

Section 1

**BELLEVUE COLLEGE**

**Division of Social Sciences**

**Political Science & International Studies Program**

**INTERNATIONAL RELATIONS**

**Political Science (POLS& 203)**

SUMMER (JUNE 28-AUGUST 12, 2010)

(Item 5600 OAS)

*Mode:* Online

Instructor: Dr. Tate

Contact Information

(425) 564-2169

[ttate@bellevuecollege.edu](mailto:ttate@bellevuecollege.edu)

*Note: The instructor will be on line, periodically, each weekday. You may send e-mails overnight or on weekends; however, you may not receive a response until the following business day. Please use the Blackboard-Vista tool for all communication.*

Pre-requisite: None; however, Introduction to Political Science or another introductory Social Science course would be advantageous.

Credits: 5

**COURSE DESCRIPTION**

This introductory course examines the patterns that inform the international political events and issues in our world today. Many of the concerns of International Relations (IR) -- from war and peace to currency fluctuations, global warming and the rights of the child--are being reshaped by what is called globalization; and the actors that help shape those events and issues have grown well beyond states (countries). The international environment in the post-Cold War era shows both conflict and cooperation. These patterns can only be understood fully when looked at through the lenses of theory and enriched by the historical experience. This is the approach of this course. We will treat the main actors and processes that shape contemporary IR and the specific challenges that we face as a global community at the start of a new century. Chief among these challenges and issues are international conflict and global welfare, scarcity, and justice.

## LEARNING OUTCOMES

*On completion of this course, learners should:*

- \* Demonstrate good understanding of the key concepts and approaches that form the core of the sub-field of international relations.
- \* Use the core concepts and approaches of international relations to make sense of global developments and discern patterns.
- \* Understand how global governance occurs in the international system and the role of institutions and processes in fostering global order.
- \* Understand the challenges, opportunities, and constraints that states and other global actors face in the international system.
- \* Think critically and make informed judgments about the salient issues in the contemporary world politics.
- \* Demonstrate improved research, writing, conceptual, and analytical skills
- \* Demonstrate, through pertinent examples, the application of IR to daily life.
- \* Demonstrate global competencies, such as the contribution of other cultures and civilizations to human progress and security.

## How to Succeed

Read all required chapters and lecture presentations in a timely manner, contribute meaningfully to the weekly discussions, submit all assignments on time, read a recommended newspaper, and consult the teaching and learning resources at the Cengage Interactive Student Resource site, which has additional book-specific features and exercises:

([http://www.wadsworth.com/cgi-wadsworth/course\\_products\\_wp.pl?fid=M20b&product\\_isbn\\_issn=9780495569275&discipline\\_number=20](http://www.wadsworth.com/cgi-wadsworth/course_products_wp.pl?fid=M20b&product_isbn_issn=9780495569275&discipline_number=20)),

## TEXTBOOK

*Please purchase this text at the BC Bookshop!*

KEGLEY/RAYMOND, *THE GLOBAL FUTURE: A BRIEF INTRO. TO WORLD POLITICS*, THIRD ED. WITH ACCESS CODE (WADSWORTH CENGAGE LEARNING), ISBN 978-1-111-22902-3

## Current Affairs Sources

In addition to the text, you are encouraged to follow *on regular basis* relevant international news stories in any of these world-class newspapers. *Christian Science Monitor*, *New York Times*, *Washington Post*, *The Economist*, *Far Eastern Economic Review*, *Financial Times* (London), *The Guardian Weekly*, or *Wall Street Journal*. All are available at the BC Library<sup>1</sup>; student print subscriptions and on-line versions may also be available. Highly recommended are the following: PRI's "The World" (<http://www.theworld.org/>), BBC (<http://www.bbc.co.uk/>), Yale Center for the Study of Globalization (<http://www.ycsg.yale.edu/center/index.html>). A handy source for up-to-date information on various countries is the CIA's World Factbook (<https://www.cia.gov/library/publications/the->

---

<sup>1</sup> BC Bookstore: <http://bcc.collegestoreonline.com/>. Access directly or *via* the MyBC website (<http://bellevuecollege.edu/>), under Campus Resources.

[world-factbook/index.html](http://world-factbook/index.html)); and for comparative economic stats., see OECD (<http://www.oecd.org/home/>).

### WHAT TO READ

All issues related to international peace and security, U.S. foreign policy, China and other rising powers, the Middle East, international trade and WTO, global financial institutions (IMF, World Bank), IOs (UN, EU, Greenpeace, Médecins Sans Frontières (MSF), etc.), environment, human rights, among others. This will help round out your understanding by seeing how the concepts and theories you are learning may apply in real-world situations where power, interests, conflict and cooperation intertwine.

