



ANTH 106: Great Discoveries in Archaeology

Mon.-Thurs. 10:30am-11:20am, Fri. Online

Room D101

Fall Quarter 2009 - Syllabus

Instructor: Christine Dixon, MA
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Mailbox: D110 in the Social Science Division Office
Phone: (425) 564-2347
Office location: D100E, across from our classroom, beside the fountain
Office Hours: Tuesday and Wednesday 9:45-10:15am; 11:20-Noon (or by appt.)

Course Description and Objectives

Great Discoveries (ANTH 106) is a 5-credit course that focuses on the past by providing the student with a scientific interpretation of the most spectacular remains through the lens of anthropological archaeology. The course is organized around case histories of key archaeological finds. The politics of discovery in science, who is credited with such finds, and their interpretation will also be discussed. This course will emphasize a critical analysis of famous sites, their discovery, and theoretical interpretations. Archaeological methods (survey, excavation, chronology, etc.) will be incorporated so that students may understand how archaeologists piece together fragmentary remains in order to reconstruct the past within an evolutionary framework. Students will enhance their appreciation of ancient cultural diversity.

Course Requirements

Quizzes

There will be four quizzes given throughout the semester. These quizzes will be used to assess your comprehension of class lectures, slides, discussions, and videos, as well as reading assignments. You will need to bring a No. 2 pencil, an eraser, and a Scantron computer answer sheet to each quiz so that you may take it. Please show up prepared and on time. You will not be allowed to enter the classroom once the testing period has begun.

PowerPoint Presentation on an Archaeological Issue

You will have the opportunity to enthrall the class with your newfound knowledge of archaeology. Each team of 2 students will conduct an inquiry into an archaeological issue and discuss your findings to the 'scientific community,' composed of your fellow students and the instructor. There are numerous deadlines associated with this project, the details of which will be distributed separately.

Attendance and Participation

Attendance and ACTIVE Participation are an important component of your grade. However, if you are sick please be cautious of our community and stay home. Contact me immediately by phone and email and we will make necessary arrangements.

American Indian Film Festival Activity and Paper

We will attend one of the activities of BC's American Indian Film Festival (AIFF) in lieu of class on Thursday, November 5th. A two-page reflective paper will be due on Monday, November 9th in class. More information will be distributed closer to the date.

Archaeology in the Media Reflection Papers

You will be responsible for reading and writing three reflection responses to selected archaeology articles in the media. This will allow us to integrate some of the most current findings in archaeology with the

material we are covering.

Final Exam

There will be a comprehensive final exam. To aid in your mastery of this material the final exam will be based on the information covered by each of the four quizzes given throughout the semester and the remaining information presented after the fourth quiz.

Grading

Course Requirement	Value
Quizzes (100 points each)	400
PowerPoint Presentation	150
Attendance & Participation	20
AIFF Reflection Paper	50
Arch. Reflection Papers	30
Final Exam	150
Total	800

Final Grade & Corresponding Percentage	Corresponding Point Value
A = 92-100%	(736-800 points)
A- = 90-91%	(720-735 points)
B+ = 88-89%	(704-719 points)
B = 82-87%	(656-703 points)
B- = 80-81%	(640-655 points)
C+ = 78-79%	(624-639 points)
C = 72-77%	(576-623 points)
C- = 70-71%	(560-575 points)
D+ = 68-69%	(544-559 points)
D = 50%-67%	(400-543 points)
F = <50%	(<400 points)

Books and Materials Required

- ***World Prehistory: A Brief Introduction (Seventh Edition)***
Author: Brian Fagan
- **Additional Articles will be assigned throughout the quarter!**

Bellevue College E-mail and access to MyBC

- For this course you will need access to MYBC and your BC email. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC. To create your account, go to: <https://bellevuecollege.edu/sam>.
- We will utilize both MYBC and VISTA as a means of online communication for this course.

