



INTRODUCTION TO MEXICAN AND CENTRAL AMERICAN ARCHAEOLOGY

WINTER 2017 – BELLEVUE COLLEGE

M/W 10:30 AM – 12:20 PM – ROOM D103

SYLLABUS for ANTH 102



WELCOME TO MESOAMERICAN ARCHAEOLOGY!

Thousands of years ago, humans traveled to the Americas and made their mark on the landscape. They migrated to Mexico and Central America and built amazing civilizations, resulting in a spectacular archaeological record of ornate temples, grand palaces, hieroglyphs, and thousands of dwellings. What do we currently know about the Aztecs, Mayas, Teotihuacanos, Zapotecs, Toltecs, Olmecs, Mixtecs, and dozens of other ancient Mesoamericans who have left behind modern descendants? To find out, explore this ancient cultural diversity guided by the college's resident expert in Mesoamerican archaeology. The numerous adaptations of ancient Native Mesoamericans to the neotropics are central to this course which provides an evolutionary and comparative perspective of thousands of years of occupation by a diverse range of cultures. It provides the prehistorical foundations on which colonial and modern histories of this region build.

In order to plug into the past, you'll need to unplug the present.

NO cell phones, laptops, tablets, etc. in class. Be in the moment!

COURSE CATALOGUE DESCRIPTION:

Journey through time to the spectacular prehistoric ruins of the Aztec, Maya, and many other native cultures of Mexico and Central America. Discover how ancient inhabitants dealt with earthquakes, volcanic eruptions, droughts, and other environmental challenges. Connections to contemporary populations are addressed and the place of prehistoric Mesoamerica in global history is considered.

ANTH 102 is a 5-credit course (Item 5054) that fulfills Social Science credits.



WHAT TEXTBOOK and OTHER MATERIALS ARE REQUIRED?

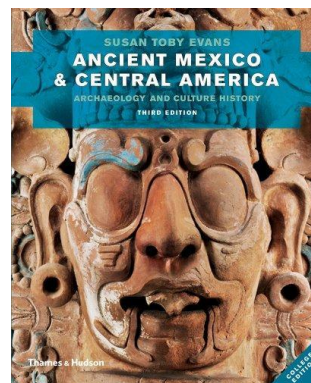
Textbook:

Evans, Susan Toby

2013 *Ancient Mexico & Central America: Archaeology and Culture History*. 3rd edition. Thames & Hudson Ltd., London.

ISBN: 978-0-500-29065-1

This text was is the best on the market. It is well written, amply illustrated, and exceptionally organized, and it provides a comprehensive survey of ancient Mesoamerican cultures.



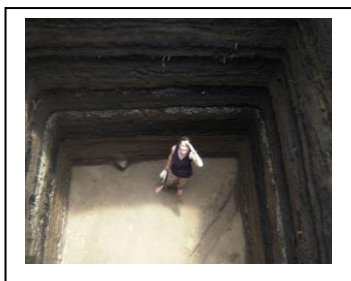
Course Website through CANVAS:

Electronic copies of this syllabus and materials will be available on the course website, accessible via CANVAS. You must have established a student account to access this material. Please check the CANVAS course site for updates.

Additional Materials:

- A packet of Scantrons, No. 2 pencils, and clean erasers for test-taking.
- A notebook/paper to take notes (no laptops/tablets/etc., unless you have a documented medical need).
- Bring your textbook for every class meeting.
- Knowledge of CANVAS for discussions and for accessing course materials.

WHO IS TEACHING ANTH 102?



Professor: Dr. N. Gonlin (“Dr. G”)

Messages: CANVAS and nan.gonlin@bellevuecollege.edu

Office location: D100E (near outdoor water fountain)

Office Hours: Mondays: 9:30 – 10:30 am & 12:20 – 1:50 pm

Wednesdays: 9:30 – 10:30 am & 12:20 – 1:50 pm

Office Phone: 425.564.2347

Mailbox location: D110 in the Social Science Division Office

WHAT GENERAL EDUCATION REQUIREMENT IS FULFILLED BY THIS COURSE?

This course fulfills the General Education requirement of “Connections” → Cultural Diversity.

WHAT ARE THE COURSE OUTCOMES FOR ANTH 102?

