

Criminal Justice 112

(formally called Administration of Criminal Justice 271)

CRIMINOLOGY

Spring 2010

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Office Hours: Tuesdays and Thursdays 11:30am to 12:30pm AND MOST WEDNESDAYS, FROM 7:30AM TO 1:30PM.. CHECK THE SCHEDULE POSTED ON MY OFFICE DOOR.

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NOTE: This class is taught in a **HYBRID** learning mode. This means that class meets “ONLY” on **TUESDAYS AND THURSDAYS (SEE SPECIAL NOTE)** During the remainder of the week you will be assigned special projects and web based assignments. I will explain more in class.

SPECIAL NOTE: CELLPHONES AND PAGERS ARE NOT ALLOWED IN CLASS. IF YOUR CELL PHONE RINGS OR IF YOU HAVE IT ON YOUR DESK DURING CLASS YOU WILL BE ASKED TO LEAVE THE CLASSROOM FOR THE REMAINING INSTRUCTIONAL PERIOD. PERSONAL COMPUTERS (LAPTOPS) ARE ONLY ALLOWED IN THE BACK ROW OF THE CLASSROOM, THERE ARE NO EXCEPTIONS TO THIS RULE UNLESS YOU HAVE A PHYSICAL HANDICAP.

COURSE OBJECTIVES AND CONTENT:

The course is designed to make students aware that the objective of Criminology is the development of a body of general and verified principles and of other types of knowledge regarding the process of law, crime, and treatment or prevention. These bodies of knowledge are constructed from study and analysis conducted in accordance with the scientific principles of research methodology.

To accomplish these broad objectives, the course will be divided into three parts. Each part is necessary in order to adequately study crime and the theories that explain it.

1. The first part of the course will be dedicated to understanding what criminology is and how it came to be something that we study.
2. Second, we will examine some of the major theories in criminology. These theories explain crime as a social phenomena and individual criminal behavior in many different

ways. Some theories explain criminal behavior as a deficiency in the individual, while others explain that crime occurs because of inadequacies within society.

3. The course will end with a more applied approach to study of crime. We will discuss different types of crime, and how these types can be explained using our theories from the previous section.

At the end of the course, you should have a good understanding of crime and criminology. This knowledge will enable you to view the relevant issues surrounding the question of criminal behavior from more than one perspective.

REQUIRED TEXTBOOK:

Criminology, Freda Adler, Gerhard Mueller and William Laufer, 7th Edition, McGraw-Hill publishers.

Sense and Nonsense About Crime & Drugs, by Samuel Walker, 6th Edition Wadsworth, publishers

ASSIGNED READINGS:

Readings for this course, from the supplemental (Walker) text will be assigned in class and on the class Bulletin Board. The other readings from the Adler text are assigned below according to exam content and date. In addition, the class assignments will indicate which chapters in the Walker text to be read.

EXTRA CREDIT OPTIONS: There are two ways to earn extra credit points in this class. One way is to earn "Big L" points. Big L's are earned when you respond to a question in class and the Big L bean bag is tossed to you. (this usually means you read the class material and/or have researched new material on the internet or through the library). If you receive the bag take a small piece of paper and print your first and last name on it, slide is under the rubber band on the bag and then toss the bag back to me (preferably when I am looking). The second was to earn extra credit is to respond to one of the extra credit topics I announce in class (a good reason to pay attention). In order to receive credit for the information you have researched here is the format you must follow. Write a paragraph or two describing the material you found and give you opinion of it. Post the paragraph **and** the link or article or other information you found, on the Vista Bulletin Board in the class web site. If the information is relevant to the assignment and done according to format I will respond to you in the class email and give you instructions to "print and bring" the posting to class. At this time you will print a hard copy of your posting **and write your name clearly across the top**. You will then bring the posting to class and turn it in to me. That's it... Each extra credit point you earn is a cumulative grade point. This means that after your exams are averaged the extra credit points are then added to your total score. Yes, this means that it is possible to score only C's on your exams and still earn an A for the class. PLEASE ALSO BE ADVISED OF THE FOLLOWING. I will only give credit to the first three postings for any extra credit assignment and will not give credit for duplicate postings. I will not give credit for postings which do not follow this format, in detail.

