Anthropology 100: Survey of Anthropology

Instructor:

Name:	Anthony Tessandori, M.A.
Office:	D110F
Office Hours:	Monday/Wednesday 10:30 – 12:30 and Friday 10:25 – 11:25
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Meeting Times & Locations

Monday & Wednesday 8:30am – 10:20am D101

And Friday 8:30am – 9:20am

Final Monday, 3/23, 7:30-9:20 am

Course Overview

The purpose of this class is to introduce you to yourself. We will examine many facets of what is it be human to help us understand how and why we are different as well as how and why we are the same. It is undeniable that we are both biological and cultural beings. What is debatable is the amount each contributes to all humans. During this quarter we will be examining a very small part of what is the large area of study known as Anthropology. Anthropology is divided into four sub-fields: Cultural, Biological, Archeology and Linguistics. Each of these sub-fields examines the human condition from different perspectives.

We will discover anthropology by way of 5 main topics: Change over time and Evolution, Production and Reproduction, Context and Meaning, Classification and Identity and Society, Technology and Archeology. We will examine each of these topics as they are addressed by each of the sub-fields. In doing so, we will develop a holistic view of what it means to be human.

Upon completion of this course, students will be able to:

- 1. Articulate an understanding of the breadth of anthropology, its main fields (archaeology, biological anthropology, cultural anthropology, linguistics) and their ties to the sciences and humanities.
- 2. Recognize, identify, and employ the scientific method in anthropology, and to distinguish coherent arguments based on such principles from other claims.
- 3. Identify critical components in anthropological thought, especially in regard to ethnocentrism and cultural relativism.
- 4. Demonstrate knowledge of the range of human cultural and biological variation in the past and present from an evolutionary perspective.

- 5. Convey the importance of language in culture and society.
- 6. Explain the relevance of the anthropological perspective to global issues and cultural diversity.

Student Responsibilities

To make the most out of the educational opportunities in this class, you need to take an active and energetic role in your own learning process. Success can best be achieved by completing the following student responsibilities.

- Complete all reading assignments before class on the day assigned.
- Participate actively in each discussion activity. We cannot reproduce a classroom level discussion. No makeup discussions are available. In this sense absences will have a negative impact on your grade.
- Take advantage of extra credit opportunities.
- Use the instructor's office hours for questions.
- If you require an accommodation for a disability, please contact:

Disability Resource Center Telephone: 425-564-2498

E-mail: drc@bellevuecollege.edu

Required Text

- Window on Humanity: A Concise Introduction to Anthropology, 3rd Edition, Conrad Kottak, McGraw-Hill, ISBN: 978-0-07-340527-8
- Taking Sides: Clashing views in Anthropology, 4th Edition, Endicott and Welsch, McGraw-Hill, ISBN: 978-0-07-351522-9

Evaluation

Your final grade in this class will be based on six components.

- Participation = 50 pts.
- Discussion $(10 \times 10 \text{ pts}) = 100 \text{ pts}.$
- Theme project/discussion (5 x 40pts.) = 200 pts.
- Exams $(3 \times 100 \text{ pts}) = 300 \text{ pts}$.

Participation

These points will be based on my impression of your contribution to the class. This includes attendance, engagement in class topics, and readiness for each class session.

Discussion

Based on your readings in "Taking sides", we will have an in class discussion on various issues every week. Coverage of these topics may be in the form of a discussion, a debate

or a group presentation. Each week's topic will be worth 10 points. You must be present in class to receive the points. There will be no make-ups.

Theme project/discussion

As states above this class is divided into five topics. The first day of each topic will consist of a discussion and a group project. Each will be introduced on the day. After the discussion each student will write a one page paper based on the topic theme. A handout will be passes out in class. You must be present in class to receive the points. Each theme discussion will be worth 40 pts. There will be no make-ups. The paper is due one week after the discussion takes places.

Exams

There will be three non-cumulative exams. Each will cover material from the preceding section of the course. They will be made of 50 multiple-choice and true/false. The final exam may have a cumulative essay portion. You will need a scantron form for each exam.

