

History 101

History of Civilization: the Ancient and Early Medieval World

Instructor: Dr. Graham Haslam
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Office hours: 12:30-1:20 daily

Texts:

McKay, Hill Buckler, and Ebrey, *A History of World Societies* (5th edition)
Riley, *et al.*, *The Global Experience* (3rd edition, Vol. II)
Richard Marius, *A Short Guide to Writing About History* (3rd Edition)

Learning Outcomes:

At the conclusion of this course, successful students will be able to:

1. Define and explain the significance of key facts and events of the period in terms of historical cause and effect, and develop criteria to judge events, people, and processes from an historical perspective.
2. Determine an historical thesis and judge the appropriateness of both the argument and its supporting evidence.
3. Adapt scholarly processes of analysis, interpretation, and synthesis to articulate a point of view demonstrating a command of relevant facts and in a framework of logical deduction.
 - Drawing inferences from discrete data
 - Differentiating between facts, value judgments, and generalizations
 - Differentiating between description and explanation
 - Synthesizing data and interpretation
 - Recognizing the role of cause and effect in historical analysis and avoiding *post hoc ergo propter hoc* fallacies.
4. Be able to create appropriate narratives (timelines) for political, social, and economic change.
5. Demonstrate the importance of traditions of thought and ethical values in the process of historical change.
6. Be able to analyze the role of important men and women, and their impact upon history.

Course content and objectives:

History 101 is a survey of global civilization from the advent of the written word and development of cities to the end of the early middle ages in western Europe.. The course examines the major developments that have shaped world history. These include the foundation of civilization, the development of the great hydrological civilizations, and the spread of technological culture, the development of major empires, economic history; gender history, the transformation to medieval life, major changes in agriculture and the development of the five major religions of the world.

This course seeks to provide an understanding of the comparative features of civilizations, an appreciation of important personalities and events as well as an understanding of the lives of ordinary men and women. The course should help students understand the roots of modern civilization(s).

Teach methods:

This course is taught primarily by lectures and discussions, but will include audio/visual material when appropriate. Discussions will take place for one class period each week. Students are encouraged to raise questions based upon their work with the texts and their appreciation of class discussion at any time.

This course requires each student to undertake independent work virtually on a daily basis. Work methods for this course resemble those that would be applied in the study of a foreign language. The study of history is cumulative. Since issues and events are presented as relational, it is fundamental to the success of a student to ensure that the reading assignments and other work will be accomplished in a timely fashion so that students will gain a coherent accumulation of relevant data as method of analysis and argument are introduced. Students are expected to work about two hours five days a week outside of class. This course requires college level literacy and hence the ability to communicate ideas and facts clearly and accurately. This forms a central goal of the teaching/learning and assessment process in this course.

Students are advised to make careful notes. All questions concerning lectures and text assignments are welcome. It is important for students to gain a reasonable geographical sense of places under discussion. Also, it is crucial that each student develop a chronology of events that will serve as a scaffold upon which to build arguments and interpretations of data.

Tasks

Students will write a paper between three and five pages in length. It will be double-spaced, and employ a ten, eleven or twelve font. The paper will concern a particular theme or event within the scope of the course, and will be fully explained during class. Students will submit their papers both in hardcopy and electronically in Word format. Any paper that plagiarizes in part or in whole will receive a failing grade, and it will be reported to the Executive Dean. Papers presented must contain a title page, parenthetical notes and a bibliography. The paper will represent 20% of the total course grade. They, with exams, will be graded on a scale of 100 points. No curve grading is employed. The due date for the paper is expressed in the class schedule of reading and exams below. Late papers will lose five points for every day late, including the day they are due. Papers not prepared for the assigned tutorial date or only partially complete essays will lose between one and twenty points, at the discretion of the instructor. Please note that the paper must be submitted at the beginning of class on the due day.

Each week, with the exception of the week of the mid-term, students will take a quiz on a day nominated by the instructor. These will cover the reading in McKay assigned and the lectures for that week. The two lowest quiz grades will be discarded before an overall average is generated. The average of quiz grades will represent 25% of the total course grade. There are no make-ups for missed quizzes; students who miss a quiz will be assigned a zero.

Students will take a mid-term and a final exam. The mid-term exam will cover the period up to the week in which it is offered. The final covers the entire course. Each week students will be offered one or two study questions towards the impending exam, and before each a set of terms will also be provided. By the week of the exam, eight questions will have been offered. Four of these will be discarded and four will appear on the exam paper. Students will select one of the four to discuss in an extended essay. This essay should contain a solid narrative (timeline) as well as other characteristics which will be outlined in class. This represents 70% of the examination grade. It is therefore imperative that students study five of the eight questions offered. Additionally, the exams will have a list of nine terms that will include major figures, events, and processes discussed in the text and in class. Students will select five of these, and offer a date, briefly identify the item, and then briefly explain the significance. Students will be given about one week prior to each exam a list of terms for which they will be responsible. Comprehensive essays are required for the final, and preparation questions will be provided. The mid-term exam represents either 15% or 25% and the final 25% or 30% of the course grade depending upon whether or not a student elects the participation option.

The remaining 15% is a participation grade based upon student attendance, participation in discussions and deportment. This will include a weekly discussion of lecture and reading materials. Students may elect not to select this option at their discretion. This will be explained in class.

Outline of topics and assignments:

	McKay	Andrea HUMAN RECORD: V.I-TO 1700
Sept. 20-24	2-27	
Sept. 27-Oct. 1	28-51	
Oct. 4-8	52-75	
Oct. 11-15	76-101	
Oct. 18-22	102-131	
Mid-Term Exam, Oct. 22nd		
Oct. 25-29	132-189	
Nov. 1-5	191-227	
Nov. 8-12	228-256	
Essay Due Nov. 22nd		
Nov. 15-19	258-291	
Nov. 22-24	292-298, 308-312	
Nov. 29-Dec. 3	350-361	
Final Exam Mon. Dec. 6th, 9:30 to 11:20		

Major Topics and Themes:

1. The changing role(s) of men and women
2. The emergence of civilization
3. Impact of writing
4. Growth of Empires
5. Development of the major religions of the world
6. Military history
7. Departure between Europe and Asia

POLICIES AND PROCEDURES OF THE SOCIAL SCIENCE DIVISION
Revised Fall 2004

Cheating, Stealing and Plagiarizing*

"Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue Community College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue Community College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services."

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete (I). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BCC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students With Special Needs:

Students with disabilities who have accommodation needs are required to meet with the Disability Support Services (DSS) office, room B233-G (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DSS office will provide each eligible student with an accommodation letter. Students who require accommodation in class must review the DSS accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Support Services, or review those needs with the instructor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BCC Web site.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

**If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue Community College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110C), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*