

Anthropology& 205: Physical Anthropology

Instructor: Anthony Tessandori

Office:	D100A
Office Hours:	Monday – Thursday 10:00 – 11:30 or by appointment
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Meeting Times & Locations

Monday and Wednesday

7:50 a.m.– 10:00 a.m.

Final

Dec. 7th 7:30 – 9:20 a.m.

Course Overview:

Anthropology is the holistic study of humans. We combine methods, theories, and data from natural sciences, social sciences and humanities to examine human experience in the broadest framework possible. Anthropology courses explore human biology, origins, prehistory, cultural diversity, and religious experience. Students in anthropology courses acquire basic skills in critical thinking, oral and written communication, quantitative reasoning, group interaction, and cultural diversity.

Content for Anthropology& 205: Physical Anthropology

In “Physical Anthropology” we employ the scientific perspective of physical anthropology to examine our earliest ancestors and relatives and the diversity of modern humans. Topics include creation vs. evolution debate, theory of evolution, genetics, primate anatomy, fossil record, biocultural adaptation, human physical and sexual variation and reproductive ecology.

At the conclusion of Anthropology& 205 you should be able to:

1. To demonstrate an understanding of the historical contexts and consequences of natural science and social science concepts developed for and directed at a holistic and comparative approach to human behavior.
2. To recognize, identify and use the scientific method, in particular the principles of biocultural evolution, and to distinguish coherent arguments based on such principles from other claims.
3. To show knowledge of the general elementary principles of molecular, Mendelian and population genetics and their synthesis with evolutionary explanation.
4. To apply contemporary concepts in human biocultural variation, and distinguish such approaches from older paradigmatic formulations.
5. To recognize behaviors found throughout the primate order with particular attention to the social ecology of primate behavior.
6. To compare the gross anatomy of modern hominids and non-human primates and gain

knowledge of their taxonomic classification.

7. To demonstrate detailed paleoanthropological knowledge of fossil hominoids and hominids, enabling the contrast, comparison and construction of hypothetical phylogenetic interpretations of hominid lineages and the selective evaluation of competing theories of hominization.

General Education Rating

General Education Category	Rating
Critical Thinking, Creativity, and Problem Solving	2
Quantitative and Logical	1
Research/Information Literacy	1
Reading	1
Writing	1
Computer Literacy	2
Self Assessment/ Lifelong Learning	1
Group Processes	1
Ethics	1
Historical and Intellectual Perspectives	2
Cultural Diversity	1
The Nature of Science	3
Science & the Natural World	2
Technology and Society	1

Student Responsibilities

To make the most out of the educational opportunities in this class, you need to take an active and energetic role in your own learning process. Success can best be achieved by completing the following student responsibilities.

- Complete all reading assignments before class on the day assigned.
- Participate actively in each discussion activity. We cannot reproduce a classroom level discussion. No makeup discussions are available. In this sense absences will have a negative impact on your grade.
- Take advantage of extra credit opportunities.
- Use the instructor's office hours for questions.

If you require an accommodation for a disability, please contact:

Disability Resource Center Contact Information:

Telephone: 425-564-2498

E-mail: drc@bellevuecollege.edu

Textbook Requirements

Biological Anthropology (6th Edition), Michael Allen Park, McGraw-Hill

Stuff: The Secret Lives of Everyday Things, Ryan and Durning, NW Environment Watch

Evaluation

Student evaluation centers upon successful mastery of the course content. Final grades will be based upon the following set of assignments and point distributions.

- “Stuff” Project: 50 pts.
- Malaria Project: 100 pts.
- Diversity in you project (4 parts x 50 pts): 200 pts.
- Exams (3 @ 100 pts. ea.): 300 pts.

Stuff: The Secret Life of Everyday Things

We will be reading “Stuff: The Secret Lives of Everyday Things”. This is a component of the class that will look at how modern humans have affected the planet. As we work our way through this class there will be several points where we will see how humans have changed the world in order to prosper. Some might say that this prosperity can lead to problems down the line. Your assignment is to read the book then reflect on your own usage of goods. This reflection will be discussed in a paper that will be due on **11/18**. It will be 1 ½ to 2 pages in length. You should briefly discuss the content of the book (half a page) and then talk about how it affected your view of your own usage of good and the major issues of a global culture based on consumerism.

Malaria Project

We will conduct a quarter long project based on malaria, DDT and control of the disease. You will work in groups that I will assign. As a group you will examine a number of topics surrounding the developing world’s malaria epidemic. What can we in the industrialized world do to control malaria? What are the implications to the environment if we eliminate malaria or the vector mosquitoes? Should we do anything? More information will be provided later.

The Diversity in You

You are an individual that is composed of an amazing amount of diversity. Regardless of what you think you are made up, you are made of more. This project will explore this. This project will have five steps. Four will be turned in in-class; the last step will be tacked on to the final exam. Each step will focus on a unique aspect of you. My goal in assigning this is to get you to see yourself in a new and amazing ways. Most of all I want you to enjoy this process. It will be hard at times but in the long run it will be well worth it. More information will be provided. **Late write-ups are subject to 10% reduction in points each day it is late including non-class days and weekends.**

Exams

There will be three non-cumulative exams. Each will cover material from the preceding section of the course. They will be made of 50 multiple-choice and true/false. The final exam may have a cumulative essay portion. You will need a scantron form for each

exam. *No makeup exams will be available without written documentation of a legitimate excuse (death, accident, hospitalization, illness, etc.). There will be not makeup laboratories or discussions (these cannot be recreated).*

Grading Scale

Your final grade will be based upon the accumulation of points using the table below.