COURSE SCHEDULE:

The first exam will cover chapters 1, 2, 3, & 4 and will be held on **Thursday, April 29th**. The second exam will cover chapters 5, 6, & 7 and will be held on **Thursday, May 20th**. The third exam will cover chapters 8, 9, 10 & 11 and will be held on **Tuesday, June 15th**. Please note that the exam questions will also include information from the class notes and the postings on the Bulletin Board. Remember to bring a smooth, clean, wrinkle free **scantron** form and a **number 2 pencil** to each exam.

CLASS ASSIGNMENTS: ***VERY IMPORTANT *******

The class assignments are three page papers which must be submitted on the schedule indicated on the class website. Please pay special attention to the attachments you utilize when posting the paper. There are special instructions on the website, be sure to read them. **YOU MUST DO FIVE OF THE SIX ASSIGNMENT PAPERS**, they will not be graded but if they are substandard they will be rejected and you will be notified that you have one week to redo and re-submit the assignment. If you fail to do five of the six papers or if a paper is rejected and you do not re-submit it within one week after rejection you will receive a 15 point reduction of your cumulative grade score. Yes, this means you could go from an A to a C, these papers are very important.

“PLEASE READ THE FOLLOWING ADDITIONAL INSTRUCTIONS REGARDING PAPER SUBMISSIONS”: For submission of an assignment OR term paper, you must following these directions:

1. Save your paper to a file.
2. The file must be in .doc or .rtf format only
3. In VISTA, select “ADD ATTACHMENTS”
4. Select the “COMPUTER ICON” to attach file.
5. Select the file you need to attach.
6. Select “ATTACH FILE”
7. Select “SUBMIT.”

UNLESS YOU ARE SUBMITTING A RE-WRITE PLEASE DO NOT ASK TO BE ALLOWED TO SUBMIT AN ASSIGNMENT IN HARD COPY, THE ANSWER IS "NO". YOU HAVE ONE FREE ONE THE REST ARE ON YOU, PLEASE TAKE THESE ASSIGNMENTS SERIOUSLY BECAUSE "THEY ARE".

EXAMS: As indicated above, the first exam will **Thursday, April 29th** the second exam will be **Thursday, May 20th** and the third exam will be held on **Tuesday, June 15th**. Again, please

remember to bring a scantron form and number two pencil to each exam. It is especially important that you construct a study group and incorporate the helpful hints in your exam preparations. Peer collaboration is an essential element of this class and will be discussed extensively prior to the first exam. Each exam is valued at 100 points towards your cumulative average. In addition there will be ample opportunities for more extra points through your term paper and "Big L" points that will add to your cumulative score. These opportunities will be discussed again in class during the first day of week, I highly recommend that you be sure to attend not only the first day but every class session during the quarter. If you are not sure about this information please ask me in class.

TERM PAPER:

A TERM paper is required for this class which will have a possible value of plus FIVE (5) cumulative points or minus FIFTEEN (15). Instructions for the term paper as well as the list of topics you may select from are located under the "**term paper instructions**" icon. **THE PAPER WILL BE DUE TUESDAY, JUNE 15TH,** and must be turned in (hard copy in class) prior to taking the last exam ON THAT DATE.

Your term paper generates a score that can either take your cumulative test average **up FIVE cumulative grade points** or **down fifteen (15) points**. That's right, if you fail to do the paper, or, if you do an unsatisfactory job, as much as **FIFTEEN** points will be deducted from your cumulative score after all three exams are added up and the total divided by three. On the other hand, if you do a good job as much as **FIVE** points could be **added to** your cumulative score. If you want more information regarding this process please ask me during class, see me after class, or email me at the above address. Do not underestimate the impact of this writing assignment upon your course grade. And remember, any extra credit points or Big L points are also added to your cumulative score.

Your term paper is scored according to the following criteria: Content (does it cover the subject matter as directed), Structure, (grammar, spelling, sentence construction, etc.) AND timeliness (papers will not be accepted after the last day of classroom lecture). **THIS PAPER MUST COMPLY WITH APA REFERENCING STANDARDS, (http://bellevuecollege.edu/writing_lab/APA.html) If IT DOESN'T IT WILL "NOT" BE GIVEN ANY CREDIT. This term paper must have a minimum of FIVE (5) references.**

WITHOUT PRIOR "PERSONAL" NOTIFICATION (at least 24 hours prior to the exam you either call me at 425-564-5297 or email me at mcaldere@bellevuecollege.edu) THERE WILL BE NO MAKE UP EXAMINATIONS GIVEN. Please do not leave messages regarding exam absences on my voice mail. In case of an emergency call me at my office number or email me at the above address.

