

**AZTECS, MAYAS, & THEIR ANCESTORS**  
**ANTH 196 – SPECIAL TOPICS**  
**WINTER 2010 – BELLEVUE COLLEGE**  
**M / W 12:30 – 2:40 PM**  
**ROOM D101**

Thousands of years ago, humans came to the New World and made their mark on history. Some of the best known ancient cultures in the world are those of Mexico and Central America. How did these ancient people build such grand civilizations that left behind an enormous archaeological record? What do we currently know about the Aztecs, Mayas, Teotihuacanos, Zapotecs, Toltecs, Olmecs, Mixtecs, and dozens of other ancient Mesoamericans who have left behind modern descendants? To find out, explore this ancient cultural diversity guided by your resident expert in Mesoamerican archaeology!

## WHERE CAN YOU FIND YOUR PROFESSOR?

E-MAIL: [nan.gonlin@bellevuecollege.edu](mailto:nan.gonlin@bellevuecollege.edu)

Presented within the theoretical framework of anthropology, this archaeology course first discusses the discipline and the four fields of anthropology. Anthropology is the broadest of the social sciences, studying humans and our ancestors in all times and all places, with a consideration of the complex role of biology and culture. Archaeologists are scientists who study culture through material remains. This course addresses in detail the ancient cultures of Mesoamerica (Mexico, Guatemala, Belize, Honduras, El Salvador, Nicaragua) through an archaeological perspective. It provides the prehistorical foundations on which colonial and modern histories of this region build. The numerous adaptations of ancient Native Mesoamericans are central to this course which provides an evolutionary and comparative perspective of thousands of years of occupation by a diverse range of cultures.

BC offers in-depth courses in Anthropology which I encourage you to take: archaeology (Great Discoveries in Archaeology; Archaeology; Ancient North America; Incas & Their Ancestors; Aztecs, Mayas, & Their Ancestors), biological anthropology (Biological Anthropology; Bioanthropology with Lab; Cross-cultural Medicine; Forensic Anthropology), cultural anthropology (Food, Drink, & Culture; American Life & Culture; Cultural Anthropology; Sex, Gender, & Culture; Environment & Culture; REEL Culture; Religion & Culture) and linguistics (Language, Culture, & Society). There is also a general introductory class (Survey of Anthropology) which highlights all four subdisciplines. Check BC's Course Catalogue for a full description of each course. There are no prerequisites for any of these courses and they fulfill degree requirements. Different formats (on campus, on-line, hybrid) are offered. Stop by and visit the Social Science Advisor, Deanne Eschbach, in Room D110, for free professional planning and advising.

ANTH& 215 – Bioanthropology with Lab (5 credits)

## WHAT TEXTBOOK IS REQUIRED?

Evans, Susan Toby

2008 *Ancient Mexico & Central America: Archaeology and Culture History*. 2<sup>nd</sup> edition. Thames & Hudson Ltd., London.  
ISBN: 978-0-500-28714-9

This text was chosen because it is the best on the market. It is well written, amply illustrated, and exceptionally organized, and it provides a comprehensive survey of ancient Mesoamerica. There are, however, no on-line or printed study guides for students. Chapter Outlines, Terms & Sites, and Learning Outcomes for each chapter will be posted on our MyBC course site.

## WHAT ARE THE REQUIREMENTS FOR THIS COURSE?

**The Syllabus:** You are required to review this syllabus and the attached Procedures and Guidelines of the Social Science Division. Enrollment in the course constitutes an agreement to abide by the policies set forth in these items. The first test includes questions about the syllabus, so it is in your best interest to review it thoroughly.

**Attendance** is required and will be taken at every class. If you are absent for any class, it is your responsibility to obtain class material for that day. Attendance at *every* class is important and will be noted. You must be present at the time roll is taken. If you enter the classroom late, your presence will not be noted for that day. Total = 50 points

**Participation** will be expected of each of you. Discussion of textbook chapters will be an important part of class participation. You should read all material for each class ahead of time in preparation for constructive participation. Students will be called on at random to discuss reading assignments. Participation figures importantly in borderline final grades.

