion & Culture		x	x	x
Anth& 236: Forensic Anthropology			x	

Earn a Concentration in Anthropology

- In addition to earning an AAS degree, you can take 20 credits of required courses to earn a concentration in Anthropology. These four courses provide the basic foundation of Anthropology and represent the four-field approach of American Anthropology. By next academic year, all of them will be offered on-line.

ANTH& 204 – Archaeology (5 cry of Soc Sic)

ANTH& 206 – Cultural Anthropology (5 cry of Soc Sci)

ANTH 208 – Language, Culture, & Society (5 cr of Humanities or Soc Sci)

ANTH& 215 – Bioanthropology with Lab (6 cr of Lab Science)

Join other interested students – WEIRD Anthropology CLUB!

Anthropologists can and do study just about anything. In this class, you will learn about some of the usual topics...Join the club and find out about the other stuff. The Weird Anthropology Club's mission is to explore topics that other groups do not cover. You can expect to investigate topics from Bigfoot to indigenous hunting techniques and everything else in between. Please contact Anthropology Professor



Tony Tessandori, club advisor, if you are interested in joining other weird anthropologists in their pursuit of understanding humanity.
(tony.tessandori@bellevuecollege.edu) →

Want to know how great you would like as a cavewoman or caveman?
Go to: www.humanorigins.si.edu/resources/multimedia/mobile-apps