

Global History

History 120/International Studies 204

Instructor: Matthew Barnette

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Texts:

William H. McNeill, *A World History*

Merry E. Wiesner, *Discovering the Global Past, Vol. I: To 1650* (3rd Edition)

Merry E. Wiesner, *Discovering the Global Past, Vol. II: Since 1400* (3rd Edition)

Course content and Outcomes

History 120 is a survey of world history. The course traces the rise of civilization, the growth and decay of empires, discusses the pre-industrial world, the Industrial Revolution, and the development of modern nation-states in a world of ever accelerating technological change.

This course is designed to make students aware that history encompasses the totality of recorded human experience and hence attention is focused on political, economic, social, religious, intellectual, technological, gender and cultural history. Students will be made familiar with these areas. We will discuss major historical themes and problems in history, examine some of the conclusions of historians, consider their methods and the kinds of evidence they used. Students will be introduced to methods of marshaling data, and wield analytical skills in support of arguments posed.

Teaching methods

This course is a distance-learning course involving video taped lectures, and the opportunity for online discussions organized around major themes. All students will be encouraged to raise questions at any time based upon their work with the texts and their appreciation of online discussion.

This course requires each student to undertake independent work. Methods for this course resemble those which would be applied in the study of a foreign language. The study of history is cumulative. Since issues and events are presented as relational, it is fundamental to the success of a student to ensure that the reading assignments and other work will be accomplished in a timely fashion so that a current accumulation of relevant data as method of analysis and argument are introduced. The study of history at this level requires college literacy and hence the ability to communicate ideas and facts clearly and accurately.

Students are advised to make careful notes. All questions concerning televised lectures and text assignments are welcome at any time in the course of online discussion. It is important for students to gain a reasonable geographical sense of places under discussion. Also, it is crucial that each student develop a chronology of events that will serve as a scaffold upon which to build arguments and interpretations of data.

Course requirements

Students will take four short timed quizzes. The quizzes are drawn from lectures and readings. A tutorial to help students prepare will be posted with each quiz. These quizzes cumulatively will represent 10% of the total course grade.

Additionally, students will be asked to write two short papers of no more than four pages in length. Each will not exceed 1000 words in length, be double-spaced, typed, and use a ten, eleven or twelve font. The instructor for each essay will announce the themes. Each of these papers will be worth 15% of the grade. Papers will be submitted as an attachment to an email in Vista.

There will be a mid-term and final exam. Each will involve essay, short answer questions/identification and an online quiz component. The essay will be worth a possible 40 points; short answer questions/identification will be worth 30 points and the online quizzes for each exam a possible 30 points. The final will not be cumulative, but cover the early-modern and modern world. The mid-term is worth 15% and the final worth 25% of the course grade. Students must take the final exam at BCC on a day{s} to be announced or arrange a local proctor. If students live at a distance a local proctor will be required. A proctor must be an educational professional. Students must produce photo ID in order to take the final. Students who require a proctor for the final exam must find an individual who can proctor the exam and submit the required paper work by October 31st. It is the student's responsible to arrange a local proctor if the student is unable to attend the final at Bellevue Community College. If students require a local proctor please begin searching for a proctor at the beginning of the quarter.

Additionally, there will be discussion questions posted each Friday, and students are expected to post their answers for others to see and comment. Initial responses to a discussion question must be posted by the following Tuesday and then up to three additional posts to other students' posts will gain additional points. The initial post is worth up to 55 points and each additional post a maximum of 15 points for a total of 100 points. The lowest two discussion grades will be discarded before an average is taken. This participation will be worth 20% of the total grade.

Examinations and papers are marked on a scale of 100 points. No curve grading will be used in the course.

Online discussions are meant to help students prepare for exams by discussing major themes and problems. Those students who do poorly on examinations or do not meet their own expectations are encouraged to discuss matters with the instructor as early as possible.

Grades

The grading scheme is as follows:

A = 95-100%	C+ = 70-74%
A- = 90-94%	C = 65-69%
B+ = 85-89%	C- = 60-64%
B = 80-84%	D+ = 55-59%
B- = 75-79%	F = Below 50%

For due dates of all assignments, including exams, please ensure that you consult the course calendar on a daily basis. The final dates will be announced in the course.

Outline of topics and assignments:

McNeill, *A World History*

Wiesner Vols. I & II

Week 1: 7-47

I: 1-18

Week 2: 89-101, 113-119 and 127-165

I: 20-42

Week 3: 48-88 and 180-193

I: 80-110

Week 4: 102-113, 166-179, 194-209
221-238, 256-282

I: 186-206

Week 5: 210-220, 239-255

I: 268-299

Week 6: Mid Term Exam
337-358 and 389-404

II: 1-27

Week 7: 293-336 and 359-388

II: 87-124

Week 8: 411-440 and 468-515

II: 229-266

Week 9: 516-552

II: 426-458

Week 10: No McNeill

II: 460-458

Week 11: No McNeill

Week 12: Final Exam

Final Exam: Will be given during finals week, date and classroom location to be announced. The time will be 5:30-7:30pm

THEMES COVERED BY THE COURSE

1. The origins of civilization
2. The creation of major religions and philosophies
3. The Rise of Science
4. The establishment of the modern nation-state
5. The Industrial Revolution
6. Exploration, discovery, conquest and warfare
7. The modern world

ATTN: The class syllabus is subject to change.