

United States History I: Early American History

History 146

Instructor: Matthew Barnette

Office Hours: Monday, Wednesday and Friday 10am to 12:20pm (By Appointment)

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Required Books:

The American Story (4th Edition), Robert Divine

A Short Account of the Destruction of the Indies, Bartolome de las Casas

King Philip's War: Colonial Expansion, Native Resistance, and the End of Indian Sovereignty, Daniel Mandell

With Zeal and With Bayonets Only: The British Army on Campaign in North America, 1775-1783, Matthew Spring

Course Content:

History 146 examines the creation and evolution of the United States beginning with pre-contact native peoples and the arrival of European settlers and the creation of European colonies and empires. The

course focuses on key figures, events, and eras and explores important themes and issues relevant to the nation's historical development, including Native American societies, colonization, slavery, colonial conflicts, American War of Independence, the creation of the Federal Republic and the establishment of the Constitution, and the early years of the republic. Students will develop historical thinking skills and draw conclusions from contradictory primary sources and historical interpretations. The diverse history of the nation will be emphasized by examining individual cultures, their interactions, and the challenges faced by multicultural America.

Learning Outcomes

At the conclusion of this course, successful students will be able to:

1. Define and explain the significance of key facts and events of the period under study, and develop criteria to judge events, people, and processes from an historical-cultural perspective.
2. Develop analytical and critical thinking skills
3. Adapt scholarly processes of analysis, interpretation, and synthesis to articulate an original point of view demonstrating a command of relevant facts and a framework of logical deduction.
4. Understanding the difference between primary and secondary historical sources and the use of those sources.
5. Demonstrate the importance of traditions of thought and ethical values in the process of historical change.

These outcomes will be accomplished by:

1. Written papers
2. Weekly discussions
3. Quizzes
4. Discerning historical bias.
5. Differentiating between fact and fiction.
6. Comparing and contrasting data and recognizing fallacious reasoning.
7. Identifying cause and effect in history, and developing inferential abilities.
8. Developing critical judgments about historical developments.

Course Work

Students will be asked to write three short papers between 4 to 5 pages. Each of these papers will be worth 15% each of the grade. The papers will be based on the *Las Casa*, *Mandell*, and the *Spring* books. I will be providing writing guides for each writing assignment. Each paper will be double spaced and have a font of 10, 11 or 12. The paper will be graded on the development of a clear thesis statement and support of the thesis with evidence from the readings. If I discover any plagiarizing in the papers or other assignments it will result in a failing grade for that assignment. Those students who do poorly on assignments or do not meet their own expectations are encouraged to discuss matters with the instructor as early as possible. I encourage to students to form study guides to help prepare for course work, especially the final exam. If anyone has any confusion with the course work or requires additional help with the class it is critical to ask questions and seek additional help. There will be four take home quizzes. The quizzes can be typed or hand written. The quizzes will consist of identification of terms and essay questions. There will be no midterm. However, there will be a final exam that will cover all the material that will be presented in the class. A final exam study guide will be provided before the final exam. The final will consist of long essay questions. As with the quizzes and the final exam it is important to address all sections of the questions. Reading the instructions and having a clear understanding what is being ask will be important to successfully complete the work. Each Friday I will make every attempt to set that day aside for the discussion of primary source documents. Additional documents and reading material will be posted on the course site. Discussions, quizzes and papers are marked on a scale of 100 points. No curve grading will be used in the course.

Teaching Methods

The course will follow a lecture and discussion format. Class time will be devoted to lectures, questions, discussions, and at times video presentations. I encourage students to participate in class. Questions are welcomed during the lectures.

This is a college level history course and requires close attention to detail, carefully note taking, and working independently is critical to success. History is a cumulative subject and daily attendance is required to successfully pass the course. Students should spend 2 hours daily on the material outside of class.

Classroom Rules

There is to be no chatting during the lectures unless questions are being asked.

During discussions please respect the opinions of your fellow students. Please turn off cell phones during class time. Eating and drinking will be allowed, but please eat and drink quietly. Students arriving late please enter the classroom as quietly as possible. This is a college history course and an adult setting I expect you all to conduct yourself in an appropriate manner.

Attendance

I will not take attendance for this class, so it is your choice whether you wish to attend class. However, I must stress those students who don't attend regularly will greatly reduce their chances of receiving a good grade. I stress the need to attend all classes so all information can be gathered. If you miss classes it will be your responsibility to gather any missed information from other students.

All assignments are to be turned in on the assigned date. Late work will be not accepted. All assignment must be completed and submitted during class. I will consider medical emergencies but must have official documentation before I consider if the case has merit.

Discussions/Participation 10%

Paper I 15%

Paper II 15%

Paper III 15%

Quizzes 20%

Final Exam 25%

It is the responsibility of students to be fully appraised of all work or discussions presented in class. If students need extra help, seek consultation of the instructor. All work presented in the class can be used in the discussions or the final exam. There will be no extra credit.

Grades:

A = 95-100% C+ = 70-74%

A- = 90-94% C = 64-69%

B+ = 85-89% C - = 60-64%

B = 80-84% D+ = 55-59%

B- = 75-79% F = Below 50%

Students who drop the class but do not officially withdraw from the course by the required date will be assigned a failing grade. Failure to complete course requirements will result in a failing grade.

Important Dates

(Due dates can be subject to change)

Paper I April 18th

Paper II May 13th

Paper III June 10th

Quiz I April 19th (Quiz will be given April 18th)

Quiz II May 2nd (Quiz will be given April 29th)

Quiz III May 23rd (Quiz will be given May 20th)

Quiz IV June 6th (Quiz will be given June 3rd)

Final Exam June 15th 11:30am to 1:20pm

Textbook readings will be announced.

Reading Assignments – Additional course reading assignments will be posted on the course website.

ATTN: The class syllabus is subject to change.

PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION
Revised Spring 2009

Cheating, Stealing and Plagiarizing*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue Community College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue Community College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BCC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Centre (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Centre, and review those needs with the instructor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BCC Web site.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

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**If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue Community College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*