

## Course Syllabus

CJ 101

Introduction to Criminal Justice

Spring 2011

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Class meets online

Textbooks: Fundamentals of Criminal Justice :A Sociological View, 2nd Ed. Steven E. Barkan and George J. Bryjak, Jones and Bartlett Learning.

**SPECIAL NOTE FOR THIS CLASS: YOU MUST TAKE THE PRE-TEST (DURING THE FIRST WEEK OF THE CLASS) AND THE POST-TEST (DURING THE LAST WEEK OF CLASS) IN ORDER TO RECEIVE FULL CREDIT. IF YOU FAIL TO TAKE ONE OR BOTH OF THESE SIMPLE TESTS YOUR FINAL CUMULATIVE GRADE SCORE WILL BE REDUCED BY TEN (10) POINTS.** These tests are very simple with no right or wrong answers but they are critical to the ongoing development of this course and your co-operation is not only important it is greatly appreciated. Just go to the "pre-test" and "post-test" icons at the appropriate times and answer the five questions, **make this the first thing you do in this class.** THANKS VERY MUCH. Dr. C

**Syllabus test:** During the **first week** of this course you will need to take the "syllabus test", it is a ten point deduction from you final score if not taken and can only be taken during the first week. Go to the week one module and just click on the "syllabus test" icon **after** you have read this syllabus.

You must have:

- Internet access
- Text
- An open mind

## COURSE DESCRIPTION:

This course will introduce the student to criminal law in general; The purpose, scope and sources of criminal law; essential elements of a crime; criminal liability; criminal responsibility and the capacity to commit a crime; defenses that seek to justify the use of force; other criminal defenses; criminal punishment; criminal jurisdiction; decision making by the Supreme Court, and the limits of free speech. Crimes against the person, crimes against property, sex crimes, and other common offenses within the Revised Code of Washington will also be discussed, with special regard to the appropriate elements of the criminal law pertaining to such crimes.

In addition, the course will explore the Criminal Law from the standpoint of average citizen to whom the law is commonly being applied. It will answer such questions as; When can a police officer make an arrest? Is it a good idea to talk to the police if you are a criminal suspect? When can an officer search your person or vehicle or both? When is a police officer liable for his or her behavior?

This course is designed to inform you regarding a broad spectrum of issues and problems confronting American society by exposing you to a variety of opposing and sometimes controversial perspectives regarding key issues, questions and problems we are currently facing.

- Technological Objective:

To master the simple use of any computer that happens to be available. Many of your assignments and readings will be located on the Internet. Outcomes: You will be expected to research information on a website. With that information, you will be expected to create a paper and to post your research in the discussion forum.

- Praxis Objective:

To recognize differences between theory, factual knowledge, and the application and synthesis of that knowledge in praxis. Outcomes: You will apply theoretical discussions to examples within their own institutions, as they relate to race and ethnicity. Focus on conceptually linking criminological theory to current events and personal narratives shared in discussions.

## **IF YOU WANT TO DO WELL IN THIS CLASS READ THESE INSTRUCTIONS AND FOLLOW THEM CAREFULLY**

**SPECIAL INSTRUCTIONS FOR YOUR PAPERS AND DISCUSSIONS:** If you want to score the maximum possible points for all your papers and discussion here is some very important information. **FIRST**, and most important is to be sure you utilize the APA referencing format in both the body of your work and at the end which is a "**reference**" page not a "bibliography" or a "works cited" page. The instructions for the APA format can be found on the class website, or the Bellevue College website or in the bookstore. **I highly recommend that you find a book or manual that teaches you the APA format and use it carefully every time**

**you do an assignment, this means a discussion as well as a paper. SECOND,** utilize more than one reference. This means more than one outside source other than the text book. **THIRD, do not use WIKEPEDIA as a reference,** it is not a recognized source for any academic work. **FOURTH,** do not copy a classmate's work and do not paraphrase from a reference source unless you cite it properly. The idea behind these assignments (papers and discussions) is to encourage the production of proper scholarly activity and the pursuit of course directed research and knowledge through writings and peer interaction. Properly done research papers are the heart of college level learning and something you must learn to master if you expect to be successful in any educational or professional endeavor.

**Extra Credit Work:** If you want to hedge your grade a bit, especially if you have missed an assignment and need to make up points, you can do so by following these directions. Check the Bulletin Board regularly (just click on the website icon) and you will see that I often post topics and questions for you to research. **I suggest you go the Bulletin Board right now and read the posting instructions.** The first three students who do these three things will receive an extra credit grade point that will be added to your total grade score. First, research the topic. Second, post the reference you located concerning the topic. Third, write a paragraph or two discussing or describing what you found, you can even express your personal opinion on the subject, and post it. If your work follows these guidelines and is timely (one of the first three) I will notify you through the Bulletin Board. These extra points can be a real grade saver by the end of the course, grab them when you can.

### **What you can expect in this class:**

- Etiquette and Netiquette

Netiquette:

Threaded discussion posts in online course spaces are an integral part of online learning environments. A feeling of safety is basic for any collaborative dialogue. An overview of the process of creating and participating in a safe discussion environment is provided in the online course space.