**Mesoamerican Activities:** You will have three in-class opportunities to learn more about Mesoamerica. Each activity will be worth 50 points (Total = 150 points). You must be present in class on the days that these activities are scheduled in order to participate. There are no make-ups for this part of the class.

**Team Test Reviews:** To enhance your learning and experience at BC, the class will participate in team reviews of instructional materials immediately before each test, from 12:30 – 1:15 pm. Participation in each team review is worth up to 10 points. In order to productively contribute to your group, you must come on time and be prepared (e.g., knowledge of textbook, comprehension of lecture notes, answers to learning outcomes, etc.). You must be in class when attendance is noted to receive points. Total = 50 points.

**Team Peer Evaluation:** At the end of the quarter, team members will have the opportunity to grade each other's performance and contributions. The average of your team members' grades for you will be the team grade that you receive for your participation and contributions to the team, as perceived by your team-mates. Total = 50 points

**Tests:** A major part of your course grade will be derived from five tests, each worth 100 points (total = 500 points). Please show up prepared and on time. It is disruptive to enter the classroom once the testing period has begun. ***You will not be permitted to enter the classroom to take the test once the first person to finish the test has exited the classroom.*** You will have 60 minutes to complete each test, from 1:25 to 2:25 p.m. Questions are derived from assigned readings, class lectures, videos/DVDs, overheads, activities, handouts, discussions, and any other instructional material presented in class. Cheating and plagiarism will not be tolerated (see below). Conduct during tests will comply with the College policy for academic honesty. If you are caught cheating, you will be prosecuted.

## HOW ARE YOU PROGRESSING IN THIS COURSE?

About half way through the quarter in this class, you will be informed of your class standing in terms of points accumulated so far. At this point in the quarter about half of one's grade will have been determined. This progress report will allow you to evaluate your performance and make adjustments, if necessary, for the remainder of the quarter. The last day to withdraw from classes is Friday, February 19. Please feel free to ask me at any point during the quarter how to calculate your class performance. You should keep all of your tests and assignments to ensure that you have a record of your performance. If there is any discrepancy, you will have the necessary materials to resolve it.

## HOW MANY POINTS MAKE UP YOUR GRADE & WHAT IS THE GRADING SCALE FOR FINAL GRADES?

| Class Requirement    | Value             |
|----------------------|-------------------|
| Attendance           | 50 points         |
| 5 Team Reviews       | 50 points         |
| Team Peer Evaluation | 50 points         |
| 5 Tests              | 500 points        |
| 3 Activities         | 150 points        |
| <b>TOTAL POINTS</b>  | <b>800 points</b> |

| Final Grade & Corresponding Percentage | Corresponding Point Value |
|--|---------------------------|
| A = 92-100%                            | 736-800 points            |
| A- = 90-91%                            | 720-735 points            |
| B+ = 88-89%                            | 704-719 points            |
| B = 82-87%                             | 656-703 points            |
| B- = 80-81%                            | 640-655 points            |
| C+ = 78-79%                            | 624-639 points            |
| C = 72-77%                             | 576-623 points            |
| C- = 70-71%                            | 560-575 points            |
| D+ = 68-69%                            | 544-559 points            |
| D = 50%-67%                            | 400-543 points            |
| F = <50%                               | 399-0 points              |

**ON WHAT DAYS ARE TESTS AND WHAT MATERIAL IS COVERED ON EACH TEST?**

| TEST           | DATE                      | READING ASSIGNMENTS   | CLASS MATERIALS<br>(PowerPoints, videos,<br>reviews, activities, etc.) |
|----------------|---------------------------|---|--|
| #1             | Wednesday,<br>January 20  | Syllabus, Introductory Material from first day of class,<br>Chapters 1, 2, 20 and pp. 105, 131, 202, Reference<br>Maps (in text), Pronunciation Guide (in text) | January 4 – January 20   |
| #2             | Wednesday,<br>February 3  | Chapters 3, 6, 10 and pp. 129-144, 194-195  | January 25 – February 3  |
| #3             | Wednesday,<br>February 24 | Chapters 11, 12, 14 and pp. 119-121, 190-192, 215, 223  | February 8 – February 24   |
| #4             | Monday,<br>March 8        | Chapters 15, 16, 17   | March 1 – March 8  |
| #5<br>11:30 am | Wednesday,<br>March 24    | Chapters 18, 19   | March 10 – March 24  |

