

GENERAL PSYCHOLOGY 100: 5401 HYA 8:30 A 138
 5405 HYE 10:30 A 138
 5407 HYG 11:30 A 138

INTRODUCTION TO PSYCHOLOGY

DISTRIBUTED/HYBRID FORMAT: The class consists of a combination of traditional classroom learning activities and designated time outside of class for online mastery of material. Students are expected to spend approximately 2 hours @ week outside of class completing online assignments for credit.

PROFESSOR: Dr. Dennis Wanamaker OFFICE: D 100 PHONE: 425 564 2336

FALL QUARTER 2010 OFFICE HOURS: MONDAY:12:30, 1:30, 2:30, 3:30, 4:30.

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TEXT: EXPLORING PSYC. 8e. Myers, Worth Pub. 2011 loose-leaf package with access to Student Video Toolkit. A used book will require a separate purchase of Video Tool Kit. <http://www.worthpublishers.com/vtk>. \$18.95 or through the bookstore. (Recent Myers editions may work, check with instructor.)

TESTING: SCANTRON answer sheets and PENCIL.

EVALUATION:	POINTS/%
TESTING COMPONENT:	
1. 10 quizzes (discard lowest score), (NO MAKE-UP) any missed quiz will be replaced by the final exam score.	30
2. Comprehensive final. (one page open notes)	10
WRITTEN COMPONENT:	
1. Students are to complete a written term project by specializing in a chapter not covered in class. (see project assignment sheet).	20
2. Complete a learning generalization for each lab activity.	8
HYBRID COMPONENT:	
1. View all student video tool kit clips per chapter. Write a paragraph response for one clip @ chapter.	12 +1
2. Discovering Psychology Series: View the appropriate video for each chapter. WEBSITE: www.learner.org/resources/series138.html . Write a paragraph response.	12 +1
PARTICIPATION:	
1. seminar and project participation	1 + 1
2. attendance/participation, interview with instructor	2 + 2
total: 100	

GRADE SCALE:

90-100 A	86-88 B+	76-78 C+	60-64 D+
89- A-	80-85 B	70-75 C	50-59 D
	79 B-	65-69 C-	

Psychology 100 is an introductory survey course intended to introduce students to the major concepts, theories and research methods/findings in the field of Psychology.

CLASS FORMAT:

The class meets Monday, Wednesday and Friday consisting of interactive lecture/discussion, lab activities, seminar discussions, matching quizzes, team collaboration and consultation with the instructor. Students are expected to participate in large and small group discussion.

SCHEDULE:

WEEK/DATE/MONDAY	WEDNESDAY	FRIDAY
1. 9/20 syllabus/pre test	9/22 lecture: ch 1	9/24 project/group pr.
2. 9/27 lab#1	9/29 lecture ch 2	10/1 seminar/quiz 1,2
3. 10/4 lab#2	10/6 lecture ch 4	10/8 lecture ch 5
4. 10/11 lab#3	10/13team collab/consult	10/15 seminar/quiz ch 4,5
5. 10/18 lab#4	10/20 lecture ch 6	10/22 lecture ch 7/8
6. 10/25 lab#5	10/27 (no class)	10/29 seminar/quiz ch 6,7/8
7. 11/1 lab#6	11/3 lecture ch 10	11/5 team collab/consult
8. 11/8 lab#7	11/10 lecture ch 12	11/12 seminar/quiz ch 10,12
9. 11/15 lecture ch 13	11/17 lecture ch 14	11/19 seminar/quiz ch 13/14
10. 11/22 lab#8	11/24 lecture ch 15	11/26 (HOLIDAY)
11. 11/29 seminar/quiz ch 15	12/1 project presentations (due)	12/3 final exam

CLASS REQUIREMENTS:

This class has a collaborative learning option. Students are strongly encouraged to interview classmates and select a learning partner. Learning teams consist of 2 members and students may collaborate (share) on the project and turn in one copy per team. Teams are encouraged to study together and tutor each other on items not understood or missed.

Lecture sections are designed to be interactive. Come to class having read the chapter and ask one question from the key concept list and contribute to the discussion when appropriate. Your question or contribution may be what you learn best. Side discussions are distracting and are not allowed.

Students are expected to attend class three times a week. Missing 20% of the class may result in automatic failure.

You are not expected to notify the instructor when missing a class but you are expected to access missing information from your learning partner. Plan on arriving to class on time. Important instructional announcements/assignments will be given at the beginning of class. It is common to be late once or twice but don't plan on interrupting the class on a regular basis. I don't recommend sitting in the back row & don't be a stranger means- if I don't recognize you that is not good.

