

**History 110**  
**Medieval and Early-Modern English History**  
**Autumn Quarter, 2010**

Dr. Graham Haslam  
Office: A100E  
Telephone: 564-2163  
Email: [ghaslam@bcc.ctc.edu](mailto:ghaslam@bcc.ctc.edu)  
Office hour: 12:30-1:20 daily

**Texts**

C. Warren Hollister, Robin Stacey, and Robert Stacy.. *The Making of England, 55 B.C. to 1399*. Lexington, Mass: D.C.

Heath, 1996. (8<sup>th</sup> Edition)

Lacey Baldwin Smith. *This Realm of England, 1399 to 1688*. Lexington, Mass: D.C.

Heath, 1996. (8<sup>th</sup> Edition)

**The Course**

History 110 is a survey of England to 1603. The course traces Roman Britain, the Anglo-Saxon invasion, the Norman polity, British culture, the Hundred Years' War, demographic and social developments, the Wars of the Roses, the Tudor state, the Reformation and its impact on Anglo-Irish relations, and the rise of Parliament. The course is presented so that students will become aware of Britain's role in Europe and the world.

This course is designed to make students aware that history encompasses the totality of recorded human experience and hence attention is focused on political, economic, social, religious, military, technological, gender and cultural history. Students will be able to work in these areas, and may choose to emphasize those that they most wish to explore. We will discuss major historical themes and problems in English history, examine some of the conclusions of historians, will consider their methods and the kinds of evidence they used. Students will be introduced to methods of marshaling data, and wield analytical skills in support of arguments posed.

**Outcomes**

This college history course helps to teach students narrative, analysis of data, explanation, and description. It is necessary to deal with very large data sets that require particular skills and techniques in order to organize and analyze data accurately and meaningfully. This course imparts the need for accuracy both in a factual and narrative sense so that students will learn to provide a credible time line of events, and understand the relationships between cause and effect as it operates in history. Students will be presented with term papers and exams; this will help them achieve competency in the expression of written ideas, and the need for both thought and editorial processes in order to achieve a satisfactory outcome.

Students will understand the formation of the realm of England, and the English, Scottish, Welsh and Irish polities. Students will understand the impact of Christianity and the nature of Anglo-Saxon society and law. Students will understand the causes and effects of the Hundred Years' War and the nature and consequences of the plague of the 14<sup>th</sup> century. Students will be familiar with the rise of parliament, the evolution of the legal system, and the Wars of the Roses. The English reformation, the Elizabethan

Renaissance, and the constitutional settlement will also be introduced. Students will acquire a firm chronology for all of these themes and events, and a sense of the nature of evidence and how historians have interpreted it.

Finally, this course imparts useful information concerning the history of this region, its principal figures, major events, and the processes that led to our contemporary world. This will help students distinguish between fact and fiction, understand logical argument, detect bias, measure the difference between mere opinion and informed opinion, and gauge prejudice, both conscious and unconscious.

### **Teaching Methods**

This course is taught by lecture and discussion, and uses digital and audio-visual materials when appropriate. Students are expected to have read all assignments in a timely fashion so that they are ready to express informed opinions, and engage in discussion.

### **Tasks**

Students will write a term paper between five and eight pages in length. It will be double-spaced, and employ a ten, eleven or twelve font. Essays will concern a particular theme or event within the scope of the course, and the assignment will be fully explained during class. The paper will represent 25% of the total course grade. It, with exams, will be graded on a scale of 100 points. No curve grading is employed. The due date for the paper is expressed in the class schedule of reading and exams below. Late papers will lose five points for every day late, including the day they are due. Those who are late for writing tutorial will lose an automatic 10 points, and those absent from writing tutorial will lose 25 points. Please note that the paper is due at the beginning of class on the due day. Writing groups will be employed to help students better understand the editorial process.

Each week, with the exception of the week of the midterm, students will take a quiz on a day nominated by the instructor. These will cover the assigned reading for week. The two lowest quiz grades will be discarded before an overall average is generated. There are no make-ups for missed quizzes. If you miss a quiz, you receive an automatic zero. The average of quiz grades will represent 20% of the total course grade.

Students will take a midterm and a final exam. The mid-term will cover the period up to the week in which it is offered. The final covers both the last half of the course, and has a section that is comprehensive. Each week students will be offered one or two study questions towards the impending exam, and before each a set of terms will also be provided. By the week of the exam, six questions will have been offered. Two of these will be discarded and four will appear on the exam paper. Students will select one of the four to discuss. It is therefore imperative that students study three of the six questions offered. Additionally, the exams will have a list of nine terms that will include major figures, events, and processes discussed in the text and in class. Students will select five of these, and offer a date, briefly identify the item, and then briefly explain the significance. A list of approximately forty terms will be provided prior to each exam. From these lists the instructor will select nine for each exam, and students will choose five from the nine. The mid-term exam score represent 15% of the course grade. The final exam is worth 25% of the course grade.

The remaining 15% is a participation grade based upon student attendance, participation in discussions and deportment. Participation will be explained during the first day of class.

### **Grades**

The grading scheme is as follows:

A=95-100%	C+=70-74%
A-=90-94%	C=65-69%
B+=85-89%	C-=60-64%
B=80-84%	D=50-59%
B-=75-79%	F=Below 50%

### **Reading and Course Schedule**

Hollister, Stacey, Stacey

Sept. 20-24 1-83  
 Sept. 21-Oct. 1 84-153  
 Oct. 4-8 154-212  
 Oct. 11-15 213-285  
 Oct. 18-22 286-334

#### **Mid-term Exam, Oct. 22nd**

Oct. 25-29 335-351  
 Smith  
 Nov. 1-5 3-70  
 Nov. 8-12 71-109

#### **Writing Tutorials, Nov. 15-19**

Nov. 15-19 110-146

#### **Final Essays due Nov. 22-24**

Nov. 22-24 147-210  
 Nov. 29-Dec. 3 211-240

#### **Final Exam, 7:30-9:20, Weds. Dec. 8th**

## **POLICIES AND PROCEDURES OF THE SOCIAL SCIENCE DIVISION**

**Revised Fall 2004**

### **Cheating, Stealing and Plagiarizing\***

"Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue Community College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue Community College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services."

### Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete (I). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

### F Grade

Students who fail a course will receive a letter grade of "F."

### Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BCC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

### Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

### Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

### Students With Special Needs:

Students with disabilities who have accommodation needs are required to meet with the Disability Support Services (DSS) office, room B233-G (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DSS office will provide each eligible student with an accommodation letter. Students who require accommodation in class must review the DSS accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Support Services, or review those needs with the instructor as well.

### Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BCC Web site.

### Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets

must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.



*\*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue Community College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110C), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*