

Bellevue College
Social Science Division
Department of Economics

ECON&202 Macroeconomics
Fall 2010 Online Syllabus – Items 5120B012 and 5122B012

Instructor Contact Information

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Course Description

This course will cover basic economic theories, models, and concepts and shows their applications to a variety of economic issues. We will examine why the economy fluctuates, how the nation's economic output is measured, what determines the rate of unemployment, the rate of inflation and trade imbalances. We will also learn about the major institutions involved in the economy, economic instability and crisis, and analyze the fiscal and monetary policy tools that can be used to help stabilize the economy. Additionally, we will explore the different perspectives from which macroeconomic theory and policy has been formulated to gain a better understanding of the economy and become better to critically evaluate economic events and policies.

Course Objectives

By the end of the quarter, students are expected to accomplish the following:

- Use economic reasoning and principles to compare and evaluate possible causes of and solutions for macroeconomic instability.
- Understand the key components (consumption, investment, government expenditures and net trade) of GDP and what its measurement tells us.
- Analyze macroeconomic outcomes, such as inflation, unemployment, economic growth, and trade, by identifying and evaluating explanations using reliable sources of data.
- Identify and describe the major institutions through which macroeconomic policies are implemented.
- Explain the evolution of U.S. capitalism from the great depression to the present and identify the major trends in economic policies.
- Be able to understand and critique the reasonableness of economic content of newspapers, journals, radio or TV broadcasts.

Prerequisites

There are no particular prerequisites for this course except that 30 prior credit of college is recommended. You should have a good understanding of basic math such as calculating averages, percentage changes, graphing, and setting up and solving simple equations. Additionally, you should have good English writing skills.

Required Materials

The online textbook required for this class is Macroeconomics by Paul Krugman and Robin Wells (second edition). It is available online via Aplia (www.aplia.com). Aplia is also the source of exercises to be used regularly throughout the

quarter. The Aplia fee for online access is \$80.00. If you prefer a paper copy of the textbook, you can print the sections of the online textbook. If you prefer a hard copy of the textbook you can purchase a new copy directly from Aplia, or purchase a used copy from Amazon or other sources. *You will still need access to the online Aplia in order to do the graded exercises.*

APLIA Description (www.aplia.com)

You should think of the Aplia site as a source for:

- 1) the electronic version of your textbook
- 2) practice, non-graded exercises to give you immediate feedback on what you are reading
- 3) graded homework exercises that assess your understanding of material covered.

Aplia is only one source of learning and assessment and is meant to be used in conjunction with the instructor's notes and other class resources. Many assignments in Aplia come in pairs of practice and graded problem sets. The practice sets give you immediate feedback about whether your answer is right or wrong and an explanation of the correct answer. They are not counted as part of your grade. The graded problem sets do count towards your final grade. By completing regular work of practice and graded sets, you will better prepare yourself for the exams in the course.

Blackboard (BB) VISTA Description

The BB VISTA platform is the course homepage and presents an online learning environment that provides space for course contents. Pay particular attention to the use of discussion postings, announcements and how to access weekly modules and emails. More information is provided in the homepage. Only registered students will be able to access the course homepage.

There is a BB VISTA tutorial attached to the Distance-Ed Web Site (<http://bellevue.edu/distance>) to help you get acquainted with the software used in your classroom. This interactive student tutorial can be reviewed at: (<http://bellevuecollege.edu/distance/classroom.asp>).

One of the advantages of an online class is flexibility on when you choose to study. Think about your learning style and your productivity at different times. This flexibility does not mean the course is self-study nor completely self-paced. Note deadlines and plan in order to meet them. We use a calendar in Aplia and also on the Vista site. PLAN AHEAD. The calendar will show topics by week. I will ignore the issue of holidays, week-ends, and school closures. Some of us may choose to work during those days while others stay to a regular 5 day a week approach.

