

American Corrections System

Criminal Justice 106/ item #5007

Instructor: Charlene Freyberg

Office: D-100 C

Dates: 1/3/17-3/23/17

Hours: T/TH 12:30pm-3:00pm and by appt.

Class: Tuesdays & Thursdays 10:30am to 12:20pm & Friday 10:30a-11:20am

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Classroom: D-102

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Required Text: *American Corrections, 11th Edition*. By: Clear, Cole, and Reisig. **Publisher:** Wadsworth Publishing 2013,2016. **ISBN-10:** 1305093305 | **ISBN-13:** 9781305093300. You can choose the hardback or the looseleaf version. **IT IS YOUR RESPONSIBILITY TO PURCHASE THE TEXTBOOK AS SOON AS POSSIBLE. IT WILL BE NEEDED FOR THE FIRST WEEK OF CLASS & EVERY WEEK THROUGHOUT THE QUARTER.**

Course Description: This course gives an overview of the administrative and operational aspects of the American correctional system, both institutional and community based. Areas covered include historical development, offender characteristics, non custodial alternatives, correctional institutions (jails and prisons), inmate rights, dealing with special clients (e.g., females, elderly, youthful offenders), correctional staffing, special contemporary issues (e.g., crowding, direct-supervision jails, privatization, accreditation), and future trends.

***We will try to tour the Monroe Correctional Complex this quarter. I will pass out a sign up sheet and will need personal information (full legal name, place of birth and social security number) since you will need a background check performed. **THIS IS A VOLUNTARY TOUR--YOU DO NOT HAVE TO ATTEND.** If you are under the age of 18 (before the tour date) or do not pass the background check I can't have you join the tour. Please see me in person about any issues regarding this tour or the background check. I have included a link with the address, directions and dress code for the prison tour. If you are not on time, don't bring proper I.D. or don't abide by the clothing restrictions you will not be able to attend the tour. You must provide your own transportation. I will meet those on the tour at the main office to sign in at our designated tour date and time.

[Link \(Links to an external site.\)](#)

Upon successful completion of the course, students should be able to:

- Describe the multifaceted complexities of the U.S. correctional system.
- Identify how public policies have shaped correctional practices over time.
- Describe the differing goals, functions, and operational features of institutional and community-based corrections.

- Compare various types of traditional and innovative inmate treatment programs.
- Analyze the impact of special offenders, including female inmates, the mentally disabled, drug addicts, the AIDS-afflicted, and the elderly.
- Explain how corrections is being affected today by such issues as drug-related crime, overcrowding, capital punishment, prison gangs, privatization, organizational management, vicarious liability, chronic stress, and social policy.
- Describe the historical problems that frame our contemporary experience or corrections.
- Identify and analyze the current theory and empirical evidence on methods of punishment.
- Demonstrate recognition and understanding of the issues surrounding how we portray the correctional client (the offender) in relation to criminal legislation, the criminal justice process, and greater societal forces associated with criminal behavior.
- Identify and explain the major components and practices which constitute the American correctional system.
- Construct critical assessments of current issues, trend, and policies which dominate the function and operation the correctional system.

Prison paper requirements: A.P.A format only. This paper is to be 4-5 (content) pages in length, 12 point font (Times New Roman or Arial), 1 inch margins, cover page, page numbers (BUT no abstract page is needed). (You will be given more detailed instructions about this paper later in the quarter). You **CANNOT USE** Wikipedia for a reference since it is not peer reviewed, and if used you will receive a F. Please see me for all sources that you are unsure about using. **You must have 3 peer-reviewed sources for your paper (your textbook can be one of them).** I will post an example paper, APA help pages, and peer reviewed information on the link PAGES for your help. **The paper is worth 100 points and is due by 10:30am Thursday March 16th, to Canvas.**

Schedule: The following schedule is tentative and may be modified **with** notice. **Students are responsible for ANY and ALL changes that are made to this schedule.** The assigned readings should be read **prior** to the assigned week.

COURSE OUTLINE:

Week 1 1/3-1/8

1/3 Introduction to course and expectations (syllabus)

Read: Chapter 1: The Corrections System

Read: Chapter 2: The Early History of Correctional Thought & Practice

Week 2 1/9-1/15 & Week 3 1/16-1/22

1/16 Monday- No School- Martin Luther King Jr. Day

Read: Chapter 3: The History of Corrections in America

Read: Chapter 4: The Punishment of Offenders

Week 4 1/23-1/29 & Week 5 1/30-2/5

1/27 Quiz #1 (chapters 1-4)

Read: Chapter 5: The Law of Corrections

****no chapter 6**

Read: Chapter 7: Jails: Detention & Short Term Incarceration

Week 6 2/6-2/12 & Week 7 2/13-2/19

Read: Chapter 8: Probation

2/9 & 2/10 No Class-College Issues Day & WSC conference

2/17 Quiz #2 (chapters 5,7 & 8)

