

**Bellevue College
Summer 2009**

**Geography 100- 5300 A Introduction to Geography, 5 Credits
M–Th 7:30a-9:20a in D 273**

Instructor: Rich Tebbetts

My e-mail: rtebbett@bcc.ctc.edu

Voicemail 425-564-3146 (**e-mail is better contact**).

Office B106. Office is down dirt/gravel path from SE corner of Room B101.

Office hours: Thurs. 11:45 am-12:30 pm and by appointment.

Social Science Office - D110 -

Social Science Advisor Deanne Eschback 425-564-2216. She is very helpful.

Required books and Atlas: (1) Introduction to Geography, Getis, Getis & Fellman, 11th Ed., 2008; (2) World Place Locations, Roselle and Walker, 2007; (3) Hammond: The Comparative World Atlas, Revised 2007 Ed. (4) Also, please purchase blank Geography 100 Outline map packet.

Course Description: We live in a global village. This geography class focuses on the local, regional, national and global elements of that village. As we examine issues of location and learn about places around the world, you will learn more about the relationships between people and places. We'll examine how distant cultures and societies influence each other and where resources are distributed around the globe.

An important part of this geography class involves working with students from other countries. As we listen to and learn from each other, our communication skills will be sharpened and our geographic knowledge enriched. Learning communities of three to five people are important for this class. I encourage you to embrace this special classroom opportunity!!

Students with disabilities who have accommodation needs are required to contact Disability Support Services (DSS) in room B132 (phone 425-564-2498). Also, please contact me as soon as possible.

Grading Scale: A = 94-100; A- = 89+; B+ = 85+; B = 81+; B- = 77+; C+ 72+; C = 68+; C- = 63+; D+ = 58+; D = 50+; F = <50.

40% First and Second Exams are worth 20% each

20% Final Exam **Thurs Aug 12 - 7:30am-8-30am**

Note: Final is not comprehensive

*20% Three Map Quizzes based on World Place Locations (WPL). Lowest one of three map quizzes dropped. Also, see www.ilike2learn.com for help.

**10% Homework Assignments done in *Learning Communities*

10% One presentation with a partner(s) (4-5 minutes per person)

*No make up map quizzes this quarter.

**No late homework assignments accepted this quarter.

Readings and Schedule for Geography 100

Week 1

Chapter 6 Population Geography
In Atlas, pp. 4-5, 8-9, 12-13 and 24-25 (Asia).
Chapter 7 Cultural Geography
Atlas pages 26-29.

Wed. July 1, Introduction and Unit 1 in WPL. Atlas pp. 10-11.

Wednesdays (usually) this quarter we will cover a new unit(s) in World Place Locations (WPL). Please do the assigned quiz questions of the assigned unit before class. Today, look over the Introduction and Unit 1 and find places you don't know using your atlas (and atlas index) or try an online resource such as www.iliketolearn.com. Have questions on WPL?? Ask them in class!!!

Thurs. Discussion #1...Textbook pages 198-199: The Cairo Plan.

For **discussions**, please read the book/handout and answer the "Questions to Consider" **before class**, so we can share our answers to the questions in Learning Communities of three to five students during class.

Week 2

Chapter 8 Spatial Behavior
Chapter 9 Political Geography
Atlas...p. 36.

Wed. *July 8*, Unit 2 from WPL page 18. Answer Quiz Questions 7-10, 13, 18, 20, 21, 24 and 25. *Atlas pages 39, 44 and 46-47.*

Wed. Discussion #2...Pages 244-245, "An official U.S. Language?" Please answer all questions.

Thurs. Discussion #3...Pages 334-335: "Voting Rights and Race" in textbook, please answer all questions.

Week 3

Tue. July 14, Exam 1 (Focus on Chapters 6-9, handouts, atlas work, class notes, homework, discussions 1-3, reviews 1-4 and videos).

Wed. July 15, Map Quiz 1 from WPL (Units 1 and 2).

Chapter 5 Natural Resources
Atlas...pp. 32-33.

Week 4

Chapter 10 Economic Geography
Atlas...pp. 30-31 and 34-35.

Mon. Discussion #4....See textbook pages 148-149, “Damned Trouble,” answer all questions...Atlas pages 55, 80-Washington State, 83-Iowa and 87-Louisiana to help with the four questions.

Wed. July 22, Unit 3 in WPL p. 25 #2, 3, 5, 8, 11, 12, 14, 17, 18, and 22. Atlas pp. 54-55. Unit 4 in WPL p. 35, #2, 4, 5, 9, 11, 15, 20 and 25. Atlas pp. 45, 49 and 53.