Students with disabilities: If you have medical information to share in the event of an emergency, contact me. If you need course modifications, adaptations or accommodations because of a disability, I can refer you to the Disability Resource Center or you can contact them directly by going to B132 or by calling 425 564 2498.

Information is available on the website at <http://bellevuecollege.edu/drc/>.

If you need help with your writing please make use of the following student support services:

Academic Success Center, Academic Tutoring Center, Trio Student Support Services, Writing Lab @BC

ASSIGNMENTS/ACTIVITY SCHEDULE:

1. **PROJECT:** Project teams meet weekly in order to complete the project during the quarter as part of the hybrid weekly responsibility. Confront team problems early and keep back up copies. Due December 1.
2. **LAB ACTIVITIES:** Complete a learning generalization for each lab consisting of 2 paragraphs. The first paragraph is a valid statement of what was learned and the second paragraph states the implications of learning or how can you apply this information personally or for the population in general. Credit for attending and participating only. Due on the next quiz day.
3. **STUDENT VIDEO TOOL KIT:** View all video clips for each chapter and write a paragraph response for one. (content summary and comment) Due on the next quiz day. Browse by your textbook edition & select the appropriate chapter.
4. **SEMINAR:** Come to class prepared to discuss either video assignment by summarizing the contents and making a personal observation.
5. **DISCOVERING PSYCHOLOGY:** View one matching video for each chapter and write a paragraph response. (content summary and comment) Include interesting new learning and personal insights. Due at the end of the unit quiz. (Credit for the appropriate topic only, if in doubt check with the instructor!) The videos are not in the same order as the text.
6. **TEAM COLLABORATION & CONSULTATION:** Some designated classes (10/13, 11/5) will emphasize team project planning. Students will also have an opportunity to consult with the instructor raising questions concerning assignment procedures and credit.
7. **MY BC CLASS SITE:** Important announcements & current assignments will be posted for your information.

POLICIES AND PROCEDURES: <http://bellevuecollege.edu/socsci/policies.asp>

Please print a copy of this useful information and read carefully. Chapters 4, 9 & 11 are the choices: Nature/Nurture, Thinking, Language and Intelligence & Emotions, Stress & Health.

Each assignment should be word processed on a separate page. (Adjust font size and spacing to approximate one page in length. Title each assignment clearly, number 1-10 and staple together. (large notebook covers not recommended)

PSYCHOLOGY TERM PROJECT

Students are encouraged to work in collaborative teams of 2 or 3 members, turning in one copy per team. Select one chapter not covered in class which includes chapters 4, 9 & 11: Nature/Nurture, Thinking, Language & Intelligence & Emotions, Stress & Health. Each assignment should be word processed on a separate page. (adjust spacing & font size to approximate one page in length) Title each assignment clearly, number 1 through 10 & staple together. (no large notebook covers recommended)

1.VIDEO REVIEW REPORT: View the appropriate video that matches your chapter topic from Discovering Psyc. Series or the Human Experience (library Media) and view all student video tool kit for your chapters. Write a paragraph response for the video and SVTK each.

2. Select a key person associated with your chapter topic and elaborate on their work. Use the text and cite one outside source.
3. KEY CONCEPTS: List important concepts and definitions. (small fonts)
4. QUIZ: Devise a 15 item quiz with matching, multiple choice and true-false items & key.
5. RESEARCH METHODS: Source: Forty Studies that Changed Psychology (library reserve)
Select one research piece that relates to your chapter. Make a print copy, read and summarize findings for each step or sub topic. (label and number)
6. CONTROVERSIAL ISSUE: Identify a problem or issue within your chapter topic. State the issue in a research hypothesis or a question for each of the 3 research methods. (see ch. One) Design a hypothetical study for descriptive, correlational & experimental methods. Descriptive: use case study. Observation or survey/questionnaire. Correlation: discuss measurement of 2 variables in a population. Experiment: discuss independent & dependent variables, experimental & control groups, random selection and assignment & double blind procedure. (remember to use ch. One)
7. APPLICATION: How could you apply what you have learned personally or incorporation into public policy all for the betterment of society.
8. FAVORITE CONCEPT: Elaborate on a new idea that you ran across and teach us what it is and how it works and why it is important.
9. POSTER: Illustrate your topic in a fun and creative way. (8 by 10 small size)
10. LEARNING GENERALIZATION: Summarize what you have learned about the nature of your topic and discuss the significant implications of your learning