Read: Chapter 9: Intermediate Sanctions & Community Corrections

Read: Chapter 10: Incarceration

Week 8 2/20-2/26 & Week 9 2/27-3/5

Read: Chapter 11: The Prison Experience

Read: Chapter 12: Incarceration of Women

3/3 Quiz #3 (Chapter 9,10,11 &12)

****no chapter 13**

Week 10 3/6-3/12 & Week 11 3/13-3/19

Read: Chapter 14: Institutional Programs

Read: Chapter 15: Release from Incarceration

Read: Chapter 16: Making It: Supervision in the Community

Read: Chapter 20: The Death Penalty

3/16 PRISON RESEARCH PAPER DUE by 10:30am on Canvas (no late papers will be accepted)

****no chapters 17-19**

Week 12 3/21-3/23 FINALS WEEK

3/20 NO SCHOOL -Professional Development Day

Tuesday 3/22 Quiz #4 9:30am-11:20am (Chapters 14,15,16 & 20)

GRADING:

Activities	Points	Description	Total	Points
Quizzes	4 @	50 points each	200	
Video Assignments	4 @	25 points each	100	
Assignments & Attendance	Various assignments @	10-60-100 20 points each		
Prison paper	1	4-5 page paper @ 100 points	100	
Total Points:			460-500	

Grading

A	94-100%	A-	90-93%	B+	87-89%
B	84-86%	B-	80-83%	C+	77-79%
C	74-76%	C-	70-73%	D+	67-69%
D	60-66%	F	0-59%		

Help with Canvas

The following places are helpful for [Students \(Links to an external site.\)](#) .

Classroom Learning Atmosphere

▪ Instructor's Expectation

Academic Etiquette: Class begins promptly at 10:30am on T/Th and 11:30am on Fridays. Please make every effort to be in class and to be here on time. If it is unavoidable that you arrive late- or even leave early- please do not disrupt the class. Respect for opinions voiced in class is essential, and I expect all students to treat each other courteously. Any type of disruptive or discourteous behavior is unacceptable and will not be tolerated; these types of behaviors will result in the student(s) being asked to leave the class. **Class “No No’s”:** cell phones must

be turned off for class (or on vibrate for emergency purposes) and stored (phones should be in your bag, purse, NOT ON YOUR DESK), (if they go off you may be leading a class discussion or be asked to leave the class). Laptops are permitted in the last row only. If you are not taking notes, you will be banned from use of your laptop (no Facebook, checking e-mail, etc. PLEASE DO IT ON YOUR OWN TIME).

Attendance: All students are expected to **attend the class days T/Th 10:30a-12:30p & Fridays from 10:30a-11:20a**. Obviously, if students do not attend the class regularly, the opportunity to perform well in this course is greatly diminished.

Course Requirements: All students are expected to read the required chapters of the textbook as outlined in the schedule section of this syllabus. Students are also expected to read the required chapters to attend the classroom regularly, finish requirements, take notes, ask questions, and participate in online discussions & assignments.

Make-up Policy: *Any* make-up assignments or quizzes are **allowed only at the discretion of the instructor** and immediate notification from the student is imperative. Excused absences: death of immediate family member (death notification needed), medical emergency (ER discharge papers required) or other emergency with documentation.

You are responsible for any issues with Canvas (meaning don't wait until the last few minutes before an assignment is due) since you WILL NOT be able to make-up any assignment due to technical issues. Give yourself time to complete the work and contact Canvas help (upper right corner of screen) well before deadlines to make sure any issues are resolved BEFORE the deadline. Please contact me via e-mail BEFORE the due date of any assignment you have technical issues with and we can work on a solution; AFTER the deadline I cannot accept any work.

Any excused absence (with documentation) will be allowed to take the make-up the assignment and/or quiz without point penalty. Any un-excused or undocumented missing assignment and/or quiz will NOT be allowed to make-up. Since this is a hybrid course you have plenty of time to work on the coursework around any emergencies, work obligations, family obligations, vacations, etc.

▪ **Affirmation of Inclusion:** Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

- **Religious Holidays:** Students who expect to miss classes, examinations, or any other assignments as a consequence of their religious observance should be provided with a

reasonable alternative opportunity to complete such academic responsibilities. It is the obligation of students to provide faculty with reasonable notice of the dates of religious holidays on which they will be absent, preferably at the beginning of the term. Students who are absent on days of examinations or class assignments should be offered an opportunity to make up the work without penalty (if they have previously arranged to be absent), unless it can be demonstrated that a makeup opportunity would constitute an unreasonable burden on a member of the faculty. Should disagreement arise over what constitutes an unreasonable burden or any element of this policy, parties involved should consult the department chair, or Dean.

- **College Anti-Discrimination Statement (Title IX):** Bellevue College does not discriminate on the basis of race or ethnicity; color; creed; national origin; sex; marital status; sexual orientation; age; religion; genetic information; the presence of any sensory, mental, or physical disability; gender identity or veteran status in educational programs and activities which it operates. For further information and contacts, please consult [College Anti-Discrimination Statements \(Links to an external site.\)](#).