Learning Outcomes for Great Discoveries in Archaeology

- Apply the scientific method and theory to research problems within the social sciences
- Identify issues of the nature and politics of discovery in science
- Develop an appreciation of the course of human prehistory
- Explain key research problems on which current understanding of human prehistory have been based
- Assess the nature of the archaeological record
- Evaluate methods used by archaeologists to solve research problems
- Employ theories and methods of other sciences (i.e., physics, chemistry, biology, geology) to archaeological data
- Scrutinize well-known archaeological case studies to explain how archaeological data are obtained, recorded, analyzed, and manipulated to solve research problems provoked by the studies
- Process theories of cultural evolution and major transformations experienced by the human species
- Increased awareness of cultural diversity through the study of remains of various ancient cultures
- Increased awareness of legal responsibilities facing world citizens and their collective past
- Critical evaluation of current findings within an archaeological framework

General Education Ratings for Anth 106: Great Discoveries in Archaeology

	REASONING			COMMUNICATION				
	Critical Thinking, Creativity, Problem-Solving	Quantitative / Logical	Research/ Information Literacy	Reading	Writing	Listening, Speaking	Visual	Computer Literacy
ANTH 106	2	1	0	1	1	1	1	0

	RESPONSIBILITY				CULTURAL TRADITIONS			SCIENCE & ENVIRONMENT		
	Self-Assessment/ Life Goals	Group Processes	Ethics	Lifelong Learning	Historical & Intellectual Perspectives	Aesthetic Awareness	Cultural Diversity	Nature of Science	Science & the Natural World	Technology & Society
ANTH 106	0	0	0	0	3	0	3	2	0	2

What do general education ratings mean?

0 = Course does not include instruction and assessment of this area.

1 = Course includes instruction and practice of the gen-ed area, and performance/knowledge of this area is assessed.

2 = Course includes instruction and practice in two or more of the outcomes of this gen-ed area, performance/knowledge is assessed, and 20% or more of the course focuses on it.

3 = Course includes instruction and practice in at least half of the outcomes of this gen-ed area, performance/knowledge is assessed, and 1/3 or more of the course focuses on it.

Please consult BC's Course Catalog for more information on General Education Ratings.

Other Anthropology Courses Offered at Bellevue College

Bellevue College offers a general survey course that covers the four subdisciplines of anthropology (Survey of Anthropology) as well as in-depth courses in Anthropology which I encourage you to take: archaeology (Archaeology; Great Discoveries in Archaeology; Mesoamerican Archaeology), physical anthropology (Physical Anthropology; Introduction to Forensics; Cross-Cultural Medicine), cultural anthropology (Cultural Anthropology; Anthropology of American Life; Comparative Religion; Humans, the Sexual Primate), and linguistics (Language, Culture, & Society). There are no prerequisites for any of these courses and they fulfill degree requirements. To fit flexible schedules, most anthropology classes are taught both on-campus and on-line. Stop by and visit the Social Science Advisor, Ms. Deanne Eschbach, in Room D110, for free professional planning and advising. If you are interested in majoring in anthropology or would like to know how anthropology courses can enhance your education and marketability, you are encouraged to discuss your goals with the instructor.

Classroom Learning Atmosphere: General Class Conduct

It is important to make sure that the classroom environment is as conducive to scholarship as possible. You are encouraged to participate in discussions of the theories and concepts that will be presented to the class, as long as they pertain to class material. You are also encouraged to learn the names of your fellow students and to be respectful of them. **However, side comments directed to fellow students contribute to distractions, not to learning, and will not be tolerated.** Once the distracting student comes to my attention, we will all observe a moment of silence while we listen in on the conversation. **If students persist in distracting from the lecture they will be asked to remove themselves from the classroom.** Please review BC's policy in the Student Handbook as well as the policies for this class. All infractions of policies will be reported to the Dean of Student Services, with the recommendation that the Dean take further action.