Thurs. Discussion #5...Economic Geography...please answer all questions in **handout**.

Week 5

Chapter 11 Urban Geography
Chapter 13 Regional Concept

Mon. Discussion #6: Urban Geography handout.

Tue. Discussion #7: Kotin’s Urban handout, atlas pp. 84-85.

Tue. Discussion #8: Regional Concept Handout.

Wed. July 29, Map Quiz #2 from WPL (Units 3 and 4).

Wed. Discussion #9: Handout: Is Seattle a World City?

Thursday July 30, Exam 2 (*Focus on Chapters 5, 10-11 and 13, handouts, atlas work, discussions 4-9, videos, review 5, and class notes*).

Week 6

Chapter 2 Maps
Atlas...pp. 6.

Chapter 3 Landforms
Atlas pages 14-15 (See Mid-Atlantic Ridge and Japan’s Converging Plate Boundaries).

Student presentations start this week.

Wednesday, Units 6 in WPL p. 52 #2, 8, 9, 12, 14, 21, and 22. Atlas pages 52 and 68-69.

Unit 7 in WPL p. 59 #1,5, 6, 8, 10 and 15. Atlas pp. 64-65, 67 and 70-71.

Unit 8 in WPL p. 70 1, 3, 6, 9, 15, 17, 18, and 21. Atlas pages 88-91.

Week 7

Chapter 4 Weather and Climate

Atlas pages 16-19.

Chapter 12 Human Impact on the Environment

Atlas pp. 22-23.

Mon. Aug 10, Map Quiz #3 from WPL (Units 6-8).

Mon. Discussion # 10...Please answer questions #1, 7, 8 and 14 on pages 128-129 in textbook.

Tue. Discussion #11 *For Review and Consideration: Please answer questions 3 and 6 on page 462 in textbook.*

Weds. Aug 12, 7:30 am– 8:30 am. Focus on Chapters 2-4 and 12, student presentations, handouts, class notes, atlas work, review 6-8, discussions 10-11 and homework.

Note: Final Exam is not comprehensive.

Due Dates and Student Responsibility

While we will try to follow this syllabus, it is subject to change.

To complete this course with a satisfactory grade you must carefully follow directions, finish all assignments on time, be prepared for the quizzes and demonstrate a mastery of geographic concepts and readings through performance on exams, quizzes and participation in group work. Notes from class and reading (and understanding) the textbook are probably most important for exams.

It is each student's responsibility to get any handouts, notes, or important information for any class time missed. There are also supplemental readings used during this class as handed out by the instructor.

No late work will be accepted this quarter.

Chronic tardiness and/or absences will negatively influence your grade.

Map Quizzes cannot be made-up under any circumstances. However, if you miss a map quiz, all is not lost. The lowest one of three map quizzes will be dropped.

Make-up exams must be arranged *in advance* with me, and only under extenuating circumstances. Make up exams have 25% deducted from the score.

Talking during class about personal issues interferes with the learning of other students and is UNACCEPTABLE. If you need to talk to another student during class time, leave the classroom and talk elsewhere.

Of course, cell phones, MP3 players and ipods should be turned off during class time

Cheating, plagiarism, and other forms of academic dishonesty are unacceptable at Bellevue Community College and are subject to disciplinary action, a reduced grade, or failure of the class. See page six (6) of this syllabus.

Thanks for making this class successful.

Learning Outcomes: At the end of this course successful students will be able to:

- 1) understand the importance of the dynamic nature of place
- 2) using maps, identify physical and cultural features on a map
- 3) explain in short in-class tests weather and the dynamic nature of the atmosphere
- 4) recognize through written work and map study the spatial distribution of people
- 5) explain the dynamics of the urban environment
- 6) explain the economic components within regions and their role in determining potential values, perceptions and decision making processes in a society.
- 7) recognize the phenomena of globalization on the world community and the rapid pace and increasing scale of economic integration
- 8) analyze geographic concepts, for example the landlocked position of a country, and the implications of that on the geography of an area
- 9) question their geographic assumptions, so our understanding of our small, yet complex world will be enriched.

**PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION
Revised Summer 2009**

Cheating, Stealing and Plagiarizing*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal From Class

Academic Year: College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Summer Quarter: College policy states that students must formally withdraw from a class by the end of the fifth week of the quarter (Registration Office, B125). After the sixth day and through the end of the fifth week of the quarter, the "W" grade will become part of the student's transcript record.

Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the [Disability Resource Centre](#) (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with [Disability Resource Centre](#), and review those needs with the instructor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC Web site.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

**If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*