Attendance

Students who do not log on at least 3 or 4 times during any given week and/or do not log on for 2 consecutive traditional school days are likely to miss important assignments or information. It is your responsibility to keep current and get an email message to me if you are planning on missing consecutive days. It is so easy to fall behind or miss vital procedural information if you do not set yourself a regular schedule.

Having said that, I do not plan on being online 24/7 myself. I know you all have other important parts of your life which require some of your attention. My goal is simply to help you learn with an approach that will not leave you overwhelmed at the end.

Responsibilities

Read instructions carefully and be certain to meet deadlines for all assignments and exams. You are responsible for missed assignments and exams and no re-taking is allowed. There is no extra credit assignments also. The following are additional responsibilities you are expected to accomplish:

- Visit the on-line classroom four or five times a week. Realistically, set at least three or four times each week to go on and then add more as necessary for the assignment or to follow all the links.
- Notify me ahead of time if you're going to be "absent" for two days or more in a row.
- Post or send the required work and regularly comment in discussions on other students' work
- Let me know if you're having trouble with the course material in a timely enough manner so that I can help you address it.
- Obtain and maintain access to the Internet
- Cope with technology problems, including virus, that involve your own machine or software.
- Write ethically and do your own work. Plagiarism is not allowed.

The instructor is responsible to be accessible and respond to your questions/concerns in a timely fashion, and facilitate and promote a learning environment that helps you learn and enjoy the process of discovery.

Grading Scale

Percentages	Letter	Percentages	Letter
100 – 95	A	76 – 74	C
94 – 90	A-	73 – 70	C-
89 – 87	B+	69 – 67	D+
86 – 84	B	66 – 64	D
83 – 80	B-	63 – 60	D-
79 – 77	C+	Below 60	F

Grading Procedures

Your course grade will be determined by your performance on the following five components:

Hour Exam I	20%
Hour Exam II	20%
Hour Exam III (Final Exam)	20%
Discussion Questions (DQs)	20%
Aplia Graded Exercises	20%
Total:	100%

Exams

Exams are online and are made up of various kinds of questions including, but not limited to, multiple choice questions and short essay answers that require short paragraph(s). I will provide specific information on each exam and it will be "open" for a certain period (e.g. a couple days). Make sure you check your syllabus so you do not miss the "open" period. The three exams constitute 60 percent of your final grade. There will be no make-ups for missed exams and therefore follow posted schedules carefully.

Discussion Postings

Discussions are a crucial aspect of this course, and what really makes an online course work. Since we are not meeting person-to-person in class for lectures and discussion, much of this type of learning will happen through the discussions.

You are required to participate in the weekly discussion questions (DQs) that will be posted. Your responses must be substantive notes which include your own thoughts and/or responding to your classmates' comments or questions. Examples of substantive notes include making comments using concepts found in the assigned reading materials or offering creative contributions or examples from your experience. Hence by substantive, I mean not merely providing a brief "yes, I agree" or "no, I do not agree" postings, but discussing the issue in depth, providing your own thoughts or questions on the matter in short paragraphs.

Your active participation in the learning process requires your involvement in the discussion process. Participation involves posting answers to discussion questions (DQs), reading posted answers of your classmates, and answering, questioning, and contributing to posted answers. For a full grade of 5 points for each DQ, follow this guideline:

- (1) Post your answer to the posted DQ and this will earn you 1 point.
- (2) Read as many posts as you want – say 20 or 40 or more and this will earn you another 1 point
- (3) Respond, expand, comment or ask questions related to (2) above by completing three separate postings and these will earn you additional 3 points. All of your posts must be well-written and a simple comment like "I agree" only will not be sufficient to earn you a point.

It is intended that your involvement in discussions be of a collaborative nature. Collaboration is quite different from confrontation, when trying to establish a point. Each week's discussion question will be graded on a scale of 0 – 5. At the end of the quarter, the points earned are totaled and expressed as a percentage. DQ assignments constitute 20 percent of your final grade.

