

Syllabus

Sociology 101 Introduction to Sociology FALL2010

Kruger Flag Art

"The sociological imagination enables us to grasp history and biography and the relations between the two in society. That is its task and its promise."—C. Wright Mills, sociologist

Course Requirements

Assignments:

Personal Biography: During the first week you are asked to post a biography of yourself.

What is Plagiarism: During the first week you are asked to review a web site on plagiarism and answer a few questions.

Reading Quizzes: Reading quizzes consist of 20 multiple-choice questions that test your comprehension of course texts. The quizzes are TIMED (40 minutes), so you must be prepared to answer the questions before you attempt to take the quiz. Students are responsible for completing ALL reading quizzes ON TIME over the course of the term. QUIZZES ARE DUE ON SPECIFIC DATES AS LISTED ON THE READING SCHEDULE AND CALENDAR. Because students have the opportunity to schedule their own quizzes, under no circumstances will make-up quizzes be allowed.

Etivity and Discussion Responses: Each week you will read a power point lecture and do an etivity that I post, then each student posts answers to the etivity. During the later part of the week, each student is required to critique the answers of at least two classmates, also on the discussion board. Initial answer postings are worth 10 points per week, and responses to classmates are worth 10 points per week (5 points per response). To receive full credit for your questions responses, they must be thoughtful; at least one paragraph long and reference material in the textbook/reader readings, the lecture, or other supplemental information I have provided. Please cite the reference in your response.

Exams: There are TWO exams in this class. Exams are comprehensive and will cover assigned readings, lectures, guest speakers, PowerPoint presentations, class handouts, and audio-visual materials. Each exam is worth 200 points and will consist of essays and multiple-choice questions. The exam DUE dates are: **October 29th and December 10th**

Extensions on exams will only be allowed under the most extraordinary AND verifiable circumstances. In order to receive an extension on an exam, you will need to contact me immediately and submit in a doctor's note or other documentation of the emergency. Late exams may be penalized.

Family & Society Assignment: During Week TEN you will complete an assignment related to family. This assignment is not worth any points, but does count toward your participation score for the week.

Extra Credit: Extra credit can be gained by watching a film (approved by the instructor/listed on assignment sheet) and writing a summary and sociological analysis of the film. Instructions for the assignment for be available beginning at the midterm.

Time Requirements and Class Participation: Every participant is different, but this course is designed to require **eight to twelve hours per week** for Twelve weeks (although some weeks may require more). This is an intensely interactive course that depends on dialogue and discussion to achieve learning outcomes. You are expected to log in and contribute a minimum of **FOUR** times a week (though most participants log in almost daily). Many assignments require peer review and feedback, and your classmates need your regular input during these Twelve weeks. If you fall more than a week behind on assignments, I may ask that you drop the course, because you will not be able to contribute to the ongoing discussion if you are too far behind. Essentially each week is worth about Eleven to Twelve Points on average. I will post your participation points at each exam period, in the grade book.

The participation grading scale:

Class participation is <u>exemplary</u> . Contributions to class discussion and group activities are consistent, exceptionally thoughtful, and constructive. Respect for colleagues and instructor is demonstrated at all times. Logs into course website at least 4 times a week.	180-200 points
Classroom participation is <u>very good</u> . Contributions to discussion and group activities are strong and relevant though irregular. Respect for colleagues and instructor is demonstrated at all times. Logs into course website 4 times a week.	160-179 points
Class participation is <u>satisfactory</u> . Contributions to discussion and group activities are good though irregular. Respect for colleagues and instructor is demonstrated at all times. Logs into course website less than 4 times a week.	140-159 points
Class participation is <u>less than satisfactory</u> . Contributions to discussion and group activities are good though irregular. Respect for colleagues and instructor is demonstrated at all times. Logs in irregularly to class website.	120-139 points
Class participation is <u>poor</u> . Contributions to discussion and group activities are infrequent, and/or can be distracting, irrelevant, and/or disrespectful of colleagues and instructor. Rarely logs into course website.	100-119 points
Class participation is <u>unsatisfactory</u> . Contributions to discussion and group activities are almost nonexistent, disruptive, and/or disrespectful of colleagues and instructor.	0-99 points

<u>Course Requirements</u>	<u>% of Overall Grade</u>	<u>Possible Points</u>

Class Participation	20%	200
Online Reading Quizzes (10 quizzes)	20%	200
Etivities (10 etivities & responses)	20%	200
Exam #1	20%	200
Exam #2	20%	200
Total	100%	1000

Points Earned	Percentage Scale	Final Grade	
900-1000	90% -100%	A	Outstanding/superior performance
800-899	80% -89%	B	Very good performance
700-799	70% -79%	C	Average college-level performance
600-699	60% -69%	D	Below college-level performance
599	59% & below	F	Failure to achieve college-level performance