After successfully completing this class, students should be able to:

1. Differentiate between the fields of anthropology and how archaeologists use the culture concept in studying the past.
2. Recognize, identify, and employ the scientific method in studying the human past.
3. Assess the vast cultural diversity of prehistoric indigenous peoples of Mexico and Central America.
4. Describe how archaeological studies of Mesoamerican natives reveal characteristics of cultural behavior and explain how those behaviors have changed through time.
5. Distinguish between several broad prehistoric adaptations made by indigenous groups living in diverse environments throughout Mexico and Central America.
6. Explain the relevance of archaeology to global issues, ecology, ethics, and cultural diversity.
7. Identify how colonial forces impact(ed) indigenous cultures and critique the plight of modern descendants and their Environmental, Economic, & Sociopolitical Challenges.

WHAT IS THE COURSE OUTLINE for ANTH 102?

I. Introduction

- A. Fields of Anthropology
- B. Archaeology as Anthropology
- C. Environmental Archaeology
- D. Use of the 'culture' concept in archaeological context

II. Perspectives in Studying the Past

- A. Applications
- B. Limitations
- C. Archaeology & Ethics
- D. Methods in Archaeology

III. Human Adaptation and Ancient Lifeways

- A. Environmental Settings
- B. Case Studies from Mexico and Central America

IV. European Invasion & Conquest

V. Prehistoric Mesoamerica in Global Perspective

VI. The Plight of Modern Descendants: Environmental, Economic, & Sociopolitical Challenges

HOW WILL COURSE OUTCOMES BE MET?

- Outcomes will be addressed through lectures, visual materials, readings, activities, and discussions.
- Outcomes will be assessed through tests, homework assignments, discussions, films, and activities. (See detailed information below.)

HOW WILL I BE ASSESSED IN ANTH 102?

A variety of instructional methods and learning opportunities exists for you to master class content. Please be sure to read over the components of how you will be graded.

Attendance & Active Participation

- It is well worth your time and effort to regularly attend class and to constructively participate. Attendance is taken at every class. Tests will focus on material covered in class so that your grade will suffer if you do not habitually come to class.
- However, please do not come to class if you are sick. Send a CANVAS message or e-mail prior to class to let me know if you are ill. Only if you have contacted me AHEAD of time, will you be given any consideration for making up any assignments.
- All electronic devices must be turned off before class begins. No tablets, iPads, laptops, cell phones, etc. are allowed to be used during lectures or tests, unless you have a documented medical need that has been approved by the DRC.

Homework

- Before each class, it is necessary to complete the assigned readings in order to participate and to better learn course content. Assignments are marked on the course schedule.

Discussions

- There are numerous discussions in this course, the dates of which are clearly noted on the course schedule. Each is worth up to 25 points. These types of graded discussions occur online on our CANVAS course site.
- It will be necessary for you to read the discussion article or do research ahead of time (posted on CANVAS) to prepare a commentary or initial post. Full instructions for discussions are posted separately from this syllabus. Please check the CANVAS website for instructions.
- Total = 250 points or ~27% of your grade.

Tests

- A major portion of your grade will be derived from 6 tests, each worth 100 points.
- To take a test, bring a Scantron and a #2 pencil to class. Scantrons and pencils are available from the cashier at the BC Bookstore.
- Tests are not comprehensive but will build on previous tests. Questions come from assigned readings, class lectures, videos/DVDs/films, overheads, slides, handouts, discussions, articles, activities, media links, and any other instructional material presented in class.
- All tests are closed book, so you may not consult any other sources during the test. Please show up prepared and on time.
- All electronic devices must be turned off before the start of the test. These devices include MP3 players, computers, laptops, electronic dictionaries, pagers, tablets, cell phones, computers, etc.
- Total = 600 points or 66% of your course grade.

Preliminary and Final Assessments

- A baseline assessment will be given at the beginning of the quarter to determine your state of knowledge about Mesoamerican archaeology.
- A final short paper (Final Assessment) that self-assesses your learning about Mesoamerican archaeology will be due near the end of the quarter in class.
- Total = 50 points total or ~6% of your grade.