Confidentiality and Mandatory Reporting

As an instructor, one of my responsibilities is to help create a safe learning environment on our campus. It is my goal that you feel able to share information related to your life experiences in classroom discussions, in your written work, and in our one-on-one meetings. I will seek to keep information you share private to the greatest extent possible. However, I am required to share with the Title IX Coordinator any and all information regarding sexual assault and other forms of sexual misconduct (e.g. dating violence, domestic violence, stalking) that may have occurred on campus or that impacts someone on campus. Students may speak to someone confidentially by contacting the BC Counseling Center at (425) 564-2212. The Title IX Office can be contacted at 425-564-2441 and more information can be found at www.bellevuecollege.edu/titleix/.

• Division Statements

Incomplete: If a student fails to complete all the required work for course, an instructor may assign the grade of Incomplete ("F"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade: Students who fail a course will receive a letter grade of "F."

Final Examination Schedule: The Social Science Division will adhere to the final examination schedule as stated in the BC schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student

who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstances beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designed by the instructor.

Withdrawal from Class: College policy states students must formally withdraw from a class (Registration Office, B125). If a student has not withdrawn by the date stated on the college calendar for the current quarter, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal: Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Distribution of Grades: Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades online through Canvas.

Return of Papers and Tests: Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if students supply the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

▪ Student Code of Conduct and Academic Integrity

Any act of academic dishonesty, including cheating, plagiarism (using the ideas or words of another as one's own without crediting the source), and fabrication and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to, talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Success for investigation. Specific student rights, responsibilities, and appeal procedures are listed in the Student Code of Conduct at: [Student Code \(Links to an external site.\)](#)

Information about Bellevue College's copyright guidelines can be found at: [College Copyright Policy \(Links to an external site.\)](#)

This link provides a good, short summary of how to avoid plagiarism: [Avoiding Plagiarism \(Links to an external site.\)](#)

Important Links

▪ Bellevue College E-mail and access to MyBC

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC. To create your account, go to: [Create Email \(Links to an external site.\)](#)

BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the [Technology Help Desk \(Links to an external site.\)](#)

▪ Disability Resource Center (DRC)

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

If you are a student with a documented autism spectrum disorder, there is an additional access program available to you. Contact [Autism Spectrum Navigators \(Links to an external site.\)](#) Email and phone number is on the web page. ASN is located in the Library Media Center in D125. The DRC office is located in B132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by Skype: the address is **DRCatBC** (NOTE: There is no @ sign...it is actually **DRCatBC**). Please visit our website at [Disability Resource Center \(Links to an external site.\)](#) for application information into our program and other helpful links.

Accessibility

The online elements of this course are designed to be welcoming to, accessible to, and usable by everyone, including students who are English-language learners, have a variety of learning styles, have disabilities, or are new to online learning. Be sure to let me know immediately if you encounter a required element or resource in the course that is not accessible to you. Also, let me know of changes I can make to the course so that it is more welcoming to, accessible to, or usable by students who take this course in the future

▪ Public Safety

Public Safety is located in the K building and can be reached at **425-564-2400** (easy to remember because it's the only office on campus open 24 hours a day—2400). Among other things, Public

Safety serves as our Parking Permits, Lost and Found, and Emergency Notification center. Please ensure you are signed up to receive alerts through our campus alerting system by registering at [RAVE Alert Registration \(Links to an external site.\)](#)

If you work late and are uneasy about going to your car, Public Safety will escort you to your vehicle. To coordinate this, please phone ahead and let Public Safety know when and where you will need an escort.

Please familiarize yourself with the emergency postings by the door of every classroom and know where to go in the event of an evacuation. Your instructor will be asked if anyone might still be in the building, so check in before you do anything else. Emergency responders will search for anyone unaccounted for.

If a major emergency occurs, please follow these three rules:

- 1) Take directions from those in charge of the response** -We all need to be working together.
- 2) Do not get in your car and leave campus (unless directed to)** - Doing so will clog streets and prevent emergency vehicles from entering the scene. Instead, follow directions from those in charge.
- 3) In an emergency, call 911 first, then Public Safety.**

Please do not hesitate to call Public Safety if you have safety questions or concerns at any time. You may also visit the [Public Safety \(Links to an external site.\)](#) web page for answers to your questions.

[Final Exam Schedule \(Links to an external site.\)](#)

▪ Academic Calendar

The Bellevue College Academic Calendar is separated into two calendars. They provide information about holidays, closures and important enrollment dates such as the finals schedule.

- [Enrollment Calendar \(Links to an external site.\)](#) On this calendar you will find admissions and registration dates and important dates for withdrawing and receiving tuition refunds.
- [College Calendar \(Links to an external site.\)](#) This calendar gives you the year at a glance and includes college holidays, scheduled closures, quarter end and start dates, and final exam dates.