

BELLEVUE COLLEGE

Soc 101 Introduction to Sociology (5Cr) (Previously Soc 110)



Quarter & Year: Fall 2010
Sections: Section I [5530, LSL] (Tuesday 06:00PM - 07:40PM)
First Class Meeting: October 5, 2010 (Tuesday)
Class Format: Hybrid (*Weekly Class Meeting and Online*)
Room: C164
Instructor: Michael Woo, MSW, Ph.D., LICSW, LNHA.
Office: C164, **Office Hours:** Tues 05:30 to 06:00PM or by appointment
Phone: (425) 564-6167 (leave message)
Email: mwoo@bellevuecollege.edu

Course Description: This is an introductory level course in sociology. This class intends to give students a basic idea on sociology as an academic discipline. We will look at how our behavior and the development of our social institutions are shaped by various social forces.

Text: Hughes, Michael and Kroehler, Carolyn J. 2009 Sociology: The Core, McGraw Hill: Boston

Course Objectives

At the conclusion of the course, it is my hope that students will be able to:

1. have a basic understanding of sociology as an academic discipline;
2. understand the basic premises of the major sociological perspectives/theories;
3. apply sociological perspectives/theories to understand various social behavior;
4. to have an understanding of the basic social research methods and principles;
5. question the obvious;
6. distinguish between factual statements and value judgment;
7. critically evaluate the various perspectives in terms of their strengths and weakness;
8. utilize objective criteria for evaluating sociological knowledge;
9. ascertain cause and effect as well as correlation;
10. formulate logical conclusions;
11. apply knowledge to real life situations.

General Education Ratings

3 in Critical Thinking, 2 in Reading, 2 in Ethics, 2 in Historical and Intellectual Perspectives, and 3 in Cultural Diversity.

Tests and Grading Policy:

Student's grade is based on:

- (1) Attendance: Students must have attended at least 80% of the class meeting to be eligible for a grade "D" or above. Students are responsible for the information that the instructor may announce in class;
- (2) Examination: Two in-class examinations (about 75 points/exam)

Students are expected to take the examinations on the dates indicated on the course syllabus, or as announce in class when there is a change. No make-up examinations will be granted except under extenuating circumstances as determined by the instructor. The instructor reserves the right to ask for official proof if such situation arises. Make-up examinations, if granted, may be in a different format.

- (3) Three video review/critique (3 x 15 = 45 Points)
- (4) Online feedback/discussion/e-tivity (40 points): The instructor will post questions or e-tivity on the class "MyBC.net" site which students are encouraged to respond. To earn credits, students must have provided online feedback and/or have engaged in online discussion regularly. Students may also post questions or observations pertinent to the course on the class "MyBC.net" site to engage classmates in sociological dialogue.

Students are expected to follow proper etiquette when engaging in online discussion or e-tivity. Be respectful and courteous. Do not make demeaning, derogatory, racist, sexist, homophobic, or victim-blaming comments. It is okay to disagree with ideas but do not engage in name calling, personal/character attacks or insults. This instructor reserves the right to delete messages that do not adhere to the above protocol.

Failure to take an examination or turn in an assignment will result in a "zero" for that task.

Total Possible Points:	Examinations	150
	Video Critiques	45
	<u>Online Discussion</u>	<u>40</u>
		235

Grading Scale (%) [*] :	≥ 93 = A	60-69 = C
	90-92 = A-	50-59 = C-
	85-89 = B+	45-49 = D+
	80-84 = B	40-44 = D
	75-79 = B-	00-39 = F
	70-74 = C+	

^{*} Based on the percentage of total possible points earned from examinations and assignments.

A NOTE ABOUT COURSE CONTENT: This course is likely to touch upon various aspects of social behavior which can be provocative. Please be advised that when we explore controversial topics, they will always be framed within an academic context. Keeping in mind that when we find ourselves in a space outside of our comfort zone, it's an opportunity for learning, and you may be confronted with subject matter that is difficult to watch, see, discuss, or listen to. Please note, however, that you will be responsible for any course material you miss if you choose not to participate. If you have any questions or concerns about the content or atmosphere of this class, please feel free to communicate it with me right away.

STUDENTS WITH DISABILITIES: If you have a medical situation that might affect your progress in this class, please contact me via email or come to see me during office hours (MW 5:30PM to 6:00PM at C164) or by appointment . If you need course modifications, adaptations, or accommodations because of a disability, I can refer you to our Disability Resource Center (DRC). If you prefer, you may contact them directly by going to B132 or by calling 425.564.2498 or TTY 425.564.4110. Information is also available on their website at <http://bellevuecollege.edu/drc/>

OTHER INFORMATION: Please do not hesitate to contact me if you have any questions or concerns about the class. I will strive to return your email within 24 hours in weekdays and within 48 hours on weekend (from 4:00PM Friday through Sunday). I am also available to meet with you on campus. You are welcome to see me during office hours or email me to arrange a meeting time.

Course Outline

Week	Topics	Readings	Classroom Activity
Week One (10/05-10/09)	Developing a Sociological Consciousness	Chapter 1	Discussion: What is Sociology?
	Culture and Social Structure	Chapter 2	
Week Two (10/10-10/16)	Social Research	Chapter 1	Discussion: Social Research
Week Three (10/17-10/23)	Socialization	Chapter 3	Discussion: Socialization Video: <i>Raising Cain</i>
Week Four (10/24-10/30)	Social Groups and Formal Organization	Chapter 5	Discussion: Social Groups and Formal Organization; (Review)
	Race and ethnicity	Chapter 7	
Week Five (10/31-11/06)	Exam I		Exam I: 11/02 (Tuesday)
Week Six (11/07-11/13)	Social Stratification	Chapter 6	Discussion: Social Stratification; Video: <i>The Power of the Poor</i>
Week Seven (11/14-11/20)	Deviance Marriage and Family	Chapter 5 Chapter 10	Discussion: Deviance; Marriage and Family
Week Eight (11/21-11/27)	Health & Medicine; Population and Urbanization	Chapter 11 Chapter 12	Discussion: Health and Medicine; Population; Video: <i>Sick Around the World (Online)</i> ;
Week Nine (11/28-12/4)	Social Change	Chapter 13	Discussion: Social Change (Review)
Week Ten (12/5-12/7)	Exam II		Exam II 12/7 (Tuesday)

PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION Fall 2010

Cheating, Stealing and Plagiarizing*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Centre (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Centre, and review those needs with the instructor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC Web site.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

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**If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*