One more very valuable suggestion. Pay special attention to the "Helpful Hints" that will appear on the website Bulletin Board, they will prove very helpful in preparing you for the three exams. In addition, construct a group to study with well before the exam time, it will pay great rewards in the final result.

GRADING POLICY:

A	=	100-97%	C+	=	80-77%
A-	=	96-93%	C	=	76-73%
B+	=	92-89%	C-	=	72-69%
B	=	88-85%	D+	=	68-65%
B-	=	84-81%	D	=	64-61%

F = 60% OR LESS

ONLINE PROCEDURES AND GUIDELINES

OF THE SOCIAL SCIENCE DIVISION

Revised Winter 2009

Bellevue Community College's Affirmation of Inclusion

Bellevue Community College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at BCC, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

The college's "Affirmation of Inclusion" is in line with the principle of free speech in a free society: we have the right to express unpopular ideas as long as we don't show disrespect for reasonable people who might believe otherwise. In an online course, you will be expressing ideas through the medium of the course site rather than face to face in the classroom. In that case, these expectations refer to the courtesy with which you communicate with one another through e-mails and e-discussions. Part of this respect involves professional behavior towards the instructor, colleagues, and the class itself.

Cheating, Stealing, and Plagiarizing* and Inappropriate Behavior

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive behavior are violations of the Student Code of Conduct at Bellevue Community College. Examples of unacceptable behavior include, but are not limited to: plagiarizing material from the Internet and posting rude or personal attacks in discussions. When you are in doubt about any behavior, please consult your instructor. In addition, you may wish to review the general applicable rules of cyberspace, such as in the [Core Rules of Netiquette](#). The instructor reserves the right to remove posted messages, and downgrade assessments as a result of these types of behaviors. The instructor can refer any violation of the Student Code of Conduct to the Vice President of Student Services for possible probation or suspension from Bellevue Community College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Vice President of Student Services, [link to Student Code](#).

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). It is the student's responsibility for maintaining contact and adhering to the agreed-upon actions. Vista class sites, and material, may not be directly accessible after the end of the quarter so it is important to make arrangements before the quarter ends. The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F"). There is a standard form that instructors have access to in their instructor's grade briefcase.

F Grade

Students who fail a course will receive a letter grade of "F."

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter during the standard academic year (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course. Check [Enrollment Calendar Deadlines, Refunds/Withdrawals](#), for additional details. As with most enrollment deadlines, it is the student's responsibility to be aware of these dates and act accordingly.

Hardship Withdrawal (HW)

From page 9 of the current course catalog, [2008-2009 online catalog](#), HW indicates a withdrawal request made because of extenuating circumstances after the official withdrawal period is over. The student must contact the instructor to request this withdrawal option, or the faculty member may initiate the contact. No points are calculated into the grade-point average. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to contact the Disability Resource Centre (DRC) [link to DRC](#). The office is located in B132 (telephone 425.564.2498 or TTY 425.564.4110, email drc@bellevuecollege.edu). Students will need to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter or contact your online instructor directly by email. Students who require accommodation in a course should review the DRC accommodation letter with each instructor during the first week of the quarter.

Distribution of Grades

Students should access their grades through the BCC Web site. Any returned material should be accessed prior to the end of the quarter. After the end of the quarter, Vista class sites may not be accessible by students. Individual instructors may use non-Vista tools for recording and maintaining the students' progress. Questions about grades assigned should be initially directed to your instructor.

Submission and Returning of Papers, Assignments and Assessments:

Specific guidelines for taking exams and submitting assignments are published in the syllabus. Please contact instructor at the start of the quarter for any clarifications.

Technical Assistance

Vista-related or technical issues should be referred to Distance Education, [link to Distance Education web resources](#). You may also email them at landerso@bellevuecollege.edu or call 425-564-2438 (1-877-641-2712). Vista tutorial help and basic instructions can be found at <http://bellevuecollege.edu/distance/studentguide/>

**If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue Community College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Vice President of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*

IF YOU HAVE ANY QUESTIONS REGARDING THIS CLASS PLEASE ASK THEM NOW
OR SEE ME AT YOUR EARLIEST CONVENIENCE