

INTRODUCTION TO CRIMINAL JUSTICE

Criminal Justice 101/ item #5000

Instructor: Charlene Freyberg

Dates: 4/4/11-6/17/11

Class: D103

Daily: 11:30-12:20pm

Office: D-100 C

Hours: M/W 9:30-11:00am and by appt.

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Required Text:

Introduction to Criminal Justice (6th Edition), by: Bohm & Haley ISBN: 978-0-07-352795-6.
McGraw Hill Publishers, 2009.

Course Description: This course serves to introduce students to the three main components of the criminal justice system: police, courts, and corrections. Important background information on crime, classification and definitions of offenses, and victims and offenders is discussed as well. The focus of this introductory course includes: 1) Police organization, roles, functions, and responsibilities; 2) Court organization, processes, and outcomes (e.g. sentencing); 3) Punishment issues including probation, jail, prison, and community corrections.

Schedule: The following schedule is **tentative** and may be modified **with** notice. **Students are responsible for ANY and ALL changes that are made to this schedule, even if not present when changes are discussed.** The assigned readings, which should be completed **prior** to class, and all test dates are in bold.

TERM PAPER REQUIREMENTS:

The term paper is to be 5-6 pages in length, 12 point font (Times New Roman or Arial), 1 inch margins, and have a cover page and references page. The paper must be on a topic in criminal justice. You must discuss and decide on your topic and GET IT CLEARED BY THE INSTRUCTOR by week 4 (4/29). You CANNOT USE Wikipedia for a reference since it is not peer reviewed (see me for all sources that you are unsure about using). The paper is worth 100 points and is 25% of your final grade.

COURSE OUTLINE:

Week 1 4/4-4/8

4/4 Introduction to course and expectations (syllabus)

Read: Chapter 1: Crime and Justice in the United States

Read: Chapter 2: Crime and Its Consequences

Review: Key Concepts & Review Questions in Chapters 1-2, research paper topic

Week 2 4/11-4/15

Read: Chapter 3: Explaining Crime

Read: Chapter 4: The Rule of Law

Review: Key Terms & Review Questions in Chapters 3- 4, research paper topic

Week 3 4/18-4/22

1/18 Test #1 Chapters 1-4 (PART ONE)

Read: Chapter 5: History and Structure of American Law Enforcement

Read: Chapter 6: Roles, Styles, & Functions

Review: Key Concepts & Review Questions in Chapters 5-6

Week 4 /25-4/29

Read: Chapter 6: Roles Styles, & Functions

Read: Chapter 7: Policing America: Issues and Ethics

4/29 Term paper topic due

Week 5 5/2-5/6

Read: Chapter 7: Policing America: Issues and Ethics

2/4 Test #1 Chapters 5-7 (PART TWO)

Week 6 5/9-5/13

Read: Chapter 8: The Administration of Justice

Week 7 5/16-5/20

Read: Chapter 9: Sentencing, Appeals, and the Death Penalty

2/18 Test #2 Chapters 8 & 9 (PART THREE)

Week 8 5/23-5/27

Read: Chapter 10: Institutional Corrections

5/30 NO CLASS- MEMORIAL DAY

Week 9 5/31-6/3

Read: Chapter 11: Prison Life, Inmate Rights, Release, and Recidivism

Week 10 6/6-6/10

Read: Chapter 12: Community Corrections

Week 11 6/13-3/17- FINALS WEEK

Read: Chapter 14: The Future of Criminal Justice in the United States

6/13/11 TERM PAPER DUE (by start of class period 11:30am through turnitin.com)

****papers received after 11:30am will receive a late grade (10% off per day late)**

6/17/11

Test #4 11:30-1:20pm

Chapters 10-12,14

COURSE EVALUATION:

Total Points	400
Tests	4 @ 50 points = 200
Term Paper	1 @ 100 points = 100
Participation/Class Attendance/Assignments	100 points = 100

Academic Etiquette: Class begins promptly at 11:30am. Please make every effort to be in class and to be here on time. If it is unavoidable that you arrive late- or even leave early- please do not disrupt the class. Respect for opinions voiced in class is essential, and I expect all students to treat each other courteously. Any type of disruptive or discourteous behavior is unacceptable and will not be tolerated; these types of behaviors will result in the student(s) being asked to leave the class. Class “No No’s”: cell phones, pagers, etc. (if they go off you may be leading a class discussion up front!)

Academic Integrity: *Plagiarism or cheating of ANY kind will not be tolerated and will result in failing the test and/or the course as well as other disciplinary action (see Bellevue College Handbook, Academic Dishonesty).* If you are at any time unclear about what constitutes plagiarism or cheating, see me ASAP. In all instances, you must do your own work.

Attendance: All students are expected to attend every class. Obviously, if students do not attend class regularly, the opportunity to perform well in this course is greatly diminished.

Students with Disabilities: I am committed to providing assistance to help you be successful in this course. If you require accommodation based on a documented disability, have emergency medical information to share, or need special arrangements in case of emergency evacuation, please make an appointment with DRC (Disability Resource Center.) If you would like to inquire about becoming a DRC student, you may call 564-2498 or go in person to the DRC program office in B132.

Course Requirements: All students are expected to read the required chapters of the textbook as outlined in the schedule section of this syllabus. Students are also expected to attend class regularly, take notes, ask questions, and participate in class discussions.

Make-up Policy: Any make-up tests are allowed *only at the discretion of the instructor* and immediate notification from the student is imperative. Additionally, *all* make-up exams (for *any excused* circumstance) will adhere to the following criteria: 1) administered *only* by the instructor during office hours/or instructor’s choosing 2) *cumulative* in nature; and 3) given in an *all-essay* format.

Extra Credit: As a general rule, there is usually no extra credit available in this introductory level course. I may, however, **at any time during the quarter** provide in-class extra credit opportunities. Obviously, if you are not in class on these days, you are not eligible for these opportunities.