

COURSE SYLLABUS

Criminal Justice 248 / Philosophy 248

Applied Ethics in Criminal Justice

Spring 2011

Dr. Michael Caldero

Office: Online

Office Hours: Monday through Sunday (online)

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Class meets online

Syllabus test: During the **first week** of this course you will need to take the "syllabus test", it is worth ten points and can only be taken during the first week. Just click on the "syllabus test" icon **after** you have read this syllabus. While this test is not scored there is a ten point deduction in your grade score if you fail to take it.

Textbook: "Police Ethics": The Corruption of Noble Cause. Michael Caldero and John Crank, **3rd Edition**, (revised), Anderson Publishing.

You must have:

- Internet access
- Text
- An open mind

COURSE DESCRIPTION:

Administration of Criminal Justice/Philosophy 248 for this quarter will be primarily concerned with the search for an ethical foundation upon which the American system of Criminal Justice operates. During the course of this inquiry we will examine numerous societal issues which directly concern the criminal justice practitioner and the application of discretionary powers.

This course will also expose you to several analytic frameworks from which the American system of justice and the art of policing in particular, may be studied. Some of these views may not fit your current understanding of the way the system functions. However, it is critical that

you at least understand and become familiar with conflicting and/or divergent perspectives regarding this sublet...

COURSE OBJECTIVES:

The objective of this course is to conduct an analysis of the criminal justice system and to stimulate your critical thinking concerning the hidden and visible dilemmas facing the police practitioner's occupational culture. Consideration of the moral quality of justice administration alters our perspective of that system which so heavily influences the overall health and well being of its practitioners and their clientele. Key points which will be addressed in this class are as follows:

1. Criminal Justice Ethics: A Survey of Philosophical Theories.
2. Individual Rights v. Social Utility: The Search for the Golden Zigzag between Conflicting Fundamental Values.
3. Ethical Issues in Policing: Deception by Police, Ethical Dilemmas, Learning Police Ethics.
4. The Paradox of Policing: The Moral Foundation of Policing, The Enforcement v. The Enforcement of Morality.
5. Crime Control v. Due Process: The Primary Stressors of the Policing Function.
6. The Development of a Personal "Bottom Line": Is Policing for You, Suggestions to Preserve Your Personal Value System.

• Technological Objective:

To master the simple use of any computer that happens to be available. Many of your assignments and readings will be located on the Internet. Outcomes: You will be expected to research information on a website. With that information, you will be expected to create a paper and to post your research in the discussion forum.

• Praxis Objective:

To recognize differences between theory, factual knowledge, and the application and synthesis of that knowledge in praxis. Outcomes: You will apply theoretical discussions to examples within their own institutions, as they relate to race and ethnicity. Focus on conceptually linking criminological theory to current events and personal narratives shared in discussions.

What you can expect in this class:

• Etiquette and Netiquette

Netiquette:

Threaded discussion posts in online course spaces are an integral part of online learning environments. A feeling of safety is basic for any collaborative dialogue. An overview of the process of creating and participating in a safe discussion environment is provided in the online course space.

Critical Engagement Criteria:

In addition to the netiquette guidelines for online collaboration, you will be expected to participate in the online discussions in a way that engages with the topic and with the other participants. An overview of the criteria used in this course to evaluate your participation through your original and response posts is provided in the online course space.

Critical Thinking

The ability to think and write critically are essential skills in many walks of life. Critical thinking skills are developed and refined through practice, self-reflection, and the critique and support of peers and instructors. Throughout this course you will have many opportunities to exercise your analytical thinking, synthesize information, and apply knowledge to real-life situations.

