

5009B673 - CJ 109 Introduction to Juvenile Justice System

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INTRODUCTION TO THE JUVENILE JUSTICE SYSTEM CJ-109

Instructor: Shawn Curtis, MSCJ, MA, LMHCA

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Phone: (Please communicate via Canvas Messenger)

Dates: 01/03/17 - 03/23/17 Online

Office: D-110

Office Hours: Arrange online

Required Text: McNamara, R.H. (2014). *Juvenile Delinquency: Bridging Theory To Practice*. McGraw Hill Publishing, New York, NY; ISBN: 978-0-07-811151-8

Course Description: This course Introduces basic concepts, theories, principles and an historical overview of the criminal process as they relate to the formal and informal adjudication of violent, serious, and chronic juvenile offenders. Prerequisite: CJ& 101 recommended.

Learners will be able to:

1. Distinguish the important differences between the adult and juvenile justice systems.
2. Identify the nine Supreme Court cases which have shaped critical issues in the Juvenile Justice System.
3. Identify important milestones in the development of the Juvenile Justice System.
4. Identify the basic procedures associated with the adjudication of Juvenile court cases.
5. Recognize and understand the problems and issues associated measuring Juvenile Crime and Victimization.
6. Identify the important aspects of the Diversion and Intake process of Juvenile Justice.
7. Identify and discuss the goals and processes of Juvenile Probation and Parole.

There will be weekly 10 pt. quizzes, weekly discussions, and five written assignments distributed throughout the quarter.

For Discussion Posts: Please respond to the post DO NOT start a new thread! This counts toward your attendance in this course.

Unless otherwise noted, all assignments and discussions are due on Sunday by 11:59 PM of the following week.

There will be a Final Exam: Comprehensive 60 pt multiple choice online exam during finals week.

and a Final Research Paper (see below).

RESEARCH PAPER REQUIREMENTS:

For your final written assignment you will have a final research paper submission, it should be at least 5 pages in length double spaced (content, cover page and reference page(s) do not count), 12 point font (Times New Roman), 1 inch margins, and **MUST** have a cover page and references page in MLA or APA documentation style (no abstract, but list all references). The paper must be on a topic within one of the following three major effects within the area of juvenile justice:

1. Family effects on Juvenile Delinquency
2. Schools and their effects on Juvenile Delinquency

3. Effects of the Correction System on Juvenile Delinquency

You MAY NOT USE Wikipedia for a reference since it is not peer reviewed (see me for all sources if you are unsure). You must have at least 2 peer-reviewed references (see announcement on what constitutes peer reviewed). The paper has to be turned in via Canvas by **Monday, March 20th at 11:59 pm. The paper is worth 100 points. Plagiarism will result in a 0 grade and have potential academic repercussions.**

SCHEDULE:

The following schedule is **tentative** and may be modified **with** notice. **Students are responsible for ANY and ALL changes that are made to this schedule.** The assigned readings and all test date submissions are due on the dates specified, with **no exceptions**, unless permission has been given.

COURSE OUTLINE:

Week 1: 1/3-1/8

Read: Chapter 1-The Nature of Delinquency

Due: review Syllabus

Discussion 1: Due 1/8

Quiz 1: Due 1/8

Assignment: #1 (Due 1/15)

Week 2: 1/9-1/15

Read: Chapter 2- Measuring Delinquency

Read Chapter 3-Status Offending

Discussion 2: Due 1/15

Due: Assignment #1 (Sun 1/15)

Quiz 2: Due 1/15

New: Assignment#2 (Due 1/22)

Week 3: 1/16-1/22

No Class- Martin Luther King Day 1/16- Day of Service

Read Chapter 4-Social Structure Theories of Delinquency

Discussion 3: Due 1/22

Due: Assignment #2 (Sun 1/22)

Quiz 3: Due 1/22

Week 4: 1/23 - 1/29

Read: Chapter 5-Social Process Theories of Delinquency

Discussion 4: Due 1/29

Quiz 4: Due 1/29

New: Assignment #3 (Due 2/5)

Week 5: 1/30-2/5

Read: Chapter 6- Individual Views of Delinquency

Discussion 5: Due 2/5

Due: Assignment #3 (Sun 2/5)

Quiz 5: Due 2/5

Week 6: 2/6 – 2/12

Read: Chapter 7- Family and Delinquency

Read: Chapter 8-Gangs and Delinquency

Discussion 6: Due 2/12

Quiz 6: Due 2/12

New: Assignment #4 (Due 2/19)

Week 7: 2/13 – 2/19

Read: Chapter 10-Schools and Delinquency

Discussion 7: Due 2/19

Quiz 7: Due 2/19

Due: Assignment #4 (Sun 2/19)