Aplia Graded Exercises

Each week Aplia assignments will be graded on different scales depending on how many points are assigned to the set of questions. Your final Aplia grade will be totaled and expressed as a percentage. Aplia assignments constitute 20 percent of your final grade. You have access to your book while doing these exercises so grades should be relatively high in this area. The practice questions can help you immensely since it provides you with immediate feedback also.

Due Dates

Due dates are exactly that. Any assignment can be completed earlier but not after the deadline since the system locks you out. Note: All deadlines are based on local time (Pacific-time).

DUE DATES for Discussion Questions (DQ), Aplia Assignments, and Exams – Fall 2010

Discussion Questions are due on SATURDAYS at 10:00 P.M.

Aplia Assignments are due on SUNDAYS at 11:00 P.M.

Week 1 (9/20-9/26)

Ch. 1- First Principles
Introduction to Using Aplia Problem Sets
Maths and Graphing Assessment with Tutorials
Discussion Question (DQ) Due: 9/25
Aplia Assignment Due: 9/26

Week 2 (9/27-10/3)

Ch. 3-Supply and Demand
Discussion Question Due: 10/2
Aplia Assignment Due: 10/3

Week 3 (10/4-10/10)

Ch. 4-The Market Strikes Back
Discussion Question Due: 10/9
Aplia Assignment Due: 10/10

Week 4 (10/11-10/17)

Ch. 2-Economic Models: Trade-offs and Trade
Ch. 5-International Trade
Discussion Question Due: 10/16
Aplia Assignment Due: 10/17

Week 5 (10/18-10/24)

Ch. 6-Macroeconomics: The Big Picture
Discussion Question Due: 10/23
Aplia Assignment Due: 10/24

Exam One on Chapters 1, 2, 3, 4, and 5.
Available on 10/22 at 10 P.M. - Closes on 10/25 at 10 P.M.

Week 6 (10/25-10/31)

Ch. 7-Tracking the Macroeconomy
Ch. 8-Unemployment and Inflation
Discussion Question Due: 10/30
Aplia Assignments Due: 10/31

Week 7 (11/1-11/7)

Ch. 9-Long-Run Economic Growth
Ch. 12-Aggregate Demand and Aggregate Supply
Discussion Question Due: 11/6
Aplia Assignments Due: 11/7

Week 8 (11/8-11/14)

Ch.10-Savings,InvestmentSpending, and the Financial System
Discussion Question Due: 11/13
Aplia Assignments Due: 11/14

Exam Two on Chapters 6, 7, 8, 9, and 12
Available on 11/12 at 10 P.M. – Closes on 11/15 at 10 P.M.

Week 9 (11/15-11/21)	Ch.14-Money, Banking, and the Fed Reserve System Ch.15-Monetary Policy Discussion Question Due: 11/20 Aplia Assignments Due: 11/21
Week 10 (11/22-11/28)	Ch.13-Fiscal Policy Ch.17-Macroeconomics: Events and Ideas Discussion Question Due: 11/27 Aplia Assignments Due: 11/28
Week 11 (11/29-12/5)	Ch.18-Open-Economy Macroeconomics Discussion Question Due: 12/4 Aplia Assignments Due: 12/5
<u>Exam Three on Chapters 10, 13, 14, 15, 17, and 18</u> <u>Available on 12/3 at 10 P.M. – Closes on 12/6 at 10 P.M.</u>	

Read completely the Guidelines below:

Take a note that it is unacceptable behavior to post rude or personal attacks in discussion messages or using information from the personal biographies posted to harass fellow students. The instructor reserves the right to remove messages posted, downgrade the assessment of the exercise, and/or refer the student(s) to the appropriate authorities.

PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION Fall 2010

Cheating, Stealing and Plagiarizing*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit

the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Centre (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Centre, and review those needs with the instructor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC Web site.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

**If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*