Deadlines/Due Dates - All due dates and deadlines are firm. Late assignments will not be accepted without prior approval from me. The absolute final deadline for ALL course work is every Sunday no later than 11:59 PM PST with exception to the Final Paper. The **Final paper will be due on Friday, June 10th no later than 11:59 PM PST.**

ASSIGNMENT DUE DATES

Your papers and discussions will both be due on the following dates:

Discussion number one (introduction) **Sunday, April 10th**

Paper number one and Discussion Number two, **Sunday, April 24th**

Paper number two and Discussion Number three, **Sunday, May 8th**

Paper number three and Discussion number four, **Sunday, May 22nd**

Paper number four and Discussion number five, **Sunday, June 5th**

Final paper, **Friday, June 10th.**

Communicating - It is your responsibility to communicate to me any emergency and/or other situations in a timely manner prohibiting you from completing a task. Communicating to me your emergency is important for you to receive any extension on any assignments, exams, etc.

Groupwork (Peer Collaboration): You may work in study groups on all exercises, assignments, quizzes, and exams. Cooperative learning groups are strongly encouraged. However, you may **not** collaborate with anyone during the taking of the exam, doing so will result in failure of this course.

WARNING: THIS IS NOT YOUR TRADITIONAL COURSE WHERE I LECTURE AND YOU QUIETLY TAKE NOTES. I ENCOURAGE A COOPERATIVE LEARNING APPROACH AS WELL AS SEVERAL EXPERIMENTAL AND INNOVATIVE TEACHING/LEARNING TECHNIQUES. GROUPWORK IS AN ESSENTIAL ELEMENT IN THIS COURSE!

What you can expect for assignments:

1. Assigned textbook reading (About 1 chapter a week)
2. Four (4) 4 page (minimum) Written Papers
3. Five (5) 2 page (minimum) Discussions
4. Two exams (mid- term and final)
5. One Final Paper (5 pages in length plus a title page, a reference page, and must adhere to APA standards).

IF YOU WANT TO DO WELL IN THIS CLASS READ THESE INSTRUCTIONS AND FOLLOW THEM CAREFULLY

SPECIAL INSTRUCTIONS FOR YOUR PAPERS AND DISCUSSIONS: If you want to score the maximum possible points for all your papers and discussion here is some very important information. **FIRST**, and most important is to be sure you utilize the APA referencing format in both the body of your work and at the end which is a "**reference**" page not a "bibliography" or a "works cited" page. The instructions for the APA format can be found on the class website, or the Bellevue College website or in the bookstore. **I highly recommend that you find a book or manual that teaches you the APA format and use it carefully every time you do an assignment, this means a discussion as well as a paper. SECOND**, utilize more than one reference. This means more than one outside source other than the text book. **THIRD, do not use WIKEPEDIA as a reference**, it is not a recognized source for any academic work. **FOURTH**, do not copy a classmate's work and do not paraphrase from a reference source unless you cite it properly. The idea behind these assignments (papers and discussions) is to encourage the production of proper scholarly activity and the pursuit of course directed research and knowledge through writings and peer interaction. Properly done research papers are the heart of college level learning and something you must learn to master if you expect to be successful in any educational or professional endeavor.

Extra Credit Work: If you want to hedge your grade a bit, especially if you have missed an assignment and need to make up points, you can do so by following these directions. Check the Bulletin Board regularly (just click on the website icon) and you will see that I often post topics and questions for you to research. **I suggest you go the Bulletin Board right now and read the posting instructions.** The first three students who do these three things will receive an extra credit grade point that will be added to your total grade score. First, research the topic. Second, post the reference you located concerning the topic. Third, write a paragraph or two discussing or describing what you found, you can even express your personal opinion on the subject, and post it. If your work follows these guidelines and is timely (one of the first three) I will notify you through the Bulletin Board. These extra points can be a real grade saver by the end of the course, grab them when you can.

Discussions:

You will apply principles you are learning and participate in discussion with the online class on the information covered in the assigned reading. You must participate in each discussion and must respond to at least two (2) discussions. When you post a discussion if you **fail to respond to at least two other students' discussions you will receive a grade of zero (0) for that assignment.**

Your exam questions will be developed from three sources: your **textbook**, the posted **lecture material**, and the **Bulletin Board Postings**. So please read all three carefully and regularly.

