

YC GENERAL PSYCHOLOGY 100 5642 ROOM D101 11:30

DISTRIBUTED/HYBRID FORMAT: The class consists of a combination of traditional classroom learning activities and online assignments outside of class. Students will spend approximately 4 hours weekly in class and 4 hours weekly outside of class completing online tasks.

PROFESSOR: DR. DENNIS WANAMAKER
SEMESTER: FALL TERM 2010
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TEXT: EXPLORING PSYCHOLOGY by David Myers, Worth Publisher. (any recent edition)*
PACKAGE includes required student video tool kit
Required books require (video tool kit) purchase through the publisher.
CD ROMS of the video tool kit are on reserve in library media.

EVALUATION:	POINTS/%
WEEKLY UNIT QUIZZES (10 MATCHING)	50%
TERM PROJECT (10 PARTS)	20%
STUDENT VIDEO TOOL KIT ASSIGNMENT	12%
DISCOVERING PSYCHOLOGY ASSIGNMENT	14%
PROJECT PRESENTATION	02%
ATTENDANCE/PARTICIPATION	02%
	100 total

GRADE SCALE:

A 90-100	B 80-85	C 70-75	D 50-59
A- 89	B+ 86-88	C+ 76-78	D- 60-64
	B- 79	C- 65-69	

CLASS FORMAT:

MONDAY: interactive lecture/discussion, quiz and assign return
WEDNESDAY: quiz, key terms, project collaboration

SCHEDULE:

WEEK/DATE/MONDAY	DATE /WEDNESDAY
5/28 lecture ch 1	6/30 project/teams, quiz ch 1 assign. due
7/5 HOLIDAY	7/7 lecture ch 2, quiz ch 2, project collab., assign. due
7/12 lecture ch 4,5	7/14 quiz ch 4,5 project collab., assign due
7/19 lecture ch 6,7,8	7/21 quiz ch 6,7/8, project collab, assign due
7/26 lecture ch 10,12	7/28 quiz ch 10,12, proj. collab, assign due
8/2 lecture ch 13,14	8/4 quiz ch 13/14, proj. collab, assign due
8/9 lecture ch 15	8/11 quiz ch 15, proj. presentation, assign due

COURSE REQUIREMENTS:

This class has a collaborative learning option. Students are encouraged to interview classmates in order to select a prospective learning partner. Learning teams consist of 2 members and may collaborate, (share the work task), on the term project turning in one copy per team. Teams are encouraged to study together and tutor each other on material missed or not easily understood. Lecture sections are designed to be interactive, come to class having read some of the material and ask one question in regard to the key concepts. Contribute to the discussion when appropriate, material that you participate with may be what you learn best. Side discussions are distracting and not allowed. Attendance and punctuality are important. Plan on arriving to class on time for important announcements and assignment direction. It is common to be late once or twice but don't plan on interrupting the class on a regular basis. I don't recommend sitting in the back row and not being a stranger.

Students with disabilities: if you have medical information to share in the event of an emergency, contact me. If you need course modifications, adaptations or accommodations because of a disability or learning difference, I can refer you to the Disability Resource Center. You can contact them directly by going to B 132 or by calling 425 564 2408. Information is available on the website: