

Anthropology 100: Survey of Anthropology

Instructor: Anthony Tessandori

Office:	D110F
Office Hours:	Monday – Friday 10:20 – 12:20
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Meeting Times & Locations

Monday thru Friday **8:30am – 9:20am** **D101**

Final **6/18, 7:30-9:20 am**

Course Overview

The purpose of this class is to introduce you to yourself. We will examine many facets of what it is to be human to help us understand how and why we are different as well as how and why we are the same. It is undeniable that we are both biological and cultural beings. What is debatable is the amount each contributes to all humans. During this quarter we will be examining a very small part of what is the large area of study known as Anthropology. Anthropology is divided into four sub-fields: Cultural, Biological, Archeology and Linguistics. Each of these sub-fields examines the human condition from different perspectives.

We will discover anthropology by way of 5 main topics: **Change over time and Evolution, Production and Reproduction, Context and Meaning, Classification and Identity and Society, Technology and Archeology.** We will examine each of these topics as they are addressed by each of the sub-fields. In doing so, we will develop a holistic view of what it means to be human.

Upon completion of this course, students will be able to:

1. Articulate an understanding of the breadth of anthropology, its main fields (archaeology, biological anthropology, cultural anthropology, linguistics) and their ties to the sciences and humanities.
2. Recognize, identify, and employ the scientific method in anthropology, and to distinguish coherent arguments based on such principles from other claims.
3. Identify critical components in anthropological thought, especially in regard to ethnocentrism and cultural relativism.
4. Demonstrate knowledge of the range of human cultural and biological variation in the past and present from an evolutionary perspective.
5. Convey the importance of language in culture and society.
6. Explain the relevance of the anthropological perspective to global issues and cultural diversity.

General Education Ratings

General Ed Requirement	Rating
Critical Thinking, Creativity, and Problem Solving	2
Quantitative and Logical	2
Reading	1
Writing	1
Historical and Intellectual Perspectives	2
Cultural Diversity	3
The Nature of Science	2
Science & the Natural World	1
Technology and Society	1

Student Responsibilities

To make the most out of the educational opportunities in this class, you need to take an active and energetic role in your own learning process. Success can best be achieved by completing the following student responsibilities.

- Complete all reading assignments before class on the day assigned.
- Participate actively in each discussion activity. We cannot reproduce a classroom level discussion. No makeup discussions are available. In this sense absences will have a negative impact on your grade.
- Take advantage of extra credit opportunities.
- Use the instructor's office hours for questions.
- If you require an accommodation for a disability, please contact:
Disability Resource Center
Telephone: 425-564-2498
E-mail: drc@bellevuecollege.edu

Required Text

- Window on Humanity: A Concise Introduction to Anthropology, 3rd Edition, Conrad Kottak, McGraw-Hill, ISBN: 978-0-07-340527-8
- Ethnography: "Dancing Skeletons", Kathryn Dettwyler, Waveland Press

Evaluation

Your final grade in this class will be based on six components.

- Participation = 50 pts.
- "Dancing Skeletons" Discussion (10 x 10 pts) = 100 pts.
- Theme project/discussion (4 x 50pts.) = 200 pts.
- Exams (3 x 100 pts) = 300 pts.

Participation

These points will be based on my impression of your contribution to the class. This includes attendance, engagement in class topics, and readiness for each class session.

Dancing Skeletons

This quarter we will be reading “Dancing Skeletons” by Kathryn Dettwyler. This book is the story of an anthropologist doing field work, not the work itself. This book provides many insights into doing field work as well as the conflict that can arise between the person and the anthropologist. There are many aspects of this book that relate directly to people perceptions and methods of dealing with illness, disease and dysfunction. For each chapter of this book we will hold an in-class discussion. Your grade will be based on your participation in the discussion (If you don’t talk you don’t get the points). If you miss a discussion you cannot receive the points. All discussions will be held on Monday, if not otherwise arranged.

Theme project/discussion

As states above this class is divided into five topics. The first day of each topic will consist of a discussion and a group project. Each will be introduced on the day. After the discussion each student will write a one page paper based on the topic theme. A handout will be passes out in class. You must be present in class to receive the points. Each theme discussion will be worth 40 pts. There will be no make-ups. The paper is due one week after the discussion takes places.

Exams

There will be three non-cumulative exams. Each will cover material from the preceding section of the course. They will be made of 50 multiple-choice and true/false. The final exam may have a cumulative essay portion. You will need a scantron form for each exam. **No makeup exams will be available without written documentation of a legitimate excuse (death, accident, hospitalization, illness, etc.).** There will be no make-up discussions (these cannot be recreated).

Grading Scale

Your final grade will be based upon the accumulation of points using the table below.

Letter	Decimal	Percentage Scale	Lowest point total
A	4.0	96-100%	624
A -	3.7	90-95%	585
B+	3.3	87-89%	565
B	3.0	83-86%	539
B -	2.7	80-82%	520
C+	2.3	75-79%	487

C	2.0	65-74%	422
C -	1.7	60-64%	390
D+	1.3	56-59%	364
D	1.0	50-55%	325
F	0	< 50%	

Academic Integrity and Safe Zone

This class is designed to explore and discuss controversial issues. Sometimes these issues evoke emotional or personal repossess. It is important for students to be able to

speaking their minds without worrying about ridicule, demeaning remarks, or hurtful statements. Any occurrences of such comments will be dealt with immediately.

Cheating and plagiarism will not be accepted. Proper citation of ideas, concepts and quotes that are not your own is required. Cheating and plagiarism will result in a zero score on that assignment and will be reported to BCC administration.

Schedule:

The schedule below indicates due dates for assignments and readings. Penalty for late submissions of written assignments is 10% per day late.

Class Schedule

Date	Reading	Class Activities	Dancing Skeletons
Week 1 4/1/09 – 4/3/09	Ch. 1	<ul style="list-style-type: none"> • Introduction • History of Science 	
Week 2 4/6/09 – 4/10/09	Ch. 2	Change over time Section Project <ul style="list-style-type: none"> • Bipedalism 	D.S. 1-2
Week 3 4/13/09 – 4/17/09	Ch. 5 and 6	<ul style="list-style-type: none"> • Evolution of world languages • Human fossil record 	D.S. 3 – 4
Week 4 4/20/09 – 4/24/09 No Class 4/23	Ch. 3, 14 and 15	<ul style="list-style-type: none"> • Human Variability • Cultural Evolution • Exam 1 (4/24/09) 	
Week 5 4/27/09 – 5/1/09	Ch. 4	Identity and Classification Section Project <ul style="list-style-type: none"> • Human Genetic • Marriage and Kinship 	D.S. 5
Week 6 5/4/09 – 5/8/09 No Class 5.08.09	Ch. 11 and 16	<ul style="list-style-type: none"> • Non-human primates • Non-human Primates • Paleo-human migration 	D.S. 6 – 7
Week 7 5/11/09 – 5/15/09		Context and meaning Section Project <ul style="list-style-type: none"> • Dating methods • Language and thought • Religion and rites of passage • Exam 2 (5/15/09) 	D.S. 8 – 9

Date	Reading	Class Activities	Dancing Skeletons
Week 8 5/18/09 – 5/22/09	Ch. 12 and 7	Production and reproduction Section Project <ul style="list-style-type: none"> • Foraging patterns • Origins of Agriculture • Biodemography 	D.S. 10 – 11
Week 9 5/25/09 – 5/29/09 No Class 5/25	Ch. 8 and 13	<ul style="list-style-type: none"> • Technology and progress • Leveling Mechanisms • Evolution of Written Language • Hormones and Culture 	D.S. 12 – 13
Week 10 6/1/09 – 6/5/09		Society, Technology and Archeology <ul style="list-style-type: none"> • Culture and Advancement 	D.S. 14
Week 11 6/8/09 – 6/12/09		<ul style="list-style-type: none"> • Paleolithic Technology • An alternative to interpreting the past 	
Finals 6/18/09 Thursday		7:30 – 9:20 am	

Daily, T/TH or T/Th/F ONLY	
6:30 am	See note below
7:30 am	6/16, 7:30-9:20 am
8:30 am	6/18, 7:30-9:20 am
9:30 am	6/16, 9:30-11:20 am
10:30 am	6/18, 9:30-11:20 am
11:30 am	6/16, 11:30 am-1:20 pm
12:30 pm	6/18, 11:30 am-1:20 pm
1:30 pm	6/16, 1:30-3:20 pm
2:30 or 3:00 pm	6/18, 1:30-3:20 pm
3:30 pm	Tuesday, 6/16, 3:30-5:20 pm
4:30 pm	Thursday, 6/18, 3:30-5:20 pm

M/W or M/W/F ONLY at:	
7:30 or 8:30 am	6/17, 7:30-9:20 am
9:30 or 10:30 am	6/17, 9:30-11:20 am
11:30 am or 12:30 pm	6/17, 11:30 am-1:20 pm
1:30 or 2:30 pm	6/17, 1:30-3:20 pm
3:00, 3:30 or 4:30 pm	6/17, 3:30-5:20 pm

In-class Laptop Policy:

The use of laptops is permitted in class for note take purposes only. On rare occasions checking the internet for sources is permitted but only when working in groups, or during break. Web surfing, Emailing, Chatting, shopping...etc is not permitted. If you are caught violating these rules you will be banned from using a laptop in class.

**PROCEDURES AND GUIDELINES OF THE SOCIAL
SCIENCE DIVISION
Revised Spring 2008**

Cheating, Stealing and Plagiarizing*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue Community College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue Community College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BCC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student

has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Centre (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Centre, and review those needs with the instructor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BCC Web site.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

**If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue Community College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*