### GRADING CRITERIA & STANDARDS

The following weighted distribution will assess how well you have achieved the course objectives:

Weekly Discussions	30%
Two 1-page Essays	20% <sup>2</sup>
Tutorial Quizzes	20% <sup>3</sup>
Final Issue Analysis	30% <sup>4</sup>

>>>The following are the grade allocations and corresponding grade points:

90-100	A	(4.0)
87-89	A <sup>-</sup>	(3.7)
84-86	B <sup>+</sup>	(3.3)
80-83	B	(3.0)
76-79	B <sup>-</sup>	(2.7)
72-75	C <sup>+</sup>	(2.3)
68-71	C	(2.0)
64-67	C <sup>-</sup>	(1.7)
60-63	D <sup>+</sup>	(1.3)
50-59	D	(1.0)
<50	F	(0.0)

### COURSE POLICIES (PLEASE READ CAREFULLY!)

*Note:* This course will normally comprise a discussion series, text-related assignments, essays, quizzes, and other exercises, in addition to the usual PowerPoint presentations and chapter summaries—all of which will enrich the learning experience and meet the course objectives. You will be assessed on all of the above components of the course.

### ACADEMIC EXPECTATIONS

All provisions of the BC regulations concerning cheating and plagiarism will apply—see also Social Science Division statement. ***Basic Rules for all written work:*** If you get an idea from

---

<sup>2</sup> Submission Dates: See Calendar

<sup>3</sup> Submit quizzes to instructor e-mail: [ttate@bellevuecollege.edu](mailto:ttate@bellevuecollege.edu)

<sup>4</sup> Students will select and carry out an analysis of an issue of their choice, using the Levels of Analysis approach. Further guidelines will accompany assignment.

someone else, you must acknowledge it by citing the source, whether or not it is a direct quotation. The Modern Language Association (MLA) or American Psychological Association (APA) style is recommended for footnotes, endnotes, and Works Cited.

### *Special Needs*

If you require accommodation based on a documented disability or have vital emergency medical information to share, please inform the instructor right away. To register as a special-needs student, contact the Disability Resource Center ([www.bellevuecollege.edu/dss](http://www.bellevuecollege.edu/dss)) in B-132, Tel.: 425.564-2498/TTY Line: 425. 564-4110).

### CAMPUS SUPPORT SERVICES

If feasible, please sign up for a Library Media Center (LMC) tour to discover how to find collections, books, journals, abstracts, A-V materials, and to use its other rich resources. The LMC ([www.bellevuecollege.edu/lmc/](http://www.bellevuecollege.edu/lmc/)) is also a handy gateway to other Washington libraries and resources. Also of interest to you may be the Academic Success Center ([www.bellevuecollege.edu/academicsuccess](http://www.bellevuecollege.edu/academicsuccess)). Except to submit quizzes, please use the course tools for *all* assignment submissions.

Further information about the academic calendar, enrollment, examination schedules, etc. may be found in the Credit Class Schedule for summer 2009, available on the BC web page ([www.bellevuecollege.edu](http://www.bellevuecollege.edu)).

Further information about the academic calendar, enrolment, examination schedules, etc. may be found in the Credit Class Catalogue for Summer 2010, available on the BC web page or in the Student Services Bldg. on campus.

**NOTE:** Last day to withdraw without a “W” on your transcript: July 7 by midnight, online, or in person, by 6:00 p.m.

### Section 2

#### **COURSE CALENDAR AND READING GUIDE**

Note: Course content and schedule may change, depending on the needs of the class and other considerations.

#### **Part 1: TREND & TRANSFORMATION IN WORLD POLITICS**

Week 1 (6/28-7/01): Ch. 1: Exploring Twenty-First-Century World Politics

Ch. 2: Theories of World Politics

*Monday, July 5 is a holiday—No Class*

**Part II: THE ACTORS IN WORLD POLITICS**

Week 2 (7/06-08): Ch. 4: Great-Power Rivalry & the Lure of Hegemony

Ch. 6: Non-state actors and the Challenge of Global Governance

**Part III: GLOBAL PEACE & SECURITY**

Week 3 (7/12-15): Ch. 7: Armed Conflict in the Twenty-First Century

Ch. 8: Military Power and National Security in a Turbulent World

Week 4 (7/19-22): Ch. 9: Realist Paths to Peace

Ch. 10: Liberal & Constructivist Paths to Peace

**Part IV: GLOBAL WELFARE-TRANSNATIONAL ISSUES**

Week 5 (7/26-29): Ch. 11: The Globalization of World Politics

Ch. 5: Rich and Poor in World Politics

Week 6 (8/2-5): Ch. 13: Human Rights and the Quest for Global Justice

Ch. 14: The Global Environment

**Part V: ALTERNATIVE WORLD FUTURES**

Week 7 (8/09-12): Ch. 15: Prospects for a new World Order

Review, Summing Up & Conclusions

AUGUST 12: SUMMER QUARTER ENDS