

Bellevue Community College
Anthropology 205
5 units
Section B

6. Explain the relevance of the anthropological perspective to global issues and cultural diversity.

Student Responsibilities

To make the most out of the educational opportunities in this class, you need to take an active and energetic role in your own learning process. Success can best be achieved by completing the following student responsibilities.

- Complete all reading assignments before class on the day assigned.
- Participate actively in each discussion activity. We cannot reproduce a classroom level discussion. No makeup discussions are available. In this sense absences will have a negative impact on your grade.
- Take advantage of extra credit opportunities.
- Use the instructor's office hours for questions.
- If you require an accommodation for a disability, please contact:
- Disability Resource Center Contact Information:
Telephone: 425-564-2498
E-mail: drc@bellevuecollege.edu

Required Text

- Window on Humanity: A Concise Introduction to Anthropology, 3rd Edition, Conrad Kottak, McGraw-Hill, ISBN: 978-0-07-340527-8
- Taking Sides: Clashing views in Anthropology, 4th Edition, Endicott and Welsch, McGraw-Hill, ISBN: 978-0-07-351522-9

Evaluation

Your final grade in this class will be based on six components.

- Participation = 50 pts.
- Discussion (10 x 10 pts) = 100 pts.
- Theme project/discussion (5 x 40pts.) = 200 pts.
- Exams (3 x 100 pts) = 300 pts.

Participation

These points will be based on my impression of your contribution to the class. This includes attendance, engagement in class topics, and readiness for each class session.

Discussion

based on your readings in "Taking sides", we will have an in class discussion on various issues every week. Coverage of these topics may be in the form of a discussion, a debate

or a group presentation. Each week's topic will be worth 10 points. You must be present in class to receive the points. There will be no make-ups.

Theme project/discussion

As states above this class is divided into five topics. The first day of each topic will consist of a discussion and a group project. Each will be introduced on the day. After the discussion each student will write a one page paper based on the topic theme. A handout will be passes out in class. You must be present in class to receive the points. Each theme discussion will be worth 40 pts. There will be no make-ups. The paper is due one week after the discussion takes places.

Exams

There will be three non-cumulative exams. Each will cover material from the preceding section of the course. They will be made of 50 multiple-choice and true/false. The final exam may have a cumulative essay portion. You will need a scantron form for each exam.

No makeup exams will be available without written documentation of a legitimate excuse (death, accident, hospitalization, illness, etc.). There will be no make-up discussions (these cannot be recreated).

Grading Scale

Your final grade will be based upon the accumulation of points using the table below.

Letter	Decimal	Percentage Scale	Lowest point total
A	4.0	96-100%	624
A -	3.7	90-95%	585
B+	3.3	87-89%	565
B	3.0	83-86%	539
B -	2.7	80-82%	520
C+	2.3	75-79%	487

C	2.0	65-74%	422
C -	1.7	60-64%	390
D+	1.3	56-59%	364
D	1.0	50-55%	325
F	0	< 50%	

Academic Integrity and Safe Zone

This class is designed to explore and discuss controversial issues. Sometimes these issues evoke emotional or personal repossess. It is important for students to be able to speak their minds without worrying about ridicule, demeaning remarks, or hurtful statements. Any occurrences of such comments will be dealt with immediately.

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Cheating and plagiarism will not be accepted. Proper citation of ideas, concepts and quotes that are not your own is required. Cheating and plagiarism will result in a zero score on that assignment and will be reported to BCC administration.

Schedule:

The schedule below indicates due dates for assignments and readings. Penalty for late submissions of written assignments is 10% per day late.

Class Schedule

Date	Reading	Class Activities	Debate Topic
Week 1 1/6/09 Tuesday	Ch. 1	Introduction	
1/8/09 Thursday	Ch. 2	History of... And Methods	
1/9/09 Friday		Discussion 1	Issue 2
Week 2 1/13/09 Tuesday		Change over time	
1/15/09 Thursday		Bipedalism Evolution of world languages	
1/16/09 Friday		Discussion 2	Issue 7
Week 3 1/20/09 Tuesday	Ch. 5 and 6	Human fossil record	
1/22/09 Thursday		Identity and Classification	
1/23/09 Friday		Discussion 3	Issue 10
Week 4 1/27/09 Tuesday	Ch. 3	Human Genetic	
1/29/09 Thursday	Ch. 14 Ch.15	Marriage and Kinship <i>Gender identity</i>	
1/30/09 Friday		Discussion 4	Issue 12
Week 5 2/3/09 Tuesday	Ch. 4	Paleo-human migration Non-human primates	
2/5/09 Thursday		Non-human Primates	
2/6/09 Friday		Discussion 5	Issue 6

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Date	Reading	Class Activities	Debate Topic
Week 6 2/10/09 Tuesday		Context and meaning	Methods
2/12/09 Thursday	Ch. 11 Ch. 16	Dating methods Language and thought <i>Religion and rites of passage</i>	
2/13/09 Friday		Discussion 6	Issue 13
Week 7 2/17/09 Tuesday		Production and reproduction	
2/19/09 Thursday	Ch. 12	Foraging patterns	
2/20/09 Friday		Discussion 7	Issue 14
Week 8 2/24/09 Tuesday	Ch. 7	Origins of Agriculture	
2/26/09 Thursday		Biodemography	
2/27/09 Friday		Discussion 8	Issue 8
Week 9 3/3/09 Tuesday	Ch. 8	Technology and progress	
3/5/09 Thursday	Ch. 13	Leveling Mechanisms Evolution of Written Language	
3/6/09 Friday		Discussion 9	Issue 15
Week 10 3/10/09 Tuesday		Hormones and Culture	
3/12/09 Thursday		Society, Technology and Archeology	
3/13/09 Friday		Discussion 10	Issue 19
Week 11 3/17/09 Tuesday		An alternative to interpreting the past	
Finals 3/19/09	Thursday	9:30-11:20 am	

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**PROCEDURES AND GUIDELINES OF THE SOCIAL
SCIENCE DIVISION
Revised Spring 2008**

Cheating, Stealing and Plagiarizing*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue Community College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue Community College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BCC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student

has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Centre (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Centre, and review those needs with the instructor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BCC Web site.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

**If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue Community College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*