**HOW CAN YOU CONTACT THE PROFESSOR?**

If you cannot make it to class for lecture to take a test,, you should immediately contact Dr. Gonlin in one of two ways stated below. Without taking the first step, you will not be entitled to due consideration for completing missed tests. There are no make-ups for missed classroom activities.

1. Send Dr. Gonlin an e-mail message ([nan.gonlin@bellevuecollege.edu](mailto:nan.gonlin@bellevuecollege.edu)) stating the nature of your absence. Be sure to put the class name in the subject line, and make sure the return e-mail address is one to which you have regular access and is secure OR
2. Call Dr. Gonlin's office (425-564-2347) and leave a message stating the nature of your absence. Provide a phone number where you can be reached or where a message can be left so that arrangements can be made to make up assignments if applicable.

**WHEN AND WHERE CAN YOU GET YOUR FINAL GRADE?**

"Official grades are available about 1 week after the quarter ends. There are several ways to learn your grades:

1. BC website: [www.bellevuecollege.edu](http://www.bellevuecollege.edu)
2. Kiosk in the Student Services Building or the Campus Information Center
3. Mail: leave a self-addressed stamped envelope at the Student Service Center, with your Student ID number
4. In person at the Student Service Center."

**WHAT IS THE OUTLINE OF MATERIALS FOR THIS COURSE?**

- I. Introduction
- II. Scientific & Humanistic Perspectives in Archaeology
- III. Ancient Cultures of Mesoamerica
  - A. Environmental Settings
  - B. Case Studies from Mexico and Central America
- IV. European Invasion & Conquest
- V. Ancient Mesoamerica in Global Perspective
- VI. The Plight of Modern Descendants

**WHAT ARE THE LEARNING OUTCOMES FOR THIS COURSE?**

Upon successful completion of this course, students will be able to:

1. Assess the vast cultural diversity of prehistoric indigenous American peoples of Mexico, Belize, Guatemala, Honduras, El Salvador, and Nicaragua (Mesoamerica).
2. Recognize, identify, and employ the scientific method in anthropology, and to distinguish coherent arguments based on such principles from other claims.
3. Describe how archaeological studies of Mesoamerican Natives reveal characteristics of cultural behavior (technological, organizational, and ideological) and explain how those behaviors have changed through time.
4. Distinguish between several broad prehistoric adaptations made by Mesoamerican Natives.
5. Explain the relevance of archaeology to global issues, ethics, and cultural diversity.
6. Identify how colonial forces impact(ed) indigenous cultures and critique the plight of modern descendants.