Letter	Decimal	Percentage Scale	Lowest point total
A	4.0	96-100%	624
A -	3.7	90-95%	585
B+	3.3	87-89%	565
B	3.0	83-86%	539
B -	2.7	80-82%	520
C+	2.3	75-79%	487

C	2.0	65-74%	422
C -	1.7	60-64%	390
D+	1.3	56-59%	364
D	1.0	50-55%	325
F	0	< 50%	

Academic Integrity and Safe Zone

This class is designed to explore and discuss controversial issues. Sometimes these issues evoke emotional or personal repossess. It is important for students to be able to speak their minds without worrying about ridicule, demeaning remarks, or hurtful statements. Any occurrences of such comments will be dealt with immediately.

Cheating and plagiarism will not be accepted. Proper citation of ideas, concepts and quotes that are not your own is required. Cheating and plagiarism will result in a zero score on that assignment and will be reported to BC administration.

Schedule:

The schedule below indicates due dates for assignments and associated tutorials and readings. Penalty for late submissions of written assignments is 10% per day late.

Date	Reading	Class Activities	Projects
Week 1 9/21 and 9/23	Ch. 1 and 2	<ul style="list-style-type: none"> • Introduction • History of Evolutionary Thought 	Diversity in You Step 1
Week 2 9/28 and 9/30	Ch. 3 and 4 STUFF -	<ul style="list-style-type: none"> • Theory of Evolution • Heredity & Evolution • Genetics 	Malaria Project
Week 3 10/5 and 10/7	No Class 10/5 Ch. 5	<ul style="list-style-type: none"> • Genetics Continued • Macroevolution • Forces of Evolution 	
Week 4 10/12 and 10/14	Ch. 6	<ul style="list-style-type: none"> • Exam #1 (10/14/09) • DVD: <i>Humanzee</i> • Living Primates 	Diversity in You Step 2
Week 5 10/19 and 10/21	Ch. 7 and 8	<ul style="list-style-type: none"> • Primate Locomotion • Primate Behavior 	

Date	Reading	Class Activities	Projects
Week 6 10/26 and 10/28	Ch.9 and 10	<ul style="list-style-type: none"> Fossil Primates Hominid Origins 	
Week 7 11/2 and 11/4	Ch. 11	<ul style="list-style-type: none"> Hominid Early Record Hominid Late Record 	Diversity in You Step 3
Week 8 11/9	No class 11/11	<ul style="list-style-type: none"> Exam #2 (11/9/09) <i>The Minds Big Bang!</i> Modern Humans 	Walking activity
Week 9 11/16 and 11/18	Ch. 12 and 13 Stuff paper due (11/18)	<ul style="list-style-type: none"> Doing Field Work in Kenya Human Variation 	Diversity in You Step 4
Week 10 11/23 and 11/25	Ch. 14	<ul style="list-style-type: none"> Human Adaptation Reproductive Ecology 	
Week 11 11/30 and 12/1		<ul style="list-style-type: none"> Malaria Presentations 	
Finals 12/7		Exam 3 Dec. 7th 7:30 – 9:20 a.m.	

Finals Schedule

Daily, M/W or M/W/F ONLY at:	Your final exam will be given on:
7:30 or 7:50 a.m.	12/7, 7:30-9:20 a.m.
8:30 a.m.	12/9, 7:30-9:20 a.m.
9:30 a.m.	12/7, 9:30-11:20 a.m.
10:10 or 10:30 a.m.	12/9, 9:30-11:20 a.m.
11:30 a.m.	12/7, 11:30 a.m.-1:20 p.m.
12:30 p.m.	12/9, 11:30 a.m.-1:20 p.m.
1:30 p.m.	12/7, 1:30-3:20 p.m.
2:30 or 3:00 p.m.	12/9, 1:30-3:20 p.m.
3:30 p.m.	12/7, 3:30-5:20 p.m.
4:30 p.m.	12/9, 3:30-5:20 p.m.

T/Th or T/Th/F ONLY at:	Your final exam will be given on:
7:30, 7:50 or 8:30 a.m.	12/8, 7:30-9:20 a.m.
9:30, 10:10 or 10:30 a.m.	12/8, 9:30-11:20 a.m.
11:30 a.m. or 12:30 p.m.	12/8, 11:30 a.m.-1:20 p.m.
1:30 or 2:30 p.m.	12/8, 1:30-3:20 p.m.
3:00, 3:30 or 4:30 p.m.	12/8, 3:30-5:20 p.m.

In-class Laptop Policy:

The use of laptops is permitted in class for note take purposes only. On rare occasions checking the internet for sources is permitted but only when working in groups, or during break. Web surfing, Emailing, Chatting, shopping...etc is not permitted. If you are caught violating these rules you will be banned from using a laptop in class.

**PROCEDURES AND GUIDELINES OF THE SOCIAL
SCIENCE DIVISION
Revised Spring 2008**

Cheating, Stealing and Plagiarizing*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue Community College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue Community College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BCC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student

has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Centre (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Centre, and review those needs with the instructor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BCC Web site.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

**If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue Community College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*