

**Geography 200:  
Summer Quarter 2009  
Introduction to Human Cultural Geography:  
Syllabus:**

Welcome to Geography 200 – 'Introduction to Human Cultural Geography'.  
This is a five-credit course that fulfills a social science requirement for the Associate in Arts and Sciences (AAS) Degree at Bellevue Community College. There are no prerequisites for this class.

**Course Description:**

*The course will cover a series of the major themes within the study of human geographic enquiry. The interplay between the natural physical environment and the cultural landscape and the interrelationships between different peoples and cultures will be the basis from which this class will be developed.*

*I hope that the course material will create a desire to understand the intricacies of these systems and inspire a deeper appreciation of these components of Geographic enquiry.*

***For intimacy with a landscape inspires respect for that landscape and ultimately a better understanding of ourselves.***

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**Course Objectives:**

- to consider the basic themes that make-up the core of geographic enquiry
- to explore the relationships between physical and cultural landscapes
- to investigate the spatial component of cultural processes and interactions
- to study the changes that occur in the human landscape
- to provide a foundation in geographic enquiry that will act as a catalyst for future study
- to develop a sense of place and foster a sharper sense of intimacy with both the physical and cultural world in which we live.

**Format:**

**(a)The Five Modules** – each will be worth 100 marks of the final grade for the class

**(b)The Final Examination** – this will be worth 150 marks of the final grade for the class.

**(a)The Five Modules**

The course material is subdivided into **Five Modules**. You should proceed through each Module in the following way.

1) Each one begins with '**Class Notes**' that highlight and focus on the major components of that particular topic area. Read carefully through this material and make your own notes that highlight the key points. You will be tested on this material in the Module Quiz.

2) You should then move your attention to the directions for the '**Textbook Reading**' to see which Chapter(s) from the textbook that you need to carefully read and any questions that you need to answer from the textbook to support this topic area. Again make notes to support your understanding of the material. You will be tested on this material in the Module Quiz.

3) Now turn your study toward the '**Recommended Reading and Assignment Section**' of the Module. There will be a series of articles that you need to read – each has a number of questions that you will need to answer. Complete this section before you progress onto the quiz – you will be tested on these questions and your general understanding of the material from the Module in the Module Quiz – using a multiple-choice format.

**Please note that there will also be some questions that require written answers.** You should complete these too – although they will not be asked in the Module Quizzes 1 thru 5 - some of them will be asked in the Final Examination.

4) You are now in a position to answer the **Module Quiz**. Before you attempt the quiz carefully read through your notes and the answers to the questions from all of the material that you have read. All of the questions on the quiz will be taken directly from the questions from the Recommended Reading articles as well as the Class Notes and the key points from the Textbook. **You will only have one chance to do each module quiz – and once you start you must continue and you will be limited to 60 minutes.**

5) There are in all **5 Module Quizzes – all multiple-choice – and all answered online**. You will have access to the Module Quizzes usually for about one week - you must take the quiz sometime during this period. As you will see – this regimen will help to keep you on target and complete the various exercises in a timely manner.

#### **(b)The Final Examination**

**This will be a 90 minute online final examination. You will be required to take the final examination within the last week of the course. There will be 5 short – 200 word - essays selected from essay questions asked in the modules and from material covered within the five Modules.**

#### ***Grading:***

**The total mark allocation for the course is 650 marks.**

**Each of the 5 Module Quizzes will be worth a total of 100 marks each of the total mark.**

**The Final examination will be worth 150 marks of the total mark.**

***The Grading Scale is:***

A	4.0	600 +
A-	3.7	570-599

B+	3.3	535-569
B	3.0	500-534
B-	2.7	465-499
C+	2.3	430-464
C	2.0	395-429
C-	1.7	360-394
D+	1.3	325-359
D	1.0	290-324
F		289 and less

**Required Text:**

**'The Human Mosaic' 10th Edition** by Terry G. Jordan-Bychkov and Mona Domosh:  
published by Freeman and Company ISBN 0-7167-3906-2

**Participation:**

**You are responsible for:**

1. the **technical aspects** of your computer/email/printer etc. Please look at the BCC Distance Education website for the Vista Tutorial and for hardware requirements.
2. **reading** the appropriate material as specified.
3. taking part in **email discussions/please do not use voice email when contacting me/** fellow students can be a helpful resource for those 'difficult questions'.
4. keeping **comprehensive personal notes**/journals/diagrams/maps relevant to material studied.
5. **timely completion** of quizzes and the final examination/please note that there are **no make-up tests** available - you should not leave tests to the last minute in case you have a technical problem - this is a very important consideration/you should have a back-up plan should your system 'crash' at the wrong time.
6. **please review the Bellevue Community College academic calendar posted at <http://distance-ed.bcc.ctc.edu>** for all details regarding registration and withdrawal policy and procedures and distribution of final grades/you should be familiar with the **Social Science Division policy for cheating and plagiarism/if you require special student services contact Disability Support Services** at 425-564-2498 or call in on campus.
7. **Please remember there are no make-up opportunities for quizzes or the final examination; it is important to make a commitment to this online class in just the same way as you would a classroom based class.**

**PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION**  
**Revised Fall 2006**

**Cheating, Stealing and Plagiarizing\***

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue Community College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue Community College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

### **Incomplete**

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

### **F Grade**

Students who fail a course will receive a letter grade of "F."

### **Final Examination Schedule**

The Social Science Division will adhere to the final examination schedule as stated in the BCC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

### **Withdrawal From Class**

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

### **Hardship Withdrawal**

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

### **Students With Special Needs**

Students with disabilities who have accommodation needs are required to meet with the Disability Support Services (DSS) office, room B233-G (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DSS office will provide each eligible student with an accommodation letter. Students who require accommodation in class must review the DSS accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Support Services, or review those

needs with the instructor as well.

### **Distribution of Grades**

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BCC Web site.

### **Return of Papers and Tests**

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

*\*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue Community College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (A251), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*