

Psychology 200
Lifespan Psychology
Spring 2011
9:30 – 10:20 daily

Instructor: Julia Wales
Office Hours: by appointment
E-mail: jwales@bellevuecollege.edu

REQUIRED READING

Stantrock, J. W. (2010) *A Topical Approach to Life-Span Development* (5th Ed.) Boston, Ma: McGraw-Hill

COURSE DESCRIPTION:

This course will explore human development through the lifespan. The course will examine factors that influence and shape an individual's physical, cognitive, and psychosocial development. Topics will include developmental theories, developmental research, genetics, perception, learning and memory, language, cognitive development, intelligence, emotion, moral development, gender, family, and peer influence.

FORMAT:

The course will be a lecture/discussion format. Occasional videos will be shown to complement the lecture material. The discussions as well as group and individual assignments will provide an atmosphere that will encourage active learning. Information for the Exams will be largely based on lectures.

COURSE REQUIREMENTS:

Exams

There will be four exams for this course. Exams will cover material from the readings, lectures, and videos. The first exam will be worth 20 points, Exams 2-4 will be worth 100 points. **EXAMS MUST BE TAKEN AS SCHEDULED.** In the case of a legitimate emergency, please contact the instructor as soon as possible to discuss your options. There will be no comprehensive final exam; Exam 4 will be given during the scheduled final for this class.

Attendance:

I will not take attendance and there will be no points given specifically for attendants. However, I do give points for participation and it will be difficult to participate if you do not attend. Regular attendance is strongly encouraged, since your contributions to the discussions are valued and since many of the test material will be drawn from lectures. You will get 20 points of participation. You will not get these points just for showing up. You also need to be involved in class discussions and attentive to lectures, videos, etc.

Study Guides:

You will be given a study guide before each Exam. The study guides will consist of a comprehensive set of questions pertaining to the upcoming Exam. In addition to being a study aid, study guides are also assignments and are due on the day of the exam. They are worth 25 points each, and I encourage you not just to complete them, but to **USE** them to study. I have several suggestions on how to use the study guide as a tool to study for exams – please come talk to me about this if you need any ideas. Also, the study guide is your grade insurance. If you are unhappy with your grade on any exam, you may make an appointment with me to take an oral exam. To take the oral exam, bring your study guide to my office. I will take it from you and ask you any questions that I choose from the study guide. If you answer every question correctly, I will change your grade to a 90%. This is an all or nothing option – you cannot get any answers wrong. Also, **YOU MUST TURN IN YOUR STUDY GUIDE ON THE DAY OF THE EXAM** or you cannot take an oral exam.

GRADING:

Grades will be assigned based on total points. Your grade at the end of the quarter will be based on how many points have been possible throughout the quarter.

Exam 1	20
Exam 1 Study Guide	10
Exams 2-4: 2: 100 pts. each	300
Study Guides – 3 @ 50 pts each	150
Participation	20
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TOTAL	500

STUDENTS WITH DISABILITIES:

Students with verified disabilities may be entitled to appropriate academic accommodations. If you require accommodations based on a documented disability, emergency medical information to share, or need special arrangements in case of emergency evacuation, please get in touch with me as soon as possible.

CHEATING:

Cheating will not be tolerated in this course. You risk receiving an F in the course and/or receiving further college sanctions. Borrowing words or ideas of others without citing your sources (plagiarism) is also cheating.

TENTATIVE SCHEDULE:

Exam 1
April 12
Section 1

Exam 2
April 29
Section 2

Exam 3
May 20
Section 3

Exam 4
June 17 @ 10:00
Section 4