Course Evaluation

- Completion of a course evaluation is part of the requirements for this class. The college will send an email to each student to directly link to the evaluation website. I appreciate your feedback.
- Total = 10 points or <1% of your grade.

Course Form

- Completion of a course agreement form is necessary. This form is on CANVAS and will be due before the first test of the quarter.

HOW IS MY FINAL GRADE DETERMINED AND HOW DO I OBTAIN IT?

- Students must complete all course requirements within the quarter in which the student enrolled before a final course grade will be issued. You can figure out your standing in class at any point in the quarter by accessing your grade book on CANVAS.

- “Official grades are available about 1 week after the quarter ends. Several ways to obtain your grades are:
 1. BCC website: www.bellevuecollege.edu
 2. Kiosk in the Student Services Building or the Campus Information Center
 3. Mail: leave a self-addressed stamped envelope at the Student Service Center, with your Student ID #.
 4. In person at the Student Service Center.”

Grades will be calculated using points. Once final grades are assigned, there are no changes. You may earn up to 910 points during the quarter, distributed as follows:

Class Requirement	Value	Percent of Grade
Tests	600 points	66%
Discussions	250 points	27%
Preliminary Assessment	25 points	3%
Final Assessment	25 points	3%
Course Evaluation	10 points	<1%
TOTAL POINTS	910 points	100%

WHAT IS THE GRADING SCALE FOR THIS COURSE?

Course Grade	Decimal Value	Percentage Scale	Corresponding Point Value
A	4.0	92-100%	837 – 910 points
A-	3.7	90-91%	819 – 836 points
B+	3.3	88-89%	800 – 818 points
B	3.0	82-87%	746 – 799 points
B-	2.7	80-81%	728 – 745 points
C+	2.3	78-79%	709 – 727 points
C	2.0	65-77%	591 – 708 points
C-	1.7	60-64%	546 – 590 points
D+	1.3	58-59%	527 – 545 points
D	1.0	50%-57%	455 – 526 points
F	0	<50%	454 or fewer points

ON WHAT DATES ARE TESTS AND WHAT MATERIALS ARE COVERED ON EACH ONE?

TEST	DATE	MATERIALS COVERED
1	Wednesday January 11	Chapters 1, 2, 3 Discussion 1 All materials from January 4 – January 11
2	Wednesday January 25	Chapters 5, 6, 7; Pages 107, 113-116, 123-125 Discussions 2, 3 All materials from January 12 – January 25
3	Wednesday February 8	Chapters 10, 11, 12; Pages 213-216; 219; 227; 240-244; 257-264 Discussions 4, 5 All materials from January 26 – February 8
4	Monday February 27	Chapters 13, 14, 15 Discussions 6, 7 All materials from February 9 – February 27
5	Monday March 13	Chapters 16, 17, 18 Discussions 8, 9 All materials from February 28 – March 13
6	Wednesday March 22 9:30 am	Chapters 19, 20 Discussion 10 All materials from March 14 – March 22

HOW CAN YOU DO WELL IN THIS COURSE?

Since this course is an archaeology course, the reading load is heavy. There will be numerous sites' names and dates that are essential to learn. In order to be successful in this course, you will need to regularly attend class and do the assigned readings and assignments on time so that you do not fall behind. Many students find they need to dedicate a good amount of time and energy to pass this course. The following advice may help you succeed.

1. Questions or concerns? Contact me immediately.

- I welcome your e-mails and questions at any time. Often a problem can be easily resolved if it is addressed immediately. Too often, though, students delay in letting me know about a problem until the end of the quarter when it may be too late.

- Feel free to send me a message or stop by my office (D100E) to speak with me. If the door is closed, please knock.

2. Preparation

- Know what is expected of you! Be aware of class assignments, homework, test dates, discussion dates, etc.
- Come to class well prepared, ready to take notes. You should bring the textbook every time we have class.
- Do the chapter readings when they are assigned, and come to class prepared to discuss them. There will be exercises in class related to the readings. Films are also assigned, so be sure to keep up on the viewing of this material.
- For every hour you spend in class, expect to spend at least 3 hours at home studying, reading, or working on this course.

3. Attendance

- To do well in this class it is essential to regularly attend class.
- Always e-mail me as soon as possible to let me know if it is unavoidable that you miss class. It is your responsibility to obtain material that you have missed. Make sure there is someone from whom you can borrow notes.