Critical Engagement Criteria:

In addition to the netiquette guidelines for online collaboration, you will be expected to participate in the online discussions in a way that engages with the topic and with the other participants. An overview of the criteria used in this course to evaluate your participation through your original and response posts is provided in the online course space.

Critical Thinking

The ability to think and write critically is essential skills in many walks of life. Critical thinking skills are developed and refined through practice, self-reflection, and the critique and support of peers and instructors. Throughout this course you will have many opportunities to exercise your analytical thinking, synthesize information, and apply knowledge to real-life situations.

Deadlines/Due Dates - All due dates and deadlines are firm. **Late assignments (discussions and papers) will not be accepted under any circumstances..** The absolute final deadline for ALL course work is every designated Sunday no later than 11:55 PM PST. **The final paper has a different due date which is 11:59pm PST on Friday, June 10th.**

PLEASE NOTE that all papers and discussions must be submitted by the indicated dates and times, **no late papers or discussions will be accepted under any circumstances so please don't ask. In addition, you MUST respond to at least two (2) other students discussions in order to receive ANY points for your discussion posting.**

Exam question will be developed from **three** sources, your **textbook, posted lecture material,** and **Bulletin Board postings.**

Communicating - It is your responsibility to communicate to me any emergency and/or other situations in a timely manner (24 hours in advance) prohibiting you from completing an exam.

Groupwork: You may work in study groups on all exercises, assignments, quizzes, and exams. Cooperative learning groups are strongly encouraged, however, you may not, under any circumstance collaborate during the actual taking of any exam. The penalty for doing so is immediate failure of the class.

**WARNING: THIS IS NOT YOUR TRADITIONAL COURSE WHERE I LECTURE AND YOU QUIETLY TAKE NOTES. I ENCOURAGE A COOPERATIVE LEARNING APPROACH AS WELL AS SEVERAL EXPERIMENTAL AND INNOVATIVE TEACHING/LEARNING TECHNIQUES. GROUPWORK (PEER COLLABORATION), IS AN ESSENTIAL ELEMENT IN THIS COURSE!**

What you can expect for assignments:

1. Assigned textbook reading (About 1 chapter a week)
2. Four (4) (4 page minimum) Papers
3. Five (5) (2 page minimum) Discussions
4. One (1) Mid-term exam and One (1) Final Exam (both timed).
5. One Final Paper (5 page minimum length).

Discussions:

You will apply principles you are learning and participate in discussion with the online class on the information covered in the assigned reading. You must participate in each discussion and must respond to at least two (2) other student's discussions. **Please remember that the above referencing instructions apply to the discussions as well as the papers.**

## **ASSIGNMENT DUE DATES**

Your papers and discussions will both be due on the following dates:

Discussion number one (introduction) **Sunday, April 10th**

Paper number one and Discussion Number two, **Sunday, April 24th**

Paper number two and Discussion Number three, **Sunday, May 8th**

Paper number three and Discussion number four, **Sunday, May 22nd**

Paper number four and Discussion number five, **Sunday, June 5th**

Final paper, **Friday, June 10th.**

The mid-term exam can be taken from **Friday, May 13 thru Sunday May 15th**

The final exam can be taken from **Friday, June 10 thru Sunday June 12th**

Grading:

All assignments must be completed in order to pass the course. Your course grade will be calculated in the following way:

Grades and Grading

- Grades on assignments are calculated using a 100-point scale

A    A-    B+    B    B-

100-95   94-90   89-86   85-84   83-80

C+	C	C-	D+	D	D-	F
79-76	75-74	73-70	69-66	65-64	63-60	Below 60

Due Dates:

All assignments are due on the dates listed in the course schedule:

All assignments must reach me through Assignment drop box or email by (before) midnight on the due date.

The following is an estimated sample of each Quarter's schedule:

Module One / Assignment 1.1 and 1.2

Introduce yourself

In this module, you will be expected to create discussion of who you are and why you are taking this class. This module is taking place of introductions you would normally discuss in the classroom.

- Etiquette and Netiquette

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And Syllabus Quiz (1.2)

Module Two

Readings:

- Chapter 1

- Assignment 2.1 (1) 2 Page Paper to be submitted via assignment drop-box.
- Assignment 2.2 gradable discussion topic with a minimum of two responses.

### Module Three

#### Readings:

- Chapter 2
- Assignment 3.1 (1) 2 Page Paper to be submitted via assignment drop-box.
- Assignment 3.2 gradable discussion topic with a minimum of two responses.

### Module Four

#### Readings:

- Chapter 3
- Assignment 4.1 (1) 2 Page Paper to be submitted via assignment drop-box.
- Assignment 4.2 gradable discussion topic with a minimum of two responses.

### Module Five

#### Readings:

- Study Chapters 1, 2,3,4,& 5 along with “Helpful Hints”
- Mid-Term - Exam 1 on Chapters 1 thru 5 --- You will be able to study as a group in the “Discussions” forum or in the “Chat” room.
- Chapter 4
- Assignment 5.1 (1) 2 Page Paper to be submitted via assignment drop-box.
- Assignment 5.2 gradable discussion topic with a minimum of two responses.