Grading:

All assignments must be completed in order to pass the course. Your course grade will be calculated in the following way:

Four 4 page papers 25 points each = 100 points

Five 2 page discussions, 20 points each = 100 points

Mid-term and Final Exam: (short answer) 100 points each = 200 points

Final Paper = 100 points

Total points = 500

Grades and Grading

- Grades on assignments are calculated using a 100-point scale

A A- B+ B B-
100-95 94-90 89-86 85-84 83-80

C+ C C- D+ D D- F
79-76 75-74 73-70 69-66 65-64 63-60 Below 60

Due Dates:

All assignments are due on the dates listed in the course schedule:

All assignments must reach me through Assignment drop box or email by midnight on the due date.

Exceptions: There are none. Your assignments must be submitted on time, as in life, this is and important elements of this class.

ASSIGNMENT AND EXAM DUE DATES

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Paper number three and Discussion number four, **Sunday, May 22nd**

Paper number four and Discussion number five, **Sunday, June 5th**

Final paper, **Friday, June 10th.**

The mid-term exam can be taken from **Friday, May 13 thru Sunday May 15th**

The final exam can be taken from **Friday, June 10 thru Sunday June 12th**

(BOTH EXAMS ARE TIMED AND IN SHORT ANSWER FORMAT)

Module One / Assignment 1.1 and 1.2

Introduce yourself

In this module, you will be expected to create discussion of who you are and why you are taking this class. This module is taking place of introductions you would normally discuss in the classroom.

Etiquette and Netiquette

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Syllabus Quiz (1.2)

Plagiarism

The BCC Student Code is also very clear about the seriousness of cheating and the actions that faculty members are required to take in cases of plagiarizing: The BCC Student Code prohibits cheating, stealing, plagiarizing, knowingly furnishing false information to the college, or submitting to a faculty member any work product that the student fraudulently represents as his or her own work for the purpose of fulfilling or partially fulfilling any assignment or task required as part of a program of instruction. All forms of cheating, stealing, and plagiarizing will be reported to the Dean of Instruction.

Other Important Notes

BCC Technical Support

Troubleshooting for WebCT or Vista

- First: Check the WebCT Server Status page to find out if there are reported problems

- Second: If the problem is with your class, not the system, contact your instructor to report the problem
- Third: If you cannot reach your instructor, contact the Distance Education office at (425) 564-2438 or landerso@bcc.ctc.edu

Guide to Documentation, APA Style

Bellevue College writing lab website address: <http://bellevuecollege.edu/writinglab/APA.html>

The Academic Tutoring Center offers one-on-one and group tutoring sessions for college credit courses.

Location: D204

Phone: (425) 564-2468

Students and community members can find career planning and job search assistance in the Career Center. The Center provides one-on-one career advising, classes and workshops, work-study and internship opportunities, and many computerized resources.

Location: B231

Phone: (425) 564-2018

Academic, career, and personal counseling services and credit classes are available to all enrolled BCC students.

Location: B234

Phone: (425) 564-2212

DRC provides advocacy and classroom accommodations, including specialized materials, technology and equipment for eligible students with disabilities.

Location: B132

Phone: (425) 564-2498 or 564-4110 (TTY line)

The Childcare Center provides affordable, quality childcare to children ages 3 months to 7 years, an on-site Head Start program, and resources and classes for parents.

Location: Building Q

Phone: (425) 564-2240

Educational Planning Resource Center

Advisors, counselors and resources are available for students who wish to transfer to a four-year university, pursue a career or are undecided about their major.

Location: B232

Phone: (425) 564-2437

Learning & Computer Labs

Many academic learning labs and nearly 1,300 computers are dedicated for student use at BCC. View our complete list of labs including those located in the library and across campus.

Location: Various

Library Media Center

In addition to traditional library resources, the LMC provides access to electronic periodicals, research assistance, books and publications, computers with Internet connections, material reservation, media lab, study rooms and other helpful resources.

Location: D124

Phone: (425) 564-225

Multi-Cultural Student Services (B233)

MCS provides culturally-sensitive academic and support services to BCC students. MCS services include outreach, advising, counseling, cultural events planning, and curriculum and policy development.

Location: B233

Phone: (425) 564-2208