4. Team Activities

- It's a good idea to bring your textbook to class since you will be participating in team activities throughout the quarter. These activities will be more productive if your textbook is at hand.

5. Participation

- Participating actively in class will help you learn. Ask questions when you do not understand, and join in class or group discussions. Whispering to other students does not count as participation and is a distraction to everyone's learning.

6. Reading

- Reading is an integral component of learning in this course. Remember that any material which is not covered in class is fair game for testing. Do not leave all of the reading for the day before the test since there is much material to learn.

7. Comprehension

- If you are not understanding course material, come and see me right away. I want you to do well in this course, but it is difficult to help you if I do not know that you want help. Please set up an appointment with me during my office hours so I can help.

WHAT ARE THE CLASS EXPECTATIONS?

Learning Environment

- My assumption is that each of you is here to learn, and I want to make the classroom environment as conducive to learning as possible for everyone. Side comments directed to other students during lecture or class discussion are distracting. Once a distracting student comes to my attention, I will ask him/her to refrain from talking.
 - **If a student persists in distracting the class, that individual will be asked to leave.**
 - If a student in class is distracting you, and I do not notice, please let me know, so I can effectively deal with the situation.
- During class discussions and group exercises, you may find that your fellow students hold beliefs and opinions that are very different from your own. This situation is an opportunity to exercise your listening skills, to perfect your critical reasoning skills, and learn to examine claims based on supporting evidence. The classroom must be safe and open for all students regardless of their age, sexual orientation, race, ethnicity, religion, gender, disability, or perspective.

Submission of Assignments

- **Do not submit assignments via e-mail, except by prior arrangement.**
 - Assignments submitted by e-mail will **not** be accepted, except by prior arrangement. It is challenging to keep track of assignments if they are submitted in different ways by different students at different times from various classes.
 - If you have to miss class on a day when an assignment is due, you can post it early on our CANVAS course site as long as you have your professor's permission to do so. Late assignments are not accepted.

Policy for Making Up Work

- **Make-up Tests & Discussions**
 - If you are requesting a make-up test or discussion, because you know *in advance* that you will have to be absent on the day of the assessment for a legitimate reason, you will need to write a note or CANVAS message *ahead of time* explaining why you need to miss class, and you will be required to provide *appropriate legitimate* documentation to explain your absence.
 - Vacation, attendance at social activities, sleeping in, forgetting, picking up someone from the airport, work, etc. are not valid excuses for missing tests

and/or discussions. You will not be able to make up work for these reasons.

- Consideration for make-ups is provided ONLY if you have contacted me BEFORE your absence and you have provided legitimate documentation.
- A make-up test is composed of several essay questions and must be taken on campus as soon as possible after the test was given in class. No notes, textbook, or other materials/resources are allowed as the make-up test is closed book.
- **Last-minute emergency on test days**
 - If you are extremely sick on the day of a test, you must contact me as soon as possible. If you wait until after the test or when you are back in class to explain your absence or ask to make-up work, I will be unable to accommodate your request, regardless of your excuse.
 - Any other kind of emergency request will be dealt with on a case-by-case basis. It is always important to contact me as soon as possible. To request an accommodation, you will need to write a letter stating why you were unable to attend class, evidence to support your claim, and an explanation of why you think I should agree to your request (see above section).

Exploring Archaeology

- A number of in-class assignments form a critical component of your assessment in this class. All assignments are completed in class and there are no make-ups for these assignments.
- It is absolutely critical that you are prepared for class every day since the writing assignments are unscheduled and you must have read pertinent material for the day.

Technology in the classroom

- Please turn off cell phones, pagers, MP3 players, computers, laptops, tablets, nooks, etc. before class begins, as these items distract you and other students from learning.
- If you have a medical need to use a laptop or another electronic device, please come and talk with me. I'll be glad to accommodate you. All students who have permission to use a laptop or other electronic device will be seated in the front of the classroom. If you do not have a medical reason, please do not use electronic technology in the classroom.
- If you are found using your cell phone or other electronic device without permission, you will be asked to leave.

HOW CAN I AVOID PLAGIARISM?