**WHAT ARE THE GENERAL EDUCATION RATINGS FOR THIS COURSE?**

Critical Thinking = 2

Ethics = 2

Historical & Intellectual Perspectives = 2

Cultural Diversity = 3

Technology & Society = 1

## HOW CAN YOU SUCCEED IN THIS CLASS?

1. **ACCOMMODATION:** "If you have medical information to share with me in the event of an emergency, please contact me via e-mail or come to see me during office hours. Emergency preparedness is important! If you need course modifications / adaptations because of a disability, I can refer you to our Disability Resource Center (DRC). If you prefer, you may contact them directly by going to B132 or by calling 425.564.2498 or TTY 425.564.4110. Information is also available on their website at <http://bellevuecollege.edu/drc/> Please let me know how I may assist you; I'll be glad to help.
2. **COMPREHENSION:** If you are not understanding course material, come and see me right away. I want you to do well in this course, but I cannot help you if I don't know you need help or want help. Student success is important, but you must be serious and an active participant in your own learning.
3. If you are struggling with this class or any other class, there is help available on campus and on-line. You may contact the tutoring service on campus. One internet source that offers study tips (and from which some of the above information is derived) is <http://www.ablongman.com/textbooktips>.
4. **ATTEND** class. Students who come to class get a better comprehension of anthropology, a better education and better grades. There will be material covered in class that is not available elsewhere so attendance at every class is important.
5. **NOTE-TAKING** is an important part of college learning. Taking effective notes from lecture will enhance your understanding of the subject. Notes will highlight what the professor has emphasized. Take notes that you can understand and use, and that are written in your own words. Review your notes right after class and before the next class meeting to reinforce learning.
6. **READ** all assigned chapters in the textbook. Material that is not covered in class, but is found in the reading assignments, is fair game for testing. You are responsible for your own reading and comprehension of material. Most important: read to learn!
7. **PARTICIPATE** during lectures of textbook material. Be prepared for every class by reading the assignments *ahead of time*. This preparation will help you to more fully comprehend material presented in class. Constructive participation is expected and it is to your advantage. Offer to answer questions or contribute insights of your own. If you need suggestions on how to more fully participate, I will be glad to provide advice.
8. **KEEP A PACE OF READING ASSIGNMENTS.** This is a college course and the reading load is fast-paced. Do not get behind, as this will impair your ability to fully understand the material, to participate in class, and to do well on tests. A standard ratio of 1 to 2 is usual for college courses, meaning that for every hour in class, you can expect to prepare 2 hours outside of class. *Figure in extra study time for quizzes.* It is helpful to make up a schedule which includes all of your classes so that you know on a weekly basis how heavy your workload will be.
9. **STUDY FOR TESTS.** In place of an on-line study guide for the textbook, materials for each chapter are posted on our class website on MyBC. Students who review these materials do significantly better than those who do not. Create an optimum learning environment at home or college where you will not be distracted so that you can enhance your comprehension. Prepare for tests by reading textbook chapters ahead of time and reviewing class notes. Test yourself on key concepts, chronology, geography, and terminology.
10. **MESOAMERICAN ACTIVITIES:** Come prepared for activities by reading the textbook chapters ahead of time and reviewing class notes. Be willing to work with others and to listen to their viewpoints.
11. **APPROPRIATE BEHAVIOR:** Obtain a copy of the BC Student Handbook to familiarize yourself with policies and behaviors that are appropriate to the college environment. Lewd, abusive, disruptive, or harassing behavior will not be tolerated. Turn off all electronic devices before entering the classroom. Arrive on time when class begins. If you must leave early, let the professor know ahead of time so that you are not disruptive to the class. The handbook is available from the Student Union Building or Student Services Building.
12. **ABSENCE:** If you know you will be absent for in-class assignments or tests, let the professor know well in advance. If you suddenly become ill or cannot make it to class for emergency reasons, send an e-mail or call the professor (425-564-2347) and leave a message with a phone number where you can be reached. Consideration for make-up tests will be given only if you have informed the professor *ahead of time* and if your request is accompanied by the proper written verifiable documentation. Be prepared to produce legitimate documentation of your absence.
13. If you are struggling with personal issues and need crisis intervention, please call 206-461-3222 immediately.
14. For on-campus situations that require intervention, please call 425-564-2400 for BC's Public Safety.

## WHAT ARE THE CLASS POLICIES FOR THIS COURSE?

Please review BC's policy in the Student Handbook as well as the policies for this class. All infractions of policies will be reported to Student Services, with the recommendation that further action is taken.