Classroom Learning Atmosphere: Attendance and Punctuality

This class is based on the assumption that you will be attending regularly, participate fully, and support the learning

environment for your fellow students. I will take attendance once at every class session at the beginning of the class. If you are absent, **you** are responsible for obtaining lecture notes from fellow students and to gain information regarding announcements or changes to the schedule that you may have missed. Studies have shown that the students who attend class regularly also achieve better grades and a greater comprehension of course content. Please **be on time** for class. If circumstances prevent you from arriving on time, please take a seat **closest to the door** to reduce the number of students who are distracted by your late arrival. Students sometimes encounter circumstances in which they have to leave before the end of class. Once again, this creates a distraction for others. If you should have to leave early, **please arrange to sit close to the door, inform the instructor of your need to leave early, and do not re-enter the room once you have left.**

Classroom Learning Atmosphere: Technology in the Classroom

Electronic devices (cell phones, pagers, laptops, etc.) are a convenience, not a right. They create a distraction for your fellow students. **Cell phones and pagers are to be turned OFF while in a classroom. A student who ignores this policy may be excused from class for the day.** Laptop computers serve to enhance note-taking but they may also be used to engage in other activities during class time. These activities are disruptive to the learning environment for all students. **If you have a medical need to use a laptop computer for note-taking, please see me immediately.** All students who must use a laptop will be seated in the front of the room.

Classroom Learning Atmosphere: Cheating and Plagiarism

Cheating and plagiarism are concerns on every college campus. All work handed in must be your own. Cheating or plagiarism is legitimate grounds for failing the course and dismissal from class. Cheating behavior on quizzes includes, but is not limited to, looking at someone else's quiz, asking another student for answers, assisting another student with cheating, passing notes, writing on the desk, talking during the testing period or otherwise being disruptive, using sources for information, etc. All quizzes are closed book and closed notes. For writing assignments, if you quote from sources, you must acknowledge those sources; otherwise you will fail this course. If you are unfamiliar with what constitutes plagiarism, please inquire. All course work, except team reviews, is to be performed by you without the assistance of others. Cheating or plagiarism will result in failure of the course. Information about Bellevue Colleges copyright guidelines can be found at:

<http://bellevuecollege.edu/lmc/links/copyright.html>. A good resource for Plagiarism is the Writing Lab:
<http://bellevuecollege.edu/writinglab/Plagiarism.html>

Classroom Learning Atmosphere: In-Class Discussions

Class discussions and team work, while enriching, can also be challenging and disturbing. You may find that your fellow students hold beliefs and opinions that conflict with your own. This is an opportunity to exercise your listening skills, perfect your critical reasoning skills, and learn to examine claims based on supporting evidence. **It is imperative that this learning environment be safe and open for all students regardless of age, sexual orientation, race, ethnicity, religion, gender, disability, or perspective.** Students who do not adhere to this code of conduct will be asked to leave the class. This behavior will be reported to the Dean of Student Services.

We will observe the following guidelines for discussion:

1. We are not here to persuade others to our point of view; rather to examine the merits of each position, based on evidence.
2. We can respect the person even if we don't share his/her opinions.
3. We will give each participant his/her time to express their views without interruption, argumentation, or disrespectful gestures, laughter, or facial expressions, etc.
4. We will question the evidence or the claim; not the person.
5. We will remain open to corrective feedback as to our views and/or the impact of our communication style.
6. We will remain aware of the time and seek to not dominate the discussion. (No more than two comments/questions before yielding the time to others.)
7. We will avoid phrases such as: "People like that..." "That's a stupid question....idea....etc." "They always..."
8. No one should be understood to be 'representing' the **entire** racial/ethnic, gender, class, etc. group to which he or she belongs. You speak only for yourself.