The Writing Lab website has excellent information about how to avoid plagiarism and how to correctly cite the work of others:

<http://www.bellevuecollege.edu/asc/writing/essays-guides/documents/plagiarism.pdf>

Preventing Plagiarism: “Plagiarism is a form of academic dishonesty occurring when students use information or material from outside sources and do not properly cite those sources. This use is grounds for disciplinary action. It is your responsibility to understand plagiarism and its consequences.

Plagiarism occurs if:

- a. You do not cite quotations and/or attribute borrowed ideas.
- b. You fail to enclose borrowed language in quotation marks.
- c. You do not write summaries and paraphrases in your own words and/or do not document your sources.
- d. You turn in work created by another person.
- e. You submit/use your own prior work from a current or past course, or work from one current course in another course *without express permission* from your professors. This use also constitutes academic dishonesty.
- f. Consequences: If it is determined that you have plagiarized or engaged in other forms of academic dishonesty, you will likely fail the assignment and possibly the course, despite points earned through other work. Acts of academic dishonesty are reviewed for disciplinary action.”

AFFIRMATION OF INCLUSION

- Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect. This classroom is a SafeSpace. Please check this URL for further information:
<http://www.bellevuecollege.edu/inclusion/>

WHAT ACCOMMODATIONS FOR DISABILITY DOES THE COLLEGE HAVE?

“The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc., please meet with your individual instructors to develop a safety plan within the first week of the quarter. If you are a student with a documented autism spectrum disorder, there is an additional access program available to you.

Contact asn@bellevuecollege.edu or (425) 564-2764. ASN is located in the Library Media Center in D 125. www.bellevuecollege.edu/autismspectrumnavigators/

The DRC office is located in B 132 or you can call our reception desk at (425) 564-2498. Deaf students can reach us by video phone at (425) 440-2025 or by TTY at (425) 564-4110.

Please visit our website for application information into our program and other helpful links at www.bellevuecollege.edu/drc/.”

Please let me know by Canvas mail as soon as possible if you have an accommodation. I will require a notification from the Disability Resource Center in order to provide you with appropriate accommodation. It takes at least one quarter for accommodations to be granted. One cannot simply state that one needs accommodations; the DRC will request appropriate documentation and make the decision. Only DRC students can be accommodated. Please let me know how I can help you.

ANTHROPOLOGY PAPER USAGE POLICY

In an attempt to conserve resources, the Anthropology Department has implemented a paper use reduction policy. The CANVAS course site will be used to post materials required for class (i.e., readings, activities, syllabus, handouts, lectures, assignments, etc....). Except for the syllabus, you are not expected to print all materials. You are responsible for reading all materials, however. Use your discretion and use resources wisely.

WHAT IS THE COLLEGE'S STUDENT CODE OF CONDUCT?

- “Cheating, stealing and plagiarizing (using the ideas or words of another as one’s own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the professor or classmates.
- The professor can refer any violation of the Student Code of Conduct to the Vice President of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Vice President of Student Services.”
- The Student Code, Policy 2050, in its entirety is located at:
http://bellevuecollege.edu/policies/2/2050_Student_Code.asp

PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION

Winter 2017

<http://www.bellevuecollege.edu/socsci/procedures-guidelines/>

Cheating, Stealing and Plagiarizing [1]

Cheating, stealing and plagiarizing (using the ideas or words of another as one’s own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete (“I”). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an “F”).

F Grade: Students who fail a course will receive a letter grade of “F.”

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student’s control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal from Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of “HW” (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students Who Require Disability Accommodations

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Center (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Center, and review those needs with the instructor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC Web site.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

[1] If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.

Social Science Division Guidelines and Procedures

- If you have any questions about the meaning of these policies, please ask me. You are responsible for reading the guidelines and procedures of the Social Science Division which are given at the end of this syllabus, and which apply to ALL students in this class.

COURSE FORM for SYLLABUS

You are required to review this syllabus and the attached Procedures and Guidelines of the Social Science Division. Enrollment in the course constitutes an agreement to abide by the policies set forth in these items. You will be required to sign and submit a form that documents this agreement. Please carefully read over this syllabus and all class documents. Complete the "Course Agreement Form" by electronically signing it and uploading it to our CANVAS course site by Wednesday, January 11.