### 1. General Comment on Class Conduct:

As each of you has paid dearly for the information that you need from this course, it is important to make sure that the classroom environment is as conducive to scholarship as possible. You are encouraged to participate in discussions of the theories and concepts that will be presented to the class, as long as they pertain to class material. You are also encouraged to learn the names of your fellow students and to be respectful of them. **However, side comments directed to fellow students contribute to distractions, not to learning, and will not be tolerated.** Once the distracting student comes to my attention, we will all observe a moment of silence while we listen in on the conversation. **If students persist in distracting from the lecture they will be asked to leave.**

## **2. Attendance and Punctuality:**

This class is based on the assumption that you will be attending regularly, participating fully, and supporting the learning environment for your fellow students. As adult students, you are expected to be able to manage your own time and priorities. I will take attendance once at every class session at the beginning of the class. If you are absent, **you** are responsible for obtaining lecture notes from fellow students and to gain information regarding announcements or changes to the schedule that you may have missed. **Be on time** for class. Late arrivals result in loss of important information and distract from all students' opportunity to hear announcements and clarify information from previous classes. If circumstances prevent you from arriving on time, take a seat **closest to the door** to reduce the number of students who are distracted by your late arrival. Once class has commenced, **do not leave before the end of the session**. Students sometimes encounter circumstances in which they have to leave before the end of class. Once again, this creates a distraction for everyone. If you should have to leave early, **please arrange to sit close to the door, inform the professor of your need to leave early, and do not re-enter the room once you have left.**

## **3. Technology in the Classroom:**

Electronic devices (cell phones, pagers, laptops, etc.) are a convenience, not a right. They create a distraction for your fellow students. **Cell phones and pagers are to be turned off while in a classroom. Students who neglect to turn off this technology before class will be excused from class for the day if their phones or pagers ring during class time. The only person who answers a cell phone or pager in this class is your professor. Do not use iPods or other electronic devices in class.** Laptop computers serve to enhance note-taking but they may also be used to engage in other activities during class time. These activities are disruptive to the learning environment for all students. **If you have a medical need to use a laptop computer for note-taking, please see me immediately.** All students who must use a laptop will be seated in the front of the classroom.

## **4. Cheating and Plagiarism:**

Cheating and plagiarism are concerns on every college campus. All work handed in must be your own. Cheating or plagiarism is legitimate grounds for failing the course and dismissal from class. Cheating behavior on tests includes, but is not limited to, looking at someone else's test paper, asking another student for answers, assisting another student with cheating, passing notes, writing on the desk, talking during the testing period or otherwise being disruptive, using sources for information, etc. All tests are closed book and closed notes. For writing assignments, if you quote from sources, you must acknowledge those sources; otherwise you will fail this course. If you are unfamiliar with what constitutes plagiarism, please inquire. All course work, except teamwork, is to be performed by you without the assistance of others. Cheating or plagiarism will result in failure of the course.

## **5. Test-Taking Expectations:**

Team reviews of materials before each test will take place. Once the testing period has begun, you may not converse with your fellow students. If you enter late, you may not take the test once the testing period has begun. Cheating and plagiarism will not be tolerated, per the regulations of this syllabus and the Social Science Division. All tests are closed book and closed note. You may not use any sources when taking a test, including pocket dictionaries or electronic devices. You may not listen to any electronic device (e.g., iPod) while taking a test or while in attendance of any class. Once the testing period has begun, you may not leave the classroom until you finish your test. If you do so, you will have terminated your test. **Prior** approval to miss a test or other class assignments is necessary. All absences must be accompanied with appropriate documentation (i.e., medical or legal papers). Vacation, work, attendance at social activities, sleeping in, picking up someone from the airport, etc. are not valid excuses for missing class work and you will not be able to make up class assignments for those reasons. Make-up tests are given at the discretion of the professor. Failure to turn in the make-up test at the agreed upon time will result in 0 points. Just because you missed a test or class assignment does not automatically entitle you to make it up. It is in your best interest to appear for all tests and class meetings, the timings of which are clearly marked on the schedule. Tests can be made up only if the student has proper documentation for an absence. If you miss a test, assignment, or activity, be prepared to provide a legitimate written record of your absence.