### Module Six

#### Readings:

- Chapter 5

- Assignment 6.1 (1) 2 page paper to be submitted via assignment drop-box.
- Assignment 6.2 gradable discussion topic with a minimum of two responses.

#### Module Seven

##### Readings:

- Chapter 6
- Assignment 7.1 (1) 2 Page Paper to be submitted via assignment drop-box.
- Assignment 7.2 gradable discussion topic with a minimum of two responses.

#### Module Eight

##### Readings:

- Chapter 7
- Assignment 8.1 (1) 2 Page Paper to be submitted via assignment drop-box.
- Assignment 8.2 gradable discussion topic with a minimum of two responses.

#### Module Nine

##### Readings:

- Chapter 8
- Assignment 9.1 (1) 2 Page Paper to be submitted via assignment drop-box.
- Assignment 9.2 gradable discussion topic with a minimum of two responses.

#### Module Ten

##### Readings:

- Chapter 9
- Assignment 10.1 (1) 2 Page Paper to be submitted via assignment drop-box.
- Assignment 10.2 gradable discussion topic with a minimum of two responses.

- Study chapters 6, 7, 8, 9, 10, & 11 along with the “Helpful Hints”. You will be able to study as a group in the “Discussions” forum or in the “Chat” room.
- Final Exam – Exam #2

## Module Eleven

- Final Paper: (1) **5 Page** Paper to be submitted via assignment drop-box.

For all modules there are indeed chapter readings consisting of about 1 chapter a week. All of the necessary material is contained in the "lectures" and demonstrations in each week's module.

## Course Work

### Assignments:

General breakdown and basic description of assignments. Refer to full description of assignments in each week's module.

### Exams:

The course is set up so that each exam covers one-half of the course. There will be two exams which will cover roughly one-half of the course material. The exams are in multiple-choice or short answer format. For each, your score on the exam will be the percentage of questions you answered correctly. Grading follows a straight-scale format. In extraordinary situations a make-up exam will be made available to a student who misses a regularly-scheduled exam. This exam must be completed within one week of the original deadline date.

The exams are 90 minutes in duration, and are administered such that each question is shown on the screen. You can go on or return to a previous if needed. Further, should you not complete all questions before the 90-minute deadline, any unanswered questions will be counted as incorrect. This format makes it imperative that you begin the exam well-prepared.

### Plagiarism

The BCC Student Code is also very clear about the seriousness of cheating and the actions that faculty members are required to take in cases of plagiarizing: The BCC Student Code prohibits cheating, stealing, plagiarizing, knowingly furnishing false information to the college, or submitting to a faculty member any work product that the student fraudulently represents as his or her own work for the purpose of fulfilling or partially fulfilling any assignment or task required as part of a program of instruction. All forms of cheating, stealing, and plagiarizing will be reported to the Dean of Instruction.

### Other Important Notes

### BCC Technical Support

## Troubleshooting for WebCT or Vista

- First: Check the WebCT Server Status page to find out if there are reported problems
- Second: If the problem is with your class, not the system, contact your instructor to report the problem
- Third: If you cannot reach your instructor, contact the Distance Education office at (425) 564-2438 or landerso@bcc.etc.edu

## Guide to Documentation, APA Style

Bellevue College writing lab website address: <http://bellevuecollege.edu/writinglab/APA.html>

The Academic Tutoring Center offers one-on-one and group tutoring sessions for college credit courses.

Location: D204

Phone: (425) 564-2468

Students and community members can find career planning and job search assistance in the Career Center. The Center provides one-on-one career advising, classes and workshops, work-study and internship opportunities, and many computerized resources.

Location: B231

Phone: (425) 564-2018

Academic, career, and personal counseling services and credit classes are available to all enrolled BCC students.

Location: B234

Phone: (425) 564-2212

DRC provides advocacy and classroom accommodations, including specialized materials, technology and equipment for eligible students with disabilities.

Location: B132

Phone: (425) 564-2498 or 564-4110 (TTY line)

The Childcare Center provides affordable, quality childcare to children ages 3 months to 7 years, an on-site Head Start program, and resources and classes for parents.

Location: Building Q

Phone: (425) 564-2240

#### Educational Planning Resource Center

Advisors, counselors and resources are available for students who wish to transfer to a four-year university, pursue a career or are undecided about their major.

Location: B232

Phone: (425) 564-2437

#### Learning & Computer Labs

Many academic learning labs and nearly 1,300 computers are dedicated for student use at BCC. View our complete list of labs including those located in the library and across campus.

Location: Various

#### Library Media Center

In addition to traditional library resources, the LMC provides access to electronic periodicals, research assistance, books and publications, computers with Internet connections, material reservation, media lab, study rooms and other helpful resources.

Location: D124

Phone: (425) 564-225

#### Multi-Cultural Student Services (B233)

MCS provides culturally-sensitive academic and support services to BCC students. MCS services include outreach, advising, counseling, cultural events planning, and curriculum and policy development.

Location: B233

Phone: (425) 564-2208