No makeup exams will be available without written documentation of a legitimate excuse (death, accident, hospitalization, illness, etc.). There will be no make-up discussions (these cannot be recreated).

Grading Scale

Your final grade will be based upon the accumulation of points using the table below.

Letter	Decimal	Percentage Scale	Lowest point total
Α	4.0	96-100%	624
A -	3.7	90-95%	585
B+	3.3	87-89%	565
В	3.0	83-86%	539
В-	2.7	80-82%	520
C+	2.3	75-79%	487

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С	2.0	65-74%	422
C -	1.7	60-64%	390
D+	1.3	56-59%	364
D	1.0	50-55%	325
F	0	< 50%	

Academic Integrity and Safe Zone

This class is designed to explore and discuss controversial issues. Sometimes these issues evoke emotional or personal repossess. It is important for students to be able to speak their minds without worrying about ridicule, demeaning remarks, or hurtful statements. Any occurrences of such comments will be dealt with immediately.

Cheating and plagiarism will not be accepted. Proper citation of ideas, concepts and quotes that are not your own is required. Cheating and plagiarism will result in a zero score on that assignment and will be reported to BCC administration.

Schedule:

The schedule below indicates due dates for assignments and readings. Penalty for late submissions of written assignments is 10% per day late.

Class Schedule

Date	Reading	Class Activities	Debate Topic
Week 1 1/5/09 Monday	Ch. 1	Introduction	
1/7/09 Wednesday	Ch. 2	History of And Methods	
1/9/09 Friday		Discussion 1	Issue 2
Week 2 1/12/09 Monday		Change over time Bipedalism	
1/14/09 Wednesday		Evolution of world languages	
1/16/09 Friday		Discussion 2	Issue 7
Week 3 1/19/09 Monday		No class	
1/21/09 Wednesday	Ch. 5 and 6	Human fossil record	
1/23/09 Friday		Discussion 3	Issue 10
Week 4 1/26/09 Monday	Ch. 3	Identity and Classification Human Genetic	
1/28/09 Wednesday	Ch. 14	Marriage and Kinship	
	Ch.15	Gender identity	
1/30/09 Friday		Discussion 4	Issue 12
Week 5 2/2/09 Monday	Ch. 4	Paleo-human migration Non-human primates	
2/4/09 Wednesday		Non-human Primates	

Date	Reading	Class Activities	Debate Topic
2/6/09 Friday		Discussion 5	Issue 6
Week 6		Context and meaning	Methods
2/09/09			
Monday			
2/11/09		Dating methods	
Wednesday	Ch. 11	Language and thought	
		Religion and rites of	
	Ch. 16	passage	
2/13/09	CII. 10	Discussion 6	Issue 13
Friday		Discussion	13340 13
Week 7		No Class	
2/16/09		No Class	
Monday			
2/18/09		Production and	
Wednesday		reproduction	
2/20/09		Discussion 7	Issue 14
Friday		Discussion /	15500 14
Week 8	Ch. 12	Foraging patterns	
2/23/09	Ch. 7	Origins of Agriculture	
Monday	CII. /	Origins of Agriculture	
2/25/09		Biodemography	
Wednesday			
2/27/09		Discussion 8	Issue 8
Friday			
Week 9	Ch. 8	Technology and	
3/2/09		progress	
Monday	G1 12		
3/4/09 Wednesday	Ch. 13	Leveling Mechanisms	
Wednesday		Evolution of Written	
		Language	
3/6/09		Discussion 9	Issue 15
Friday			
Week 10		Hormones and Culture	
3/09/09			
Monday		G t t TF 1	
3/11/09 Wadnasday		Society, Technology	
Wednesday		and Archeology	
3/13/09		Discussion 10	Issue 19
Friday			
Week 11		An alternative to	
3/16/09		interpreting the past	
Monday	3.6	1 0 1	
Finals	Monday	7:30-9:20 am	
3/23			

PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION Revised Spring 2008

Cheating, Stealing and Plagiarizing*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue Community College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue Community College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BCC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student

has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Centre (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Centre, and review those needs with the instructor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BCC Web site.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue Community College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.