## **6. In-Class Exercises and Team Work Expectations:**

Class discussions and team work, while enriching, can also be challenging and disturbing. You may find that your fellow students hold beliefs and opinions that conflict with your own. This is an opportunity to exercise your listening skills, perfect your critical reasoning skills, and learn to examine claims based on supporting evidence. **It is imperative that this learning environment is safe and open for all students regardless of age, sexual orientation, race, ethnicity, religion, gender, disability, or perspective.** Students who do not adhere to this code of conduct will be asked to leave the class. This behavior will be reported to the Vice President of Student Services. We will observe the following guidelines for discussion:

1. We are not here to persuade others to our point of view; rather to examine the merits of each position, based on evidence.
2. We can respect the person even if we don't share his/her opinions.
3. We will give each participant his/her time to express their views without interruption, argumentation, or disrespectful gestures, laughter, or facial expressions, etc.
4. We will question the evidence or the claim; not the person.
5. We will remain open to corrective feedback as to our views and/or the impact of our communication style.
6. We will remain aware of the time and seek to not dominate the discussion. (No more than two comments/questions before yielding the time to others.)
7. We will avoid phrases such as: "People like that..." "That's a stupid question....idea....etc." "They always..."
8. No one should be understood to be 'representing' the racial/ethnic, gender, class, etc. group to which he or she belongs. You speak only for yourself.

**PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION**  
**Winter 2010**

Cheating, Stealing and Plagiarizing\*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Centre (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Centre, and review those needs with the instructor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC Web site.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

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*\*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*

## WHAT IS THE CLASS SCHEDULE FOR ANTH 196, WINTER 2010?

| <b>MONDAY</b>   | <b>Tues.</b>                         | <b>WEDNESDAY</b>   | <b>Thurs.</b>                        | <b>Fri.</b> |
|---|--------------------------------------|--|--------------------------------------|-------------|
| <b>JANUARY 4 WELCOME TO AZTECS, MAYAS, &amp; THEIR ANCESTORS, A COURSE ON ANCIENT MESOAMERICA!</b><br><br>Archaeology as Anthropology, Science, & Ancient Culture | 5                                    | <b>6 Mesoamerica, Middle America, and Its Peoples</b><br>Beginnings and Endings<br>Read for today's class:<br><b>CHAPTERS 1 &amp; 20</b> | 7                                    | 8           |
| <b>11 Ecology &amp; Culture</b><br>Read for today's class:<br><b>PAGES 105, 131, 202 AND CHAPTER 2; Reference Maps; Pronunciation Guide</b>                       | 12                                   | <b>13</b><br><b>ACTIVITY #1</b>  | 14                                   | 15          |
| <b>18 NO CLASSES</b><br><b>MARTIN LUTHER KING JR HOLIDAY</b>  | 19                                   | <b>20</b><br><b>TEAM REVIEW #1</b><br><b>TEST #1</b>   | 21                                   | 22          |
| <b>25 Archaic</b><br>Read for today's class:<br><b>CHAPTER 3</b>  | 26                                   | <b>27 The Olmecs</b><br>Read for today's class:<br><b>PAGES 129-144 AND CHAPTER 6</b>  | 28                                   | 29          |
| <b>FEBRUARY 1</b><br><b>Teotihuacan</b><br>Read for today's class:<br><b>PAGES 194-195 AND CHAPTER 10</b>   | 2 No<br>Classes–<br>Campus<br>Closed | <b>3</b><br><b>TEAM REVIEW #2</b><br><b>TEST #2</b>  | 4                                    | 5           |
| <b>8 Early Classic Maya</b><br>Read for today's class:<br><b>PAGES 119-121, 190-192, 215, 223 AND CHAPTER 11</b>  | 9                                    | <b>10 Classic Lowland Maya</b><br>Read for today's class:<br><b>CHAPTER 12</b>   | 11                                   | 12          |
| <b>15 NO CLASSES</b><br><b>PRESIDENTS' DAY HOLIDAY</b>  | 16                                   | <b>17 Maya Collapse and Survival</b><br>Read for today's class:<br><b>CHAPTER 14</b>   | 18                                   | 19          |
| <b>22 ACTIVITY #2</b>   | 23                                   | <b>24</b><br><b>TEAM REVIEW #3</b><br><b>TEST #3</b>   | 25                                   | 26          |
| <b>MARCH 1</b><br><b>Epiclassic</b><br><b>The Middle Postclassic</b><br>Read for today's class:<br><b>CHAPTERS 15 &amp; 16</b>                                    | 2                                    | <b>3</b><br><b>The Aztecs Beginning</b><br>Read for today's class:<br><b>CHAPTER 17</b>  | 4 No<br>Classes–<br>Campus<br>Closed | 5           |
| <b>8 TEAM REVIEW #4</b><br><b>TEST #4</b>   | 9                                    | <b>10 The Aztec Development</b><br>Read for today's class:<br><b>CHAPTER 18</b>  | 11                                   | 12          |
| <b>15 Height of the Aztec Empire</b><br>Read for today's class:<br><b>CHAPTER 19</b>  | 16                                   | <b>17 ACTIVITY #3</b>  | 18                                   | 19          |
| <b>22</b><br><b>NO CLASS MEETING TODAY</b>  | 23                                   | <b>24 FINAL EXAM FOR THIS CLASS IS ONE HOUR EARLIER</b><br><b>11:30 AM – 1:20 PM</b><br><b>TEAM REVIEW #5</b><br><b>TEST #5</b>          | 25                                   | 26          |

