

GEOGRAPHY 100: INTRODUCTION TO GEOGRAPHY:

Welcome to Geography 100. This is a five-credit course that fulfills a Social Science distribution requirement for the Associate in Arts and Sciences (AAS) Degree at Bellevue College. This course satisfies General Education Requirements in the following areas:

Cultural Traditions

Historical & Intellectual Perspectives 3

Cultural Diversity **3**

Science and Environment

Science and the Natural World 2

There are no prerequisites for this **class**.

Course Description:

The course will cover a series of major themes of geographic enquiry. The dynamic nature of the physical environment will provide a foundation on which the human/cultural landscape has evolved.

Specific areas of investigation will focus on an explanation of the parameters of geography: the role of maps and mapmakers: an awareness of some of the major forces of physical processes and resulting topography: a review of the dynamics of the atmosphere and subsequent climate types: the impact of population growth: and case studies that take an in depth look into a series of issues in economic, political, urban, and cultural geographphy.

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Required Texts:

Introduction to Geography by Getis, Getis, and Fellmann, McGraw-Hill – 12th edition: please note that this book can be rented from the Bookstore - ask at the Bookstore for **details**

World Place Locations - 2nd. Edition by Roselle and Walker, **Cengage**

Course Objectives:

to consider the basic themes of geography and how they are applied to explore the relationships between physical and cultural landscapes to provide a foundation in geographic enquiry that will act as a catalyst for future study and to develop a sense of place by fostering a sense of connectivity with both the physical and cultural world.

Format:

The coursework is divided into **five Course Modules and a World Place Locations Mapping Component**.

a) Course Modules:

The five modules are designed to follow the general format of chapter content in your textbook. The textbook, however, is best viewed as a support tool for your studies as there are additional resources – class notes and essential reading assignments – that will need to be carefully studied to be successful in this class.

All modules **begin with** Class Notes. These notes will help you to better understand the topics covered in the particular module. The information **in the** Class Notes focuses on material that is generally not thoroughly covered in the **textbook. You should begin each module by reading the** Class Notes and remember that some of the questions in the Module Exam will be from these notes.

The next step is to read through the directions that identify which chapters of the textbook you need to read to enable you to **answer the Textbook Reading Assignment** Section. This information will direct you to the reading in your textbook to allow you to better answer questions on the module exams.

Every module **has an Essential Reading Assignment** Section. This is your next step. Read through these articles and answer all the related questions. You will be tested on this material in the module exams.

The last step in each module is the Module Exam. Having carefully read through and **completed the Class Notes, Textbook Reading, and Essential Reading** Assignments – and completed the related questions – you will then be prepared to take the respective Module Exam. Each of the Module Exams has an open book/open note **format with multiple-choice** questions and is answered totally online. To successfully complete the exams, it is imperative that you complete all of the questions in the **exercises**. All of the module exam **questions are** directly based on the readings and exercises in the module. Again – please note that all exams are open book/open note. Be aware that you will have a limited time to complete the module exam. You can **only** make ONE attempt to answer the questions in each exam, and you will be allocated 60 minutes to complete each of these module exams. – remember to ‘Save’ the answers before you ‘Send’ off the exam, for marking.

The Modules are sequenced in the following **order**.

Module 1: The Nature of Geography and Maps and **Mapmakers**

Module 2: Geomorphology – the physical **landscape**

Module 3: Weather **and Climate**

Module 4: Population and Cultural **Geography**

Module 5: Political **Geography**

b) World Place Locations Mapping Component:

You will also be required to study place locations for the eight major world regions (listed below). There are Ten Online Location Map Quizzes (note that - Unit 2 - Europe and Russia and Unit 9 - North America - are both divided into two quizzes each, a cultural quiz and a physical quiz).

Preparation for the quizzes is done by completing the respective **chapters in the World Place Locations** workbook and **referencing the A-Z Maps website which is available to you through the College Library - this is an online atlas and we also recommend that you print off your own blank maps of the regions for revision purposes. We suggest that you follow the link on the website to download the blank maps (web address is found in your "Welcome" email sent opening day) and label all of the required locations on the blank map - this will help you to better remember the locations** for the quiz. The first and opening Map Quiz is available for you to retake if you wish – in this way it acts as a practice quiz – the questions will not be changed on the second attempt and your best score will be the one that counts.

To ensure success, **read the Instructions** to the Student for suggestions, hints, and **guidelines in the World Place Locations** workbook. So - you fill in the blank maps and they are then used to practice identifying the locations listed in each Chapter in the workbook (you do not hand in these maps as they are only for your practice). The Place Location quizzes are all 'open book' multiple-choice format. Carefully, follow the online instructions when taking the quizzes. You only have 10 minutes to answer each Map Quiz so please be sure you know the locations well before **you begin**.

The Eight Regions and respective Chapters for the Ten World Place Location Map Quizzes in the workbook are:

- 1.Europe and Russia – Chapter 2 (divided into two quizzes- physical and cultural)**
- 2.East Asia – Chapter 3**
- 3.South and Central Asia – Chapter 4**
- 4.Southeast Asia and Australasia – Chapter 5**
- 5.Northern Africa and the Middle East – Chapter 6**
- 6.Southern Africa – Chapter 7**
- 7.South and Central America and the Caribbean – Chapter 8**
- 8.North America – Chapter 9 (divided into two quizzes - physical and cultural)**

Chapter 1 in your textbook considers Basic Geographic Details of the Earth and is not assessed. However, it is advised that you plot the locations on a blank map of the world to allow you to become more familiar with the format of **the workbook**.

(c) Extra Credit:

Extra Credit can be earned in this class. You can earn 50 marks toward your total score for the class.