Week 8: 2/20 – 2/26

No Class- President's Day 2/20

Read: Chapter 9- Special Populations and Delinquency

Read: Chapter 11- Gender and Delinquency

Discussion 8: Due 2/26

Quiz 8: Due 2/26

Week 9: 2/27 - 3/5

Read: Chapter 13-Law Enforcement and Delinquency

Discussion 9: Due 3/5

Quiz 9: Due 3/5

New: Assignment #5 (Due 3/12)

Week 10: 3/6 – 3/12

Read: Chapter 12- Delinquency Prevention

Read: Chapter 14-The Juvenile Court System

Discussion 10: Due 3/12

Quiz 10: Due 3/12

Due: Assignment #5 (Sun 3/12)

Week 11 3/13-3/19

Read: Chapter 15-Corrections and Delinquency

Discussion 11: Due 3/19

Quiz 11: Due 3/19

Due: FINAL PAPER (Monday 3/20 by 11:59 PM) Late papers not accepted—no exceptions!

Finals Week (Final Exam available online anytime from 3/20-3/23) But once you start you must finish in one sitting.

Final Exam online 60 points (about half the questions will come from the weekly quizzes, there is no study guide as such, just review your previous quizzes)

Attendance: All students are expected to complete all class modules, as well as study for an average of 1-2 hours per hour of class time. Obviously, if students do not attend the classroom regularly and study, the opportunity to perform well in this course is greatly diminished.

Course Requirements: Students are expected to read the required chapters, complete weekly quizzes and discussions, all assignments, and final exams.

Make-up Policy: Any make-up tests are allowed ***only at the discretion of the instructor*** and immediate notification from the student is imperative. Additionally, ***all*** make-up exams (for ***any un-excused*** circumstance) will adhere to the following criteria: 1) administered ***only*** by the instructor during office hours/or instructor's choosing; 2) ***cumulative*** in nature; and 3) given in ***all-essay*** format.

Veterans: I thank you for your service to our country and let me know if you need help in any way (tutoring, advising, job opportunities or any other services at the college).

Running Start Students: If this is your first class please plan on meeting with me in person for a short chat during the first two weeks of class. I want to help make this college transition successful for you.

Incomplete:

If a student fails to complete all the required work for course, an instructor may assign the grade of Incomplete ("F"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an ("F").

F Grade:

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule:

The Social Science Division will adhere to the final examination schedule as stated in the BC schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstances beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designed by the instructor.

Withdrawal from Class:

College policy states students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal:

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Distribution of Grades:

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades online through Blackboard Vista.

Return of Papers and Tests:

All work is returned via canvas.

**If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) OR THE Associated Student Body (C212) for information regarding the appeals process.*

GRADING:

Activities	Points Description	Total Points
Assignments	Assignments-5 @ 20 each	100
and	Attendance- 11 @10 points	110
Attendance		

(discussions)		
Quizzes	11 @ 10 Points each	110
Final Paper	1 Final Paper @ 100 Pts	100
Final Exam	1 Final Exam @ 60 pts	60
	Total Points:	480

A	94-100%	A-	90-93%	B+	87-89%
B	84-86%	B-	80-83%	C+	77-79%
C	74-76%	C-	70-73%	D+	67-69%
D	60-66%	F	0-59%		

Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect. <http://bellevuecollege.edu/about/goals/inclusion.asp> [\(http://bellevuecollege.edu/about/goals/inclusion.asp\)](http://bellevuecollege.edu/about/goals/inclusion.asp)

Student Code

"Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Vice President of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Vice President of Student Services." The Student Code, Policy 2050, in its entirety is located at: http://bellevuecollege.edu/policies/2/2050_Student_Code.asp [\(http://bellevuecollege.edu/policies/2/2050_Student_Code.asp\)](http://bellevuecollege.edu/policies/2/2050_Student_Code.asp)

Important Links

Bellevue College E-mail and access to MyBC

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC. To create your account, go to: <https://bellevuecollege.edu/sam> [\(https://bellevuecollege.edu/sam\)](https://bellevuecollege.edu/sam).

BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the [Computing Services website](http://ac.bcc.ctc.edu/LabsInfo/ComputerLabs.aspx). [\(http://ac.bcc.ctc.edu/LabsInfo/ComputerLabs.aspx\)](http://ac.bcc.ctc.edu/LabsInfo/ComputerLabs.aspx)

Disability Resource Center (DRC)

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in

order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

The DRC office is located in B 132 or you can call our reception desk at 425.564.2498. Please visit our website for application information into our program and other helpful links at www.bellevuecollege.edu/drc (<http://www.bellevuecollege.edu/drc>)

Public Safety

The Bellevue College (BC) Public Safety Department's well trained and courteous non-commissioned staff provides personal safety, security, crime prevention, preliminary investigations, and other services to the campus community, 24 hours per day, and 7 days per week. Their phone number is 425.564.2400. The Public Safety website is your one-stop resource for campus emergency preparedness information, campus closure announcements and critical information in the event of an emergency. Public Safety is located in K100 and on the web at:









<http://bellevuecollege.edu/publicsafety/> (<http://bellevuecollege.edu/publicsafety/>)





















Academic Calendar

The Bellevue College Academic Calendar is separated into two calendars. They provide information about holidays, closures and important enrollment dates such as the finals schedule.