**\*Class Website:** Every course at BC has a website. Go to MyBC and click on your classes. Assignments will be posted here, as well as updates and announcements. The above class schedule is subject to modification as the quarter progresses. If class is cancelled by the college due to inclement weather or for any other reason, assignments will be due or tests will be given on the very next class meeting. These announcements will be posted on the class website. Please check this information periodically. The professor reserves the right to modify any part of the course syllabus as the classroom situation demands.



There are numerous FREE services on campus to *all* BC students. In case you are not familiar with these services, some of them are listed below. Please take a few moments to read this important information.

If you need help with your writing, please make use of the following student support services:

- Academic Success Center: <http://bellevuecollege.edu/academicsuccess/>
- Academic Tutoring Center: <http://bellevuecollege.edu/tutoring/>
- TRiO Student Support Services: <http://bellevuecollege.edu/TRiO/>
- Writing Lab @ BCC: <http://bellevuecollege.edu/writinglab/>

**STUDENTS WITH DISABILITIES:** If you have medical information to share with me in the event of an emergency, please contact me via email or come to see me during office hours. Emergency preparedness is important! If you need course modifications, adaptations, or accommodations because of a disability, I can refer you to our Disability Resource Center (DRC). If you prefer, you may contact them directly by going to B132 or by calling 425.564.2498 or TTY 425.564.4110. Information is also available on their website at <http://bellevuecollege.edu/drc/>

**EXPLORE THE LMC!** The Library Media Center is at your fingertips! I *strongly* encourage you to visit the LMC at least once a week, but you can also access it via the web. Talk to a Reference Librarian at the Library (D-126), by calling (425) 564-6161, or by email [reference@bellevuecollege.edu](mailto:reference@bellevuecollege.edu).

- Main Library Media Center: <http://bellevuecollege.edu/lmc/>
- For the LMC online catalog: <http://bellevuecollege.edu/lmc/catalogs.html>
- For article databases: <http://bellevuecollege.edu/lmc/periodicals.html>

✓ To get announcements of campus closures:

- Receive email and text messages through the BC Alert System (sign up at <http://bellevuecollege.edu/alerts>).
- Visit [www.SchoolReport.org](http://www.SchoolReport.org) or subscribe to their emergency email and text message service.
- Call BC's emergency information line: (425) 401-6680.

Check the BC home page (<http://bellevuecollege.edu>) for a link to the BC emergency information website, OR access that page directly at <http://bellevuecollege.edu/publicsafety/>.