You may **participate in** Class Discussions that will be related to one specific topic in each module. Each Module Discussion Topic is posted in the Reading and Assignment section in the relevant Module and if you contribute to the discussion you will secure a maximum of 10 marks per module discussion toward a total of 50 marks added to your overall score. To secure these marks your first post should discuss the topic under review and should be of approximately 150 words and your response post in which you reflect on other comments by other students should be of about **50 words**.

Course Grading:

Five Module Exams – 100 marks each 500
Ten Online Location Quizzes - 20 marks each 200
Total
700
Extra Credit Option:
Discussion

50

Please note that there are no make-ups.

Grading Scale:

A	4.0	645 and over
A-	3.7	610-644
B+	3.3	560-609
B	3.0	525-559
B-	2.7	490-524
C+	2.3	455-489
C	2.0	420-454
C-	1.7	385-419
D+	1.3	350-384
D	1.0	315-349
F	0.0	<u>less than</u> 314

Participation:

The student is responsible for:

1. the technical aspects of your computer/email/printer etc.
Please refer to the [BCC Distance Education website](#) for the Vista Tutorial and for minimum hardware requirements. The Distance Education Office telephone number is listed above.
2. reading the **specified** materials.
3. taking part in email discussions. Contacting me/fellow students can be helpful.
4. keeping comprehensive notes/diagrams/maps relevant to course topics.
5. Timely completions of place location and module exams. You should not leave exams to the last minute in case you have a technical problem this is a very important consideration.
6. reviewing the Bellevue Community College academic [calendar posted at http://distance-](#)

ed.bcc.ctc.edu for all details regarding registration and withdrawal policy and procedures and distribution of final grades.

7. reading the Social Science Division's **policy** statement.

8. if special needs are necessary **contacting Disability Support Services** at **(425) 564-2498**

ONLINE PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION Revised Summer 2009

Bellevue College's Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at BC, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

The college's "Affirmation of Inclusion" is in line with the principle of free speech in a free society: we have the right to express unpopular ideas as long as we don't show disrespect for reasonable people who might believe otherwise. In an online course, you will be expressing ideas through the medium of the course site rather than face to face in the classroom. In that case, these expectations refer to the courtesy with which you communicate with one another through e-mails and e-discussions. Part of this respect involves professional behavior towards the instructor, colleagues, **and the class itself.**

Cheating, Stealing, and Plagiarizing* and Inappropriate Behavior

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: plagiarizing material from the Internet and posting rude or personal attacks in discussions. When you are in doubt about any behavior, please consult your instructor. In addition, you may wish to review the general applicable rules of cyberspace, [such as in the Core Rules of Netiquette](#). The instructor reserves the right to remove posted messages, and downgrade assessments as a result of these types of behaviors. The instructor can refer any violation of the Student Code of Conduct to the Vice President of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Vice President [of Student Services](#), **link to Student Code**.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). It is the student's responsibility for maintaining contact and adhering to the agreed-upon actions. Vista class sites, and material, may not be directly accessible after the end of the quarter so it is important to make arrangements before the quarter ends. The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F"). There is a standard form that instructors have access to in their **instructor's** grade briefcase.

F Grade

Students who fail a course will receive **a letter grade of "F."**

Final Examination Schedule

Final examinations may involve proctored on-campus arranged exams or may be administrated completely online at the discretion of the instructor and in keeping with the stated policies provided in the course syllabus. Please refer to the syllabus at the start of the quarter for additional details and contact the instructor directly for any clarifications. A student who is not in compliance with the scheduled format may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be in compliance with any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time design**ated by the instructor.**

Withdrawal From Class

Academic Year: College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be *assigned for the course.*

Summer Quarter: College policy states that students must formally withdraw from a class by the end of the fifth week of the quarter (Registration Office, B125). After the sixth day and through the end of the fifth week of the quarter, the "W" grade will become part of the student's [transcript record.](#)

[Check Enrollment Calendar Deadlines, Refunds/Withdrawals](#), for additional details. As with most enrollment deadlines, it is the student's responsibility to be aware of these **dates and act accordingly.**

Hardship Withdrawal (HW)

From page 9 of [the current course catalog](#), 2008-2009 online catalog, HW indicates a withdrawal request made because of extenuating circumstances after the official withdrawal period is over. The student must contact the instructor to request this withdrawal option, or the faculty member may initiate the contact. No points are calculated into the grade-point average. Students may also contact the Enrollment Services office BEFORE grades are **assigned in cases of hardship.**

Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs [are encouraged to contact the Disability Resource Centre \(DRC\). The office is located in B132 \(phone 425.564.2498 or TTY 425.564.4110, email \[drc@bellevuecollege.edu\]\(mailto:drc@bellevuecollege.edu\)\)](#). Students will need to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter or contact your online instructor directly by email. Students who require accommodation in a course should review the DRC accommodation letter with each instructor during **the first week of the quarter.**

Distribution of Grades

Students should access their grades through the BC Web site. Any returned material should be accessed prior to the end of the quarter. After the end of the quarter, Vista class sites may not

be accessible by students. Individual instructors may use non-Vista tools for recording and maintaining the students' progress. Questions about grades assigned should be initially **directed to your instructor.**

Submission and Returning of Papers, Assignments and Assessments:

Specific guidelines for taking exams and submitting assignments are published in the syllabus. Please contact instructor at the start of the **quarter for any clarifications.**

Technical Assistance

Vista-related or technical issues should be referred to Distance Education.

You may also email them at landerso@bellevuecollege.edu or

call 425-564-2438 (1-877-641-2712).

Vista tutorial help and basic instructions can be found at
<http://bellevuecollege.edu/distance/studentguide/>