- Enrollment Calendar - <http://bellevuecollege.edu/enrollment/calendar/deadlines/> (<http://bellevuecollege.edu/enrollment/calendar/deadlines/>). On this calendar you will find admissions and registration dates and important dates for withdrawing and receiving tuition refunds.
- College Calendar - <http://bellevuecollege.edu/enrollment/calendar/holidays/0910.asp> (<http://bellevuecollege.edu/enrollment/calendar/holidays/0910.asp>). This calendar gives you the year at a glance and includes college holidays, scheduled closures, quarter end and start dates, and final exam dates.

Assignments Summary:

Date	Details
Sun Jan 8, 2017	 Discussion 1: Introductions due by 11:59pm
	 Quiz 1 due by 11:59pm
Sun Jan 15, 2017	 Assignment 1: Case Study due by 11:59pm
	 Discussion 2: Dealing with Juvenile Offenders due by 11:59pm
	 Quiz 2 due by 11:59pm
Sun Jan 22, 2017	 Assignment 2: Rulings due by 11:59pm
	 Discussion 3: Culture of Violence due by 11:59pm
	 Quiz 3 due by 11:59pm

Sun Jan 29, 2017	 Discussion 4: Social Control Theory (https://bc.instructure.com/courses/1385778/assignments/9009670)	due by 11:59pm
	 Quiz 4 (https://bc.instructure.com/courses/1385778/assignments/9009653)	due by 11:59pm
Sun Feb 5, 2017	 Assignment 3: Biosocial and Psychological Theories (https://bc.instructure.com/courses/1385778/assignments/9009679)	due by 11:59pm
	 Discussion 5: Fire-setting and Sexual Deviancy (https://bc.instructure.com/courses/1385778/assignments/9009672)	due by 11:59pm
	 Quiz 5 (https://bc.instructure.com/courses/1385778/assignments/9009665)	due by 11:59pm
Sun Feb 12, 2017	 Discussion 6: Gangs (https://bc.instructure.com/courses/1385778/assignments/9009673)	due by 11:59pm
	 Quiz 6 (https://bc.instructure.com/courses/1385778/assignments/9009655)	due by 11:59pm
Sun Feb 19, 2017	 Assignment 4: School to Prison Pipeline (https://bc.instructure.com/courses/1385778/assignments/9009680)	due by 11:59pm
	 Discussion 7: Charter Schools vs Public Schools (https://bc.instructure.com/courses/1385778/assignments/9009671)	due by 11:59pm
	 Quiz 7 (https://bc.instructure.com/courses/1385778/assignments/9009660)	due by 11:59pm
Sun Feb 26, 2017	 Discussion 8: RSO Pro or Con (https://bc.instructure.com/courses/1385778/assignments/9009669)	due by 11:59pm
	 Quiz 8 (https://bc.instructure.com/courses/1385778/assignments/9009658)	due by 11:59pm
Sun Mar 5, 2017	 Discussion 9: Kids and Cops (https://bc.instructure.com/courses/1385778/assignments/9009668)	due by 11:59pm
	 Quiz 9 (https://bc.instructure.com/courses/1385778/assignments/9009656)	due by 11:59pm
Sun Mar 12, 2017	 Assignment 5: Program Evaluation (https://bc.instructure.com/courses/1385778/assignments/9009681)	due by 11:59pm
	 Discussion 10: Separate Systems (https://bc.instructure.com/courses/1385778/assignments/9009667)	due by 11:59pm
	 Quiz 10 (https://bc.instructure.com/courses/1385778/assignments/9009654)	due by 11:59pm
Sun Mar 19, 2017	 Discussion 11: Kids and Adult Prison (https://bc.instructure.com/courses/1385778/assignments/9009666)	due by 11:59pm
	 Quiz 11 (https://bc.instructure.com/courses/1385778/assignments/9009661)	due by 11:59pm
Mon Mar 20, 2017	 Final Paper (https://bc.instructure.com/courses/1385778/assignments/9009683)	due by 11:59pm

Wed Mar 22, 2017



Final Exam (<https://bc.instructure.com/courses/1385778/assignments/9009664>)

due by 11:59pm