Classroom Learning Atmosphere: Quiz-Taking and Testing Expectations

Once the testing period has begun, you may not converse with your fellow students. Cheating and plagiarism will not be tolerated, per the regulations of this syllabus and the Social Science Division. All quizzes are closed book and closed note. You may not use any sources when taking a quiz, including pocket dictionaries or electronic devices. You may not listen to any electronic device (e.g., iPod) while taking a quiz or while in attendance of any class. Once the testing period has begun, you may not leave the classroom. If you do so, you will have terminated your quiz. Prior approval to miss a quiz or other class assignments is necessary. Vacation, work, attendance at social activities, sleeping in, picking up someone from the airport, etc. are not valid excuses for missing class work and you will not be able to make up class assignments for those reasons. Make-up quizzes are given at the discretion of the instructor. Failure to turn in the make-up quiz at the agreed upon time will result in 0 points. Just because you missed a quiz or class assignment does not automatically entitle you to make it up. It is in your best interest to appear for all quizzes and class meetings, the timings of which are clearly marked on the schedule.

Classroom Learning Atmosphere: Instructor's Expectation

HOW CAN YOU SUCCEED IN THIS CLASS?

1. **ATTEND** class. Students who come to class get a better understanding of anthropology, a better education and better grades. There will be material covered in class that is not available elsewhere so attend at every class.
2. **NOTE-TAKING** is an important part of college learning. Taking effective notes from lecture will enhance your understanding of the subject. Notes will highlight what the instructor has emphasized. Take notes that you can understand and use. Review your notes right after class and before the next class meeting to reinforce learning.
3. **READ** all assigned chapters in the textbook. Material that is not covered in class, but is found in the reading assignments, is fair game for testing. You are responsible for your own reading and comprehension of material. Most important: read to learn! This is a college course and the reading load is fast-paced. Do not get behind as this will impair your ability to fully understand the material, to participate in class, and to do well on quizzes. A standard ratio of 1 to 2 is usual for college courses, meaning that for every hour in class, you can expect to prepare 2 hours outside of class. *Figure in extra study time for quizzes.* It is helpful to make up a schedule which includes all of your classes and other obligations so that you know on a weekly basis how heavy your workload will be.
4. **PARTICIPATE** during class discussions of textbook material. Be prepared for every class by reading the assignments *ahead of time*. This preparation will help you to more fully comprehend material presented in class. Constructive participation is expected and it is to your advantage. Offer to answer questions or contribute insights of your own. If you need suggestions on how to more fully participate, I will be glad to advise you.
5. **STUDY FOR QUIZZES.** Prepare for exams by reading the text ahead of time and reviewing class notes. Create an optimum learning environment at home or college where you will not be distracted, so that you can enhance your comprehension. Test yourself on key concepts and terminology.
6. **APPROPRIATE BEHAVIOR:** Obtain a copy of the BC Student Handbook to familiarize yourself with policies and behaviors that are appropriate to the college environment. Lewd, abusive, disruptive, or harassing behavior will not be tolerated. Turn off all electronic devices before entering the classroom. Arrive to class on time.
7. **ABSENCE:** If you know you will be absent for in-class assignments or quizzes, let the instructor know well in advance. If you suddenly become ill or cannot make it to class for other reasons, call the instructor (425-564-2347) and leave a message with a phone number where you can be reached. Consideration for make-up assignments will be given only if you have informed the instructor *ahead of time*.
8. **COMPREHENSION:** If you are not understanding course material, come and see me right away. I want you to do well in this course, but I cannot help you if I don't know you need help or want help. Student success is important to me, but you must be serious and an active participant in your own learning.
9. **ACCOMMODATION:** "If you need course adaptations or special accommodations because of a disability, or if you have medical information that needs to be shared with me in the event that the building needs to be evacuated, please contact me during the first week of the quarter. If you require accommodations due to a diagnosed disability, please contact the Disability Resource Center office in B132. Phone: 425-564-2498 (Voice) TTY: 425-564-4110." Please let me know if I may assist you in any way; I'll be glad to help you.
10. If you are struggling with this class or any other class, there is help available on campus and on-line. You may contact the tutoring service on campus. Come and talk with me about how I can help you.
11. If you are struggling with personal issues and need crisis intervention, please call 206-461-3222 immediately. For on-campus situations that require intervention, call Public Safety (425-564-2400).

Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect. <http://bellevuecollege.edu/about/goals/inclusion.asp>

Student Code

"Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Vice President of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Vice President of Student Services." The Student Code, Policy 2050, in its entirety is located at:

http://bellevuecollege.edu/policies/2/2050_Student_Code.asp

Disability Resource Center (DRC)

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible. If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter. The DRC office is located in B 132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by video phone at 425-440-2025 or by TTY at 425-564-4110. Please visit our website for application information into our program and other helpful links at www.bellevuecollege.edu/drc

Public Safety

The Bellevue College (BC) Public Safety Department's well trained and courteous non-commissioned staff provides personal safety, security, crime prevention, preliminary investigations, and other services to the campus community, 24 hours per day, 7 days per week. Their phone number is 425.564.2400. The Public Safety website is your one-stop resource for campus emergency preparedness information, campus closure announcements and critical information in the event of an emergency. Public Safety is located in K100 and on the web at:

<http://bellevuecollege.edu/publicsafety/>

Final Exam Schedule

Comprehensive Final Exam will be: Wednesday 12/9 from 9:30-11:20am

<http://bellevuecollege.edu/classes/exams>

*The instructor reserves the right to modify any part of the course or syllabus as the classroom situation demands.

Academic Calendar

- Enrollment Calendar - <http://bellevuecollege.edu/enrollment/calendar/deadlines/>.
- College Calendar - <http://bellevuecollege.edu/enrollment/calendar/holidays/0910.asp>.
- PLEASE see ANTH 106 MyBC Website for the **Reading Assignment Calendar** and more information about quizzes and class projects.

TENTATIVE Course Calendar

FALL QUARTER: GREAT DISCOVERIES IN ARCHAEOLOGY (ANTH 106)- *SUBJECT TO CHANGES*				
MON	TUE	WED	THU	FRI
SEPT 21 Welcome to Anth 106!	22 Intro. To Archaeology	23 Archaeological Method: Science and Digging	24 Archaeological Theory	25 (Work on Presentations)
28 Ethics, Methods, and the Politics of Archaeology	29 Understanding the Theory of Evolution	30 Human Origins: Where do we come from?	OCT 1 Human Origins QUIZ 1	2 (Presentation Work)
5 <u>NO CLASS</u>	6 Human Origins: Language and Thought Develop.	7 Hunter Gatherer Societies/ Out of Africa	8 Neanderthals	9 (Presentation Work)
12 Neanderthals And Homo Sapiens	13 Peopling of the New World	14 Origins of Food Production	15 Theories on the Orig. of Food Prod QUIZ 2	16 (Presentation Work)
19 Food Production	20 Chiefdoms: Polynesia	21 Chiefdoms: US Southwest	22 Chiefdoms: North America	23 (Presentation Work)
26 Myths and the Moundbuilders	27 Origins of Complex Civ.	28 States: Mesopotamia	29 Mediterranean States QUIZ 3	30 (Presentation Work)

FALL QUARTER: GREAT DISCOVERIES IN ARCHAEOLOGY (ANTH 106)				
MON	TUE	WED	THU	FRI
NOV 2 Exploring Early States	3 Egyptian Civilization	4 Early African Kingdoms	5 American Indian Film Festival- Bellevue College	6 (AIFF)
9 Egypt and Africa	10 Harappan Civilization	11 <u>NO CLASS</u>	12 China QUIZ 4	13 (Presentation Work)
16 South America: Inka Empire	17 Andean Civilization/	18 Mesoamerican Civilizations	19 The World of the Ancient Maya	20 (Presentation Work)
23 <u>Presentations</u>	24 <u>Presentations</u>	25 <u>Presentations</u>	26 <u>NO CLASS</u>	27
30 <u>Presentations</u>	DEC 1 <u>Presentations</u>	2 <u>Presentations</u>	3 Final Review	4
7	8	9 <u>FINAL EXAM</u> <u>9:30-11:20 am</u>	10	11

PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION

Revised Fall 2009

Cheating, Stealing and Plagiarizing*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the [Disability Resource Centre](#) (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with [Disability Resource Centre](#), and review those needs with the instructor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC Web site.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

**If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*